

Billings Public Schools - Information Literacy/Library Media
Grade Level: Kindergarten

1

State Content Standards

Content Standard 1 - A student must identify the task and determine the resources needed.

Content Standard 2 - A student must locate sources, use information, and present findings.

Content Standard 3 - A student must evaluate the product and learning process.

Content Standard 4 - A student must use information safely, ethically and legally.

Content Standard 5 - A student must pursue personal interests through literature and other creative expressions.

Information Literacy/Library Media Content Standard 1 - a student must identify the task and determine the resources needed.

State Benchmark End of Grade 4	Learning Objectives
A. Define the problem	<i>None specifically written at this grade level</i>
B. Identify the types of information needed	<i>None specifically written at this grade level</i>
C. Choose from a range of resources	<i>None specifically written at this grade level</i>

Information Literacy/Library Media Content Standard 2 - a student must locate sources, use information, and present findings.

State Benchmark End of Grade 4	Learning Objectives
A. locate a resource needed to solve the problem	1. recognize the librarian (I, D, E) 2. locate basic sections in the library (e.g., fiction, nonfiction, periodicals) (I, D)
B. Evaluate resources	3. explore fiction and nonfiction resources (I)
C. Locate information within the source	4. discuss parts of a book (e.g., author, illustrator, spine, title page) (I) 5. view and listen for information (I)
D. Extract information from resources needed to solve problems	6. demonstrate active listening (I) 7. explore main ideas (I) 8. recognize picture clues (I) 9. listen and view for purpose (I) 10. listen and identify relevant information (e.g., main idea, details) (I) 11. retell key information (I)
E. Organize information to solve problems	<i>None specifically written at this grade level</i>
F. Create a product that presents findings	<i>None specifically written at this grade level</i>

Information Literacy/Library Media Content Standard 3 - a student must evaluate the product and learning process.

State Benchmark End of Grade 4	Learning Objectives
A. Assess the quality of the product	<i>None specifically written at this grade level</i>
B. Describe the process	<i>None specifically written at this grade level</i>

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Information Literacy/Library Media Content Standard 4 - a student must use information safely, ethically and legally.

State Benchmark End of Grade 4	Learning Objectives
A. Legally obtain and use information	12. define ownership (I) 13. follow school/library rules (I) 14. comply with district technology use (I) share access to limited resources (I) 15.
B. Identify the owner of ideas and information	16. Identify the author and illustrator (I)
C. Participate and collaborate in intellectual and social networks following safe and effective practices	17. interact appropriately in the library (I)

Information Literacy/Library Media Content Standard 5 - a student must pursue personal interests through literature and other creative expressions.

State Benchmark End of Grade 4	Learning Objectives
A. Use a variety of digital and print formats for pleasure and personal growth	18. identify personal interests (I) 19. locate personal interest print materials (I) 20. explore a variety of available resources related to interest (e.g. magazines) (I)
B. Use a variety of genres for pleasure and personal growth	21. respond to materials (I) 22. listen to a variety of genres for pleasure (I)
C. Access and understand multiple resources from diverse cultures including Montana American Indians	23. view and listen to a variety of cultural materials (including Montana American Indians) (e.g. print, non print) (I)
D. Access libraries to seek information for personal interest	24. checkout books for personal enjoyment (I)

Essential Vocabulary
copyright, fair use, district technology use guidelines, responsibility, check out/in, renew, return
author, illustrator
manners, or etiquette
Essential Vocabulary
enjoy
multi cultural
enjoy, recall and book core vocabulary and circulation