WEST HIGH SCHOOL 2022-2023



Student Registration Guide

BILLINGS WEST HIGH SCHOOL

2201 St. Johns Avenue Billings, MT 59102 (406) 281-5600

STUDENT REGISTRATION GUIDE

2022-2023 SCHOOL YEAR

REGISTRATION INFORMATION

Welcome to West High! Each year it is important for you to reflect on your academic accomplishments and plan for the coming year. Plan seriously. Choosing courses is one way of saying who you are and where you are going. It is the general practice of Billings High Schools to allow students who meet enrollment standards to enroll in the courses and programs of their choice.

You will register for courses once a year. Prior to registration you will be informed of the curriculum offerings for the coming year. At that time you will be advised and assisted by your counselors and teachers in completing your course selections for the coming year. Time for selection and possible revision of course selections will be provided <u>but all course decisions will be final as of an announced date</u>—usually around May 1. It is from your course selections that the final determination for the number of sections per subject and district requirements for the hiring of teachers is made so making changes after registration are based on space available only.

WEST HIGH ADMINISTRATION

Mr. Kelly Hornby – Principal 281-5602 <u>hornbyk@billingsschools.org</u>
Dr. Jeril Hehn – Associate Principal 281-5614 <u>hehnj@billingsschools.org</u>
Mr. Rob Bazant – Assistant Principal (A – G) 281-5742 <u>b_azantr@billingsschools.org</u>
Mr. Fred Petak – Assistant Principal (H – N) 281-5621 <u>petakf@billingsschools.org</u>
Mr. Rod Gottula – Assistant Principal (O – Z) 281-5771 <u>gottular@billingsschools.org</u>

WEST HIGH COUNSELORS

Mrs. Beth Tocci (A – H) 281-5612 toccib@billingsschools.org
Mr. Levi Grosskop (A – H) 281-5609 grosskopl@billingsschools.org
Ms. Kim Petersen (H – P) 281-5610 petersenk@billingsschools.org
Ms. Dana Conway (H – P) 281-5703 conwaydd@billingsschools.org
Mr. Dave Spring (P – Z) 281-5611 springd@billingsschools.org
Mrs. Tami Radakovich (P – Z) 281-5701 Radakovicht@billingsschools.org

Mary Hall, Guidance Office Secretary 281-5613 <u>hallma@billingsschools.org</u> Lisa Baumberger, Registrar 281-5604 <u>baumbergerl@billingsschools.org</u>

DEFINITIONS OF TERMS USED IN THIS GUIDE

Credit:

In the high school years, grades nine through twelve, a unit of credit (one credit) is awarded for the successful completion of the work in any class meeting one full period per school day for an entire school year. A course meeting one full period per school day for one semester is worth .5 (one-half) credit.

A Required Course:

A required course is one which must be successfully completed before graduation.

Extra-Curricular Activity:

Any student activity offered outside the regular school curriculum but sponsored and supervised by the high school is an extra-curricular activity. No credit is granted for extra-curricular activities.

Pupil Load:

All students will be enrolled in six periods of approved scheduling. In addition, each student must be enrolled in a minimum of five credit-bearing classes.

Prerequisite:

A prerequisite is a requirement that must be fulfilled before a particular course may be taken—usually the completion of a more basic course. Some courses have prerequisites; others do not.

Enriched (Honors and AP Advanced Placement):

An enriched course is one that follows the Billings Public Schools curriculum at an accelerated or enriched pace. It is recommended that students meet established criteria prior to enrollment (standardized test scores, middle school grades, writing assessment, etc.), but it is not required. Testing generally recommends scores above the 90th percentile.

Value Added (Weighted Grades)

Our district transitioned to a weighted grading system at the beginning of the 2015-2016 school year. All honors and Advanced Placement classes for which a student earns an A, B, or C will receive an extra value point in their GPA (A=5, B=4, C=3). This system was implemented to reflect the increased rigor of our honors and AP curriculum.

Valedictorian Criteria

Starting with the class of 2019, the valedictorian is the students(s) with the highest weighted grade point average after 8 semesters. All honors and AP classes will receive a "value added" point for calculating GPA as described above.

GRADUATION REQUIREMENTS

To graduate from a Billings public high school, a student:

- 1. Shall have earned in four years of high school, the following required fourteen
 - (14) credits plus an additional seven (7) elective credits:
 - 4 credits in English
 - 2 credits in Mathematics
 - 1 credit in World History
 - 1 credit in U.S. History
 - ¹/₂ credit in American Government <u>and</u>
 - ¹/₂ credit in a Senior Social Studies elective course
 - 2 credits in Science (1 Biological and 1 Physical)
 - 1 credit in Physical Education and Health
 - 1 credit in Visual or Performing Arts
 - 1 credit in Career and Technical Education
- 2. Shall have earned a minimum of (21) credits in grades nine through twelve.
- 3. Shall have been in attendance in grades 9-12 in an accredited junior and/or senior high school for no fewer than 8 semesters.

NOTES:

- A. A student complying with the above meets the graduation requirements of the Montana State Board of Education.
- B. Not more than one semester of attendance or two (2) credits earned through approved correspondence or extension courses from accredited institutions may be applied toward graduation from a Billings public high school. (This exception to rule (3) must have the **PRIOR APPROVAL OF THE PRINCIPAL.**
- C. The following courses will meet the definition of "Visual or Performing Arts".

Art 1	Digital Photo
Art 2	Digital Illustration
Ceramics 1,2	Exploring Visual Media
Painting 1,2	Meistersingers
Draw/Design	Chamber Choir
Graphics1, 2	Chantrelles
Design Advertisement	Cantus
Jewelry 1,2	Concert Choir
Advanced Art	Chamber Band
AP Art & Design	Symphonic Band
Sculpture	Concert Band
Theatre 1,2	Philharmonic Orchestra
Acting 1,2	Chamber Orchestra
Technical Theatre 1,2	Music Theory/Music Improv
Musical Theatre	Percussion Ensemble
AP Art History	Animation Lab 1 & 2

D. The following courses will meet the definition of Career and Technical Education (formerly Practical Arts):

<u>Business</u>

Computer Apps Accounting 1,2 Personal Finance Business Law College Adv Comp Apps College Accounting Managerial Science Marketing College Intro to Business

<u>Computer</u>

Computer Prog. 1,2,3,4 Tech Lab

Industrial Arts

Building Tech 1,2 Construction Trades 1, 2 Drafting Career Exploration CAD Design & Software Drafting - Technical/Mechanical Drafting Architectural

Family & Consumer Sciences

Foods & Nutrition Textiles & Design 1 & 2 Child Development Housing & Design Culinary Arts 1, 2, & 3 Family Life Intro to Teaching Adulting

Career Center

Construction 1 & 2 Mechanics 1 & 2 JMG Interior Design Digital Photo (also visual art) Digital Illustration (also visual art) Horticulture Geometry in Construction Engineering Design (5 classes) Electronics Café Protégé Exploring Visual Media (also visual art) Manufacturing 1 & 2 Home Improvement Urban Ag/Botany Medical Careers (.5 credit) Biomedical Science (3 classes) Animation Lab (also visual art) Web Page **CNC** Machining Early Childhood Education Emergency Medical Technician (EMT) Graphics & Design (also visual art) **Bio-Med** Agricultural Science College Medical Terminology Intro to the Operating Room CNA College Basic Human Biology

E. A student who drops a course after the seventh week of any semester will receive a failing grade in that course on their transcript.

CLASS ASSIGNMENT

A student's class assignment (grade level) is based on the number of years a student has been in high school. To make appropriate progress toward graduation, the following guidelines are provided:

Freshmanfewer than 5 creditsSophomore5 or more creditsJunior10 or more creditsSenior14 or more credits

RECOMMENDED COLLEGE PREP-COURSE OF STUDY PLAN FOR HIGH SCHOOL

<u>9</u>t h Grade

- 1. Honors English 1 or English 1
- 2. Pre-Algebra, Algebra 1, Geometry, <u>or</u> Honors Geometry, <u>or</u> Honors Algebra 2
- 3. Earth Science <u>or</u> Honors Earth Science, (Biology or Honors Biology for the Health Sciences Pathway)
- 4. Health Enhancement I (Full Year)
- 5. Visual and Performing Arts, <u>or</u> Career and Technical Ed, <u>or</u> Elective
- 6. World Language or other Elective

Honors English 2 or English 2

Algebra 1, Geometry, Algebra 2, Honors Algebra 2, or Honors Pre-Calculus

10th Grade

Biology 1 <u>or</u> Honors Biology (may add Chemistry or Honors Chemistry)

World History (Full Year) or AP World History

World Language or other Elective

**Health Enhancement I (If not completed in 9th grade; must be completed by the end of 10th grade)*

<u>11th Grade</u>

1. AP English Lang or English 3

- 2. Algebra 2, <u>or</u> Pre-Calculus <u>or</u> Honors Pre-Calculus <u>or</u> AP Stats
- 3. Chemistry <u>or</u> Honors Chemistry <u>or</u> AP Physics 1 <u>or</u> Physics 1, Human Anatomy, Environmental Science, Geology, AP Biology
- 4. U.S. History <u>or</u> AP U.S. History <u>or</u> College American History
- 5. World Language or other Elective
- 6. Elective

<u>12</u>t h Grade

AP English Lit or College Writing/Eng. 4

Pre-Calculus, AP Calculus or AP Stats

AP Physics <u>or</u> Physics 1 <u>or</u> AP Physics 2 <u>or</u> Biology 2, Human Anatomy, Environmental Science, Geology, AP Biology, AP Chemistry

Government/College American Govt. and Senior Social Studies <u>or</u> AP Government (full year)

World Language or other Elective (AP Spanish or AP German)

Elective

CONCURRENT ENROLLMENT CLASSES

We are working on expanding our concurrent enrollment classes, which are taught at West and/or the Career Center, for which students can earn both high school and college credit. College fees may apply. Current offerings include:

College Algebra	College Intro to Business	College American History	College American Govt.
College Trigonometry	College Accounting	College Psychology	College Education Courses
College Extended Math	College Writing/Eng. 4	CollegeCommunication	College Intro to Public Speaking
College Intro to Stats	College Adv Comp Apps	College Web Design	College Interior Design
College Math for HealthCare	College Biology	College EMT	College Human Growth & Development
College Technical Math	College Med Terminology		
College Welding	College Automotive		

RECOMMENDED VOCATIONAL-TECHNICAL COURSE OF STUDY FOR HIGH SCHOOL

<u>9</u> th Grade		<u>10</u> th Grade	
1.	English 1	English 2	
2.	Pre-Algebra <u>or</u> Algebra <u>or</u> Geometry	Algebra <u>or</u> Geometry <u>or</u> Algebra 2	
3.	Health Enhancement I (Full Year)	World History	
4.	Earth Science <u>or H</u> onors Earth Science	Biology <u>or</u> Honors Biology	
5.	Visual or Performing Arts, <u>or</u> Career and Technical Ed, <u>or</u> Elective	Visual or Performing Arts, <u>or</u> Career and Technical Ed, <u>or</u> Elective	
6.	Elective	*Health Enhancement I (If not completed in 9 th grade; must be completed by the end of 10 th grade)	

<u>11</u> th Grade		<u>12</u> th Grade
1.	English 3	English Electives
2.	American History	Government & Senior Social Studies
3.	Elective	Elective
4.	Elective	Elective
5.	Elective	Elective
6.	Elective	Elective

ELECTIVES

Industrial Education	Business Education	Theatre
Family & Consumer Sciences	Music	Reading Foundations
Social Sciences	Career Center	Technology Education
Health & Fitness	Art	Computer Programming

REQUIRED COURSES FOR FRESHMAN YEAR

English (1 Credit)

Foreign Language (Spanish, French,

German)

Science (1 Credit)

Math (1 credit)

Health Enhancement 1 (1 credit, must complete by end of 10th grade) Electives (2 Credits)

West High Activities

Fall Season August - November

stantonr@billingsschools.org

<u>_Aı</u>	<u>ıgust - November</u>	<u>Club</u>	<u>Sponsor</u>
Football	Rob Stanton stantonr@billingsschools.org	Academic Team	Olivia Bedford
Golf - Boys & Girls	Marcus Drange drangem@billingsschools.org	Anime and Manga Club	Hayley Botnen
Soccer - Boys	Luke Ashmore ashmore.luke@gmail.com	Art Club	Tori Wardrip
Soccer - Girls	Rob Zimmerman rezimmerman@msn.com	Amnesty International	Kim Webber
Volleyball		Business Professionals of America	Nicole Bugonovich
Cross Country	Lauren Zent zentl@billingsschools.org	Chess Club	Jon Bushey
		Drama Club	Myra Nurre
	l & Winter Season August - March	Environmental Club	Gayle Lam
Cheerleaders	Tayler Johnson johnsont@billingsschools.org	FCCLA	Jill Miller
		French Club	Nicki Schuman
	Winter Season I 2tober - February	German Club	Natasha Campbell
Speech & Debate	Steve Macartney/Myra Nurre macartneys@billingsschools.org	GSA	Kristen Rago / Libby Hoefle
		HOSA - Future Health Professionals Club	Katie Meier (Career Center)
	Vinter Season II ovember - March	Key Club	Lauren Zent
Basketball - Boys	Kelly Darragh darraghk@billingsschools.org	Literary Magazine/ Creative Writing	Matt Rockeman
Basketball - Girls	Charlie Johnson johnsonc@billingsschools.org	Multicultural Club	Gaye McNeil
Swimming	Sean Marshall bacstingrays@gmail.com	National Honors Society	Makenizy Roberts
Wrestling - Boys	Jeremy Hernandez hernandezj@billingsschools.org	Pep Band	Steve Patton
Wrestling - Girls	Gabriel Hernandez hernandezg@billingsschools.org	Student Council	Beau Mulvaney
		Westward (School Annual)	Lauren Zent
	Spring Season <u>March - May</u>	We Dine Together	Gayle Lam
Softball	Preston Sanders sandersj@tctwest.net	Other Opport	<u>unities</u>
Tennis - Boys	Amber Sparks amber.sparks@bresnan.net	Band	Steve Patton
Tennis - Girls	Riley Gilsdorg Gilsdorgr@billingsschools.org	Chorus	Dave Green
Track	Rob Stanton	Orchestra	Harmony Hoover