

# PowerSchool Administrator 2016 Summer Classes



Ī

### PowerSchool 9.2

Cheryl Martin martinc@billingsschools.org 406-281-5052 Steven Riehl riehls@billingsschools.org 406-281-5139

Username

Password

# 2016 Summer PowerSchool/PowerTeacher classes

### PowerSchool Admin

PS 101

Setting up your PS preferences, Alerts, Student Searches, Student Field Values, Student Lists, Quick Export, Working with Excel, Creating Mailing Label

\*\* sign up for 1 time session only

June 15 8am-11am June 15 12pm-3pm Aug 3 8am-11am

#### Student Records

Immunizations, Student Contacts, Attendance Information, Scheduling a Student, Scheduling a student in a class at a different school

\*\* sign up for 1 time session only

June 22 8am-11am June 22 12pm-3pm

#### Student Grades

Historic Grades, Preparing for End of Term, Storing Grades, Quick Lookup Preferences, Current Grade Display \*\* sign up for 1 time session only

June 29 8am-11am June 29 12pm-3pm

#### Elementary Scheduling

Scheduling Setup for Elementary Schools - Get ready for the new school year by updating your teacher schedules and getting students placed into classes

\*\* sign up for 1 time session only

July 13 8am-11am July 13 12pm-3pm

### Quick Export/Excel Pivot Tables

Working with Excel and Pivot Tables, getting the most out of your student data

July 27 8am-11am

### **Daily Bulletin**

html formatting, How to make your Daily Bulletin organized and really POP!

Aug 10 12pm-3pm

### Parent/Student Accounts

Access, Management, mobile devices - This course is suitable for both Admin and teachers. See what the screens look like for parents & students, what information they see!

Aug 17 12pm-3pm

Each course is 3 hours long & most are being offered multiple times during the summer.

All Classes will be held in Room 404 or 28 at the Lincoln Center. Computers are available or you may bring your own laptop.

Classes are eligible for MEA trade & OPI renewal credits.

Registration is on the MEA trade opportunities site or email Cheryl at martinc@billingsschools.org to reserve your spot.

http://www2.billings.k12.mt.us/pir/?page=login

### PowerTeacher

\*\* Please consider signing up for both Part 1 & Part 2 of PowerTeacher Pro Gradebook

#### PT101/ Power Teacher Pro Gradebook Part 1

PowerTeacher Tour, Seating Charts, Setting up Preferences, Changing a Password for a sub or Student Teacher, Setting up Gradebook, Setting up Final Grade Calculations, Creating Assignments

\*\* sign up for 1 time session only

July 27 12pm-3pm

Aug 9 8am-11am

Aug 10 8am-11am Aug 18 8am-11am

#### PowerTeacher Pro Gradebook Part 2

Web Links for Assignments, Reports, Student who have been exited, Score Inspector, Entering Scores, Final Grades, Overriding Final Grades, Report Cards

\*\* sign up for 1 time session only

Aug 3 12pm-3pm

Aug 9 12pm-3pm

Aug 17 8am-11am

Aug 18 12pm-3pm

#### Parent/Student Accounts

\*\*View description on left

Aug 17 12pm-3pm

### Special Trainings

PowerTeacher part 1 & 2 training - Elementary designated teachers

Aug 11 8am-11am & 12pm-3pm

PowerTeacher part 1 & 2 training - Middle School and High School designated teachers

Aug 16 8am-12pm

# Contents

PowerSchool/PowerTeacher/ PowerParent	7
PowerTeacher	7
Parents and Students	8
PowerSchool Administrator	9
Getting Started	9
How to log in to PowerSchool	9
Setting Preferences for your account	10
Initial sign in page & student page	11
PowerSchool Start Page	11
Browse Students	12
Search for students	12
Class Activity	13
Using a Search Command,	14
Compound Searches	14
Class Activity	15
Advanced Searches,	15
Select By hand	16
Searching for Inactive Students,	17
Stored Searches,	17
How to Create a Stored Search	17
Working with Students	18
Student Screen pages,	19
Alerts	23
Medical Alert	23
Discipline Alert	23
Guardian Alert (Parent Alert)	24
Other Alert	24
504/Special Education accommodations	24
Alert List Report	25
Working with Groups of Students	26
Group Functions	26
Attendance Change	30
Assigning IDs and Passwords:	30

List Students	31
Mass Enroll (in classes)	33
Quick Export	34
Student Field Value	35
Enrolling and Withdrawing Students	36
Enrolling a Student	36
Students New to the District	37
District of Residence	38
Tuition	39
Student Contacts page	41
Pre-Registering students	42
Transferring a student out of your school	43
Releasing a student to another school	44
HS Students Transferring at Semester	44
End of Year Exits and Summer Maintenance	44
Creating Mailing Labels	45
Creating Form Letters	47
PowerSchool fields and data codes to create a form letter	47
Class Roster	51
Managing Student Attendance	52
Attendance Dashboard	53
Entering Student Attendance	54
Entering Attendance for a group of students	54
Enter Attendance for a Class	55
Student Attendance Reports	56
Attendance Count Report	57
Consecutive Absences	57
Perfect Attendance Search	60
Incentive Day Export/Report– High School Only	61
Scheduling Setup & Next School Indicator	62
*** Once Student requests have been made: Students moving from Elementary school to M Middle School To High School OR between Middle or High Schools	
If the student is leaving the district	
If the student is transferring within the district	
Elementary Scheduling Class Setup	66

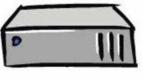
	Grade Level Class (Gr K-3)	. 66
	Grade Level Class (4-5)	. 66
	Section numbers for Music, Art, Health PE	. 67
	Preparing courses for the new school year	. 67
	Adding a New Section	. 70
	Creating Dependent Sections	. 71
Εl	ementary School Scheduling Students	. 72
	Elementary SE and Resource Room students	. 73
	Setting Home Room (Elementary School Only)	. 73
M	iddle School and High School Scheduling	. 74
Er	rolling in a class at a different school	. 75
Pr	eparing for End of Term	. 76
	Grade Verification Sheet	. 76
	Permanently Store Grades	. 78
	Calculate Honor Roll	. 80
	Printing Report Cards	. 81
	Current Grade Display	. 82
	Quick Lookup Preferences	. 82
	Stored grades Report	. 82
Hi	storical Grades	. 83
	Normal View	. 83
	Detail View	. 83
	Previous School Names	. 83
	Manually entering a grade	. 84
	Single New Entry	. 84
	Multiple New Entries	. 85
lm	imunizations	. 86
	State of Montana Immunization Requirements	. 86
	Exemptions	. 86
	Immunization Entry	. 87
	Immunization Reports (Custom Report)	. 89
	State Immunization forms	. 91
Di	scipline: Log Entry -vs- Incident	. 91
	Entering a Log Entry	. 92

Log Types & Sub Types	92
Log Reports	94
Entering an Incident	94
Incident Type	94
Incident Reports	100
Parent/Student Access	102
Managing Parent and Student Access Portals	102
	102
Create a Parent Account	103
PowerSchool Administrator access to Parent and student accounts	105
Edit Email Preferences for selected student from the Student Account screen	106
Unlock or Reset Password for a Parent Account	107
Edit Email Preferences for a Parent Account from the Parent Account Screen	107
Parent/Student mobile apps	108
Tablet	109
Phone	117
Student Lockers	119
Setup	119
Locker Groups	119
Locker Locks	119
Lockers	119
Synchronize Combinations	119
Clear Lockers	119
Management	120
Mass Assign	120
Home Room Report	120
Graduating Student	121
Locker Usage	121
Previously Used Lockers	121
Search Lockers	122
Usage/Combination	122
End of year Process	122
Advance Locker/Lock Sequence	122
Synchronize Combinations	122

Clear Lockers	123
Clear Lockers for 'Current Selected Students'	123
Locker Locks	123
Daily Bulletin	123
Bulletin Reference	123
Formatting	123
New Bulletin Item	125
Reference Material	126
Absence Codes	126
Entry Codes	128
Exit Codes Exit Codes (Enrollment)	129
Certificate of Immunizations: Form No. IZ HES101 (blue card) (Revised 7/2015)	132
Medical Exemption: Form No. IZ HES101A (Rev 7/2015)	134
Religious Exemption: Form HES-113 (Rev 6/2015)	136
MD Proof of Chickenpox – Varicella History Documentation: Form: DPHHS-115 (Rev 7/2015)	137
Conditional Attendance – Montana Child Care and School Conditional Attendance Form: Form HES 10	•
May 2012)	
Vaccines Required for School Attendance Pre K-12	140
Notice of Immunizations Needed – Sample letter	141
School ID Numbers	142
School Calendar	143
2016-2017	143
2017-2018	144
Index	0







PowerSchool Server



# PowerSchool/PowerTeacher/ PowerParent

### PowerTeacher

# /teachers

- Access the system from any Internet-linked location
- Submit attendance
- View student information
- Make class recommendations
- · Read the daily bulletin
- Access PowerTeacher Gradebook Pro



Welcome, Geneveve Henderson | Help



**Navigation** 

Start Page **Daily Bulletin** 

Schedule

Meals

Staff Directory

Personalize Reports

Old Gradebook

NMHT

App Store

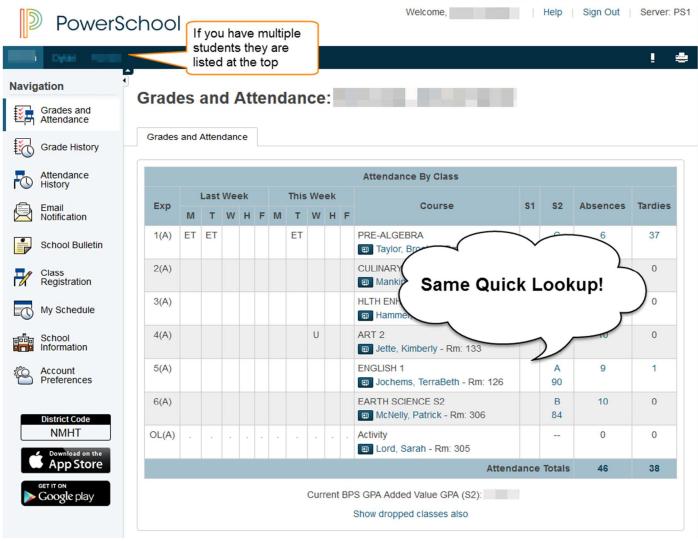
School: Apple Grove High School Term: 15-16 Semester 2 **Current Classes** PowerTeacher Pro World History I 1(A,B) PowerTeacher Pro World History I 2(A,B) PowerTeacher Pro **U.S.History** 3(A,B) Recommendations PowerTeacher Pro U.S.History 4(A,B) PowerTeacher Pro Launch -District Code

### Parents and Students

# /public

- Access the system from any Internet-linked location
- View grades and attendance
- Email teachers
- · View student graduation progress
- Request classes





### PowerSchool Administrator

## /admin



- Access the system from any Internet-linked location
- View, add, and change student and staff information
- Enroll students and create schedules
- Print reports and forms

# **Getting Started**

How to log in to PowerSchool, you need the following information from your PowerSchool support team:

> The address of your PowerSchool server:



Your username and password

Log in to PowerSchool as an administrative staff member;

Open a web browser such as Safari, Chrome, or Firefox, and enter the address of your PowerSchool server





### Setting Preferences for your account

- Change Password
- Default Sign in page
- > Initial Student Screen
- Interface task navigator, Smart Search Options

### Start Page > Setup: Personalize

From this area, you can change your password as well as decide what initial screen and initial student screens you will see. There is also an option to enable the 'Smart Search Options' for your account. Smart Search facilitates searching for students and staff. Once you start typing in the Search Students field, the auto-completion feature suggests a list of possible student or staff names, student or staff fields, and stored searches in a menu below the search field. In most cases, you would not have to type in the complete word or name.

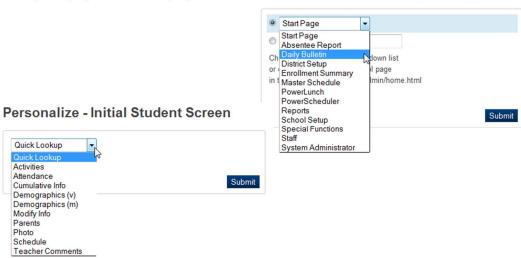
To select an item, click your choice from the options that appear. If you select a student's name, his or her student pages will appear. If you choose a field name, it will be inserted in the Search Students box. You will then need to complete the search command.

The choices in the Smart Search menu are color-coded and labeled with an icon making it easy to identify the item you are looking for within the list of results. Search results for student and staff and staff names are represented in orange or gray and labeled with an icon that looks like a person. Search results for student and staff fields are **black** and labeled with a database icon. Stored searches are green and labeled with a magnifying glass.

Result Type	Icon	Text Color
Student Name	6	Orange
Inactive student Name	65	Gray
Staff Name	8	Orange
Inactive Staff Name	S	Gray
Student/Staff Field		Black
Stored Searches	9	Green

Initial sign in page & student page:

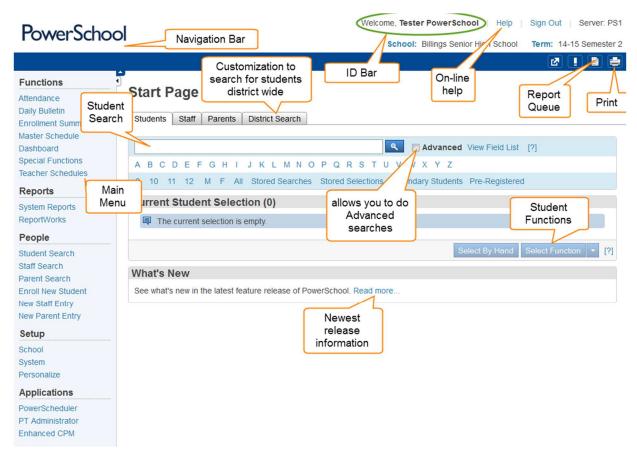
### Personalize - Default Sign In Page



# PowerSchool Start Page

The PowerSchool Start Page consists of four areas: the Navigation bar, Main Menu, ID Bar, and student/Staff Search area.

The Navigation bar includes access to three important functions; the Report Queue, Online Help, and Print – if you have permissions at multiple schools, this is also where you will switch between schools.



#### **Browse Students**

Click any of the blue links to conduct specific, single –criteria searches. These links will let you browse students, by:

- First letter of the student's last name
- Grade level
- Gender
- Current enrollment (All)
- Stored Searches
- Stored Selections
- Secondary Students (Students who are enrolled at another school but take a class at your school)
- Pre-Registered

### Search for students

Use the Student Search area to search for an individual student or groups of students. There are several ways to search for students in PowerSchool. Click [?] for instructions about how to query the database for information. In this search area you can do simple or compound searches by using search commands. To view different field names to use in your search, click **View Filed List** on the start page.

A search command is a statement of search instructions and must contain 3 elements: a field name, a comparator, and search argument. In the following example, the field search is First\_Name, the comparator is equals (=), and the information searched for is Rob. Thus, this search command searches for all current students whose first name is Rob.

Field Name	Comparator	Search Argument
First_Name	=	Rob

The search argument is the specific information for which you are searching. For example, if you are searching for all of the students with the last name Smith, then Smith is the search argument. The search argument is always the last part of the search command. Click **View Field List** on the Start Page for a list of the student fields available in PowerSchool, including any custom fields your district/school created. There is a search field to help you locate the field name you are searching for or you may scroll through the list to locate the name of the field that contains the information you want. Click the field to automatically enter it in the Search Students field.

Class Activity -- Using the Field List – Students page, write down the field names for the following student information:

Student Information	Field Name	Student Information	Field Name
Last Name		Street Address	
Home Phone Number		Gender	
Grade Level		Last Name, First Name	
Mother's Name		Student Number	
Mailing Address		Entry Date	
Enrollment Status		Medical Alert	

Comparator	Means this	Does This	Example
=	Equals	Searches for an exact match of the search argument	First_Name=Robert
<	Is less than	Searches for all matches less than the search argument	Grade_Level<11
>	Is greater than	Searches for all matches greater than the search argument	Grade_Level>3
<=	Is less than or equal to	Searches for all matches less than or equal to the search argument	Grade_Level<=10
>=	Is greater than or equal to	Searches for all matches greater than or equal to the search argument	Grade_Level>=4
#	Does not equal	Searches for all matches that are anything other than the search argument. The following example reads, Football_Varsity does not equal blank	Football Varsity#
in	One of the values is present in the field	Searches for all the matches that contain one of the search arguments. Additional search arguments are separated with commas in the search command	Last_Name in yang,holt (Searches for the student whose last name is Yang or Holt)
contains	The value is contained in the field	Searches for matches where the search argument is anywhere in the field	street contains Grand

!contains	The value is not contained in the field	Searches for matches where the search argument is not anywhere in the field	street !contains Grand
@	Wildcard	Replaces unknown information in the search argument	First_Name=rob@

### Using a Search Command,

Enter search commands in the Search Students field on the PowerSchool Start Page. For example, to find all of the students who live in the 59106 zip code, enter *Zip=59106* in the Search Students Field and press **Enter**.

### **Additional Searches**

Comparator	Means This	Does This	Example
		You can search the database using	
		multiple search commands	
		simultaneously. When you enter more	
		than one search commend in the Search	
		Students field, separate the search	
	used for	command with a semicolon (;). A	
	compound	semicolon between search commands	Last_Name is
;	searches	means <b>and</b>	smith;street contains ave
		When you do searches, PS only searches	
		active student records in your school. User	
	searches inactive	the / before the search command to	
/	students	search for inactive students	/Last_Name is smith
			primary search
		You have found a group but want to	*enrolled_in=MA110A
	search within	narrow it down to those who meet	Secondary search
&	results	additional criteria from within this group	&*enrolled_in=MA0005A
			primary search
		You have search for one group of students	*enrolled_in=EN150A
	add results of	and want to add an additional group of	Secondary search
+	new search	students	+*enrolled_in=SC150A

### **Compound Searches**

You can search the database using multiple search commands simultaneously. When you enter more than one search command in the Search Students field, separate the search commands with a semicolon (;). A semicolon between search commands means *and*. For example, to find all the student in Mrs. Fullmer's homeroom class who's street contains Ave., enter *home\_room=fullmer;street contains ave* in the Search Students field, press enter.

Class Activity -- Using the Field List – Students page, write down the compound search statement you would need to find the following group of students:

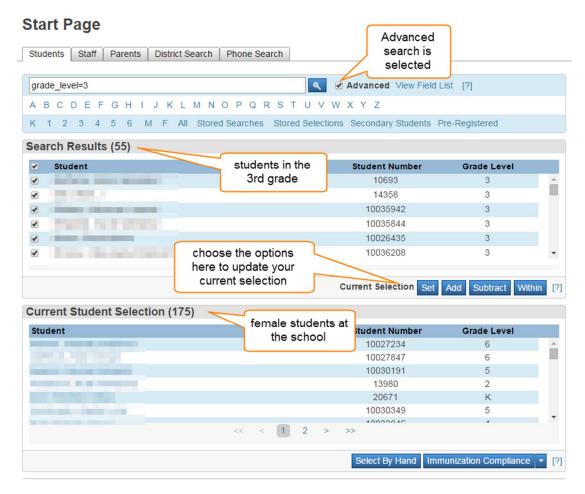
Student Information	Compound Search
All girls in 4 <sup>th</sup> grade	
Students who enrolled between 6/1/2016 & 8/28/2016	
Students who have a Medical Alert that has expired	
Students in the 2 <sup>nd</sup> grade who are white	
Student who were exited between 1/30/2015 & 6/1/2015	

### Advanced Searches,

The Advanced search allows you another way to do compound searches in multiple steps as well as search within a group or add or subtract students from a search group.

- Select 'F' or you can do the search 'gender=F' this will show as 'Current Student Selection'
- Check the box for Advanced
- Select a grade level or do the search 'Grade Level=3' this will show as 'Search Results'

The Current Student Selection is all of the female students at your school, the Search results are all of the 3<sup>rd</sup> grade students at your school.



**Set:** moves the Search Results to become the new Current Student Selection (current student selection would now become all 3<sup>rd</sup> grade students at your school)

**Add:** adds the Search Results to the Current Student Selection (current student selection would now become all female student at your school along will all the 3<sup>rd</sup> grade boys)

**Subtract:** removes the Search Results from the Current Student Selection (current student selection would now become all female students at the school EXCEPT 3<sup>rd</sup> grade)

Within: finds the students in Search Results who are also in Current Student Selection (current student selection would now become only the female students in 3<sup>rd</sup> grade)

# Select By hand

Once you have a group as your current Student Selection, you have the option to 'Select by Hand' the group of students that you want

### Searching for Inactive Students,

When you perform searches, PowerSchool only searches active student records in your school. Students who are currently enrolled are considered active, this would not include exited or preregistered students. Occasionally you may need to search for students who preregistered for next year, transferred or exited out of school midyear, or graduated early. Students in all of these classifications are inactive. To access inactive student records, begin your search command with a forward slash (/). Preceding a search command with a forward slash searches all student records.

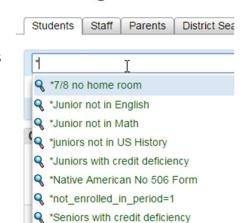
For example, to find all active and inactive students with the last name Watson, enter /Last\_Name=Watson in the Search Students field and press Enter.

Once you have a group of students selected, there are over 30 different tasks that may be performed for this group of students.

Start Page

### Stored Searches,

If you know you will be using a set of search commands often, you can create a group of students from whom you and others users can search. Stored Searches appear DISTRICT WIDE – If you create a stored search, the search name must start with your school initials (i.e. Senior – SR, Riverside RS). Do not change or modify stored searches not belonging to you. You are responsible for the management of your searches. Stored searches find preset groups of students. You can set up and save the searches you use most or use a search that someone else has already set up.



### How to Create a Stored Search

To create a stored search, click **Stored Searches** and click **New**. Then type the search command to get the results you want.

For example, if you wanted to store a search for students what have a birthday for today, you would use the command \*birthday=today. Once it is stored, you can run it daily without having to type in the command by clicking **Stored**Searches. If you have enabled your 'Smart Search', once you start typing the name of the

# Edit Stored Search



Stored Search, the search will appear in the pull down menu. Stored searches appear in green with a blue magnifying glass before it:

If your stored search has multiple criteria, each criteria is entered on a new line (unlike student searches that are entered with a semi-colon between criteria). For additional instructions, select 'Stored Searches' and then select the 'Help' link at the top of the PowerSchool page.

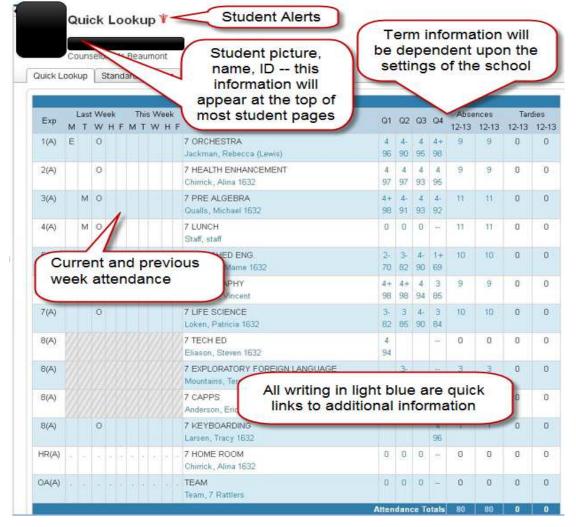


# Working with Students

When you select an individual student, the list of student pages appears in the student pages menu. Use the student pages to view or enter demographic, parent/guardian, and emergency/medical information. You can also perform a function for a student, such as updating the student's attendance record, print a report, or transferring the student out of school.

#### Student Screens

- Options on this screen are dependent upon the permission group you are in
- The menu is broken into a top section (Quick Lookup, Print a Report, Switch Student, List) that remains stationary and a bottom portion that can be scrolled up and down.



# Student Screen pages,

Student Page	Description	Notes
	View a summary of the student's schedule,	
	teachers, current grades, standards, and	
	attendance. This page mirrors the page	
	parents and students view through the Parent	
	access and what teachers see on	
Quick Lookup	PowerTeacher	
	View a menu of available reports. Types of	
	reports are separated by dashes. The first	
	group of reports if Form Letters. The second	
	group of report is Report Cards. The last	
Print a Report	group of reports is Object Reports.	
	Quickly access another student's information	
	by entering the student's name in the field on	
Switch Student	the dialog box	
	Return to the Student Selection page and	
List	view the last group of student you selected.	
Information		
	<u>Custom Form</u> - view and print an annual	
Annual Update	update form for a single student.	
Student Contacts	<u>Custom Form</u> - all contacts for a student - this	
•	is the information used for the Annual Update	
<b>T</b>	form. Guardian Alert may also be entered	
	from this screen.	
	View both the student and guardian access	
	information. You can add and edit access	
Access Accounts	accounts.	
	View and edit both the student's physical and	
Addresses	mailing address.	
Attachments		
	View a list of the custom student pages that	
Custom Screens	your district or school created.	
	View and edit the student's basic	
Demographics	demographic information.	
Emergency/ Medical	View Emergency Contact and doctor	
**	information; also add a Medical alert for a	
***	student	
	View and edit a list of the selected student's	
	siblings or relative who attend any school in	
Family	your district.	
1	100.000.000	1

	View and edit the student's health and	
Health	immunization information.	
	View and edit student information such as	
	homeroom, locker combination and number,	
	date of entry into the district and school	
	information recorded here is dependent upon	
Modify Info	your district setup.	
Other Information		
_	Other Alert is entered from this page -	
	information on this page is dependent upon	
	district setup.	
	<u>Custom Form</u> - this student's district email is	
Student Email	uploaded by technology department.	
	Parent information is populated through the	
	Student Contacts Screen. Guardian	
	information is entered on this page. Guardian	
Parents	Alerts may also be entered through this page.	
	View the student's photo. Also submit a new	
Photo	photo for the student using this page.	
	View and edit information for state reporting	
State/Province- MT	this is specific to Montana Requirements.	
	Use this page to log student transportation	
Transportation	information to and from school	
Academics		
Accommodations	<u>Custom Form</u> - enter IEP and 504	
	accommodations and select labels pertaining	
	to the student's disability. You MUST enter	
	the date the IEP will expire.	
	<u>Custom Form</u> - Enter Graduation date and any	
Transcript Info	Notes to be printed on the transcript	
Transcript	<u>Custom Form</u> - BPS transcript	
	Use this page to view and change the	
Attendance	student's attendance record.	
	Use this page to change a student's meeting	
Enter Attendance	attendance for the current week.	
	View the student's GPA and class rank	
	information. Your school decides what	
Cumulative info	information appears on this page.	
	View the graduation plan(s) selected for his	
	student and the courses the student has	
	completed, or is currently enrolled in, to fulfill	
Graduation Plan	these requirements. Your district creates the	
Progress	requirements for this page.	

	Use this page to select the graduation plan(s)	
Graduation Plan	and post-secondary plans(s) the student is	
Selection	trying to complete.	
	View and modify the student's academic	
	record. Use this page to enter historical	
	grades for students who transfer to your	
	school. Once a grade is stored, they will	
Historical Grades	appear on this page.	
	view a list of each time the student made the	
Honor Roll	honor roll	
	Use this page to access the student's progress	
	with specific standards outlined by your state,	
Standards	district and school. New look in PS version 9.0	
	View comments that teachers enter in	
Teacher Comments	PowerTeacher.	
	View the student's grades as they were stored	
	and reported on his or her report cards during	
Term Grades	the current year.	
	View and enter the student's test score on	
	standardized tests, such as the SAT, ACT, or	
	state norm-reference tests. Your school	
	determines what tests and score to track in	
	PowerSchool.	
	The 2 <sup>nd</sup> tab in this screen is a <u>Custom Report</u>	
	graph showing all NWEA scores for this	
Test Results	student	
	Use this page to log incident of student	
Truancies	truancy.	
Administration		
District Specific	district information to track in PowerSchool	
	View the student's financial transaction	
	information, including the beginning and	
	current balances. Use this page to record new	
Fee Transactions	transactions.	
	View the log entries that have been entered	
7	for the student. From this page, you can	
	create a new log entry or edit exiting ones.	
Log Entries	Use this page to add a Discipline alert.	
	View and edit the student's lunch status	
Lunch – not used by	information, lunch ID number, and current	
our district	lunch balance.	
Lunch Transactions –		
not used by our	View all of the student's transactions in	
district	PowerLunch for the current year.	

	View a summary of the number of times that	
	the parent and student have accessed	
Net Access	PowerSchool via the internet.	
	View Student Education Occupation Plan	
	information, most often entered and edited	
SEOP Review	by school counselors.	
	View a list of discipline incidents associated	
	with the student. Do Not use this page to add,	
Incidents	edit, or delete discipline incidents.	
Enrollment		
	View and edit the activities in which the	
Activities	student is involved.	
	View a list of every course in which the	
	student has been enrolled since your district	
	began using PowerSchool. From this page,	
	you can find the final letter grade and final	
	percent, as well as a list of the assignments	
	and score for each course. This page has been	
	<u>customized</u> to separate each school year into	
	a new tab and to display active classes in	
	black while classes a student has been exited	
All Enrollments	from are in gray.	
	View a list of functions that you can perform	
	for this student, including printing a report,	
	transferring out of school, reenrolling in	
	school, transferring to another school,	
	enrolling in a course at another school, and	
Functions	recalculating lunch balance	
	Use this page to enroll the student in a special	
	program, such as a special education-related	
	or gifted and talented program – our district	
Special Programs –	does not use 'Special Programs' - a link has	
not used by our	been added to direct you to the	
district	'State/Province- MT' page.	
	view the student's current and previous	
	enrollments for each school year the student	
Transfer Info	has been enrolled in our district	
Scheduling		
	View the student's schedule for the current	
	week- This is the best viewing option for	
Bell Schedule View	schools using a block or multiday schedules.	
	View the student's schedule for the selected	
List View	term in list format	
	View the student's schedule for the selected	
Matrix View	term in a graphical format	

	View and modify the student's schedule for	
Modify Schedule	the selected term in list format	
	Use this page to modify the student's	
	schedule, override prerequisites, manage	
	course recommendations, and view or modify	
	course requests for the current or upcoming	
Request Management	school year	
	View and edit the student's scheduling	
	preferences for use with the PowerScheduler	
Scheduling Setup	and the End of Year process.	

**NOTE:** Depending on your job functions and level of access to PowerSchool, you may not have sufficient access privileges to view and make changes on some student pages. For more information about your level of access, see your PowerSchool support team. Permissions are set by 'Groups' any changes affect every person with that permission group.

### Alerts



Birthday – Icon will appear 1 week prior to student's birthday

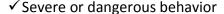


### **Medical Alert**

- ✓ Emergency Information ONLY
- ✓ Allergies
- ✓ Medical conditions
- ✓ Medication

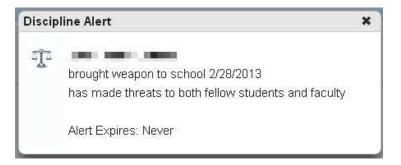


### Discipline Alert





✓ Chronic behavior issues



### **Guardian Alert (Parent Alert)**



- Restraining order
- ✓ People of concern
- ✓ Contact Alert



#### Other Alert



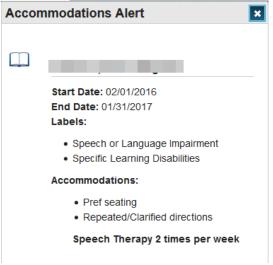
- ✓ Loss of parent
- √ Legal name change
- ✓ Student excuse notice
- ✓ Carry-over of attendance from previous school

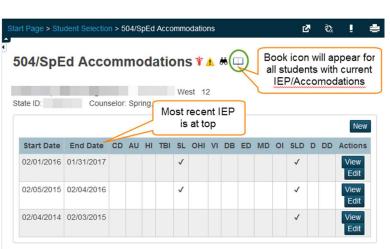


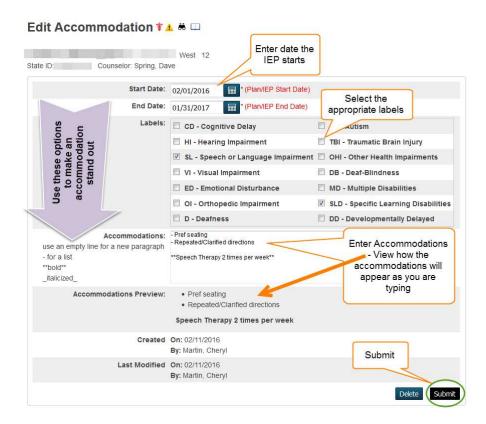
### 504/Special Education accommodations



✓ Must use expiration date - - should be the date the IEP expires or is up for renewal







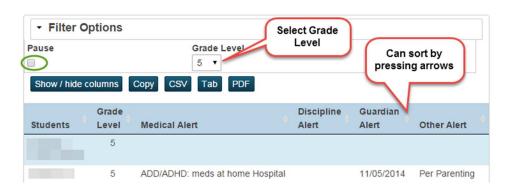
### Alert List Report

You may print an 'Alert List' report by grade level. The report will only list Medical, Discipline, Guardian, and Other Alerts – it will NOT list 504-Special Education accommodations.

Start Page > Reports: System Reports > Custom Reports > misc: Alert List – select grade level and uncheck 'Pause'. Once the report is finished, you can choose to Show/hide columns, Copy, CSV, Tab, PDF.

The document lists all students in the grade, regardless if they have alerts.

#### Alert List



# Working with Groups of Students

Once you have learned to search for a group of students, you can perform over 30 different tasks for the group including List Students, Quick Export, changing Student Field values, changing attendance,

See what's new in the latest feature release of PowerSchool. Read more...

**Start Page** 

What's New

print reports, Immunization Compliance, and Batch Address Validations.

## **Group Functions**

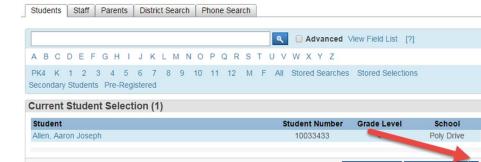
You can locate Group Functions two different ways: Start Page >

Functions: Special Functions > Function: Group Functions

OR

Select a group of students and use the pull-down menu at the bottom right of your Start Page to select the

Group Function you want to use for the selected group. The Group Function tab will default to the last Group Function you performed.



Group Function	Description	Notes
	Group Functions Link Only – allows	
Select Student By hand	you to edit the selected group	
	(formally known as Counselor	
	screen) View the same student page	
	you specify for each student in the	
	group you selected. To show the	
	page you specified for each student,	
Student Screens	click the student's last name	
Attendance	Description	Notes
	Use this function to enter or change	
	attendance for the student group	
Attendance Change	you selected	
	Use this function to search for	
	students using grades, final grade	
Search by	students using grades, final grade percent, citizenship marks, and	

Select By Hand Student Screens

Search By Grades/Attendance

Search For Perfect Attendance

Enrollment Summary
Mass Enroll Special Program

Re-Enroll in School
Transfer Out Of School

Export Using Template List Students

**Group Functions** 

Student Screens

Attendance
Attendance Change

Enrollment

Export

Quick Export Functions

Fee Functions
Health Screenings
ID/Password Assignment
LDAP Directory Synchronization

	Use this function to search for	
Search for Perfect	students who have perfect	
Attendance	attendance	
Enrollment	Description	Notes
	View the enrollment summary page	
	only for the student group you	
Enrollment Summary	selected	
Mass Enroll Special	Enrolls currently selected students	
Program	into a special program	
	Re-enroll students into the current	
Re-Enroll in School	school	
	Transfers currently selected students	
Transfer Out of School	out of a school	
Export	Description	Notes
	Use this function to export	
	information with a pre-defined	
	template for the specified group of	
Export Using Template	students	
	Use this function to view or print a	
	list of the student group you	
	selected. You can specify up to 10	
List Students	student fields you want to include	
	Use this function to export student	
	information from PowerSchool to a	
	spreadsheet application for the	
Quick Export	student group you selected	
Functions	Description	Notes
	Use these functions to add new fees	
	and new transactions for the student	
Fee Functions	group you selected	
Health Screening	Create and edit health screenings	
	Use this function to activate parent	
	and student login accounts for	
	PowerSchool and auto-generate	
	parent and student usernames and	
	passwords, and lunch ID numbers for	
ID/Password Assignment	the student group you selected.	
LDAP Directory	Synchronize PowerSchool Sign In IDs	
Synchronization	with an LDAP directory server	
	Establish family relationships	
Mass Create Family Links	between existing students	
	Use this function to enter or update	
	information in a single student field	
Student Field Value	for the student group you selected	

Graduation	Description	Notes
	Use this function to add, replace, or	
Graduation Plan	remove graduation plans for the	
Selection	student group you selected	
	View and print the graduation	
Graduation Progress	progress plans for the student group	
Report	you selected	
	View the summary of specific	
Graduation Progress	graduation plan requirements for	
Summary	the student group you selected	
Locker Management	Description	Notes
	Group Functions Link Only- Use this	
	function to mass assign locker	
	assignments to the selected group of	
Mass Assign Lockers	students	
Printing	Description	Notes
	Use this function to Mass Print a	
Mass Print A Student	specific student screen for the	
Screen	selected group of students	
	Use this function to print mailing	
	labels for the student group you	
Print Mailing Labels	selected	
	Use this function to print a form	
	letter, report card template, or an	
	object report for the student group	
Print Reports	you selected	
	View the Reports page so you can	
	run a report for the student group	
Reports Menu	you selected	
Scheduling	Description	Notes
	Use this function to find invalid	
	course requests due to course	
	prerequisites for the specified group	
Invalid Requests	of students	
	Use this function to enroll the	
	student group you selected into the	
	same course section. You specify	
	which section by teacher and	
	meeting or by course section	
Mass Enroll	number	
	Use this function to set the next	
	school indicator for the specified	
	group of students - this may also be	
Next School Indicator	done using 'Student Field Value' –	

	Group functions can set only one	
	field of four fields that need to be	
	set	
	Use this function to create a	
	printable schedule matrix report for	
Student Schedule Report	the specified group of students	
	Set Summer School Indicator and	
Summer School Indicator	notes	
Search	Description	Notes
	Use this function the save the	
	specified group of students for later	
Save Stored Selection	use	
Search Attachments	Searching Student Attachments	
	Use this function to search for	
	students using cumulative, term, or	
Search by GPA	current GPA	
Validation	Description	Notes
Validation	Use this function to verify that the	Notes
Validation	-	Notes
Walidation  Batch Address Validation	Use this function to verify that the	Notes
	Use this function to verify that the specific group of student has valid	Notes
	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group	Notes
	Use this function to verify that the specific group of student has valid addresses Use this function to find which student from the specified group have addresses within or outside of	Notes
Batch Address Validation	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries	Notes
Batch Address Validation  Batch Boundary	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries must be put in by the PowerSchool	Notes
Batch Address Validation	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries must be put in by the PowerSchool Support team	Notes
Batch Address Validation  Batch Boundary	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries must be put in by the PowerSchool Support team  Use this function to run a report to	Notes
Batch Address Validation  Batch Boundary	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries must be put in by the PowerSchool Support team  Use this function to run a report to identify which student records	Notes
Batch Address Validation  Batch Boundary Validation	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries must be put in by the PowerSchool Support team  Use this function to run a report to identify which student records within a selection do not meet	Notes
Batch Address Validation  Batch Boundary	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries must be put in by the PowerSchool Support team  Use this function to run a report to identify which student records within a selection do not meet current data validation requirements	Notes
Batch Address Validation  Batch Boundary Validation  Data Validation Report	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries must be put in by the PowerSchool Support team  Use this function to run a report to identify which student records within a selection do not meet current data validation requirements  DO NOT USE THIS VALIDATION –	Notes
Batch Address Validation  Batch Boundary Validation	Use this function to verify that the specific group of student has valid addresses  Use this function to find which student from the specified group have addresses within or outside of the selected boundary – boundaries must be put in by the PowerSchool Support team  Use this function to run a report to identify which student records within a selection do not meet current data validation requirements	Notes

Following are more specific instructions for some of the above group functions –

### **Attendance Change**

Use this when changing attendance for a group of students.

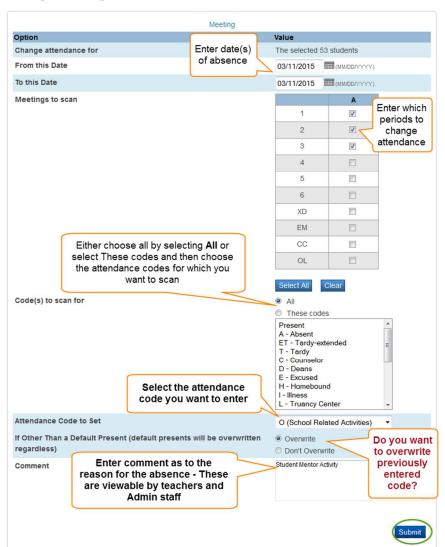
Start Page > Functions: Special Functions > Function: Group Functions > Attendance: Attendance Change OR

Select a group of students and use the pull-down menu at the bottom right of your Start Page to select

Group Function: Attendance: Attendance Change. The Group Function tab will default to the last Group Function you preformed.

If you are on a multi day schedule, you may select all days – attendance will be changed for only days the class is held.

#### **Change Meeting Attendance**



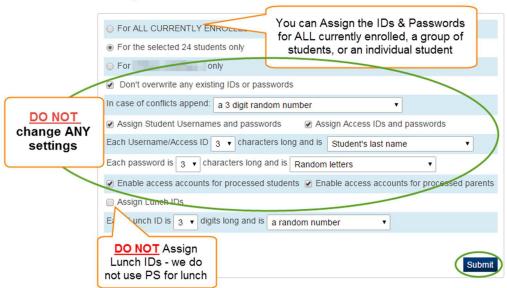
### Assigning IDs and Passwords:

WARNING: IF YOU DO NOT FOLLOW THESE INSTRUCTIONS EXACTLY, YOU WILL CHANGE IDs AND PASSWORDS FOR ALL STUDENTS AT YOUR SCHOOL.

Start Page > Functions: Special Functions > Function: Assign IDs & Passwords OR

Select a group of students (or All students) and use the pull-down menu at the bottom right of your Start Page to select Group Function: Function: Assign IDs & Passwords. The Group Function tab will default to the last Group Function you preformed.

### Assign IDs & Passwords



Other than the first 3 options of selecting to assign for ALL CURRENTLY ENROLLED STUDNETS, For the select XX students only, or For Jane Doe only – NO other settings should be changed. This function will allow you to enable access for both the student and parent account as well as assign the needed ids and passwords. You NEVER want to overwrite the existing IDs or passwords. If you have questions, contact the PowerSchool support team before you run this function.

#### **List Students**

You can list and print up to 10 different student fields – Creates a clean printable report, but you are not able to adjust column width or picture size if you add student photo.

Start Page > Functions: Special Functions > Function: Group

Functions > Export: List Students

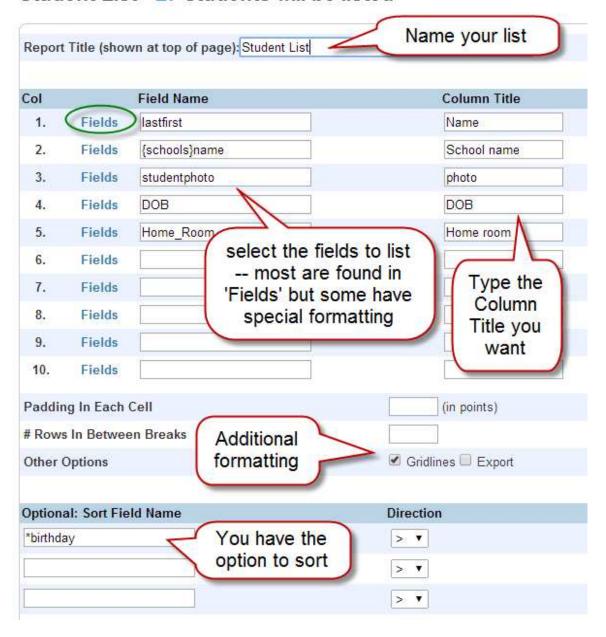
OR

Select a group of students and use the pull-down menu at the bottom right of your Start Page to select

Group Function: Export: List Students. The Group Function tab will default to the last Group Function you preformed



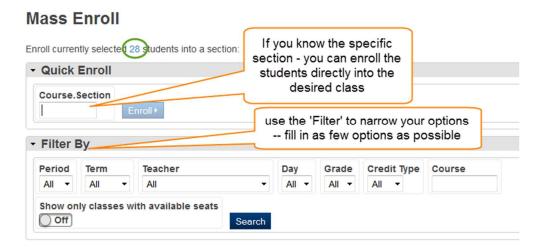
### Student List - 27 students will be listed



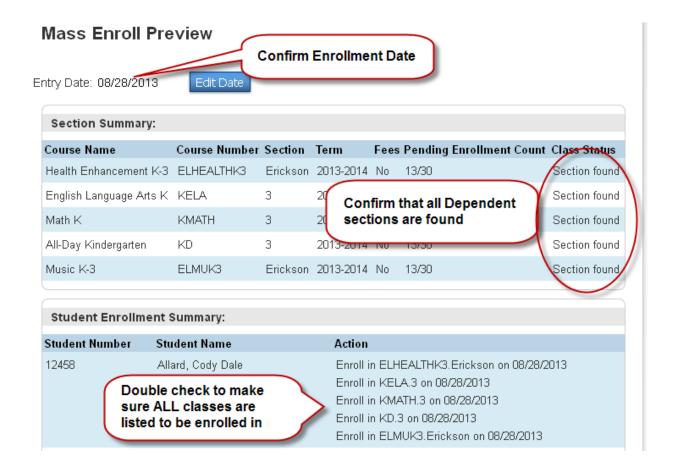
### Mass Enroll (in classes)

Start Page > Functions: Special Functions > Function: Group Functions > Scheduling: Mass Enroll OR

Select a group of students and use the pull-down menu at the bottom right of your Start Page to select Group Function: Scheduling: Mass Enroll. The Group Function tab will default to the last Group Function you preformed



Double click on 'Course Name' to select the desired course



### **Quick Export**

Start Page > Functions: Special Functions > Function: Group Functions > Export: Quick Export OR

Select a group of students and use the pull-down menu at the bottom right of your Start Page to select Group Function: Export: Quick Export. The Group Function tab will default to the last Group Function you preformed

Select your group of students and select Quick Export, select the fields you want to export

### Export the 77 selected students type the field LastFirst names or select Last\_Name using 'Fields' First\_Name Student\_Web\_ID Student\_Web\_Password Field Delimiter Tab Record Delimiter CR Column titles on 1st row Surround Fields" Export DCID Fields

### Quick Export

The export is a tab delimited – you will need to convert it to excel – please make notes below of how to convert this document for the operating system and version of excel you are using:



#### Student Field Value

Start Page > Functions: Special Functions > Function: Group Functions > Functions: Student Field Value OR

Select a group of students and use the pull-down menu at the bottom right of your Start Page to select Group Function: Student Field Value. The Group Function tab will default to the last Group Function you preformed

- Find the field that you are wanting to change by selecting the blue 'Fields' link and enter the name of the field to be changed into 'Field to Change'
- ➤ In New Field Value, enter the new value of the field this will depend on the type of field you are changing it could be a word, number, character, etc. if you want the field cleared and nothing new added, check 'Clear Field Value'
- > Submit

### Review Data Carefully!

The next screen will give you the option to review what information you are changing – review this data carefully before you submit.

		72 students are selected	
Field To Change		Home_Room	
New Field Value		Smith Clear Field Value is Off	
Optio	ons	Do not overwrite existing data is Off	
		WARNING: This change is irreversible.	
	Last, First	Old Home_Room	New Home_Room
1.	Dahl, Macee DJ	Baumann	Smith
2.	Ham, Montana Krystal	Baumann	Smith
3.	Willis, Tamiah L	Anderson	Smith
4.	Diaz, Elian R	Eliason	Smith
5.	Fitch, Adysen L	Scheafer	Smith
6.	Ries, Lane S	Kautz	Smith
7.	Nyre, Kiria Denise-Rae	Wilbert	Smith
8.	Becker, Amaya	Baumann	Smith
9.	Becker, Jude L	Anderson	Smith
10.	Lund, Addison Almeda	Anderson	Smith
11.	Deputee, Nashantee V		Smith
12.	Gaught, Trinity Jayde	Baumann	Smith

If all the data/corrections look correct – submit.

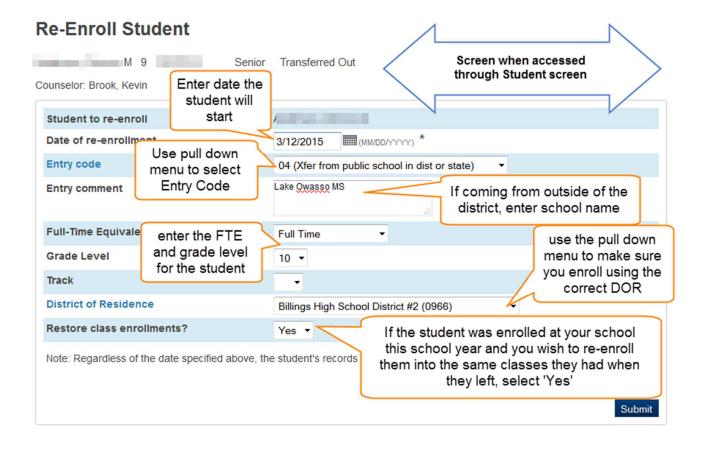
# **Enrolling and Withdrawing Students**

During the school year, you may need to enroll students who are new to your school, reenroll students who return to your school, or transfer students out of your school. When you enroll or reenroll a student, PowerSchool activates the student's record. By default, inactive student records do not appear in searches or lists. Student records are never deleted only changed to an inactive status.

### Entry & Exit codes are listed in the Reference section of this manual

### **Enrolling a Student**

- ❖ Try looking the student up under 'District Search' you can use partial names or wildcards (%)
- ❖ If the student is active at another school, you cannot enroll until student is dropped and released to your school
- ❖ If the student record is 'owned' by another school, you will need to contact the other school to release the record to you before you can enroll the student
- ❖ Once the student has been released to you find the student > Enrollment: Functions > Re-Fnroll In School



# Update the following pages

- Demographics
- Student Contacts
- Health (Immunizations)
- Historic Grades (HS only)
- Alerts
- Access Accounts information

Student should now be ready to enroll in classes, programs/services.

If a student is Special Education: Start Page > Select student > Information: State/Province – MT > Program/ Services > Check the box for Special Education



#### Students New to the District

If you have verified the student has never been enrolled in our district:

Start page > People: Enroll New student

- ✓ Enter first, last and full middle name
- ✓ DOB
- ✓ Gender
- ✓ Phone #
- ✓ Enrollment Date
- ✓ FTE
- ✓ Entry code
- ✓ DOR
- ✓ Check "Enroll without Linking or Copying Information"

Select 'Check for Duplicate Students' – this will give you a list of possible matches – If you find the student you are

# Enroll New Student

Student Information	
Student's Name (Last, First Middle)	
DOB	1/1/1995 (MM/0D/YYY)
Gender	Female V
Student number	(If this field is left blank, the system will assign the Student Number)
Social Security Number	
Phone Number	406-656-
Enrollment date	8/28/2013 \(\sum_{\text{MM/DDMM}}\) *
Full-Time Equivalency	Full Time *
Grade Level	11 💌
Entry Code	04 (Xfer from public school in dist or state)
Track	
District of Residence	Custer K-12 Schools District #15 (0975)
Fee Exemption Status	Student Not Exempted
School	Billings West High School
Information for Family M	atch
the student being enrolled.	other family members in the school or district and their demographic information may be copied to By creating a link between students, shared information can be synchronized so edits that occur tically be made to the linked students.
<ul><li>Enroll without Linking or</li><li>Search For Family Mem</li></ul>	r Copying Information nbers to Link to and Copy Information from
Family ID	

enrolling, look at 'Owned By' and contact that school to release the student record to you. If a match is not found, select 'Submit' above to create the new student.

- \*\*Do not use NMI or X for students who do not have a middle name
- \*\* Suffixes such as Jr, II are entered at the bottom of the demographics page once a student is enrolled

#### Information to note

- Address & Primary Phone on the student demographics page is the **Students** primary address and primary phone contact number
- ➤ If you enter the wrong start date, you can correct under 'Transfer Info' as long as the date falls within the current school year otherwise you must contact the PowerSchool support team.

#### District of Residence

- !! DOR is used to bill tuition students, please make sure you keep this information accurate
- !! Any student whose parent or guardian lives outside of SD2 boundaries when in question, contact the Financial Services Assistant at the Lincoln Center
- !! Any student who is a ward of the state (Group Home, foster kids)
- !! We also use DOR for Home school students & students who come from our feeder schools

# **Setting District of Residence**

Start page > Find Student > Enrollment: Transfer Info > click on blue link for Current Enrollment: District of Residence

- \*\*Please mark ALL students who should be paying tuition --
- -- If the parent is responsible for tuition costs -- the District of Residence is 'Parent Pay Tuition' #0001, not the district(school) the student is coming from
  - -- If a student comes to our district from another district that has an agreement with our district to provide services for the student, the DOR would be the sending district
  - -- Group Home or Foster kids are most often tuition students most of these students are State Pay and others may be Parent Pay
  - -- for Middle School the following districts have an agreement with SD2 to teach their students: Morin, Independent, Blue Creek, their DOR would be the school they are coming from \*\*This field is also be used for students coming from our feeder schools (Lockwood, Elder Grove, etc.) and Home School students
  - --to search for students who have a DOR other than SD2 --- in the student search field enter: DistrictOfResidence#0965;DistrictOfResidence#0966
  - --to search for students by DOR enter: *DistrictOfResidence*= --followed by the district # --you can find the district # by looking at the pull down menu for District of Residence the district # is the number in the parenthesis.

### Commonly used DOR:

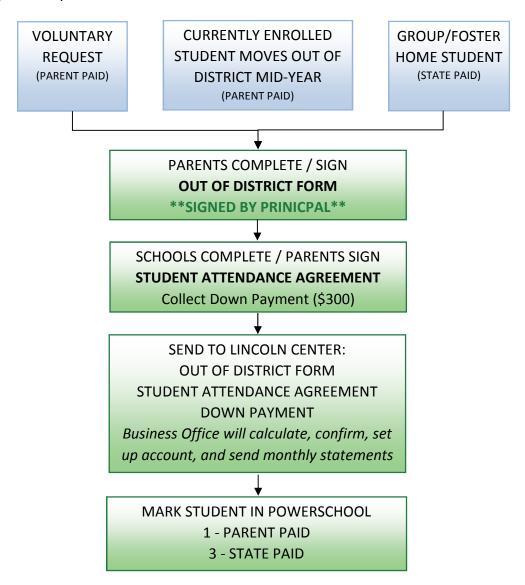
District ID	District Name
0001	Parent Pay Tuition
0002	Home School (SD#2)
0003	State Pay Tuition
0965	Billings Elementary District #2
0966	Billings High School District #2
0967	Lockwood Elementary District #26
0968	Blue Creek Elementary District #3
0969	Canyon Creek Elementary District #4
0972	Elder Grove Elementary District #8
0976	Morin Elementary District #17
0981	Elysian Elementary District #23
0987	Pioneer Elementary District #41
0989	Independent Elementary District #52
9999	Private School

#### **Tuition**

Information regarding tuition students and tuition forms can be found at: http://www.billingsschools.org/enrollment--registration.html

- Parents/Guardians can choose how to pay their tuition balance after the down-payment is made. They will be sent monthly statements, but their account must be paid in full by May (end of the school year)
- Tuition is billed on a pro-rated amount, based on actual days enrolled, and refunded if the student exits during the school year.
- Lincoln Center will figure any pro-rated amounts, apply the \$300 down-payment and send the parent/guardian a confirmation letter letting them know their balance, how payments can be made, and set up monthly statements.
- If a tuition student leaves the district during the school year please inform Lincoln Center of their exit date as soon as possible, so that the tuition balance can be refigured and billed or a refund issued if necessary.
- If you have a Special Ed student: The Out of District Form needs be reviewed by the Special Ed Department before we can approve enrollment of the student, to make sure we can provide for the student's needs. The SPED Dept. may also request additional information from the parent/guardian in making this determination.

If you have any questions please call the Lincoln Center



### **OTHER CONSIDERATIONS**

- ⇒ Residence is defined by where the legal guardian/student lives, sleeps at night, etc. They cannot use the address of a business or relative. Even if the student is living with an indistrict relative, if their legal guardian resides out of the district they must pay tuition. The person living in the district must have full legal custody (temporary custody does not count).
- ⇒ Please make sure all forms are filled out completely and signed by all the required parties
- ⇒ Please verify mid-year student address changes as soon as possible to ensure they are still

- within the district boundaries if not, they need to pay tuition! The amount is prorated from the date of their address change. (follow instructions above)
- ⇒ \*MIDDLE SCHOOLS: We have agreements with Independent (medicine Crow) and Blue Creek/Morin (Riverside) these districts pay the tuition for their students to attend 7-8 grade. Please ensure these students are marked District Paid (with their respective district code) in PowerSchool, so we can bill these districts accurately at the end of the year.

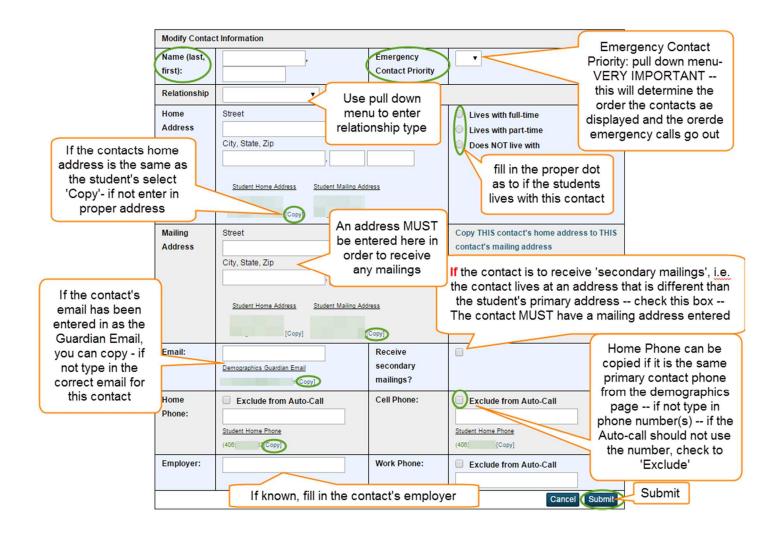
### Student Contacts page

### It is important to fill in each field completely -

- ❖ Name: Use proper name NOT Nanna, Joe, or Uncle
- Relationship type: use pull down menu 'Other' is at the end of the list
- Emergency Contact Priority: selects order contacts are displayed and used for priority of Auto-call system – No 2 contacts can have the same Priority number
- Address: Use proper USPS formatting on addresses
- Lives with: Mark from the 3 options as to if the student lives with this contact or not
- Mailing Address: mailing address even if it is the same as the Home address an address MUST be entered in this area if the contact is to receive ANY mailing
- 2<sup>nd</sup> mailing -mark those contacts who are to receive secondary mailings the contact must NOT have the same address as the student, a mailing address MUST be entered in order for contact to receive mailings
- ❖ Phone Numbers: Enter FULL phone numbers including area code −formatting should be: XXX-XXXX − you will just need to type the numbers this field is formatted for 10-digit phone numbers
  - ❖ If the phone number has an extension number enter it after the last 4 digits these numbers <u>CANNOT</u> be called with the Auto-Call system, so mark to Exclude from Auto-call
  - ❖ If the number goes to a main switchboard mark to Exclude from Auto-call

### Phone Numbers & Auto - Call:

the auto-call will call up to 4 numbers - the student's primary phone(demographics page) and then up to 3 more numbers -- It will look at your priority 1 contact and see if there are 3 more unique numbers that do not have 'Exclude' checked -- if there are 3, it will stop there -- if there is only 1 or 2, it will move on to contact 2 and look for unique numbers that do not have exclude checked -- once it has filled its quota of numbers -- it stops.



### **Pre-Registering students**

Use the guidelines above for students who are new to the district or returning to the district. If you are registering a student for the following school year, make sure the correct start date is entered before saving. If you save with the incorrect start date, you MUST contact the PowerSchool support team to correct the date. Correcting the date in Transfer Info will NOT move the student to Pre-Registered status, this must be done by the District Office.

If you have set the 'Scheduling Setup' for the students at your school, you will need to manually enter it for your Pre-Registered students. The Next Year Grade will be the grade level the student will be in the upcoming school year. Check the box to 'Schedule This Student', enter their Year of Graduation, and use the pull down menu to enter your school name.

To check which student you have that are Pre-Registered, on the start page select Pre-Registered under the student search box. You can also include Pre-Registered students on the Immunizations report, by checking the box to Include Pre-Registered Students?

# Transferring a student out of your school

Transfer Student Out \* \*

When a student leaves your school – their exit day is the <u>day after their last day of attendance, even if</u> <u>it is a weekend or holiday</u>. You should NEVER transfer a student out on a Monday since school is never open on a Sunday.

Start page > Select the student > Enrollment: Functions > 'Transfer Out of School' – if the student is leaving the district, enter where the student is going (i.e. Laurel Middle School, Central Elementary – Roundup, Wyoming), enter the date to be exited the day after their last day of attendance, and use the pull down menu to enter their exit code – submit. If there are future attendance records, you must check the box in order to remove those records and proceed with exiting the student.

IF the student is Special Education – you will also need to exit them out of Special Education in AIM.

**IF** they **are transferring to a school in district**, you do not enter anything in the Transfer comment field —you will ALSO need to select Functions and then 'Transfer to Another School', select the school the student is transferring to and submit.

Students who transfer **out of district** will remain in your track as an inactive student – students transferring to another school in the district will become 'owned' by the new school.

# Senior 11 3 Counselor: Umemoto, Mackenzie Once you have entered an exit date, Who will be transferred out you will receive a warning asking if Transfer comment you want to delete future attendance records. You must check the box in order to proceed with the exit. Date of transfer 1/5/2016 (should be the day after the student's last day in class) Also transfer out of selected programs: 506 Form Check here if student(s) intend to enroll in school during next school year.\* \* If the box is NOT checked, be advised that scheduling related data for next year will be cleared. The values cleared will be next school, schedule this student indicator, and all fure course requests. There are 24 attendance read(s) for the current student. Listed below are the number of records per date: • (6) 1/11/2016 • (6) 1/12/2016 • (6) 1/13/201 • (3) 1/14/ Check to delete all future attendance records this student has listed above.

Releasing a student to another school – the student must be inactive. Find the student (may need to add / before the name to find an inactive student). Once you have found the student, go to 'Functions' and select 'Transfer To Another School'. Select the school the student will be attending and submit. Once a student has been released to the new school, the new school can search for the student (using a / if they do not have smart search enable and set to show inactive students). If you are the new school, after you have located the student, go to Functions and select 'Re-Enroll In School' (instructions above), make sure you enroll the student using the date the student will start classes.

# HS Students Transferring at Semester

- Students leaving your school:
  - In PowerScheduler: print a copy of the requests and put with cumm file
  - change their course requests school code to the school code the student is going to -
    - ✓ Senior 1250
    - ✓ Skyview 1628
    - ✓ West 1251
- In PowerSchool Admin: review S2 schedule and S2 course requests make sure they match if not correct so they do match
- print a copy of the student S2 schedule and put with cumm file
- Drop student as of the day after the last day of S1 and transfer to new school
- send cumm & 2 printouts to new school
- When time to store grades:
  - Include only enrollment records that are currently active and that were active on this date: (last day of S1)
  - Store grade for classes enrolled at: All schools
  - Records the school name of: This school
  - Go to the Historic Grades of the student and select 'Previous School Names' option
  - Change the School Name of the grades that were just stored to reflect the name of the school the student came from
    - ✓ Billings Senior High School
    - ✓ Billings West High School
    - ✓ Skyview High School

### End of Year Exits and Summer Maintenance

If a student is leaving your school and **moving to a school in our district** – the Scheduling Setup (if properly set up) will automatically transfer these students to their new school with the EOY process. This usually happens the first week of July.

If a student is **leaving our district** and will not return the next year – you will exit them the day after the last day of school. If the last day of school is 6/2/2017 – **their exit date will be 6/3/2017**. – Up to when the EOY process is run. Their Scheduling Setup should not have 'Schedule This Student' checked and have no school listed for Next School Indicator.

Once the EOY process has been run (usually the  $1^{st}$  week of July) – you will exit students on July 1. This is for both students moving within district and leaving the district. The technology staff will use July  $1^{st}$  as the search date to manually go in and correct the enrollment records of students who do not return to their previous school.

Once the new school year has started – you will still use the July  $1^{st}$  exit date for students who do not attend your school for the current year. Make sure you remove any attendance and classes prior to dropping them with the July  $1^{st}$  date. This prevents orphaned attendance records and orphaned enrollment records that must be cleaned up.

\*\*\* There are exceptions to this rule for Middle and High Schools where the student will become a 'drop out' or all schools in cases where there is truancy or custody issues. If you have questions, please contact the PowerSchool support team.

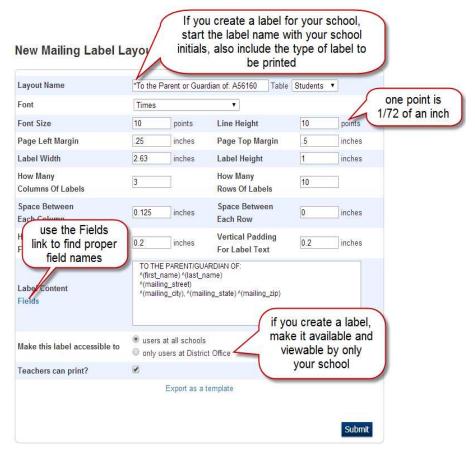
# **Creating Mailing Labels**

Create mailing labels layouts to easily print information on labels for several students at one time. For example, mailing labels, report card labels, screening labels, etc. You can use the mailing label layouts to print simple student information for several uses.

When you create mailing labels, you need to know the size of the label stock that you use. Refer to the

label stock box for this information. If using the following example does not line up properly when printing the label, check your printer settings. DO NOT make changes to any label you did not create, any labels starting with a \* are created at the district office for use by all schools – do not change any settlings on these labels. The sample mailing label layout below is for Avery 5160 label stock:

Any mailing labels you create for yourself, must be named with your schools initials and be marked for use by only your school.



Here are the sample setting for 3 of the most popular labels:

	Avery		Avery		
	5160	Avery 5163	5371		
			Marker		
Font	Times	Helvetica	Felt		
Font Size	10	14	16		
Line Height	10	14	16		
Page Left Margin	0.19	0.18	.75		
Page Top Margin	0.5	0.5	.5		
Label Width	2.63	4	3.5		
Label Height	1	2	2		
How Many Columns of Labels	3	2	2		
How Many Rows of Labels	10	5	5		
Space Between Each Column	0.12	0.12	.2		
Space Between Each Row	0	0	0		
Horizontal Padding For Label Text	0.2	0.6	.5		
Vertical Padding for Label Text	0.2	0.2	.25		

# **Creating Form Letters**

You can create form letters to print letters for several students at one time or for an individual student. For example, your school can create a letter to send to parents that includes the information they need to log in to Parent Access and view their child's progress.

You can include PowerSchool fields in a form letter so that each student's current information prints on his or her letter.

Form Letters use HTML Tags:

HTML Tag	Does This	Example	Prints This
	Centers the text on the	<center>School District</center>	School District #2
<center></center>	page	#2	SCHOOL DISTRICT #2
<font< td=""><td>changes the font size to</td><td><font size="16">415 North 30th</font></td><td></td></font<>	changes the font size to	<font size="16">415 North 30th</font>	
size=16>	16 points	St	415 North 30th St
			Keep your user
	changes the style of the	keep your username and	name and password
<b></b>	text to bold	password <b>private.</b>	private.
	changes the style of the	Welcome to <i>Billings Public</i>	Welcome to Billings
<i></i>	text to italic	Schools	Public Schools
			Report Cards will be
		Report card will be distributed	distributed this
	changes the style of the	this <u>Thursday</u> to all	Thursday to all
<u></u>	text to underlined	students.	students.

### PowerSchool fields and data codes to create a form letter

Customize your reports for each student by adding PowerSchool fields. For example, a school may send a welcome back letter to each student at the beginning of the school year. You can use PowerSchool fields to automatically print each student's name and address, as well as other information, on the form letter.

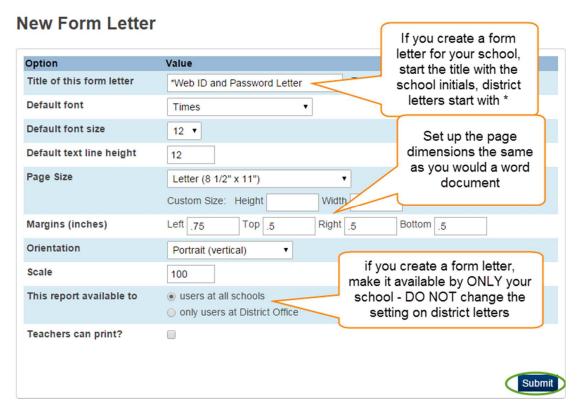
To include PowerSchool fields on a custom report, use this format: ^(fieldname). For example, to print each student's first name on a form letter, enter ^(first\_name) in the body of the letter where you want the name to appear.

You can also include additional information using data codes. For example, you can automatically include the current date by using the code ^[letter. Date] on a custom report. Data codes that include an asterisk (\*) completes a calculation and displays the result on the report.

The following table lists some common PowerSchool report codes:

Code	Does This	Example	Prints This
		This report was printed	This report was
^[time]	Prints the current time	at^[time]	printed at 10:37 AM
^(He/She)			Your daughter is
^(he/she)			invited to make up
^(him/her)		Your ^(son/daughter) is	her attendance
^(His/Her)	Uses the Gender field to	invited to make up ^(his/her)	points during our
^(his/her)	print the correct pronoun	attendance points during the	Saturday school
^(son/daughter)	for each student	Saturday school sessions.	sessions.
	Prints the name of the		Welcome to The
^(schoolname)	school	Welcome to ^(schoolname)!	Lincoln Center!
			We are looking
		We are looking forward to a	forward to a great
	prints the name of the	great ^(yearname) school	2014-15 school
^(yearname)	school year	year.	year!
	Prints the number of	Your student has earned a	Your student has
	cumulative credit hours	total of ^(*credit_hours)	earned a total of 20
^(*credit_hours)	the student has earned	credits.	credits.

To create a form letter – start page > Reports: System Reports > setup > Form Letters



Once you have saved your setup, you then open the letter and add the Report Body. Following is a sample of the District Web ID and Password letter for parents & the printed final copy:

<B>^(schoolname)</B> ^([39]SchoolAddress)

^([39]schoolcity), ^([39]schoolstate) ^([39]schoolzip)

Phone: ^([39]schoolphone)

^[letter.date]

To the parents of: ^(first\_name) ^(middle\_name) ^(last\_name)

Student Number: ^(student number)

Date of Birth: ^(dob)

<b><u>Parent Confidential Access ID</u> is: <font face="Courier">^(Web\_ID)</font>

<u>Parent Access Password</u> is: <font face="Courier">^(Web\_Password)</font></b>

The administration and staff at '(schoolname) are pleased to provide you and '(First\_name) with access to '(first\_name)'s current grades and attendance via the internet. To access or create your parent account, please follow these steps:

- 1. Open the internet browser on your computer
- 2. Visit http://www.billingsschools.org, go to the Parents tab, and click" PowerSchool for Parents".
- 3. <b><u>lf you have previously created an account</b></u>, log into your account and use the Parent Access ID and Password above to add this student to your existing account. you now have access to this student <tabl .75><b><u>lf you have NOT previously created an account</b></u>, -- Select the "Create Account" tab
- 4. Enter your Name, Email Address and desired Username and Password Your password will need to contain at least 7 characters including an upper and lower case letter, a number, and a special character such as ! @ #, etc.
- 5. At the bottom of the screen enter ^(First\_name)'s full name, then enter the <u>Parent Confidential Access ID</u> and <u>Parent Access Password</u> exactly as they are printed above (both are case sensitive).
- 6. Click Enter and your account will be created. From now on, you can access your account using the username and password that you chose. Remember to log off each time you are finished using your account.

You and '(First\_name) have separate accounts. '(First\_name)'s username and password is below. Either you or '(First\_name) may track academic progress from any location that has internet access. Please keep your passwords confidential so only you can access the information.

The Grades and Attendance tab will allow you to check assignments and scores by clicking on the blue grade or percentage across from a class. To email the teacher a question or concern, please click the blue teacher's name link. The Grades History tab will show you the grades your child received in previous grading periods. The Teacher Comments tab is used to access current teacher comments for your student and the School Bulletin tab has current announcements for our school. You can also set up the account to send daily, weekly, or monthly emails with your students' updated grades and attendance, as well as the school bulletin.

Once you have set up your parent account, you may also install a mobile app on your Android or Apple phone -- the district code you will need to do this is: <b> NMHT</b>

If you have any questions regarding the use of PowerSchool please contact the school office.

\_\_\_\_\_\_

^(First\_name)'s account has already been created using the ID and Password listed below. Please detach and give this to ^(First\_name).

^(First\_name)'s User ID is: <font face="Courier">^(Student\_Web\_ID)</font>

^(First\_name)'s Password is: <font face="Courier">^(Student\_Web\_Password)</font>

Sandstone Elementary School

1400 Nutter Blvd. Billings, MT 59105 Phone: (406) 281-6220

May 18, 2016

To the parents of: Olivia Student Number:

Date of Birth:

Parent Confidential Access ID is: 1 7

### Parent Access Password is:

The administration and staff at Sandstone Elementary School are pleased to provide you and Olivia with access to Olivia's current grades and attendance via the internet. To access or create your parent account, please follow these steps:

- 1. Open the internet browser on your computer
- 2. Visit http://www.billingsschools.org, go to the Parents tab, and click" PowerSchool for Parents".
- If you have previously created an account, log into your account and use the Parent Access ID and
  Password above to add this student to your existing account. you now have access to this student
  If you have NOT previously created an account, -- Select the "Create Account" tab
- 4. Enter your Name, Email Address and desired Username and Password Your password will need to contain at least 7 characters - including an upper and lower case letter, a number, and a special character such as ! @ #, etc.
- 5. At the bottom of the screen enter Olivia's full name, then enter the <u>Parent Confidential Access ID</u> and <u>Parent Access Password</u> exactly as they are printed above (both are case sensitive).
- Click Enter and your account will be created. From now on, you can access your account using the username and password that you chose. Remember to log off each time you are finished using your account.

You and Olivia have separate accounts. Olivia's username and password is below. Either you or Olivia may track academic progress from any location that has internet access. Please keep your passwords confidential so only you can access the information.

The Grades and Attendance tab will allow you to check assignments and scores by clicking on the blue grade or percentage across from a class. To email the teacher a question or concern, please click the blue teacher's name link. The Grades History tab will show you the grades your child received in previous grading periods. The Teacher Comments tab is used to access current teacher comments for your student and the School Bulletin tab has current announcements for our school. You can also set up the account to send daily, weekly, or monthly emails with your students' updated grades and attendance, as well as the school bulletin.

Once you have set up your parent account, you may also install a mobile app on your Android or Apple phone - the district code you will need to do this is: NMHT

If you have any questions regarding the use of PowerSchool please contact the school office.

Olivia's account has already been created using the ID and Password listed below. Please detach and give this to Olivia.

Olivia's User ID is:

### Class Roster

Start page > Reports: System Reports > System: Student Listings: Class Rosters (PDF)

This is a printable form you can run for one or all of your teachers. Once you enter the Heading text and Roster columns, they will remain until you change the data – you cannot save multiple formats for Class Roster.

Here is an example of a roster **Heading text** that contains, the teacher's name, course name, period, term, date the form was printed, and a signature line with teacher's name:

Teacher: ^(teachername)
Class: ^(Coursename)
Period: ^(Expression)
# of students: ^(no\_of\_students)
Term:^([Terms]Abbreviation)
~[letter.date]

~(teachername)

For the **Roster columns**, you must enter the data in the following format:

Field name\ column title \ column width \ alignment

LastFirst\Name\1.75\L – in this example the first column would have a title of Name, the information pulled would be the student's last name followed by their first name, the column would be 1.75 inches wide and the text would be aligned on the left.

Once you have the Heading text and Roster columns formatted, select from the options as to which teacher, period, and date you would like to print.



# **Managing Student Attendance**

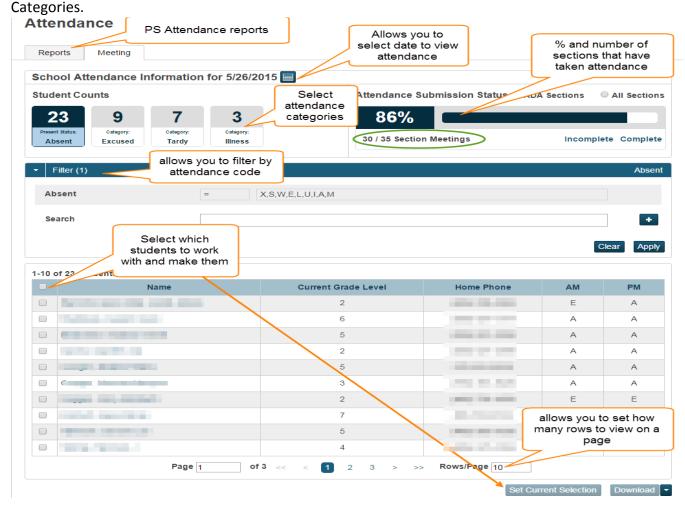
\*\* Attendance codes are listed in the reference section of this manual.

You can manage student attendance on a daily basis in PowerSchool, Search for students who have been marked absent today (or for any specified date), update a student attendance when appropriate, and access attendance reports. Because PowerSchool manages and shows information in real time, you can access a list of students at your school who have been marked absent by teachers as soon as they take attendance in PowerTeacher. You can even view a list of teachers who have not taken attendance. Likewise, when you make a change to a student's attendance in the office, the teachers see the change you make the next time they open the attendance dialog in PowerTeacher. They can also see comments entered pertaining to the attendance. Once an attendance code has been entered by office staff, it CAN NOT be overridden by a teacher – this includes when the office staff has changed the code to present and the student is then tardy for the class – the teacher will not be able to override the present code to mark the student tardy – they must go to the office to have the code changed.

### Attendance Dashboard

The Attendance Dashboard was new with PowerSchool version 9.0.

How attendance codes are displayed within the tiles is determined by their setup in Attendance Code



### **Teacher Attendance Submission Status:**

Use the Teacher Attendance Submission Status to view whether or not teachers have taken attendance or are in the process of taking attendance for each of their classes.

Start Page > Functions: Attendance > Teacher Attendance Submission Status

Teacher has not submitted attendance for any classes

Teacher has submitted attendance for some of their classes

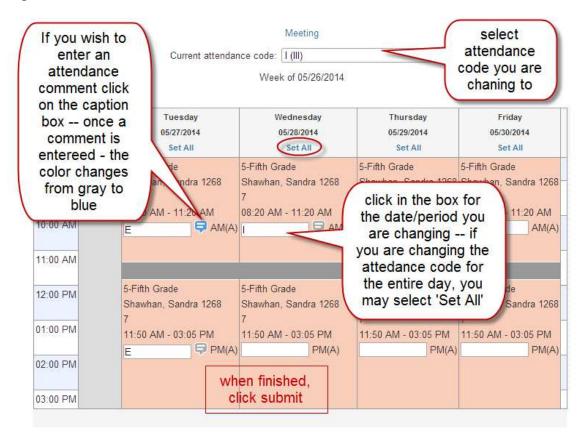
Teacher has submitted attendance for all classes

If you click on the teacher's name, it will list all of the classes for that teacher and what the attendance status is.



### **Entering Student Attendance**

Student attendance may be entered by the teacher or a PowerSchool Administrator with attendance permissions. To enter attendance for a single student, select a student, go to Academics: Attendance or Enter Attendance for current week only. In Attendance, click on the blue link for the week in which you are entering attendance, using the pull-down menu, select the attendance code you would like entered, click on the box of the period you would like the attendance entered for OR Set All if for the entire day. Once attendance is entered, a gray caption box appears - you may enter in a comment – this comment will be visible by the teacher and will print on the custom reports 'Attendance – One Day All Students' and 'View All for Date Range'. Once a comment is entered, the icon turns blue. When finished entering the attendance and comment, select submit.



Entering Attendance for a group of students This is covered under 'Group Functions'

### Enter Attendance for a Class

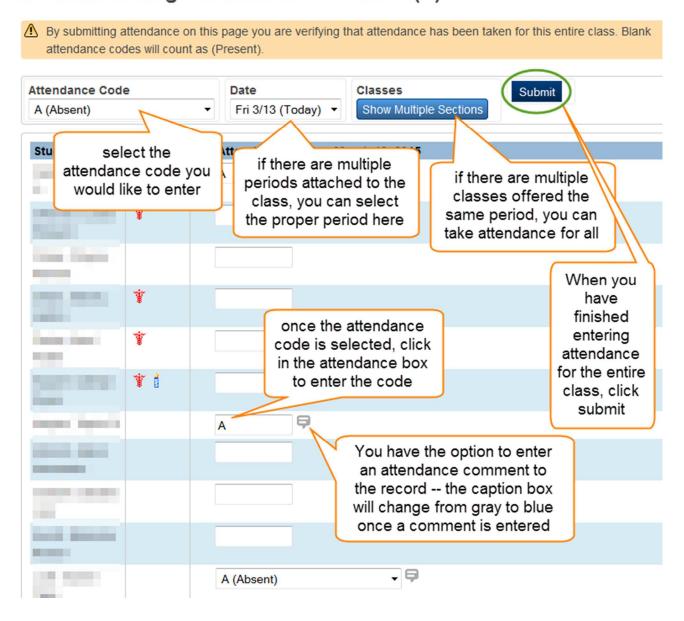
Start Page > Functions; Teacher Schedules > select a teacher – from here you have 2 ways to enter

attendance, the chair 🗂, which will allow you to enter the attendance for a single day OR the grid which allows you to enter attendance for an entire week.

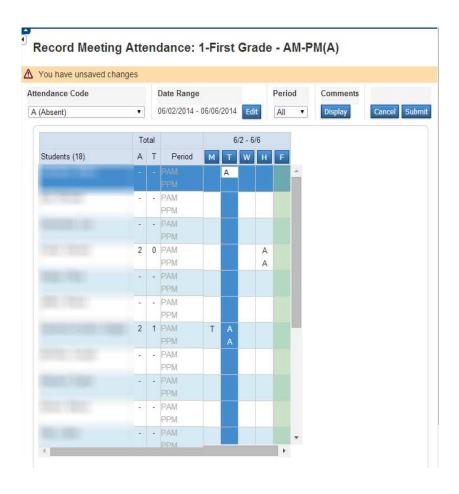


The entering attendance for a single day screen is the same screen teachers see when they are entering attendance from PowerTeacher.

# Record Meeting Attendance: 7 MATH - 1(A)



To enter attendance on the multi day grid, the instructions are the same as entering the attendance for a single day. In order to add comments from this screen, select the 'Comments' option of 'Display'.



# **Student Attendance Reports**

Start Page > Functions: Attendance > Reports tab > Functions: Absentee Report (OR Start Page > Reports: System Reports > System> Attendance: Absentee – same report located 2 different ways)

This is a single day report for absences You may run this for the entire school or a group of students (if the soccer team was being excused for a game, you could run the report using the activity group of soccer and then give the report to the soccer coach. The coach could check that the proper students have been marked and if any were marked out for illness or suspension and so would not be at the game).

If you are running the report for the entire school, most fields will be left blank indicating to include all

Meeting Attendance Codes: A,E,H,I,L,M,MT,S,T,U,W,X, If you click on the student's name, it Student will take you to Talked To: their student pages Verify Date: Employee Talked To: Relationship: Reason: Verify Date: Employee: 0 Talked To: Relationship: Reason: Verify Date: Employee: Talked To:\_ Verify Date: To make the students from this report your current Talked To: selection - go to the bottom Verify Date: of the page and select 'Functions' Talked To: Verify Date:

information in that field. You also have an option to include a verification line if you are using this report to contact parents about an absence.

### **Attendance Count Report**

Start page > Functions: Attendance > Reports tab> Functions: Attendance Count OR the report is also in System Reports

Multi-day period by period attendance code report

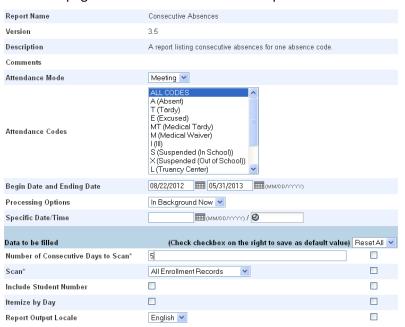


### Occurrences of these codes: A,E,H,I,L,M,MT,S,T,U,W,X Number of occurrences between 08/22/2012 - 05/31/2013

Student	Grade	ΑM	ΡМ	Total
Acheson, Grace Elizabeth	5	8	2	10
Adams, Cheradyn Kathryn	4	2	3	5
Alefteras, Anton Alexander	1	56	7	63
Alefteras, Rylin Monae	4	47	6	53
Allison, Exzavior Jay	0	26	9	35
Allison, Tyson Lee	1	26	9	35
Almann, Andrew	5	9	9	18
Algudsi, Azzam	6	8	6	14
Alqudsi, Shabrina Siti	1	8	6	14
Alqudsi, Shafiyyah Siti	5	5	3	8
Alvarez, Rachel Elizabeth	3	12	4	16
Anderson, Chase Allan	5	14	11	25
Anderson, Myah McKenna	0	9	7	16
Ard, Gavin Xavier	6	1	1	2

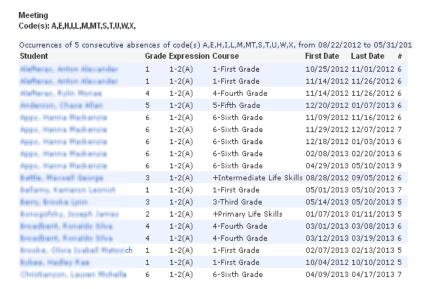
### **Consecutive Absences**

Start page > Functions: Attendance > Reports tab> Functions: Consecutive Absences



OR the report is also in System Reports

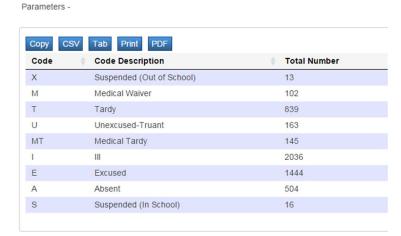
• Report to find students who have consecutive absences – this report may be used on or before the count day to find students who may need exited or to request a waiver for.



There are also 4 custom reports - Start Page > Reports: System Reports > sqlReports 4 >

- Attendance Attendance Counts for a Year
- Attendance- One Day All Students
- View All for Date Range (this report has been moved to the student Attendance page)
- Attendance Students with Excessive Absences
  - Attendance Attendance Counts for a Year allows you to compare attendance codes used by comparing different years

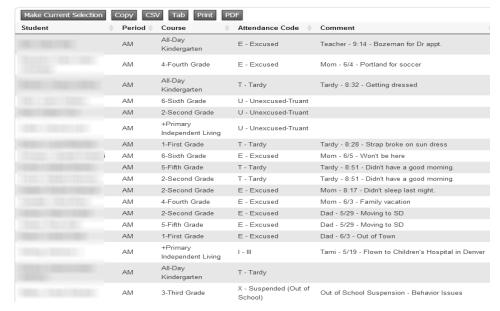
#### Attendance Counts for a Year



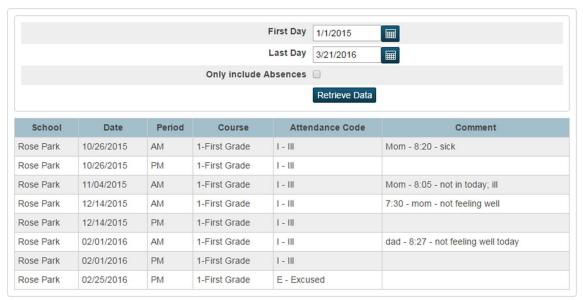
Attendance- One Day All Students will give you a single day attendance (you can select the date) including the student's name, the period gone, which class, the attendance code, and any comment that has been entered by either the office staff or teacher. From the report screen you can make the students listed your current selection, export the data, or print the report. Some schools use this report to give to the principal for review. This report is also found on the Attendance Reports tab.

#### **Day Attendance Report**

Parameters - Effective Date: 6/6/2014



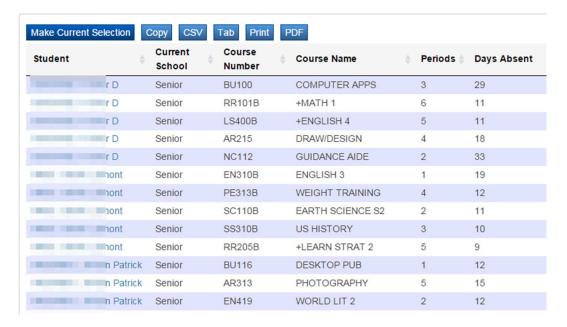
■ View All for Date Range will give you a report for a single student for the date range that you enter. If the student has come to you from another school, it will also list their attendance at their previous school. Select the Student > Academics: Attendance > View All for Date Range > enter First Day and Last Day you want to view attendance for the student > Retrieve Data



Attendance – Students with Excessive Absences: This report allows you to enter a date range and number of absences to find students with excessive absences. The report will give you the student name, current school, course #, course name, periods, and days absent.

### Students with Excessive Absences

Parameters - Number of absences: 9 Start Date: 1/19/2015 End Date: 3/19/2015



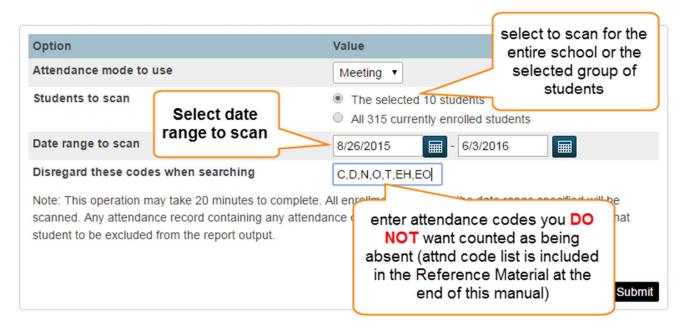
### Perfect Attendance Search

Start page > Functions: Special Functions > Function: Search for Perfect Attendance

OR Start Page > select a group of students > Group Functions > Attendance: Search for Perfect

Attendance

# Perfect Attendance Search



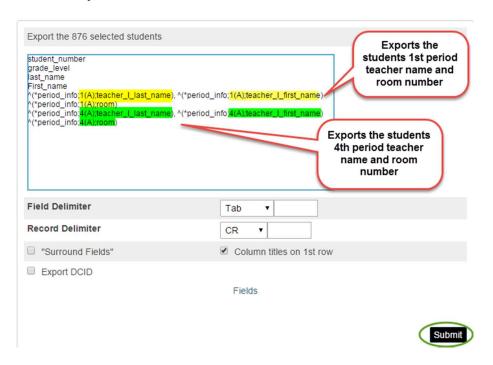
# Incentive Day Export/Report—High School Only

Start Page > Reports: System Reports > sqlReports 4 > Incentive Day > Enter first day of reporting period and last day of reporting period > Submit

- "Make Current Selection" Either select Quick Export from the Group Functions page, or go back to the main screen and select Quick Export from the pull down menu.
- Enter the following fields into the Quick Export field box:

```
student_number
grade_level
last_name
First_name
^(*period_info;1(A);teacher_I_last_name), ^(*period_info;1(A);teacher_I_first_name)
^(*period_info;1(A);room)
^(*period_info;4(A);teacher_I_last_name), ^(*period_info;4(A);teacher_I_first_name)
^(*period_info;4(A);room)
```

### Quick Export



The next steps are dependent upon the setting of your computer and what version of Excel you are using – Refer to Quick Export section of this manual as to how to open your export.

Once you have the data in an excel sheet – rename column E to 1<sup>st</sup> period, F to 1<sup>st</sup> period room, G to 4<sup>th</sup> period, H to 4<sup>th</sup> period room.

\*\* if the teacher name displays as blank or as a comma, the student's class is a class listed at the Lincoln Center or the student does not have a class that period.

Sort excel sheet to meet your needs. Use Mail Merge to create your certificates.

# Scheduling Setup & Next School Indicator

Use the following instructions and 'Student Field Value' to change/correct 'Next School Indicator'

The Next School Indicator is on the Scheduling Setup page for each student. This should be set to the school the student will be attending the following year. You can mass fill the required information by using Student Field Value. Any new students who enter after this process is done will need to be updated individually.

### **Search Options:**

To find students with no NSI:
 Next School=0

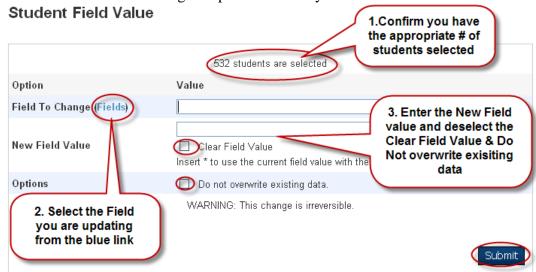
To find students with NSI as a specific school: Next\_School= (enter school ID here)
 To find student with NSI not your school: Next\_School# (enter school ID here)

• To find students with no Next Year Grade: Sched NextYearGrade=(blank spot)

To find students who are not marked to be scheduled: Sched Scheduled=0

# **Mass filling using Student Field Value:**

- ✓ You will use Student Field Value to mass fill the fields you need in Scheduling setup –
- ✓ start page > select a group of students> Group Functions: Functions: Student Field Value
- ✓ Once you have the Student Field Value page, use the criteria listed below to mass fill in the fields for Scheduling Setup the criteria you will need for each field is listed below



**To set Schedule This Student:** (Set for entire school at one time)

- In Search Students: select all >Student Field Value
- Field to Change: Sched Scheduled
- New Field Value: True
- Deselect Clear Field Value & Do not overwrite existing data
- Submit
- Review list if it is correct, select 'Submit'

**To set Next School Indicator:** (depending on your school set up – you may want to set 1 grade level at a time – see note below – the example below would select the group of current K-4 students)

- In Search Students enter Grade\_Level<5 (to find all students current grade K-4)>Student Field
   Value
- Field to Change: Next\_School
- New Field Value: Your School number or school number where student(s) will go(use state ID #)
- Deselect Clear Field Value & Do not overwrite existing data
- Submit
- Review list if it is correct, select 'Submit'

**NOTE:** If you have a large number of students going to a different school next year such as Kindergarten or 5<sup>th</sup> grade, select this group in Search Students and repeat the steps above- after you select a grade level of students, you may 'Select Students By Hand' prior to 'Student Field Value' if you have students from the same grade level that will be attending different schools next year.

### To set Next Year Grade:

- You will need to do one grade level at a time. In Search Students, select a grade level>Student
   Field Value
- Field to Change: Sched NextYearGrade
- New Field Value: 1-12 (enter proper grade level for the next school year)
- Deselect Clear Field Value & Do not overwrite existing data
- Submit
- Review list if it is correct, select 'Submit'

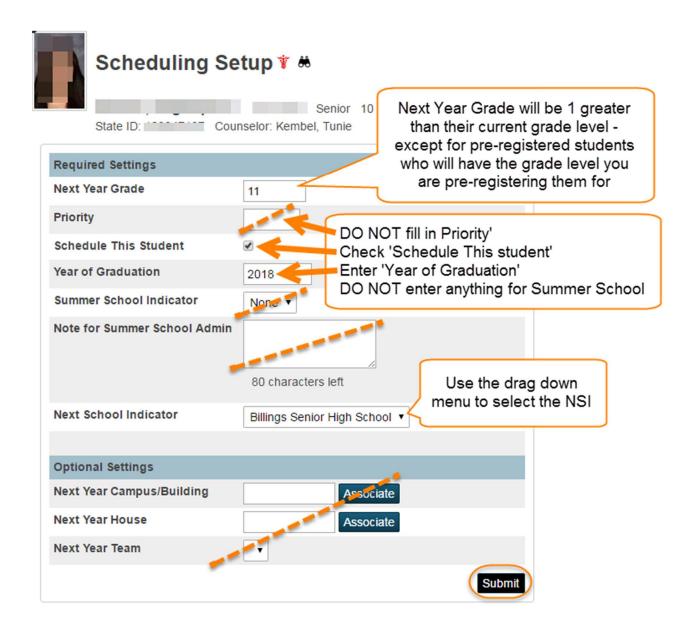
\*\*Note: you could update all graduation years at the same time as the Next year Grade – select Back, make sure it is the same selected group (at the top is the # of students currently selected)

### To set Year of Graduation:

- Field to Change: Sched YearofGraduation
- New Field Value: 20XX (enter proper graduation year)
- Deselect Clear Field Value & Do not overwrite existing data
- Submit
- Review list if it is correct, select 'Submit'

After you have mass updated the students at your school, you can then use the search codes above to periodically check to make sure all students are up to date. If an individual student needs updated: Start page > select student > Scheduling: Scheduling Setup

\*\* When Pre-Registering students for the next school year, remember to fill in the 'Scheduling Setup' for the student. Their 'Next Year Grade' will be the grade level you are registering them for.



### <u>Use Quick Export with the following fields to view that your corrections have been made:</u>

Grade Level

student number

lastfirst (or Last\_Name and First\_Name)

Next\_School

Sched NextYearGrade

Sched Scheduled

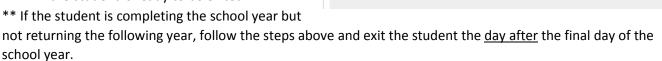
Sched YearofGraduation

\*\*\* Once Student requests have been made: Students moving from Elementary school to Middle School OR Middle School To High School OR between Middle or High Schools You MUST notify the school listed in the Next School Indicator before exiting the student OR switching the Next School Indicator.

If the student is leaving the district, prior to exiting them, the current school will contact the school listed as "Next School Indicator"

The Next School Indicator school must (In PowerScheduler):

- ✓ Remove requests
- ✓ Remove schedule
- ✓ Uncheck 'Schedule This Student"
- ✓ Change Next School Indicator to blank
- ✓ Notify the students current school that the student is ready to be exited



Required Settings

Schedule This Student

Summer School Indicator

Next School Indicator

Note for Summer School Admin

Just change NSI

if transferring

within the district

Year of Graduation

12

10

2017

None ▼

80 characters left

Billings West High School

Remove checkmark

and leave NSI blank

if leaving district

**Next Year Grade** 

Priority

# Student must have a signed and approved "In-District Transfer Form" or proof of new address before the Next School Indicator is changed

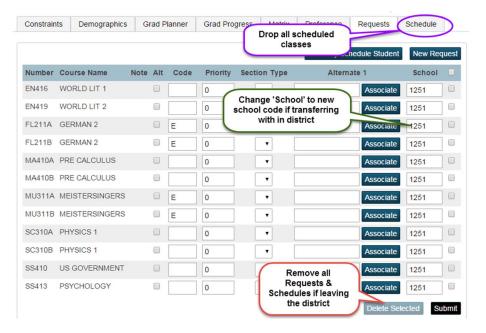
If the student is transferring within the district, prior to changing their 'Next School Indicator', contact the school listed as "Next School Indicator"

Old Next School Indicator school must (In PowerScheduler):

- ✓ Remove schedule
- ✓ Change Next School Indicator to new school
- Notify New school the student is ready to schedule

New school will (In PowerScheduler):

- ✓ Change course requests school code to the new school's ID # & correct any requests not offered at their school
- Create a new schedule for student



# **Elementary Scheduling Class Setup**

K-3 students have grade level specific Math & ELA (English Language Arts) classes

K-3 have a ELHEALTHK3 & ELMUK3

4-5 have a ELHEALTH & ELMU

Grade level

Kindergarten KD KELA **KMATH** ELHEALTHK3

ELMUK3

1 Grade 1 1ELA 1MATH ELHEALTHK3 ELMUK3

2 Grade 2 2ELA 2MATH **ELHEALTHK3** ELMUK3

3<sup>rd</sup> Grade 3ELA 3MATH **ELHEALTHK3** ELMUK3

class **ELREAD ELSPELL ELMATH ELHEALTH ELLANG ELSS ELSCI ELMU ELART** 

**Grades 4-5** 

# Grade Level Class (Gr K-3)

- Attendance type: Meeting Each Meeting Separately
- Exclude From Attendance DO NOT check
- Exclude From Storing Final Grades, Grade Scale, Exclude from GPA, Class Rank, and Honor Roll should all be 'Same as course'
- Check your 'Dependent Sections' an example of Dependent sections would be: Mrs. Jones is a 2nd grade teacher and her 2<sup>nd</sup> grade class is section 3:

ELHEALTHK3.Jones,ELMUK3.Jones,2ELA.3,2MATH.3

# **Subject Classes (Gr K-3)**

- Attendance type: Meeting Each Meeting Separately
- Exclude From Attendance checked
- Exclude From Storing Final Grades, Grade Scale, Exclude from GPA, Class Rank, and Honor Roll should all be 'Same as course'

### Grade Level Class (4-5)

- Attendance type: Meeting Each Meeting Separately
- Exclude From Attendance DO NOT check
- Exclude From Storing Final Grades, Grade Scale, Exclude from GPA, Class Rank, and Honor Roll should all be 'Same as course'
- Check your 'Dependent Sections' an example of Dependent sections would be: Mrs. Engel is a 4<sup>th</sup> grade teacher & her 4<sup>th</sup> grade class is section 1:

ELART.4Engel,ELHEALTH.4Engel,ELMU.4Engel,ELLANG.41,ELMATH.41,ELREAD.41,ELSCI.41,ELS S.41,ELSPELL.41

\*\* NOTE: 5<sup>th</sup> grade teachers would not have ELMU as dependent sections because the students choose between Chorus, Band, and Orchestra

### **Subject Classes (Gr 4-5)**

- Attendance type: Meeting Each Meeting Separately
- Exclude From Attendance checked
- Exclude From Storing Final Grades, Grade Scale, Exclude from GPA, Class Rank, and Honor Roll should all be 'Same as course'

Section numbers for Music, Art, Health PE – the section number should be the class level followed by home room teacher's last name. The section number CAN NOT start with the letter P. Type the section numbers carefully and be consistent with naming your sections. This allows the specialists to display their classes by section number and be able to distinguish between the classes. If there is a change in home room teachers, you will need to update these courses to reflect the new teacher. You will also need to correct the dependent sections in the grade level classes that correspond to these sections.

### Preparing courses for the new school year

Step 1: Start Page > Setup: School > Scheduling: Sections > starting with **Kindergarten**:

- Are you going to have the same number of classes?
  - Yes move to next step
  - o No-
    - We are going to have fewer classes Remove/Delete extra classes
    - We are going to have more classes Select 'Add' (see instructions for 'Adding a New Section')
- Are you getting a new teacher for this grade?
  - Yes if there is a section for a teacher who is not teaching this grade next year, click on
     Sec #
    - Scroll down to Teacher-Section Lead, click on the name of the teacher under 'Staff' and find the new teacher name using the pull down menu. IF the new teacher is not listed, you may need to use your name or the principal's name until that staff member has an account for your school.
    - Scroll down to Room and make sure the proper room number is entered
    - Scroll down to Dependent Section, use your curser to

Dependent Sections (course.section, course.section, etc.) ELHEALTHK3.0Munguia,ELM UK3.0Munguia,KELA.1,KMATH .1

enlarge the information box –

- Update any section using the teacher's name as the section number
- Submit
- When you have finished assigning all new teachers for this grade level update the subject level classes using the same steps (for K-3 this would be the Math & ELA classes, for 4-5 this would be the ELMATH, ELREAD, ELSPELL, ELLANG, ELSCI, ELSS classes). When you are finished with all of the subject level classes for this grade, move onto the next grade level.

- \*\*If there are no classes to repurpose for the teacher, you should have added a new section in the step above.
- o No Move onto next grade level

**Step 2**: When you are finished with all of the grade level classes, continue with specialists:

#### **ELArt:**

- Are you going to have the same number of classes?
  - Yes move to next step
  - o No-
    - We are going to have fewer classes Remove/Delete extra classes
    - We are going to have more classes Select 'Add' (see instructions for 'Adding a New Section')
- Update section numbers for any changes you made to the grade level classes?
  - If you have a change of teachers, go to the section number with the previous teachers name, click on the sec #, scroll to Section Number\* and type in the new teacher's grade level and name – this MUST match the section number you used in the 'Dependent

Section Number\* 4Sanford
Sections' from the earlier step.

\*\* When completed, move on to the next specialist (PE/Health, Music). Below is a sample of how a Music teacher schedule may look:



### Resource Room, Read 180, or math 180:

• Update all sections associated with your Resource Room and Read 180 teachers. The teacher should have 1 Underwriter class and 1 section of each subject for each grade level they teach, below is a sample of how a Resource Room teacher's schedule may look:

Expression	Term	Course #	Course	Sec#
OA(A)	15-16	UW100	UNDERWRITER	Stater
RE(A)	15-16	ELREAD	Reading	4Reading
RE(A)	15-16	ELREAD	Reading	5Reading
RE(A)	15-16	ELREAD	Reading	6Reading
SP(A)	15-16	ELSPELL	Spelling	6Spelling
SP(A)	15-16	ELSPELL	Spelling	4Spelling
SP(A)	15-16	ELSPELL	Spelling	5Spelling
MA(A)	15-16	ELMATH	Mathematics	6Math
MA(A)	15-16	KMATH	Math K	KMath
MA(A)	15-16	ELMATH	Mathematics	4Math
MA(A)	15-16	2MATH	Math 2	2Math
MA(A)	15-16	3MATH	Math 3	3Math
MA(A)	15-16	ELMATH	Mathematics	5Math
MA(A)	15-16	1MATH	Math 1	1Math
LA(A)	15-16	3ELA	English Language Arts 3	3Eng
LA(A)	15-16	ELLANG	Language	6Language
LA(A)	15-16	KELA	English Language Arts K	KEng
LA(A)	15-16	1ELA	English Language Arts 1	1Eng

<u>Step 3</u>: Double check to make sure you have deleted all of the unneeded sections and repurposed any sections for next years teachers.

Start Page > Setup: School > Scheduling: Sections > starting with the 1<sup>st</sup> class on the list, click each class name and review what sections – do they all look correct, are all the old ones deleted and new ones created?

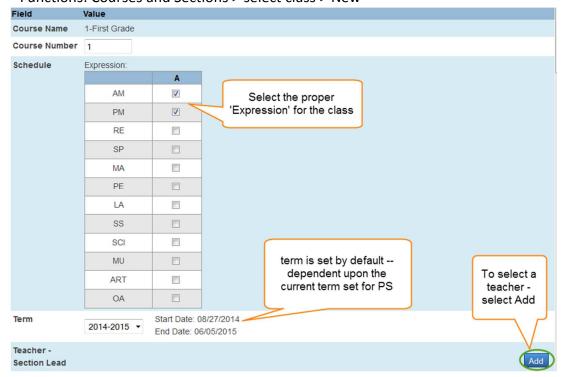
**Step 4**: Check the teacher schedules to make sure they are complete.

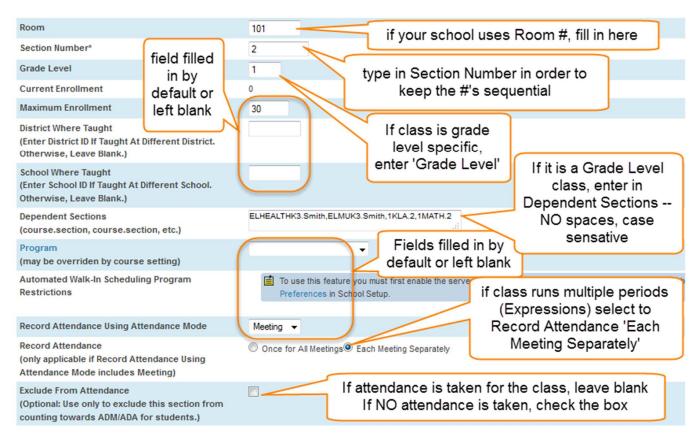
Start Page > Functions: Teacher Schedules> click on each teacher name and:

- review to make sure the teacher has the proper classes and all sections are properly numbered/named
- home room teachers have a Grade Level class with the proper Dependent Sections (see instructions on 'Creating Dependent Sections')
- specialists have the proper listing of classes and the section numbers have been updated
- there are no extra teachers listed (if so contact PowerSchool support to correct)

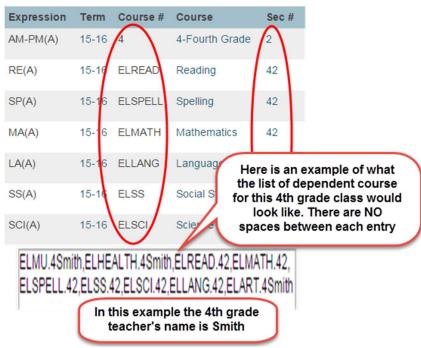
### Adding a New Section

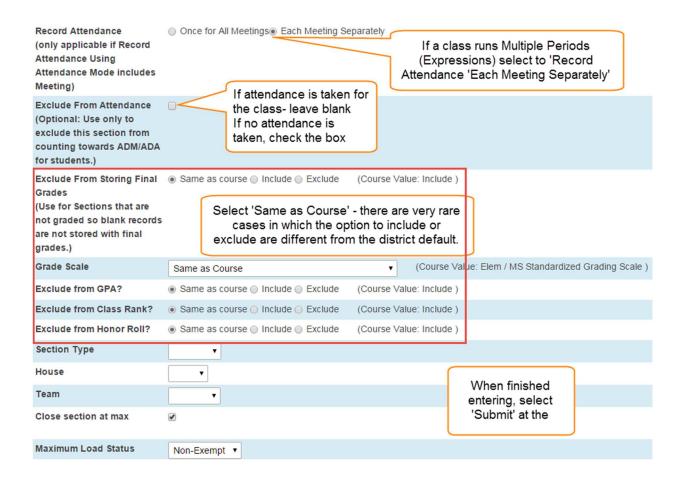
- Start Page > Setup: School > Scheduling: Sections > select class > New
  - A new link has been added under "Functions" as a short cut, from the start page > Functions: Courses and Sections > select class > New





#### **Creating Dependent Sections**





#### Final Check for Grades 4-5

- > All teacher schedules are updated
- > Dependent sections have been updated
- > Specialists sections/schedules have been updated
- ☐ ELMU
- ELART
- ☐ ELHEALTH
- ☐ Read 180 & Resource Room
- > Sections that will not be needed this year have been deleted

#### Final check for Grade K-3

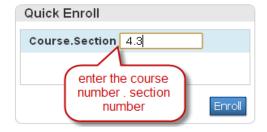
- > All teacher schedules are updated
- Dependent sections have been updated
- Specialists sections/schedules have been updated
- ☐ ELMUK3
- ☐ ELHEALTHK3
- ☐ Read 180 & Resource Room
- Sections that will not be needed this year have been deleted

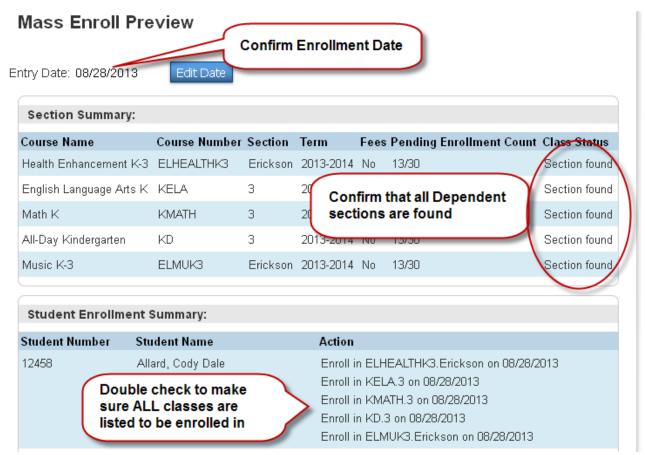
# **Elementary School Scheduling Students**

 Start page > select grade level of students to schedule > Select students by hand: select students > Functions > Mass Enroll > use drop down menu to select course: search (most often this is the ONLY filter option you will need)



If you know the course AND section number, you can also use Quick Enroll on the right side of the screen.





At the bottom of the screen – submit

#### Elementary SE and Resource Room students

All Elementary students should have the classes listed in the above section. If a student receives their math, reading, English Language Arts, spelling, etc. from a teacher other than their homeroom teacher, exit the student out of the subject class (reading, math, etc.) with their homeroom teacher and enroll them in the section of that subject assigned to the specialist.

Make sure each student is enrolled in only 1 <u>subject</u> class at a time – the entry and exit from a subject class can be the same day but cannot overlap outside of the 1 day.

Students who are in Independent Living, Delta, or Life Skills classes should be enrolled in the same classes as regular education students, including a grade level class.

For students who are in 'Speech Only' or have an Underwriter who is not assigned to your school, refer to section: Enrolling in a class at a different school.

# Setting Home Room (Elementary School Only)

Once you have enrolled all of your students, to set their Home\_Room field, run the following report: Start page > Reports: System Reports > BPS tab: Students: Update Home Rooms

• For K-5 select AM period, Teacher Last Name, and submit

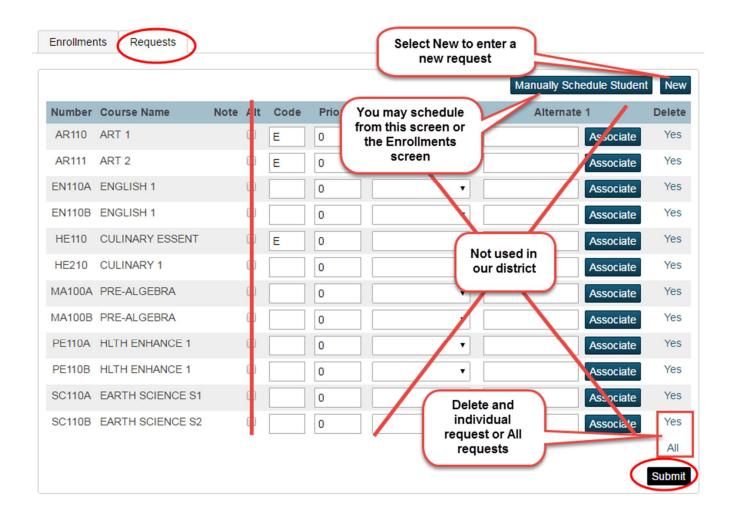
# Middle School and High School Scheduling

MS and HS scheduling is done using Course Requests. The course requests can be entered through the Request Management Screen, the student portal during registration times, PowerScheduler, or Modify Schedule.

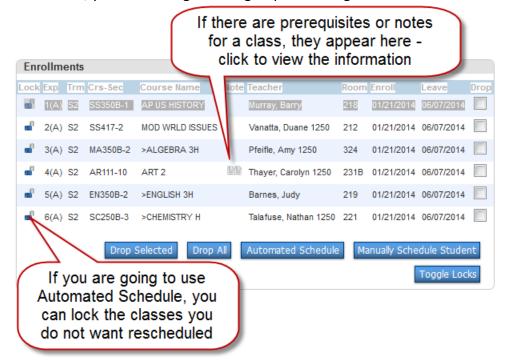
Mass adding course requests is done in PowerScheduler and is covered in the Prepare to Build and Prepare to Load instructions. Most requests are entered one individual student at a time.

<u>During an active school year:</u> Start Page > select student > Scheduling: Modify Schedule > Requests tab From this screen you will enter new requests and manage the requests for a student.

**Requesting classes for future year:** this information is covered in the Prepare to Build and Prepare to Load instructions.



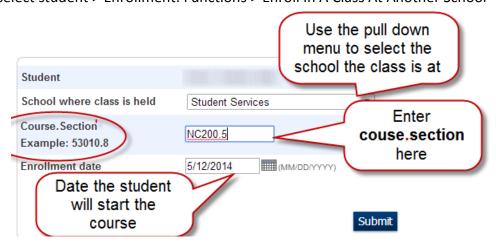
From the Enrollments tab, you can manage existing requests along with additional functions.



# Enrolling in a class at a different school

If you have a student who will be taking a class at a different school, **you must know the course number and section number of the class to enroll them**. We use this process to allow access to some outside agencies who are monitoring students in our district and specialists that have students at several locations.

Start page > select student > Enrollment: Functions > Enroll In A Class At Another School



# Preparing for End of Term

It is up to each school if they want to verify with their teachers that they have finalized their grades for the term.

Once all final grades have been entered:

#### **Grade Verification Sheet**

• <u>Print Grade Verification Sheets:</u> Distribute grade verification sheets to all teachers. Instruct teachers to verify that each final grade is correct. If grades are missing or incorrect, teachers need to correct them in the Gradebook and save again. Collect signed Grade Verification sheets from teachers.

To Create Grade Verification Sheets:

Start page > Reports: System Reports > System tab > Student Listings: Class Roster (PDF)

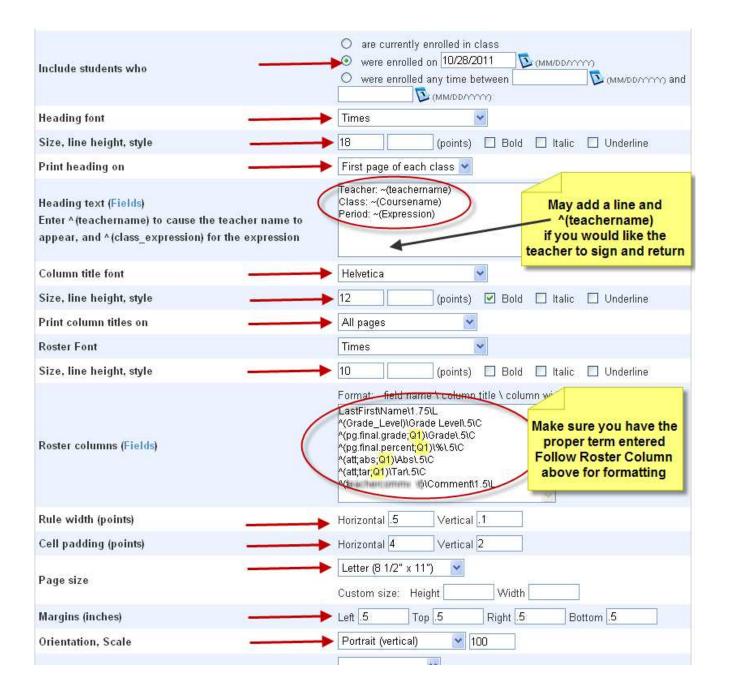
- Set 'Term' to the term to be printed this is by your school name at top right of the main page
- Select the teacher(s) for whom to print rosters
- Select the Meetings
- Use the following settings:
- Heading Text:

Teacher: ^(teachername)
Course: ^(Coursename)
Period: ^(Expression)

^(teachername)

• Roster Columns:

LastFirst\Name\1.75\L
Grade\_Level\Grade\.5\C
^(pg.final.grade;Q1)\Grade\.5\C
^(pg.final.percent;Q1)\%\.5\C
^(att;abs;Q1)\Abs\.5\C
^(att;tar;Q1)\Tar\.5\C
^([PGFinalGrades]Comment)\Comment\1.5\L



- **Gradebook Verification Report:** You may also check this report to view which sections have marked their 'Grades Completed' in Gradebook.
  - Start page > Reports: System Reports > Custom Reports tab> Grading tab > Gradebook Verification Report
    - Select Only Unverified Sections, Only Verified Sections, or All Sections & then remove the checkmark from 'Pause' to create the report.

#### **Permanently Store Grades**

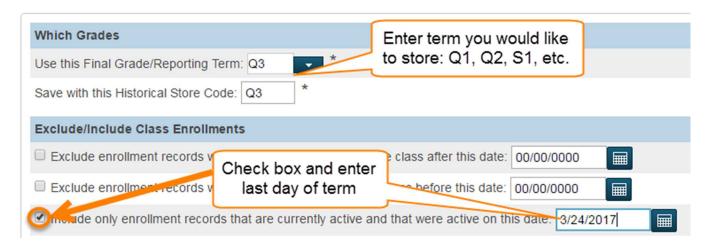
ALL grades must be stored before report cards can be printed.

<u>Store Grades:</u> after teachers have reviewed the Grade Verification sheets and made any necessary changes to the student's grades, you will store grades for the term. Storing grades copies each student's final grade information and comments to the student's historical grade record. Think of storing grades as taking a snapshot of current gradebook. For High Schools, Graduation credit will also be awarded when grades are stored.
 Start Page > Setup: System > Grades: Permanently Store Grades

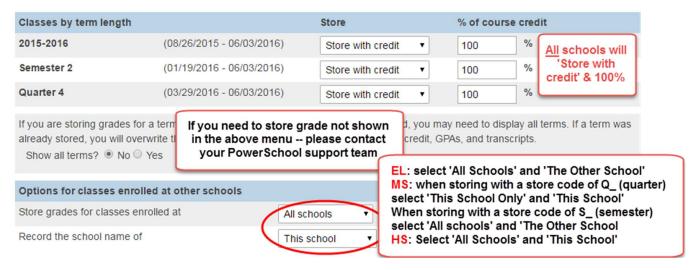
#### **Every time you store grades:**

Select the following Options:

# **Permanently Store Grades**



If you are storing grades for specific groups, grade levels, or classes, you will need to enter options using the 'Additional Filter Options'. Those instructions are discussed later in this section.



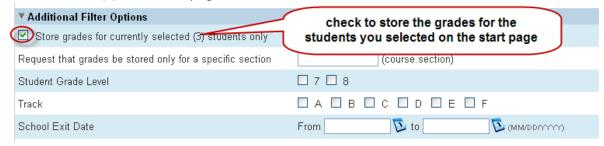
- The next 4 options do not apply to any schools in our district.
  - Select: Submit

\*\*Middle schools storing grades for classes taken at another school – you will store the grades ONLY at semester time. Select the group of students who are taking a course at the High School – Use the instructions for 'storing grades for just one student or a group of students'. After you have stored the grades, you will need to go to historic grades and remove all grades for semester classes at your school with a grade stored for S1 or S2.

If you are not storing grades for your entire school – you may select the following options - - You will ALWAYS need to use the settings above, but with these additional filters you to store grades for a group of student, a single student or a single section.

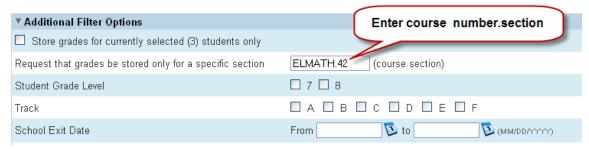
#### Use this option if storing grades for just one student or a group of students:

- If you have a student who is leaving prior to the end of a term and your school is awarding credit for the student
- Select student(s) from start page:



#### Use this option if storing grades for just one section:

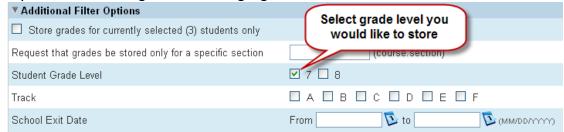
• If you need to store grades for a single section – if several corrections need to be made to grades from a class, the single section can be stored/updated – If all the classes (sections) for a teacher needs to be stored/updated – each section will need to be stored individually:



<sup>\*\*</sup> select a student and go to their 'Historic Grades' to confirm the grades have been stored.

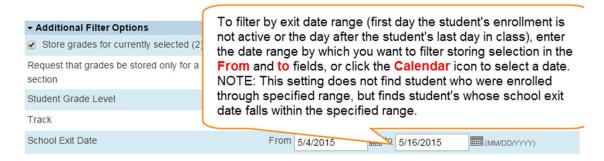
#### Use this option if storing grades for just one grade level:

If you need to store grades for a single grade level:



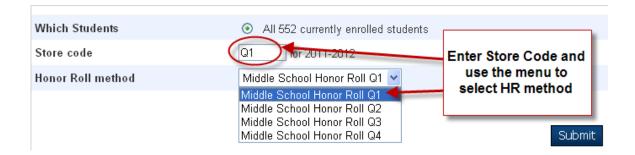
#### Use this option if storing grades for a student or students who are leaving prior to the end of a term:

• If you would like to store grades for students who have left/exited school during a specific time period:

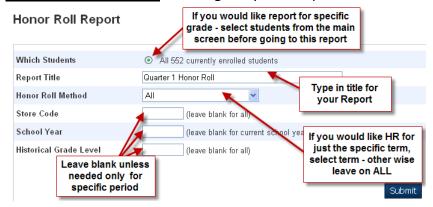


Calculate Honor Roll (Middle Schools Only): Start page>Setup: System>Grades: Calculate Honor Roll

Calculate Honor Roll



Run Honor Roll Report: Start Page > System Reports > Honor Roll



## **Printing Report Cards**

Elementary school teachers print their own report cards, the report cards for Middle and High Schools are printed by the main office.

- <u>Print Report Cards</u>: Once you have successfully stored grades, you can print report cards. Start Page > Select a group of students >Functions: Prinking: Print Reports>MS Quarter X Report Card
  - Select the following options:



#### **Current Grade Display**

The Current Grade Display determines the Active Term for your school – this setting determines which grade reports are emailed to parents who have requested them. Please update this after each term.

Start page > Setup: School > Grading: Current Grade Display

#### Quick Lookup Preferences

The Quick Lookup preferences must be updated after each term in order for the proper grades to be viewed in Quick Lookup. The Enabled Parent/Student access refers to both the portal

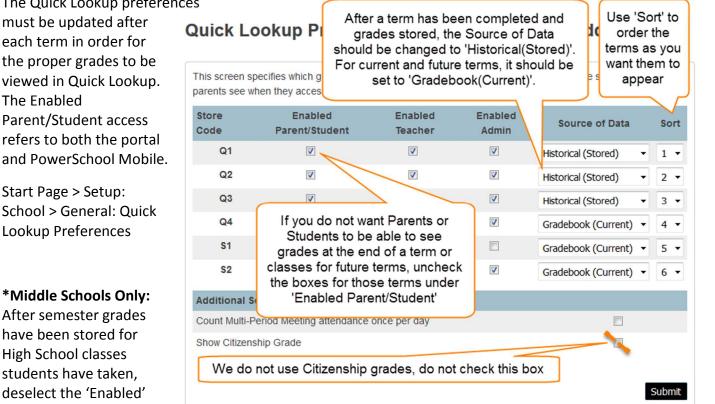
Start Page > Setup: School > General: Quick **Lookup Preferences** 

#### \*Middle Schools Only:

After semester grades have been stored for High School classes students have taken, deselect the 'Enabled' boxes as no grades will

#### Current Grade Display - Lewis and Clark Middle School





appear for these classes after they are stored since the grades are stored as High School classes.

#### Stored grades Report

<u>Gradebook vs. Stored Grades:</u> Start page > Reports: System Reports > Custom Reports > Grading: Gradebook vs. Stored Grades

After grades are stored, you will need to periodically check to make sure no grades have been changed since you stored the grades. If a grade is changed, verify with the teacher the new grade and then manually change the grade & percentage in the Historic Grades section for the student OR store the grades for the section that has grades changed in it (usually only if a teacher has changed the majority of the grades for their class) The instructions for storing the grades for a single section are written above.

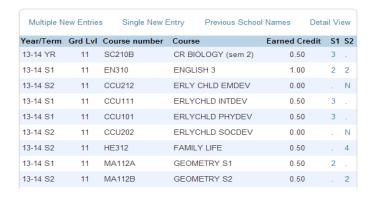
#### **Historical Grades**

Start Page > Select Student > Academics: Historical Grades

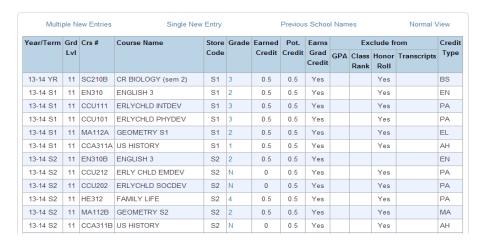
By default, the Historical Grades page will have the historic grades for the grade levels at your school. You can view these grades in greater detail by selecting 'Detail View' or view grades for previous years by selecting 'Previous School Names'.

Grades that appears in light blue are links to more information about the grade. If you need to edit a grade, you may do it from any of the following screens. You cannot edit the Year/Term for a grade – If this information needs changed/corrected, please contact the PowerSchool support team.

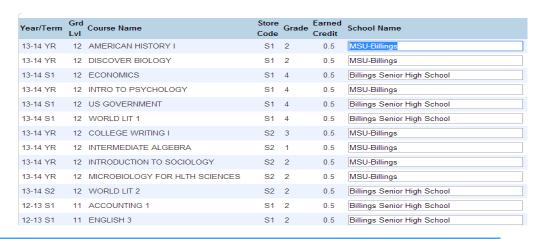
#### **Normal View**



#### **Detail View**



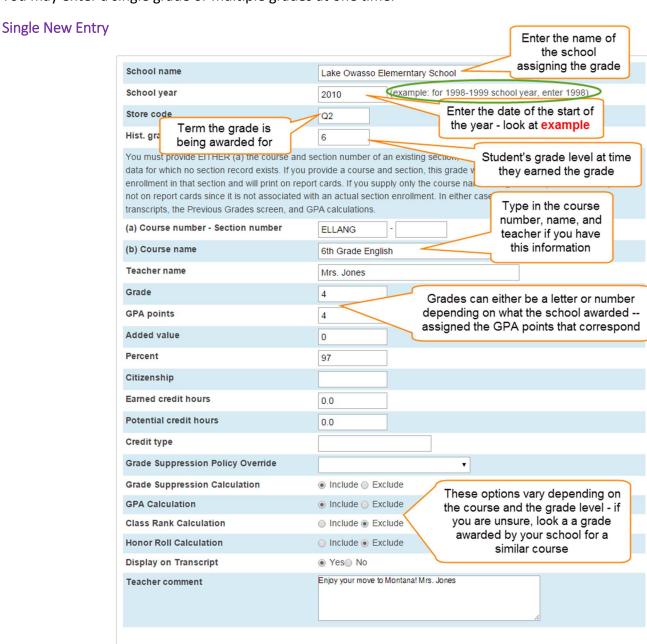
#### **Previous School Names**



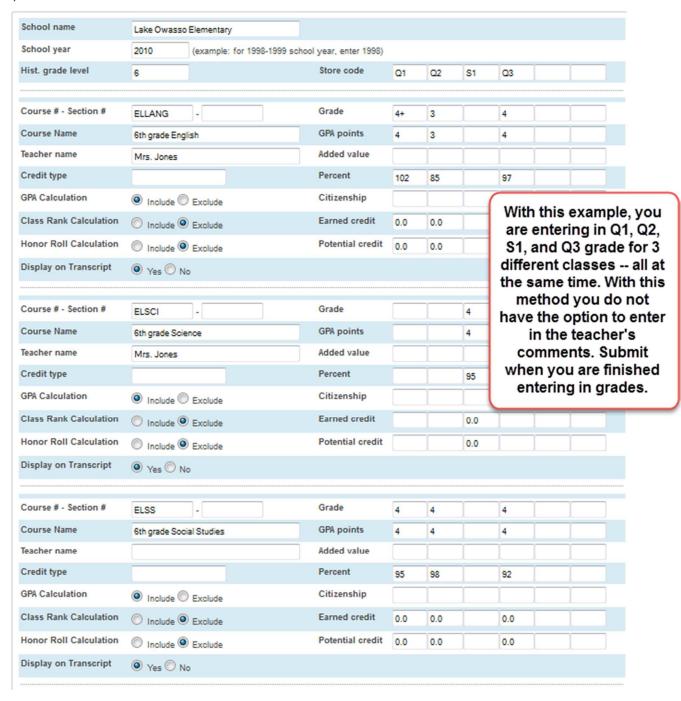
#### Manually entering a grade

If a student comes to you from outside of the district, you may enter their previous school grades. You enter these grades exactly as the previous school has awarded them. If the school uses Trimesters, the grades are entered by trimester -- we do not convert their grade scales or courses to conform to SD2 grades.

You may enter a single grade or multiple grades at one time.



#### **Multiple New Entries**



#### **Immunizations**

#### State of Montana Immunization Requirements

- 4 doses of Polio (IPV) (3 doses only if 3<sup>rd</sup> dose is given on or after 4<sup>th</sup> birthday)
- 5 doses of Diphtheria, Tetanus, and Pertussis (DTP/DT/DTaP/Td) (4 doses only if 4<sup>th</sup> dose is given on or after 4<sup>th</sup> birthday)
  - PLUS 1 dose of Tdap prior to starting 7<sup>th</sup> grade if it has been 5 years since last dose
- 2 dose of Measles, Mumps, and Rubella (MMR) (1st dose MUST be given on or after the 1st birthday)
- 2 doses of Varicella (Var) (1<sup>st</sup> dose MUST be given on or after the 1<sup>st</sup> birthday)
  - \*\*Please see reference sheet for immunizations at the end of this manual

#### Exemptions

- **Medical** A MD or DO must fill out **Medical Exemption Statement** Form **HES101A**. This form must be renewed only when they are marked temporary with an ending date. Keep the form with the state blue Certificate of Immunization card.
- Religious Parent or Guardian must fill out Affidavit of Exemption on Religious Grounds from Montana School Immunization law and Rules Form HES-113 – must be signed by Parent or Guardian or by student if over 18 years of age. Needs to be notarized. This form <u>must</u> be filled out annually. Keep the forms with the state blue Certificate of Immunization card.
- MD Proof of Chickenpox MD, DO, NP, or PA must fill out Varicella History Documentation Form DPHHS-115. Documentation will state that the child was diagnosed as having the chickenpox or that they have been tested and test results confirmed they child has had chickenpox. Keep the form with the state blue Certificate of Immunization card.
- Conditional Attendance Physician/Health Dept. Official must fill out Conditional Attendance –
  Montana Child Care and School Conditional Attendance Form: Form HES 103. Documentation must
  be signed by Parent or Guardian agreeing to vaccination schedule as stated on the form. Keep
  the form with the state blue Certificate of Immunization card.
- Completed using alternate shot/series (This exemption type was created by our district in order to accurately report immunizations that are not given as a combined shot) If a student has received the series of shots such as MMR as individual shots and not as the combined shot of MMR, the shots are entered under each separate shot (Measles, Mumps, and Rubella) and the MMR Requires is marked with this exemption type.



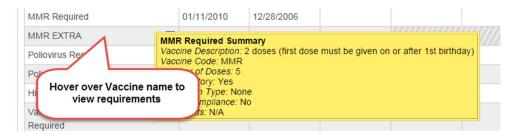
#### **Immunization Entry**

Start Page > Select Student > Information: Health > select Immunizations tab



Click on the box for the shot and dose you are entering – enter immunization date – if the Certificate Type is different from the default Certificate Type, use the pull down menu to change it. Default Certificate Type is set by the district.

To View Description and requirement for vaccine, hover over the vaccine name.



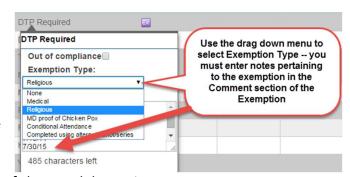
#### **Exemptions:**

You cannot exempt an individual dose; the exemption exempts the entire series of a vaccine. IF the immunization requirements have been met, they are NOT to be marked as Exempt. Click on the box where the shot name is —

ALL exemptions must be documented in comments –

<u>Medical</u> – include dates, doctor's name, and medical notes

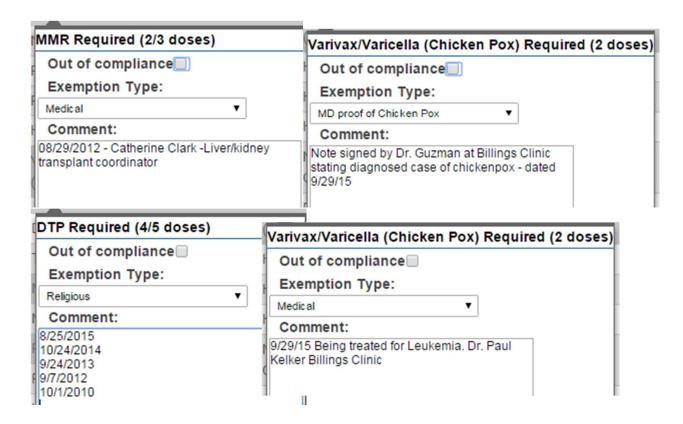
<u>Religious</u> – updated every year with date of notarized exemption form



<u>Completed using Alternate shot series</u> – list of shots and dates given

MD Proof of Chickenpox – include dates, doctor's name, and medical notes

Conditional Attendance – include schedule shots and dates to be administered by

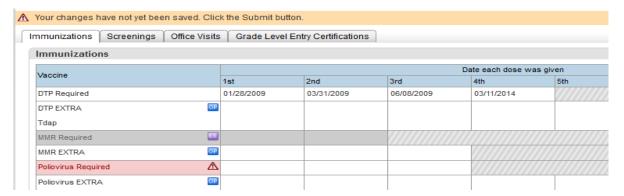


#### Out of Compliance:

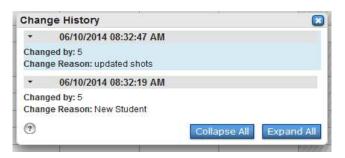
If a student has a shot that is Out of Compliance, click on the box where the shot name is and check the box for Out of Compliance.

If the student is current on their shots or have a current Religious Exemption, Medical Exemption, or Conditional Attendance form, they are NOT out of compliance.

Below is a screen shot showing the three options – the DTP Required shows all 4 required shots, the MMR Required shows that the shot is Exempt, and Poliovirus Required has been marks as Out of Compliance.



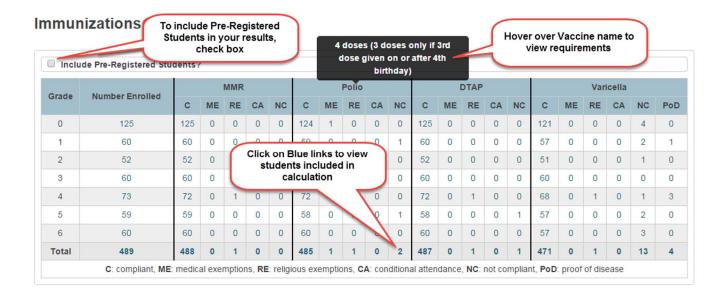
Once you have entered all of the records, you will <u>must</u> enter a reason for the information you have entered. The first time entering may be 'New Student' and 'update' for future shots as they are entered. These notes can be viewed in 'View Change History' – listing date, time, who made the change, and the reason.



#### Immunization Reports (Custom Report)

Start Page > Reports: System Reports > BPS > Immunization: Immunization Report

This custom report contains the statistical information on the current immunizations status as well information needed for filing the state Annual School Immunization Survey Report. You have the option to view by your currently active students Or to also include Pre-Registered students.



# **State Report:**

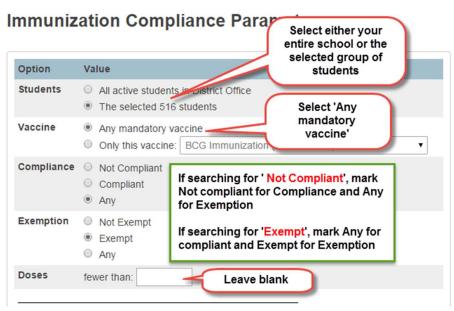
State I	Number of Pupils Enrolled	Number of Pupils with NO Immunization Record	Number of Pupils with Conditional Attendance	Number of Pupils with Medical Exemption	Number of Pupils with Religious Exemption	Number of Pre-K pupils with 1 dose of Hib	Number of Pupils with 2 doses Varicella / 1 dose for Pre-K / or history of varicella disease	Number of Pupils with 2 doses MMR / 1 doese for Pre-K	Number of pupils with ≥ 3 doese IPV/OPV	Number of pupils with ≥ 4 doses of DTP/DTaP	Number of pupils with Tdap
0	56	3	0	0	0		40	37	40	48	
1	45	1	0	0	0		43	41	37	41	
2	50	0	0	0	0		45	47	47	50	
3	52	1	0	0	0		46	51	50	51	
4	64	4	0	2	0		56	57	60	59	
5	45	0	0	0	0		43	44	45	45	

The **Immunization Compliance** report will only search by the number of shots a student has received of a particular type of vaccine, if a student has been marked as Exempt (ME, RE, or POD), or if a student has been marked as "Out of Compliance" it will NOT tell you if the shots received were within the date guidelines directed by state law. IF you mark the check box for 'Out of Compliance', this report will give you the list of students who are marked this way.

Start Page > Functions: Special Functions > Function: Group Functions > Validation: Immunizations Compliance

OR

Select a group of students (or All students) and use the pulldown menu at the bottom right of your Start Page to select Group Function: Validation: Immunization Compliance. The Group Function tab will default to the last Group Function you preformed



Select:

Go to the student Health screen for the first student in the Current Selection (9)

#### State Immunization forms

Copies of these forms are located in the reference materials at the end of this manual.

#### **Reference Materials and Forms**

http://dphhs.mt.gov/publichealth/immunization/schoolresources

#### Certificate of Immunizations: Form No. IZ HES101 (Blue card) (Revised 7/2015)

http://dphhs.mt.gov/Portals/85/publichealth/documents/Immunization/2015/Final%20Copy%20of%20 HES101%20072015.pdf

#### Medical Exemption: Form No. IZ HES101A (Rev 7/2015)

http://dphhs.mt.gov/Portals/85/publichealth/documents/Immunization/2015/HES101AMedicalExemptionForm2015.pdf

#### Religious Exemption: Form HES-113 (Rev 6/2015)

 $\underline{http://dphhs.mt.gov/Portals/85/publichealth/documents/Immunization/School/ReligiousExemptionForm 2015.pdf$ 

#### MD Proof of Chickenpox – Varicella History Documentation: Form: DPHHS-115 (Rev 7/2015)

 $\underline{http://dphhs.mt.gov/Portals/85/publichealth/documents/Immunization/2015/DPHHS-115\%20History\%20of\%20Varicella.pdf}$ 

# Conditional Attendance – Montana Child Care and School Conditional Attendance Form: Form HES 103 (Rev May 2012)

http://dphhs.mt.gov/Portals/85/publichealth/documents/Immunization/School/Conditional%20Attendance%20Form%20HES%20103.pdf

#### Vaccines Required for School Attendance, Preschool – 12th Grade as of October 2015

http://dphhs.mt.gov/Portals/85/publichealth/documents/Immunization/School/Vaccine%20Requirements%20Oct%202015.pdf

# Discipline: Log Entry -vs- Incident

In order to better track behavior issues, starting in the 2015-16 school year, we began using both Log Entries and Incident Management.

Incident Management will be used for items that are reportable to the state and those discipline issues that are considered chronic or severe.

Log entries will be used for rule infractions, attendance, minor altercations that are not needed to be reported to the state, etc.

If you enter an item under Log Entry, you would not enter the item under Incident Management with the exception of HIB incidents that are determined to be true or 'founded'.

## **Entering a Log Entry**

A separate Log Entry must be created for each student involved.

Start Page > Select Student >

Administration: Log Entries > New

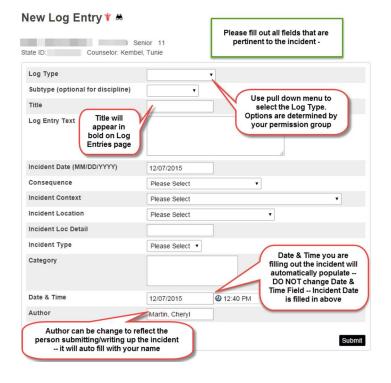
#### Log Types & Sub Types

- > Attendance
  - Attendance Policy Violation
  - Tardy
  - Unexcused
- Counselor
- > Discipline
  - Academic Insubordination
  - Code of Conduct Violation Activities
  - Cheating/Plagiarism
  - Dress Code Violation
  - Disorderly Conduct
  - Electronic Device/Acceptable Use Violation
  - Inappropriate Behavior
  - Insubordination (Disobedience)
  - Minor Altercation
  - No PE Clothes
  - Obscene Behavior/language
  - Skipped Detention
  - Other Rules Violation
  - Tobacco/ E-Ciq
- ➤ HIB
  - Harassment/Intimidation/Bullying
  - HIB Unfounded HIB Report Unfounded
- Parent Contact
- SE Parent Contact

<u>Title</u>: enter a title that will describe the reason for the log entry – the title will appear in **Bold Print** on the Log Entries page.

**Log Entry Text**: enter the details/narrative for the incident

**Incident Date**: enter the date (MM/DD/YYYY) the incident occurred



**Consequence**: enter the consequence for the incident, consequence options are:

- Conference
- Conference with Principal
- Conflict Resolution
- Detention
- Documentation
- Friday School
- In School Detention Full Day
- In School Detention Partial Day
- Intervention
- Lunch Detention
- No Credit for Test/Assignment
- Parent Conference
- Parents Contacted by Phone
- Parents Letter Sent to
- Removed from Class
- Reprimand/Warning
- Restitution
- Saturday School
- Sent back to Home School
- Suspension from Activities
- Truancy Center
- Work Detail

#### **Incident Context**

- During School Hours
- During Class
- During Lunch
- Between Classes
- On way to/from School
- Bus
- Outside School Hours @ School Sponsored Activity
- Outside School Hours And Not At a School Sponsored Activity

#### **Incident Location**

- School Grounds Or On Campus
- School Sponsored Off-Campus Activity
- School Sponsored Transportation
- Off Campus way to/from school

<u>Incident Location detail</u>: enter further details if needed about the location of the incident

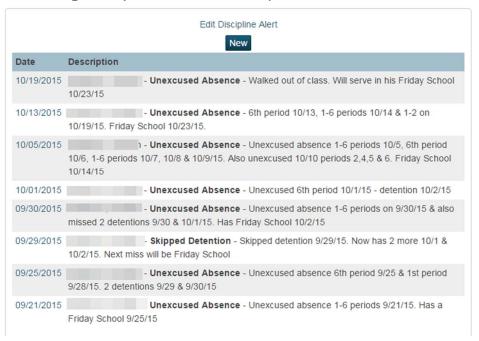
#### **Incident Type**

Missed Bus

**Category**: enter further detail if needed

**<u>Date & Time</u>**: enter date & time of the incident is being recorded, this field will auto fill

<u>Author</u>: author or reporter of the incident, this will auto fill with your name but may be changed if you are not the reporter



Log Reports: Start Page > Select Student > Administration: Log Entries – use Printer icon at top right of screen

# Entering an Incident

One Incident is created which includes all people involved.

Start Page > Functions: Special Functions > Function: Incident Management > Create New Incident

Incident Type: Use pull down menu to enter the type of incident

- Felonies
- Weapons
- Fighting
- Offences Against Persons
- Drugs
- Offences Against Property
- Other Offences (Forgery, Fraud, Bribery)
- Disruptive Behavior
- Other Rule Violations (BPS)

<u>Incident date</u>: Auto fills with current date, correct to display date and time of the incident

**<u>Time Frame</u>**: use pull down menu

- Before School
- During Class Time
- At Lunch
- After School
- During Recess

<u>Title</u>: enter a title which summarizes the incident, this is the only information for this incident which displays on the student's Incident List – if the student has several incidents, an appropriate title will help a person reviewing the list find the incident they are looking for without having to open each incident

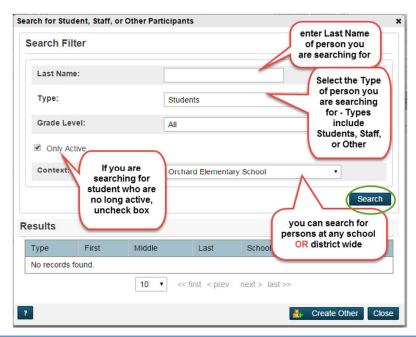
**<u>Description</u>**: enter the information concerning this incident – provide details and an accurate accounting of the incident

**Location**: use pull down menu

- On Campus
  - o On School Property
  - o Electronic
  - o On Campus
- Off Campus
  - Off School Property
  - o Bus
  - o Electronic
  - o Off Campus
  - School Sponsored activity/even off school property

**<u>Location Description</u>**: If needed, enter further details to describe the location(s) of the incident

Incident Builder: The Incident Builder links all parties involved in the incident, any objects involved (weapon, drugs), the behavior involved, what action was taken, and any attributes to the incident. It is important to fill in the Incident Builder completely and to include all elements of the incident.



# Participants: click on the

Results will appear at the bottom – select the name of the person you are searching for and select Add

- Add Attributes attributes should be added for both the victims and the offenders
  - Regular Education
  - Special Education
  - Regular Education with 504 plan
  - o Regular Education Limited English Proficiency
  - o Special Education Limited English Proficiency
  - Regular Education both 504 and LEP
- Select Role(s)
  - o Reporter
    - Student
    - Staff member
    - Parent Guardian
    - Administrator
    - Self-Reporting
    - Other
  - Victim you may also type in a comment to further describe victim role
    - Student
    - School Personnel
    - Other
    - Non-School Personnel
    - None
    - Offenders
      - Student
      - Non-Student
      - Unknown
    - Witnesses



\*\*IF you need to add a person who is not a student or staff member, select

and fill out the details concerning this person. Once a person has been added, in the future they can be located under Type: Other when searching for participants.

# Incident Elements: select 🗐 to add the Incident Elements

- Action Each action taken must be filled out for each individual Offender
  - Action Code
    - Expulsion
      - Interim Alternate Setting
      - Without Services
    - Suspension
      - OSS Interim Alternate Setting
      - OSS No Services
      - ISS, Partial Day
      - ISS, Full Day
    - Detention
      - Before School
      - After School
      - Lunch
      - Friday/Saturday School
      - Prohibited from Riding Bus
    - Parent Involvement
      - Letter Sent
      - Parent Conference
      - Parent Contacted
    - Conference
    - Conference with Principal comment may be added
    - Intervention comment may be added
    - No Credit for Test/Assignment comment may be added
    - Referred for Testing comment may be added
    - Removed From Class- comment may be added
    - Reprimand/ Warning- comment may be added
    - Restitution comment may be added
    - Removal from Activities comment may be added
    - Team Meeting- comment may be added
    - Time Out- comment may be added
    - Truancy- comment may be added
    - Work Detail- comment may be added
  - o Action Date Range Beginning & End Dates
  - Action Taken Detail
  - Actual Resolution Date if different from Action Date Range
  - Duration Code
    - Period
    - Partial Day
    - Full Day
    - 20 Days
    - School Year



- Object **Object** 
  - **Object Code** 
    - Physical Evidence
      - Graffiti
      - Email
      - Photo/Video
      - Website
      - Notes
      - Other
    - Physical Injury
      - No
      - Yes, but did not require medical attention comment may be added
      - Yes, and required medical attention comment may be added
  - Description
  - Quantity

# Then select Add Object

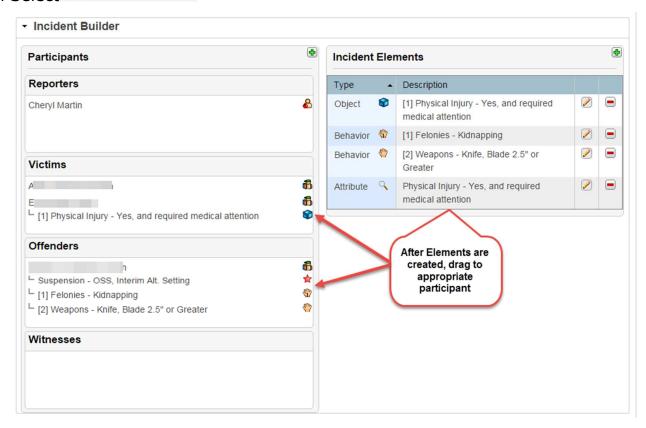
- Behavior select Behavior Code and enter comment and mark if Primary Behavior
  - Felonies
    - Homicide
    - Kidnapping
    - Sexual Battery
    - Robbery
  - Weapons
    - Hand Gun
    - Shotgun/Rifle
    - Other Firearms
    - Knife, blade 2.5" or Greater
    - Dangerous Weapon
    - Other Weapons
  - o Fighting
    - Aggravated Assault (Battery)
    - Fighting (Mutual Altercation)
    - Physical Altercation, Minor
  - o Offences Against Persons
    - Treat/Intimidation
    - Other Sexual Offenses
    - Harassment, Bullying, Intimidation

- o Drugs
  - Drug
  - Alcohol
  - Tobacco
- Offences Against Property
  - School Threat
  - Breaking and Entering
  - Threat
  - Vandalism
  - Trespassing
  - Arson
- Other Offences (Forgery, Fraud, Bribery)
- Disruptive Behavior
  - Insubordination
  - Disorderly Conduct
  - Obscene Behavior
  - Attendance Policy Violation
    - Altering Attendance
    - Tardies
    - Truancy
    - Unexcused Absences
- Other Rule Violations (BPS)
  - Candy/ Gum
  - Cheating
  - Computer Misuse
  - Disrespect
  - Electronic Device
  - Excessive Detention
  - Fake Phone Call
  - General Non Compliance
  - Inappropriate Behavior
  - Inappropriate Language
  - Matches/ Lighter
  - No PE Clothes
  - No Show to Office with Call Slip
  - No Work Complete
  - Parking /Traffic Violation
  - Skipped Detention
  - Sleeping in Class



- Attribute
  - Physical Injury enter comment describing medical care
    - No
    - Yes, but did not require medical attention
    - Yes, and required medical attention

# Then Select Add Attributes



Review your Incident Report to make sure all details are filled out and complete. For Participants, please note the following icon descriptions:

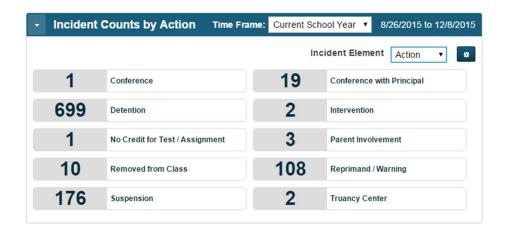
Staff Member- icon is holding an apple €

Student – icon is wearing a hat & backpack 6

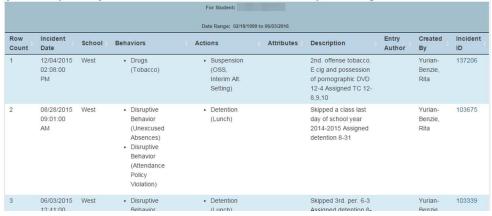
Other (icon created by "Create Other") &

#### **Incident Reports:**

- <u>Dashboard</u>: Start Page > Functions: Special Functions > Functions: Incident Management > Incident Counts by Action/Behavior
  - You can select to view by different Time Frames
  - View counts by Action or Behavior
  - Click on the link (number) to view the incidents just associated with the behavior or action type



Student Discipline Summary: Start Page > Reports: System Reports > Custom Reports > Incidents > Student Discipline Summary > select student name, date range (see notes). The "For transfer Report" checkbox display the same information in a slightly different format but will only print Row Count, Incident Date, School, Behaviors, and Action – if you need a printed report with further details (description), uncheck this box before printing.



- Incidents with either staff/Other Person Type as an Offender:
  - Start Page > Reports: System Reports > Custom Reports > Incidents
    - Report used for cleaning up incidents that are not attached to a student
- Incidents without Offenders: Start Page > Reports: System
   Reports > Custom Reports > Incidents
  - Report used for cleaning up incidents that are not attached to a student
- There are other incident reports, but many do not work with our district, if you have questions please contact your PowerSchool support team.

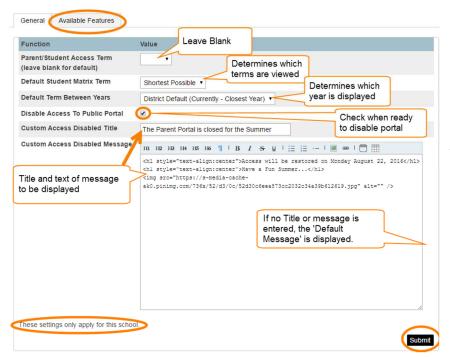
# Parent/Student Access

# **Managing Parent and Student Access Portals**

Each school must manage the access to the Parent and Student Portals. Each school will select the Available Features that are appropriate to their school and when access to information is allowed or disable for their school.

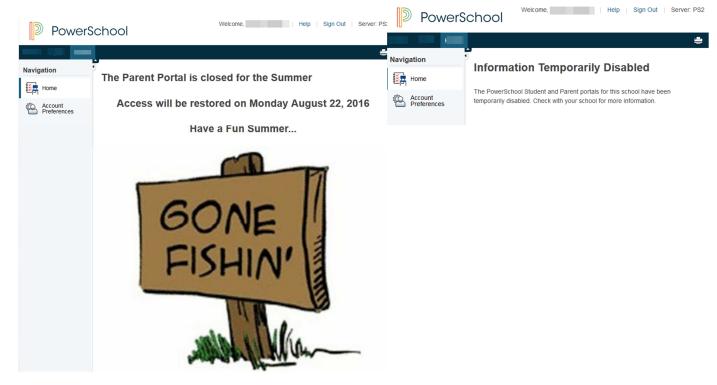
Start page > Setup: School > General: Parent/Student Access

**Parent/Student Access** 



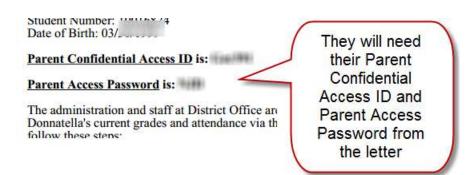
The formatting for both the Parent/Student Portal and Daily Bulletin are the same.

Using html formatting, you portal message can look like this:



#### Create a Parent Account

Schools can print the '\*Web ID and Password Letter' to distribute to parents. This form has both the parent access account information as well as the student ID and Password – some schools have also created their own student password letter to give to just students.



Most Screens are the same for Students and Parents.

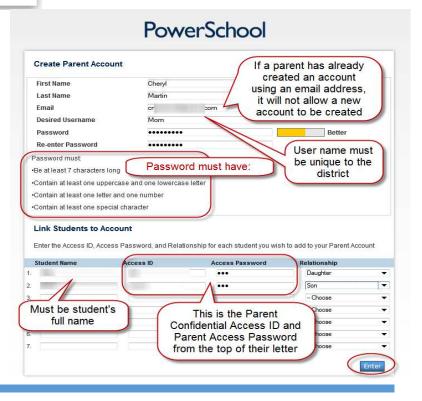
Billings Public

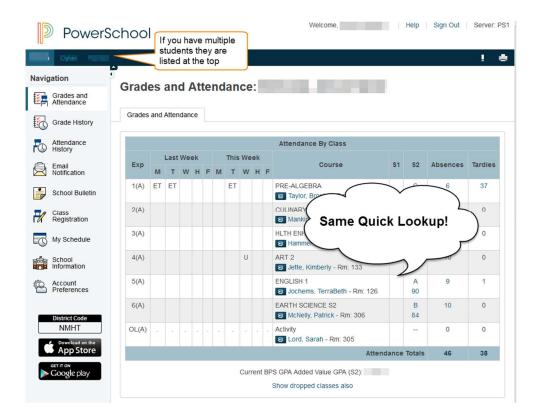
The Parent Access ID and Access Password are used to **CREATE** an account, it is not connected to the parent's username or password they enter once the account has been created.



Once ALL information has been entered properly – the screen will direct to the normal Parent Sign in screen for them to sign into their account.

If the parent already has an account, once they log into the account, they can add additional students as long as they have the Web Access letter from their child's school.



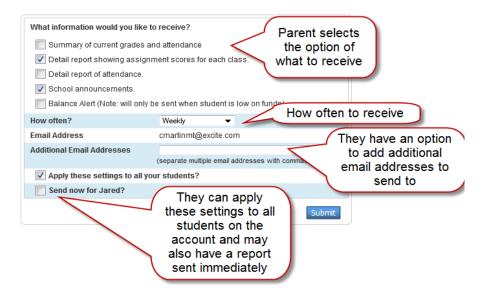


<u>Grades and Attendance</u> screen is above – it looks the same as the Quick Lookup screen for PowerSchool Administrator and PowerTeacher.

Grade History: will display the stored grade for the current year

<u>Attendance History:</u> Same attendance grid as Academics: Attendance in PowerSchool but without links to make changes.

<u>Email Notification:</u> This is where parents can sign up to receive email updates for their students on a daily, weekly, or monthly basis for Attendance, Grades, and School Bulletin



School Bulletin: If they school uses the Daily Bulletin, it may be viewed here.

<u>Class Registration:</u> If your school uses the Online Class registration, the student can register for their classes here (only when registration window is open) and can also view the requested classes.

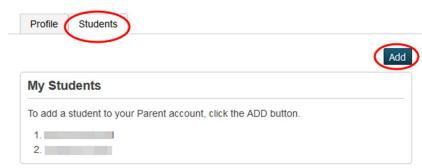
My Schedule: You can view your student's schedule by the week or a single day

School Information: Contact information for the school

Account Preferences: This is where parents can change their Name, Email, Username, and password.

There is also a 'Students' tab where they can add additional students. They will need the Web Access letter for each one of their students.

## **Account Preferences - Students**



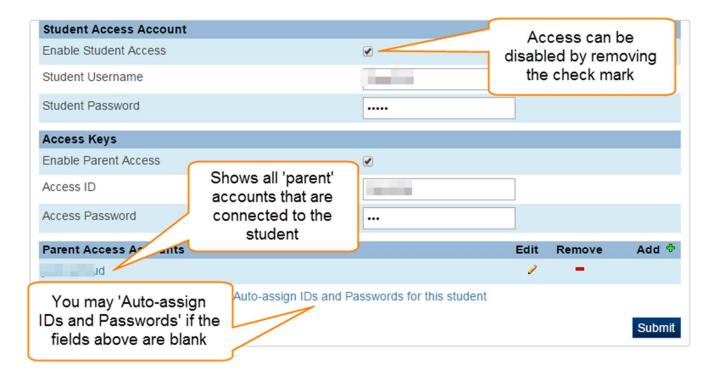


### PowerSchool Administrator access to Parent and student accounts

Maintaining parent and student access is done through the Access Accounts on the student screen. Start Page > search for student > Information: Access Accounts.

\*\*\* Most all account management should be done by the parent -- When they are logged into their account, they should go to Account Preferences or Email Notifications.

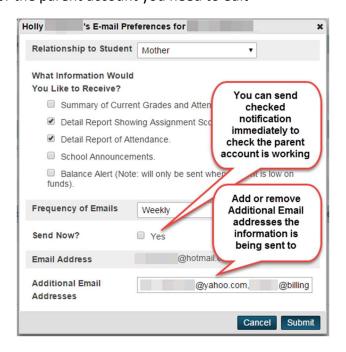
From this screen – you can click on the parent name to view the parent account, select 'Edit' to edit the Email Notification for this parent, 'Remove the parent account, or 'Add' a new parent account for this student.



### To mass Assign IDs and Passwords. Go to Group Functions > Assigning IDs & Passwords

Edit Email Preferences for selected student from the Student Account screen

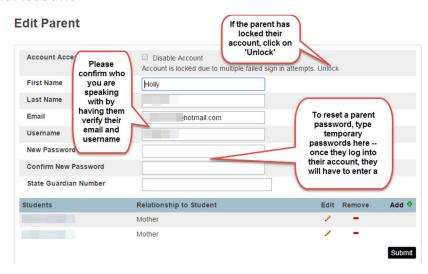
Select the Edit icon for the parent account you need to edit



### Unlock or Reset Password for a Parent Account

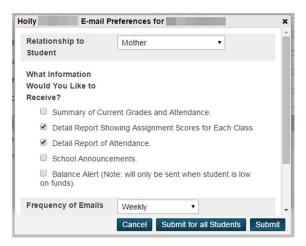
Start Page > Select Student> Information: Access Account > Select parent name under Parent Access Accounts

From the Parent account, you can unlock a locked parent account, change account information, set a new password (the parent will be required to reset their password the next time they log in), as well as edit Email Notifications, remove a student, or add a new student to this parent account.



### Edit Email Preferences for a Parent Account from the Parent Account Screen

If you select Edit /, you can edit the Email Preferences for the student selected:



Add or Remove a student from the parent account

Select the Remove to remove a student from the parent account

Select Add to add a new student to the parent's existing account (you can only add students who are at your school)

Type student's last name into the search field:

Search for Students

smith



### Parent/Student mobile apps

Once the account is set up, a parent or student may also use their mobile devices to access their PowerSchool account. They will need to know the District Code to find our school district – this code is listed on the bottom of the main menu of the Parent Portal page –

Billings Public School's District code is:



Slect the PowerSchool Mobile app from the app store on your device:



Follow the instructions for your device to download the PowerSchool Mobile app.

The app will have different features and have screens that appear slightly different on each device. Some features that may be available on an iPhone may not be available on an android or an iPad.

### **Tablet**

### Signing in:

\*\* You can not log into the mobile apps until you have an active account. Student accounts are actived for them, parents must create a PowerSchool account on a computer prior to using the PowerSchool mobile app.

The green checkmark by District Code indicates you have entered a valid code. If you get a red X, the code is not valid.

Your username and password are both case sentative

– remember your password must contain 7 characters, have an upper and lower case letter, a number, and a special character.



### **Dashboard**

The Dashboard provides quick links to the most up-to-date student data. If you are signed in with a parent account, tap the arrows to view data for other students associated to your account.

- Tap Filter to filter information by perios, course name, and terms. Tap Done when you have finished
- Drag the term column left or right to view addtional data
- Pull-down to refresh the data on the screen.

### Course

- Tap a course name to view the Course Details screen. From this screen you can also access the
  - Grades, Attendance, and Assignments screen
- Tap Back to return to the Dashboard

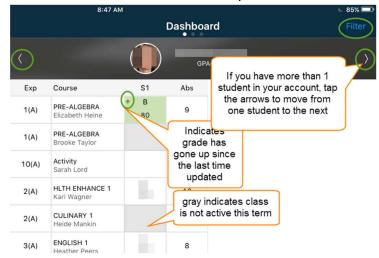
### Grades

• Tap a grade to view the Course Details scree. From this screen you can also access Teacher Details and Assignment Details screens

If the grade has gone up since the last time the grade was updated in the app, a green arrow appears to the left of the grade. If the grade has gone down, a red arrow appears to the left of the grade.

### **Attendance**

• The **Abs** column displays the total count of absences that has been recorded for the course. Tap the number to view the **Attendance** screen



### **Grades**

- Tap Grades to view the Grades Screen. Flick or drag to scroll through all grades.
  - If the grade has gone up since the last time the grade was updated in the app, a green arrow appears to the left of the If the grade has gone down, a red arrow appears to the left grade





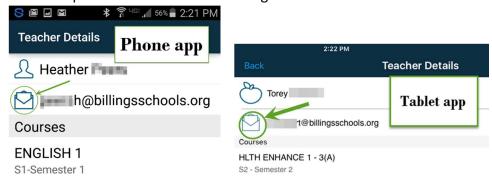
- Tap a grade to view the Grade Details screen
- The Grade Details screen displays:
  - o Class name
  - o Teacher name
  - o Grade
  - o Percent
  - Reporting Term

### While in the Grades Details screen:

### **View Teacher Details**

- Tap the course name to view the Teacher Details Screen
- Tap the teacher's email to send an email to the teacher
- Tap Back to return to the main grades screen





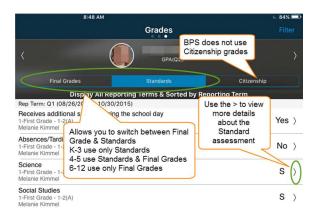
### **View Assignment Details**

- Tap an assignment to view the Assignment Details screen
- Tap Back to return to the main grades screen



### While in the Grades Screen Switch Grade View

- On the Grades screen tap Final Grades to view traditional final grades. Tap Standards to view the final standards grades. Tap Citizenship to view the citizenship grade
- On the Grades screen, tap Filter to filter the grades by terms or groups. Tap Done when you are finished.



### **Assignments**

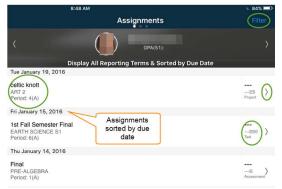
### **Work with Assignments**

- Tap Assignments to view the Assignments screen
- Flick or drag to scroll through all assigments.



- The Assignments screen displays:
  - Assignment name
  - o Class period
  - Assignment category
  - Assignment score and poins possible
  - The following assignment attribures may also appear:
    - Collected
    - A Late
    - Missing
    - Excluded from final grade
    - Comment entered
- Tap **Filter** to filter the assignments by group or reporting term. Tap the sort options(s) you want. Tap **Done** whe you are finished
- Tap an assignment to view the Assignment Details screen. Tap Back to return to the Assignments screen

The Assignment Details screen provides more detailed information about the assignment and desplays any teacher comments



### **Attendance**

Tap Attendance to view the Attendance screen. Flick or drag to scroll through all attendance information.

- The Attendance screen displays:
  - o Attendance code
  - o Class name
  - o Class period
  - Attendance codes that appear in **Black** do not count against the student's attendance tracking – attendance in **Red** does count against student's attendance tracking
- Tap Filter to filter to filter attendance. Tap the sort option(s) you want. Tap Done when you are finished
- To view a list of attendance codes, Tap More > Settings > Attendance Codes



### Schedule

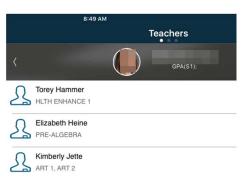
- Tap Schedule to view the schedule
- Tap Filter to filter informatin by period or course name, and filter informatin by terms.
   Done when you are finished select the display settings
- Tap any course to view the Course Details scree. Flick or drag to scroll through the course information, including desciption, grades, attendance, and assignments
- Tap Back to return to the Schedule screen



# Fee/Meals – not used by Billings Public Schools

### **Teachers**

- Tap **Teachers** to view the Teacher scree. Flick or drag to scroll through all teacher listings
- Tap a teacher listing to view the Teacher Details screen
- Tap the email address to send an email to the teacher
- Tap a course name ot view the Course Detials screen
- Tap Back to return to the Teachers screen

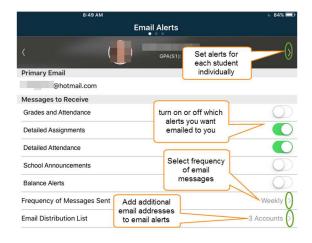




### **Activities – not used by Billings Public Schools**

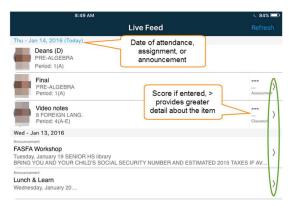
### **Email Alerts**

- Tap Email Alerts to view the Email
  Alerts screen
- Tap the switch controls to select the notification emails you want to receive
- Tap Email Alerts to select when you will receive notification emails
- Tap Email Distribution List to add/remove email addresses fromt eh distribution list
- Your cahnges are automatically saved



### **Live Feed**

PowerSchool mobile provides a Live Feed of various items related to each student



- Tap Live Feed to view the Live Feed screen
- Tap **Refresh** to update the screens as needed. Content automatically updates every 30 minutes
- Tap an item listed to view the details screen
- Tap the **Back** button to return to the Live Feed screen When more than one student diplays on this screen, data is sorted by date, then by announcements, and groups by student (Oldest to youngest)

### **Summaries**

The studen Summaries screen displays the current absences, GPA, and fees for each student(BPS does not use fees).

- Tap Student Summaries to veiw summary information for each student, including the number of absences, total fee(not used by BPS), the meal balance (not used by BPS) and he current GPA.
- Tap on a student photo to change or view the photo, or set the preferred name for the student.



### **Announcements**

- Tap Announcemtns to view all current bulletins. Flick or drag to scroll through all announcements
- Tap a date link to create a calendar event on native iPhone calendar
- Tap a hyperlink to open Safari and view the linked content



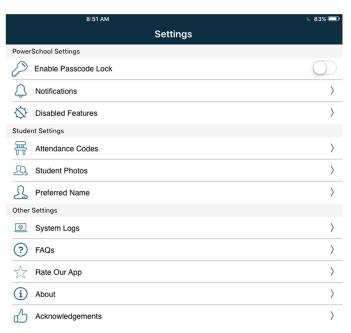
### Calendar

- Tap Calendar to view the Calendar. Use the arrows to navigate to a different month
- 'Add' dot on a date indicates an item is associated with that date. Tap the date to viewt the item(s). Tap the item(s) to view details. Tap **Back** to reutrn to the Calendar screen
- Tap Filter & a Filter Settings screen appears. Tap the control switch for the item you want to display on the calend. Tap Done when finished



# School Map – not used by Billings Public Schools Settings

- Tap Settings to view the settings screen. Through Settings you can:
  - Enable Passcode Lock
  - Enable Notifications for Final Grand and/or Attendance
  - Disable Features
  - View Attendance Codes and what they mean
  - Add or Delete Student Photos (on your device)
  - Change Student name (on your device)
  - View System Logs,
  - View FAQs



### **Help Center**

- Tap Help Center to view help options for this app. Of particular interest would be the Getting Around the App option.
- Included in this sections is information about **Tab**Bar:
  - The tab bar provides quick navigation links to various screen in the app



- Tap on an icon to display the corresponding app scree. Tap **More** to navigate to other screens
- By default, Grades, Assignments, and Anttendance appear on the tab bar. You can customize which icons appear on the bar
- Depending on how you have customized the tab bar, a red circle appears next to the icon to nofify you of updated information that is available sinct the last date update from

Activities

Attendance

Calendar

Error Messages

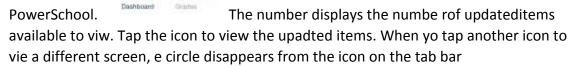
Fees/Meals

Grades
Live Feed
Settings

Schedule

Summaries

Announcements
Assignments



To view the latest data from pwoerSchool, tap and drag the screen toward you

### Customize the Tab Bar

- You can add icons to the tab bar to provide shortucts to anywhere in the app
- Tap More. On the More screen drag and drp any icon t the tab bar. The More icon cannot be removed from the tab bar
- When finished customizing the tab bar, tap Done

### Parent View

 Parents usign the PowerSchool Mobile app may have more than one studen in a PowerSchool district

 If you see your student's name with on each side, swipe left or right to view additional students



arrow



### Phone

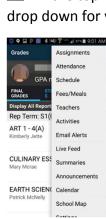
Many screens and options are the same for both Tablets and



Logging In:

Once logged in, to navigate between screens,

- in the top right corner of the screeen. A drop down for you to select which screen to





Phones.

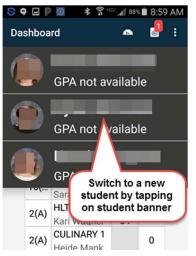
select the menu will view.

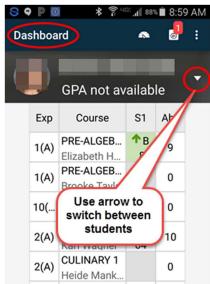
If you haven't added Grades to your tab bar(iPhone only), tap — More.



### **Dashboard**

Clicking on the icon returns you to the Dashboard screen



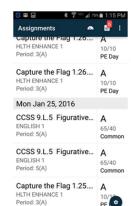


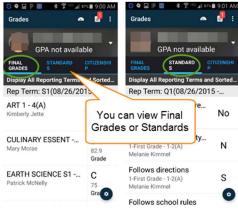
### **Grades**

- Clicking on the to view the Grades screen (also Standards for K-5)
- If it has a red badge, it is indicating there is updated grade informatin since the last update from PowerSchool.

# Assignments 2

- Assisnments include:
  - Assignment Name
    - o Due Date
    - o Class
    - o Class period
    - o Letter grade
    - o Assignment scor and points possible
    - Assignment category





### **Attendance**

Schedule

Fees/Meals – not used by Billings Public Schools Teachers

**Activities – not used by Billings Public Schools** 

**Email Alerts** 

**Live Feed** 

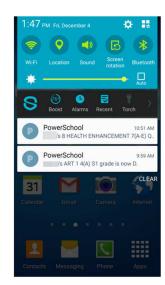
**Summaries** 

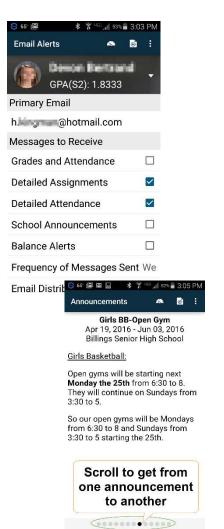
**Announcements** 

Calendar

School Map – not used by Billings Public Schools

Settings





### **Student Lockers**

### Setup

Start Page > Setup: School > General: Locker Management

You will find a complete 'User Guide' along with the basic functions for this program. Each school has chosen how they set up locker groups and parameters for their school.

Locker Groups: groups a set of lockers for a specific teacher or group of students — lockers can be moved in and out of groups. Lockers that are broken or out of service should be moved to an 'Inactive' group so they are not assigned to a student.

Locker Locks: this is where you will manage the different combinations for a lock and which combination the lock is currently using.

Lockers: lists the information concerning each locker including any notes.

### **Edit Locker Lock**

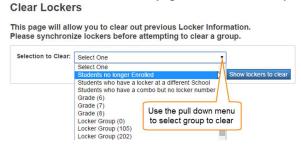


### Lockers



Synchronize Combinations: as defined by the parameters set by your school – this would only work IF all combinations at your school are on the same combination number.

Clear Lockers: This allows you to clear the lockers for different groups of students: no longer enrolled, who have a locker at another school, by grade level, or by locker group.

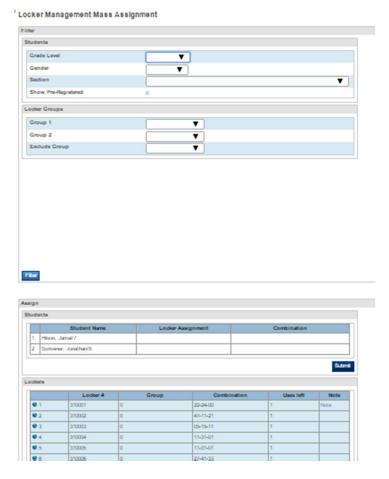


This will produce a list of lockers that will be cleared – you must click 'Submit' in order to complete the process.

### Management

Start page > Functions: Special Functions> Function: Locker Management From this area you are able to Mass Assign lockers, run reports, and search for lockers

Mass Assign: will pull up a report of all students at your school who are not assigned lockers. You filter the information if you need to narrow groups – if you want only a specific group of lockers, select the locker group and select 'Filter'. The top portion of the page gives you filter options, middle portion gives the names & grades of students who are not assigned lockers, the bottom portion gives a list of available lockers.



Home Room Report: printable report which includes the student name, locker number, and combination - you must enter the filter criteria in order to create the report



Graduating Student: creates a list of students who are graduating or whose 'Next year School' is not set to their current school. Lists locker name, which group the locker is in, lock, current combination, and the possible combinations for this lock.

### **Graduating Student Report**

Name	Group	Lock	Current Combination	Possible	Combinat	ions		
310041	Grimm101	B310041	28-34-30	04-10-06	47-03-49	42-48-44	36-42-38	28-34-30
310043	Grimm101	B310043	39-27-15	15-03-41	07-45-33	00-38-26	45-33-21	39-27-15
310044	Grimm101	B310044	22-06-40	48-32-16	42-25-09	36-20-04	30-14-48	22-06-40
310047	Grimm101	B310047	26-48-20	02-24-46	45-17-39	40-12-34	34-06-28	26-48-20
310350	Sundstrom111	B310350	26-44-28	02-20-04	44-12-46	37-05-39	32-00-34	26-44-28

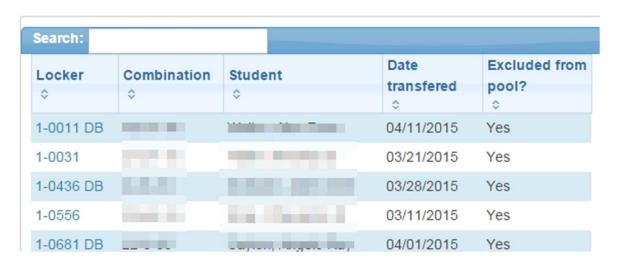
Locker Usage: report giving the status of each locker group.

### Locker Usage

Group Name	Active ?	Locker Count	In Use	Percent Used
FRESHMAN ACADEMY	Yes	547	456	83.36%
Hallway	Yes	1637	1286	78.56%
LIFE SKILLS	Yes	16	9	56.25%
OUT OF SERVICE	No	33	0	0%
REPAIRS	No	26	0	0%
SPECIAL ED	Yes	19	9	47.37%

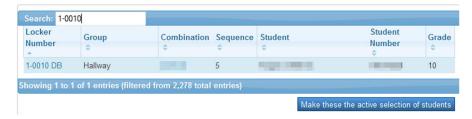
Previously Used Lockers: lists lockers that have been used – you need to edit these to submit the locker back into the locker pool to allow it to be assigned to a new student. A customization has been done to this page which allows you to return all excluded lockers back into the available pool – the is a glitch in the program that requires you to run the process twice, but it is faster than updating each locker separately. Select: Recesse All Lockers to Pool when completed, check to make sure all 'excluded from pool' show No – if not rerun this procedure.

## Lockers to be emptied



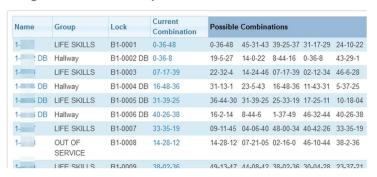
Search Lockers: allows you to search by locker number, group, student, etc. – this is a great report to print or copy to excel to have a hard copy of your lockers.

### Search Lockers



Usage/Combination: this report will show the locker name, group, lock, current combination, and possible combinations for the lock – this is a great report to print or copy to excel to have a hard copy of lock combinations.

Usage / Combination Report



### **End of year Process**

Start Page > Setup: School > General: Locker Management

Advance Locker/Lock Sequence: select Locker/Lock Group To Advance> Show Lockers > look over list – if OK > Submit – will give you a page listing Student Name, Locker, Seq #, Combination, New Seq #, New Combination --- PRINT THIS PAGE FOR REFERENCE > Submit

### Adavance Locker Sequence Synchronization

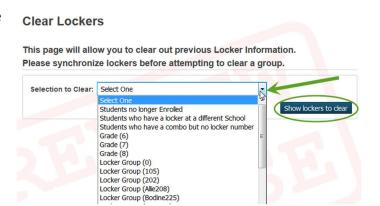
This page will ensure your students locker combinations are synchronized with the correct combination after running Adavance Locker Sequence.



Synchronize Combinations: This page will ensure your students locker combinations are synchronized with the correct combination in the sequence defined in the locker setup.

Clear Lockers: You can clear a locker group, grade level, students who are no longer Enrolled, students, who have a locker at another school, students who have a combo but no locker number.

Select from the pull down menu > Show Lockers to Clear > review list – print if needed > submit



### Clear Lockers for 'Current Selected Students':

From the start page, select a group of students > Setup: School > General: Locker Management > Clear Lockers. The option: "Current Selected Students" now displays in the drop down menu > Show Lockers to Clear > review list – print if needed (you may need this list in order to advance the combinations on these lockers) > submit

Example of selecting a group of students who exited on the last day of school: On the start page enter: /exitdate=6/3/2017;exitcode>0 (this will select all of your students who have been exited as of the last day of school – if you want ONLY Seniors, add ;grade\_level=12 to the end of the above statement)

\*\*\* you have now removed the lockers from the above list of students who exited on the last day of school – IF your building advances the combinations on lockers after a student has left, you will need to select each locker individually to change the combination on the locker.

Locker Locks: Type locker number into 'Search' > select blue link with locker number > use pull down menu for 'Current Combination In Sequence > advance to new sequence # > submit

### **Daily Bulletin**

### **Bulletin Reference**

You select the dates that the bulletin will show (a person viewing the bulletin can select a date to see what was posted for that day).

You can post a bulletin for Admins, Teachers, or the 'Public'

--Public includes: Admins, Teachers, Parents, Students and anyone who goes to <a href="https://powerschool.billings.k12.mt.us/bulletin/1234.html">https://powerschool.billings.k12.mt.us/bulletin/1234.html</a> (replacing 1234 with your school number)

### **Formatting**

The editor gives you a number of buttons to make formatting easier. Start Page >Functions: Special Functions > Daily Bulletin Setup



### View Daily Bulletin



### Alkali Creek Elementary School Bulletin for Wednesday, August 07, 2013

### This is the Bulletin Title

This is some stuff in the bulletin.

I am able to make headings:

### heading 1

### heading 2

### heading 3

### heading 4

### heading 5

heading 6

### bold

italic

### strikethrough

underline

unordered list:

- · blue
- green
- red
- yellow

### ordered list:

- 1. first item
- 2. second item
- 3. third item



### Start page

### A PowerSchool Box

with some text inside.

This is a table caption that appears above the table

Heading row	2nd header	3rd header
row 1 - column 1 content	row 1 - column 2 content	row 1 - column 3 content
row 2 - column 1 content	row 2 - column 2 content	row 2 - column 3 content

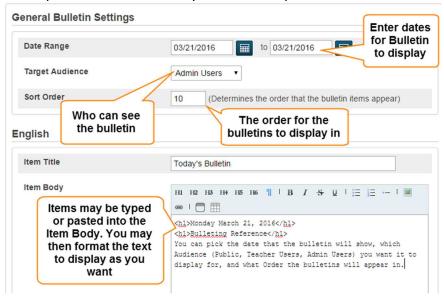
This will display at the bottom of the table. Ideal for legends.

Comments? Something to put in the bulletin? Email to poncem@billingsschools.org

View other dates:

### New Bulletin Item

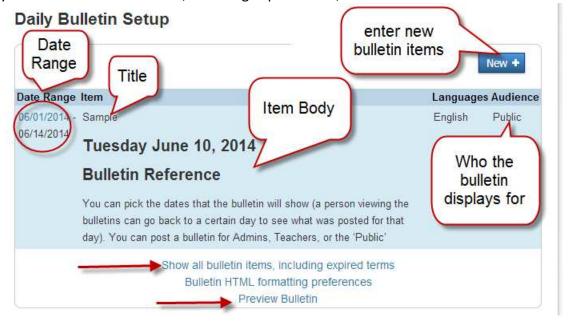
### Start Page > Functions: Special Functions > Daily Bulletin Setup



Once you have submitted your bulletin item, you can view them by going to 'Daily Bulletin Setup' or Daily Bulletin on the start page.

The Daily Bulletin Setup will show you the date range the bulletin is to post for, the title, the audience, and the formatting for the bulletin.

You may also view all bulletin items, including expired ones, or Preview the Bulletin.



# Reference Material

**Absence Codes** 

		Categ	Count as
Description	Notes	ory	Absence
Present	EL/MS/HS		Р
Absent		U	Α
Counselor	MS/HS use only	E	Р
Deans	MS/HS use only	E	Р
Excused	EL/MS/HS - when parent/guardian has excused student from school - for something other than illness	E	Α
Cougar Café)	MS - lunch time academic help	E	Р
Early Out	early pickup from day or class	E	Р
	HS only - student is		
<b>Extended Tardy</b>	tardy >5 min but <15	Т	Р
Out of School			
Activity	HS only	E	Α
	EL/MS/HS students who are		
Homebound		Е	Р
	EL/MS/HS - student is excused due		-
III	to them being ill	Е	Α
Truancy Center	EL/MS/HS students assigned to the Lincoln Truancy Center	S	Р
	EL/MS/HS student must		
<b>Medical Waiver</b>	have doctors note	E	Α
	EL students who are tardy, must		
Modical - Tardy	attendance the majority of the		
•	class. This code will show as	т	Р
		-	<u> Р</u>
	WO/110 use Offig		Г
	MS/HS use only	Е	Р
	Absent Counselor Deans  Excused Extended Help(Eagle Café, Cougar Café) Early Out  Extended Tardy Out of School Activity  Homebound  III  Truancy Center	EL/MS/HS - temporary code pending parent contact & then assigned the appropriate code  Absent  Counselor MS/HS use only  Deans MS/HS use only  EL/MS/HS - when parent/guardian has excused student from school for something other than illness  Extended Help(Eagle Café, Cougar Café) MS - lunch time academic help  Early Out early pickup from day or class  HS only - student is tardy >5 min but <15  Out of School Activity HS only  EL/MS/HS students who are approved for homebound classes  EL/MS/HS - student is excused due to them being ill  Truancy Center EL/MS/HS student must have doctors note  EL students who are tardy, must have doctors note and be in attendance the majority of the class. This code will show as present  MS/HS use only  MS/HS use only	Present  EL/MS/HS - temporary code pending parent contact & then assigned the appropriate code  Absent  Counselor  MS/HS use only  EL/MS/HS - when parent/guardian has excused student from school for something other than illness  Extended  Help(Eagle Café, Cougar Café)  MS - lunch time academic help  Early Out  early pickup from day or class  Extended Tardy  Out of School Activity  HS only - student is tardy >5 min but <15  T  Out of School Activity  HS only  EL/MS/HS students who are approved for homebound classes  EL/MS/HS students who are approved for homebound classes  EL/MS/HS students assigned to the Lincoln Truancy Center  EL/MS/HS student must have doctors note  ELLMS/HS student must have doctors note and be in attendance the majority of the class. This code will show as present  Nurse  MS/HS use only  E  School Related

R	Absence Suspension	HS only - student is tardy and not allowed into classroom	S	Р
	Suspended(In			
S	School)	EL/MS/HS	S	Р
	,	EL/MS/HS Use		
		determined by each		
Т	Tardy	building	T	Р
	-	EL/MS/HS Use		
	Unexcused -	determined by each		
U	truant	building	U	Α
W	Waiver	EL/MS/HS If this occurs during the state count dates - prior approval must be requested from OPI though the Business office *non-medical related, i.e. Funerals, absences approved by building administrator, student staying with sick parent receiving out of state treatment	E	A
X	Suspended(Out of School)	EL/MS/HS	S	Α

NOTES: Most codes are used by Middle School and High School Only

### W Wavie r

Must be approved prior to the absence, student must be continuing their course studies (i.e. teacher is sending work to the student).

- 1. note needed from parent/guardian requesting the waiver
- 2. must be approved by building administrator
- 3. school will need to send documentation to the Business office to contact OPI for approval

Revised 10/20/2015 cm

Attendance Categories					
U	Uncleared				
T Tardy					
Е	Excused				
I	Illness				
UE Unexcused					
S Suspended					

# **Entry Codes**

Code	Start Status	Examples	NOTES:
01	First time receiving educational services	A student's first entry into school. Example: kindergarteners, 1st grade students with no prior home, private or public school experience. Also Pre-kindergarten students receiving services provided by the school	Used only by elementary schools - preschool or Kindergarten only
02	Continued enrollment same school, no interruption	This is only entered by Lincoln Center	Not used by schools
03	Re-entry to the same school after withdrawal	A student re-enters a school after a voluntary or involuntary withdrawal. Examples: absent for over 10 days and did not transfer, dropped out, extended illness, temporary disability, suspension, expulsion, return of early graduate to participate in graduation, foreign exchange student returning, return from drug treatment facility	When a student has left your school AND has not received any educational services before returning to the same school they were exited from
04	Transfer from public school in district or state	A student entering from <u>any</u> public school in the state or district	Yellowstone Academy K-8
05	Transfer from public school under NCLB school choice	VERY few schools would qualify under this entry code. The Parent/Guardian MUST indicate that the student is transferring under the federal law AND has cited the No Child Left Behind as the reason for the transfer	This would be for In-district students only
06	Transfer from an out of	A student entering from any school outside	
	state school Transfer from a school	of Montana A student entering from any school outside	
07	from out of the country	of the United States	
08	Transfer from a private school within the state	A student entering from any private high school from within the state	St. Labre, Billings Central, Butte Central, KBH (Acadia), Yellowstone Academy 9-12, Shodair, New Day, etc.
09	Transfer from home school within the state	A student who has been being homeschooled and is now enrolling in school - this would include Homeschool students who are attending on a part-time basis	
10	Transfer from a MT State Funded School	A student who has been in a State Funded institution/School	Montana State School for the Deaf and Blind, Pine Hills, Riverside Correctional Facility
20	Transfer from Montana Youth Challenge	Only students who are attending MYC and are accepted back into our school enrollment	
40	Military Connected: transfer from a school within state	Student's parent/guardian is connected to military and student transfers from a school within the same district or from another Montana school district.	
60	Military Connected: Transfer from a school out of state	Student's parent/guardian is connected to military and student transfers from an out of state school. Includes out of state and previous home school students.	
80	Military Connected: Transfer from Out of Country	Student's parent/guardian is connected to military and student transfers from outside of the country.	

Rvsd 01/12/2016cm

# Exit Codes Exit Codes (Enrollment)

OPI Code s	End Status	Dropou t Code	Dropout Reason	Examples
100	End of year, returning to same school Next year			Code only used by Lincoln Center
105	Change in grade level during regular school year			When a student's grade level changes during the school year - student must be excited one day and then re-enrolled starting the next day
110	Promoted to another school in the same district			Code only used by Lincoln Center
120	Transfer to a public school in the same district			
130	Transfer to a public school under NCLB school choice			This code would be used ONLY for schools that have not passed AYP - and the parents/guardian site this as the reason for moving the student to another school
140	Transfer to a public school in another district in MT			Please note school transferring to when withdrawing (Yellowstone Acad K-8)
145	Military Connected: transfer to public school in another district in MT			A student whose family is connected to the military and who transfers to a public school in another district in MT
150	Transfer to a state funded school			Montana State School for the Deaf and Blind, Pinehills, Riverside Correctional Facility
155	Military Connected: Transfer to a school out of the country			A student whose family is connected to the military and who transfers to a school out of the USA
160	Transfer to a private school in the state			New Day, St. Labre, Northern Cheyne Tribal School (Busby), Yellowstone Academy 9-12, Billings Central, Billings Christian School, KBH - Kids Behavioral Health (now Acadia), Summit Prep, St. Charles Mission School
170	Transfer to a home school in the state			
175	Transfer to Montana Youth Challenge			Montana Youth Challenge students only
180	Transfer to a school out of state			this would include Normative Services in Sheridan, WY
185	Military Connected: Transfer to a school of state			A student whose family is connected to the military and who transfers to a school out of MT

190	Transfer to a school out of the country			
210	Medical care or treatment. Eligible			ONLY when a student is leaving for medical treatment and will <u>not</u> be receiving any educational services. If the student does not return, their exit code/reason is changed to -
220	to return  Enrolled in foreign exchange program			300-06 Illness
230	Enrolled in an early admissions college program			this would be for students who DID NOT graduate but have been accepted into a college program
240	Withdrawn, under age for compulsory attendance			Code used ONLY by elementary schools
250	Expelled, Eligible to Return			If the student does not return at the end of their suspension, their code is changed to 300-05 removed/no return/expelled
260	Unknown (EL ONLY)			Used by Elementary schools only- High Schools and Middle Schools will continue to use code 340 - Unknown
295	Dropped out, Subsequent Re- enroll			If a student has been withdrawn(dropped) for any of the '300' drop out codes, when they re- enroll, their former exit reason needs changed in the Transfer Info page - not the previous drop reason in exit comment
300	Dropped out	01	Academic Difficulty	Drop codes: those starting with 300/310/320/330/340 are used ONLY by Middle and High Schools.
		02	Attendance Difficulty	
		03	Economic Reasons	
		04	Employment	
		06	Illness	
		80	Language Difficulty	
		09	Marriage	
		11	Needed at Home	
		12	Over Compulsory Age	Student has turned 16 & completed 8th grade
		13	Pregnancy	
		14	Poor Personal Relations	
		16	Other Known Reason	
		20	Harassment/Feelin g Unsafe at School	
		21	Entered Adult Correctional Facility	
		22	Lack of Childcare	

		24	Transient	Student is enrolled for 90 or less school days. This would include students who are in state licensed group homes
		25	Homeless	Student resides in someone else's home or not in a home.
310	Exceeded Maximum Age	15		Reached Maximum Age Set by District Policy
320	Removed or Expelled without option to return	05	Expelled	
		16	Other Known Reason	
		19	Suspended, did not return	
330	Enrolled in adult educ or military, no diploma*	07	Job Corps or Similar Program	Job Corps, Youth Challenge
		10	Military	
		18	HiSET (Pursuing)	Adult Ed.
		23	Completed HiSET	
340	Unknown*	17	Unknown Reason	MS & HS only
400	Graduated		Four years or with IEP allowing for longer	High Schools Only
		01	Early Graduate less than 7 semesters	High Schools Only
		02	Early Graduate - 7 semesters	High Schools Only
		04	more than 4 year	High Schools Only
500	Student died			
510	Student is permanently incapacitated			

Rvsd 01/12/2016cm

Drop codes: those starting with 300/310/320/330/340 are used ONLY by Middle and High Schools. If a student re-enrolls after having any of these codes - please update the exit code to 295 Dropped out, subsequent re-enroll when the student returns to school

# STATE OF MONTANA— CHILD CARE FACILITY/SCHOOL CERTIFICATE OF IMMUNIZATION

Complete immunization requirements and penalties for those who fail to meet the requirements are referenced in Section V. This form is required for ALL persons attending school or child care. See the reverse side for information about EXEMPTIONS and INSTRUCTIONS.

		SE PRINT (	CLEARI	Y			
Child/Student's Name	Birth D	ate	Sex	Prima	ry Provider		
ame of Parent/Guardian	Address	s .		City		Telephone Home	
						Work	
SECTION II	1000	NIZATIO					
Valid only when filled out by Required Vaccines	School, Child Ca	are or Medical	Personnel		o be filled out by t , Day & Year of I		
(CC= Child Care Requirement; SR=School Re	equirement)	1	2		3	4	5
iphtheria/Tetanus/Pertussis (DTaP)		CC/SR	CC/	SR	CC/SR	CC/SR	SR
ooster Dose Tdap required prior to 7 <sup>th</sup> grade ent	ry	SR					
Jaemophilus Influenzae Type B (Hib) (Only children less than 5 years)		CC	C	C	CC	CC	
Measles/Mumps/Rubella (MMR)		CC/SR	SF	2			
Measles vaccio	ne only						
Mumps vaccin	ne only						
Rubella vaccin	ne only						
Polio (IPV or OPV)		CC/SR	CC/	SR	CC/SR	SR	
/aricella (Chickenpox) [VZV or VAR]  ☐ Check here if child has documentation of disc	egse	CC/SR	SF	}			
ACIP* Recommended Vac *Advisory Committee on Immunization I U.S. Centers for Disease Control and Pre	Practices,		1		onth, Day & Year 2 3	of Each Dose	5
Iepatitis A							
Iepatitis B							
Human Papillomavirus (HPV) - for adolescents				_			
nfluenza- recommended annually for all over 6 m	108.			1	- 1		
· · · · · · · · · · · · · · · · · · ·	11.12 & later)			+-			
Meningococcal Conjugate Vaccine (MCV4) (Ages	11-12 & later)						
Meningococcal Conjugate Vaccine (MCV4) (Ages Pneumococcal Conjugate vaccine (PCV)	11-12 & later)						
Meningococcal Conjugate Vaccine (MCV4) (Ages Pneumococcal Conjugate vaccine (PCV) Rotavirus		OUR PROVIDE	ER OR PU	BLIC H	IEALTH AGENC	Y FOR MORE IN	NFORMATIC
· · · · · · · · · · · · · · · · · · ·	- CONTACT YO				EALTH AGENC		NFORMATIO
Meningococcal Conjugate Vaccine (MCV4) (Ages Pneumococcal Conjugate vaccine (PCV) Rotavirus NOT A COMPLETE IMMUNIZATION RECORD	- CONTACT YO	If filled o	out by scho	ol or ch		: d from supporting	
Meningococcal Conjugate Vaccine (MCV4) (Ages Pneumococcal Conjugate vaccine (PCV)  Rotavirus  NOT A COMPLETE IMMUNIZATION RECORD  If filled out by health department or health care provided to the best of my knowledge, this child has received immunizations.	- CONTACT YO	If filled o	Y this information as start	ol or ch rmation ted in th	ild care personnel has been transferre e Administrative R	d from supporting ules of Montana:	
Inningococcal Conjugate Vaccine (MCV4) (Ages neumococcal Conjugate vaccine (PCV)  Intotavirus  NOT A COMPLETE IMMUNIZATION RECORD  To the best of my knowledge, this child has received immunizations.	- CONTACT YO	If filled of	Y this information as start	ol or ch rmation ted in th	ild care personnel	d from supporting ules of Montana:	
Meningococcal Conjugate Vaccine (MCV4) (Ages Preumococcal Conjugate vaccine (PCV)  Rotavirus  NOT A COMPLETE IMMUNIZATION RECORD  If filled out by health department or health care provided immunizations.  If the best of my knowledge, this child has received immunizations.  If the delth Department/Health Care Provider.	- CONTACT YO	If filled of	Y this information as sta	ol or ch mation ted in th ol or Chi	ild care personnel has been transferre e Administrative R	the different supporting ules of Montana:	
Meningococcal Conjugate Vaccine (MCV4) (Ages Pneumococcal Conjugate vaccine (PCV) Rotavirus NOT A COMPLETE IMMUNIZATION RECORD  If filled out by health department or health care prov To the best of my knowledge, this child has received immunizations.  Gigned:  (Health Department/Health Care Provider)  Gigned:  (Health Department/Health Care Provider)  Gigned:	- CONTACT YO	If filled of I CERTIF document Signed	Y this information as sta	ol or ch rmation ted in th ol or Chi	ild care personnel has been transferre e Administrative R ld Care Official and to	d from supporting ules of Montana:	Date Date
Meningococcal Conjugate Vaccine (MCV4) (Ages Pneumococcal Conjugate vaccine (PCV) Rotavirus NOT A COMPLETE IMMUNIZATION RECORD If filled out by health department or health care prov To the best of my knowledge, this child has received immunizations.  Gigned:  (Health Department/Health Care Provider  Gigned:	- CONTACT YO	If filled of I CERTIF document Signed	School (School	ol or ch rmation ted in th ol or Chi	ild care personnel has been transferre e Administrative R ld Care Official and t	d from supporting ules of Montana:	Date

FORM No. IZ HES101 (Revised 07/2015)

### SECTION III

### INSTRUCTIONS

### Health Department or Physician

- For medical exemption purposes, a physician is a person licensed to practice medicine in any jurisdiction of the U.S. or Canada. This does not include chiropractic or naturopathic doctors, nurse practitioners or physician assistants
- In Section II, please include vaccine doses with month, day and year for each administered dose. Immunization dates, as specified in the administrative rules, are necessary. Please sign and date the form.
- If the child is completing a vaccine series, a Conditional Attendance form can be used. The physician or health department will determine the date of each dose to be administered and put the schedule on the Conditional Attendance form. Please sign the Conditional Attendance form, and return to the school or child care facility.
- Immunization forms can be obtained directly from the local health department or the Montana Immunization Program at www.immmunization.mt.gov.

### School and Child Care Official

- Prior to attending, all students and child care facility attendees must have either a) the required immunizations and documentation or b) have completed the appropriate exemption or conditional attendance documentation. This includes transfer students.
- Documentation must meet the criteria of the Administrative Rules of Montana. This is limited to other school health records and certain documents from health departments and physicians.
- Transferring information from supporting documentation to this form must be done by a school or child care official. The school or child care official must then sign and date the form (Section II) and attach the supporting documentation.
- Conditional Attendance form, once completed and attached to this document, allows attendance so long as immunization continues as scheduled.
- School Transfer Students

There is no transfer period allowed. Transfer students must provide adequate documentation of immunization PRIOR to attending school.

- a) Transferring In: Students who transfer into Montana from out of state must have their immunization information recorded on this form (See number 2 above regarding acceptable documentation.) Students must meet Montana immunization requirements.
- b) Transferring Out: If students transfer out of your school, a copy of this record should be maintained for one year following the transfer. The Montana law requires schools to forward the original Certificate of Immunization to the school to which students transfer.
- c) Homeless Students: All homeless students must be immediately enrolled in a Montana school to ensure compliance with the McKinney-Vento Act. Students should be assigned a liaison who can assist them in obtaining either appropriate documentation of immunization or in obtaining the required immunizations.

### Parent

- Montana law requires immunization information be recorded on this document for persons to attend Montana schools, preschools and child care facilities.
- ONLY school, child care and health officials can complete this form. School and child care officials need documentation from physicians or health departments as described by the Administrative Rules of Montana (examples: A completed Montana Certificate of Immunization; A signed Immunization record card). It is the parent's responsibility to provide these documents to the school or child care facility.
- Religious exemption and conditional attendance may be used in accordance with the Immunization Law and Administrative rules. The Religious Exemption may be used recigious exemptors and continuous attendance may be used in accordance with the limitation Law and Administrative fues. The recigious exemption for child care only applies to Haemophilus influenzae type b (Hib), and must be renewed annually. Montana law prohibits children from attending any Montana school or child care facility prior to meeting immunization requirements.
- If your child transfers to another Montana school, a copy of this completed form will allow your child to enter that school. However, the original Certificate of Immunization must be provided to the new school within 30 days of transfer in order for the child to attend.

### SECTION IV EXEMPTIONS

### Please refer to the form HES101A at

http://www.dphhs.mt.gov/publichealth/immunization/documents/NewMedicalExemptionForm08132012.pdf

### SECTION V

### LEGAL REFERENCES

Montana Codes Annotated

20-5-101 - 410: Montana Immunization Law 52-2-735: Day Care Certification

Administrative Rules of Montana 37.114.701-721: Immunization of K-12, Preschool and Post secondary Schools 37.95.140: Day Care Center Immunizations Group Day Care Homes - Health

Family Day Care Homes - Health

If you have any questions about: 1) the use of this form; 2) obtaining copies of immunization forms, laws, or rules; or 3) whether or not a person meets attendance requirements, please contact your local health department or the Montana Immunization Program, DPHHS, Cogswell Building, Helena, MT 59620. Phone (406)444-5580.

www.immunization.mt.gov

FORM No. IZ HES101 (Revised 07/2015)

Montana Department of Public Health and Human Services (DPHHS)

Communicable Disease Control and Prevention Bureau • Immunization Program

### Medical Exemption Statement

Physician: Please mark the contraindications/precautions that apply to this patient, then sign and date the back of the form. The signed Medical Exemption Statement verifying true contraindications/precautions is submitted to and accepted by schools, childcare facilities, and other agencies that require proof of immunization. For medical exemptions for conditions not listed below, please note the vaccine(s) that is contraindicated and a description of the medical condition in the space provided at the end of the form. The State Medical Officer may request to review medical exemptions.

### Attach a copy of the most current immunization record

Name of patient		DOB
Name of parent/guardian		
Address (patient/parent)		
School/child care facility		
	For official use only:	
Check if reviewed by public health	Name/credentials of reviewer:	Date of review:

Medical contraindications for immunizations are determined by the most recent General Recommendations of the Advisory Committee on Immunization Practices (ACIP), U.S. Department of Health and Human Services, published in the Centers for Disease Control and Prevention's publication, the Morbidity and Mortality Weekly Report.

A <u>contraindication</u> is a condition in a recipient that increases the risk for a serious adverse reaction. A vaccine will not be administered when a contraindication exists.

A <u>precaution</u> is a condition in a recipient that might increase the risk for a serious adverse reaction or that might compromise the ability of the vaccine to produce immunity. Under normal conditions, vaccinations should be deferred when a precaution is present.

### Contraindications and Precautions

X	
0	Contraindications Serious allergic reaction (e.g., anaphylaxis) after a previous vaccine dose or vaccine component Precautions Moderate or severe acute illness with or without fever
0 0	Contraindications     Severe allergic reaction (e.g., anaphylaxis) after a previous dose or to a vaccine component     Encephalopathy within 7 days after receiving previous dose of DTP or DTaP
0	Precautions     Progressive neurologic disorder, including infantile spasms, uncontrolled epilepsy, progressive encephalopathy; defer DTaP until neurological status has clarified and stabilized
	<ul> <li>Fever ≥40.5°C (105°F) within 48 hours after vaccination with previous dose of DTP or DTaP</li> <li>Guillain-Barre' syndrome ≤6 weeks after a previous dose of tetanus toxoid-containing vaccine</li> <li>Seizure ≤3 days after vaccination with previous dose of DTP or DTaP</li> </ul>
0	<ul> <li>Persistent, inconsolable crying lasting ≥3 hours within 48 hours after vaccination with previous dose of DTP/ DTaP</li> <li>History of arthus-type hypersensitivity reactions after a previous dose of tetanus toxoid-containing vaccine</li> </ul>
	Moderate or severe acute illness with or without fever  Contraindications
0 0 0	Severe allergic reaction (e.g., anaphylaxis) after a previous dose or to a vaccine component     Precautions     Pregnancy     Moderate or severe acute illness with or without fever

Form No. IZ HES101A (Rev 7/2015)

Vaccine	X	
PCV		Contraindications
(not currently required by ARM)		<ul> <li>Severe allergic reaction (e.g., anaphylaxis) after a previous dose (of PCV7, PCV13, or any diphtheria toxoidcontain vaccine) or to a component of a vaccine (PCV7, PCV13, or any diphtheria toxoid-containing vaccine)</li> </ul>
o, ruan,		Precautions
		Moderate or severe acute illness with or without fever
Hib	-	Contraindications
HID		
		composition (c.g., anaphy) and a provided acceptance
		Precautions
		Moderate or severe acute illness with or without fever
MAN		
MMR		Contraindications
		Severe allergic reaction (e.g., anaphylaxis) after a previous dose or to a vaccine component
		<ul> <li>Known severe immunodeficiency (e.g., hematologic and solid tumors, chemotherapy, congenital immunodeficiency long-term immunosuppressive therapy, or patients with HIV infection who are severely immunocompromised)</li> </ul>
		Pregnancy
		Precautions
		<ul> <li>Recent (&lt;11 months) receipt of antibody-containing blood product (specific interval depends on the product)</li> </ul>
		History of thrombocytopenia or thrombocytopenic purpura
		Need for tuberculin skin testing
		Moderate or severe acute illness with or without fever
Varicella		Contraindications
		Severe allergic reaction (e.g., anaphylaxis) after a previous dose or to a vaccine component
		Known severe immunodeficiency (e.g., hematologic and solid tumors, chemotherapy, congenital immunodeficiency land to the control of the
		long-term immunosuppressive therapy, or patients with HIV infection who are severely immunocompromised )  • Pregnancy
		Precautions
		Recent (<11 months) receipt of antibody-containing blood products (interval depends on product)     Moderate or severe acute illness with or without fever
		Moderate or severe acute illness with or without lever

Name of Student
Date Exemption Ends
Completing physician's name (please print)
Address
Phone
Completing physician's signature (only licensed physicians may sign)

### Montana Code Annotated

20-5-101-410: Montana Immunization Law 52-2-735: Daycare certification

### Instructions

Purpose: To provide Montana physicians with a mechanism to document true medical exemptions to vaccinations

Preparation: 1. Complete patient information (name, DOB, address, and school/childcare facility)

- 2. Check applicable vaccine(s) and exemption(s)
- 3. Complete date exemption ends and physician information
- 4. Attach a copy of the most current immunization record
- 5. Retain a copy for file
  6. Return original to person requesting form

Reorder: Immunization Program

1400 Broadway, Room C-211

Helena, MT 59620 (406) 444-5580

http://www.dphhs.mt.gov/publichealth/immunization/

Questions? Call (406) 444-5580

### Administrative Rules of Montana

37.114.701-721: Immunization of K-12, Preschool, and Post-secondary schools 37.95.140: Daycare Center Immunizations, Group Daycare Homes, Family Day Care Homes



Form No. IZ HES101A (Rev 7/2015)

# AFFIDAVIT OF EXEMPTION ON RELIGIOUS GROUNDS FROM MONTANA SCHOOL IMMUNIZATION LAW AND RULES

tudent's Full Name	<b>Birth Date</b>	Age	Sex
School:			
f student is under 18, name of parent, guardian, or other	er person responsib	e for student's care a	and custody:
Street address and city:			
Telephone:			
, the undersigned, swear or affirm that immunization a	gainst		
☐ Diphtheria, Pertussis, Tetanus (DTaP,	DT, Tdap)	Polio	
☐ Measles, Mumps and Rubella (MMR)		Varicella (chicken	pox)
Haemophilus Influenzae Type b (Hib) s contrary to my religious tenets and practices.			
<ol> <li>I am subject to the penalty for false swearing if student [i.e. a fine of up to \$500, up to 6 months</li> </ol>	•		
(1) I am subject to the penalty for false swearing if student [i.e. a fine of up to \$500, up to 6 months (2) In the event of an outbreak of one of the disease excluded from school by the local health officer until the student is no longer at risk for contracti (3) A new affidavit of exemption for the above st before the start of the school year and kept to Immunization (HES-101) in the school's reco	s in jail, or both (Se es listed above, the or the Department ing or transmitting tudent must be sig ogether with the Si	c. 45-7-202, MCA)] above-exempted stude of Public Health and that disease; and ned, sworn to, and	; dent may be d Human Services notarized yearly,
student [i.e. a fine of up to \$500, up to 6 months  (2) In the event of an outbreak of one of the disease excluded from school by the local health officer until the student is no longer at risk for contracti  (3) A new affidavit of exemption for the above st before the start of the school year and kept to Immunization (HES-101) in the school's reco	s in jail, or both (Se es listed above, the or the Department ing or transmitting tudent must be signed by the sig	c. 45-7-202, MCA)] above-exempted student of Public Health and that disease; and med, sworn to, and tate of Montana Ce	; dent may be d Human Services notarized yearly,
student [i.e. a fine of up to \$500, up to 6 months  (2) In the event of an outbreak of one of the disease excluded from school by the local health officer until the student is no longer at risk for contracti  (3) A new affidavit of exemption for the above st before the start of the school year and kept to Immunization (HES-101) in the school's reco	s in jail, or both (Se es listed above, the or the Department ing or transmitting tudent must be signed by the sig	above-exempted students of Public Health and that disease; and med, sworn to, and tate of Montana Ce	; dent may be d Human Services notarized yearly, rtificate of
student [i.e. a fine of up to \$500, up to 6 months (2) In the event of an outbreak of one of the disease excluded from school by the local health officer until the student is no longer at risk for contracti (3) A new affidavit of exemption for the above st before the start of the school year and kept to Immunization (HES-101) in the school's reco	s in jail, or both (Se es listed above, the or the Department ing or transmitting tudent must be signed by the signed by the state of parent, guardia sible for the above stay, or of the student, in	above-exempted students of Public Health and that disease; and med, sworn to, and tate of Montana Centry, or other person udent's care and fills or older.	dent may be d Human Services notarized yearly, rtificate of
student [i.e. a fine of up to \$500, up to 6 months (2) In the event of an outbreak of one of the disease excluded from school by the local health officer until the student is no longer at risk for contracti (3) A new affidavit of exemption for the above st before the start of the school year and kept to Immunization (HES-101) in the school's reco	s in jail, or both (Se es listed above, the or the Department ing or transmitting tudent must be signed by the sig	above-exempted students of Public Health and that disease; and med, sworn to, and tate of Montana Centry, or other person udent's care and fills or older.	dent may be d Human Services notarized yearly, rtificate of  Date
student [i.e. a fine of up to \$500, up to 6 months  (2) In the event of an outbreak of one of the disease excluded from school by the local health officer until the student is no longer at risk for contracti  (3) A new affidavit of exemption for the above st before the start of the school year and kept to Immunization (HES-101) in the school's reco  Signaturespon custod:  Subscribed and sworn to	s in jail, or both (Se es listed above, the or the Department ing or transmitting tudent must be signed by the signed by the state of parent, guardia sible for the above stay; or of the student, in the signed before me this	c. 45-7-202, MCA)] above-exempted students of Public Health and that disease; and ned, sworn to, and tate of Montana Centry of the second of t	dent may be d Human Services notarized yearly, rtificate of  Date  Date
student [i.e. a fine of up to \$500, up to 6 months  (2) In the event of an outbreak of one of the disease excluded from school by the local health officer until the student is no longer at risk for contracti  (3) A new affidavit of exemption for the above st before the start of the school year and kept to Immunization (HES-101) in the school's reco  Signaturespon custod:  Subscribed and sworn to	s in jail, or both (Se es listed above, the or the Department ing or transmitting tudent must be signed by the signed by the state of parent, guardiant sible for the above stay; or of the student, in the signed before me this	above-exempted stude of Public Health and that disease; and med, sworn to, and tate of Montana Ce and, or other person udent's care and f 18 or older.  day of	dent may be d Human Services notarized yearly, rtificate of  Date  Date

HES-113 revised 06/2015 MD Proof of Chickenpox – Varicella History Documentation: Form: DPHHS-115 (Rev 7/2015)

# Varicella History Documentation Child Care And School Attendance



Child's Name:	Date of Birth:
appropriate vaccination, proof of immunity to	en through twelfth grade in Montana, children must have age varicella disease through confirmation of history of disease, to document immunity to varicella disease due to history of
There are two ways to document immunity to	varicella disease through confirmation of history of disease.
<ul> <li>Diagnosis or verification of a history of a healthcare provider (MD, DO, NP, P</li> </ul>	of varicella disease (chickenpox) or herpes zoster (shingles) by (A)
Laboratory evidence of immunity or la	aboratory confirmation of disease
I do hereby affirm that this child meets the (chickenpox) disease.  Date child was diagnosed with varicell or	criteria above and is protected against varicella
Date of confirmatory laboratory test:	
Signature of Health Care Provider	Date
Print Name	
Clinic Name	<del></del>
Clinic Address	
DPHHS – 115 (revised 7/2015)	

Conditional Attendance – Montana Child Care and School Conditional Attendance Form: Form HES 103 (Rev May 2012)

### MONTANA CHILD CARE AND SCHOOL CONDITIONAL ATTENDANCE FORM MONTANA CHILD CARE AND SCHOOL IMMUNIZATION LAWS

Child Care Facility Rules, Revised Sept 1, 2006 (ARM 37.95.106 through 37.95.214)

Montana School Immunization Law (MCA 20-5-402 through 410)

School Immunization Rules, Revised July 1, 2005 (ARM 37.114.701 through 37.114.721)

I. This section to be filled out by child care or school official.	
Child/Pupil Name:	Date of Birth:
Parent/Guardian Name:	
eligible for conditional attendance at this time. Child/F	ived at least one or more doses of the required vaccine(s) and legally is Pupil will remain in a conditional attendance status for each of the Child care/school immunization requirements and remain compliant
Signature (Child Care or School Official):	Date:
II. This section to be filled out by physician/health departmen Please enter the information related to the next vaccine dose(s)	t official.  due, by vaccine type and date in the spaces below.
VACCINE TYPE(S) NEEDED	DOSES DUE/EXCLUSION DATE
Example: MMR, Polio	12/20/12
schedule follows the minimum intervals set by ACIP (Advisory C according to the child care or school requirements.	or the required vaccine(s) for the above named child/pupil and the committee on Immunizations Practices) to bring this child up-to-date
Signature (Physician/Health Dept Official):	Date:
vaccinated, meeting the above deadlines. I also understand the	d care or school on a conditional basis and agree to have my child at due to Montana Law and Administrative Rule my child will not be see to this condition and provide the required documentation within the
Signature (Parent/Guardian):	Date:
A child/pupil may be allowed to conditionally attend a child c  1. Received one or more doses of each of the required va	CONTROL OF A CONTR
	hedule set above by the physician or health department in accordance
documenting the type of vaccine(s) and the date(s) the next do	ccinations is to be established by a physician or health department se is due. This is to be documented on this form and on the sibility to ensure each vaccine deadline is met and provide documented
If a child conditionally attending a child care facility or school he/she will be immediately excluded from the child care facilit	fails to complete the immunization(s) within the time period indicated, y or school.

HES 103 (Revised May 2012)

### INSTRUCTIONS

### I. Child Care, Preschool, K-12 School:

- Prior to child care and school attendance, all children/pupils must have:
  - a) Documentation of the required immunizations, or
  - b) An appropriate exemption.
- Request documentation of the child's/pupil's immunization status.
- Transfer the child's/pupil's immunization information to the State of Montana-Certificate of Immunization (HES 101)
- Return the child's/pupil's immunization record to the parent/guardian. The HES 101 stays on file in the child care facility/school.
- Section I of this form (HES 103) needs to be completed by the child care or school official.
- Have parent/guardian read and sign Section III of this form.
- Give this form to the parent/guardian with instructions to have the immunization schedule established for the missing vaccine dose(s) and signed by the physician/health department official.
- 8. When this form is completed it is to be returned to the child care or school by the parent/guardian. This form is to be attached to the HES 101 and kept in the child's/pupil's permanent record. The parent/guardian is to be provided with a copy of this form (HES 103). Child care providers must submit a copy of this form (HES 103) to the County Health Department.
- The HES 101 needs to be updated as the vaccine dose(s) are given in compliance with the established immunization schedule.
- A child/pupil failing to complete the immunization(s) as scheduled:
  - a) Must qualify for and claim an exemption, or
  - b) Immediately be excluded by the child care director or school administrator/designee.

### II. Physician or Health Department:

The physician/health department will establish the immunization schedule for the missing vaccine dose(s) and enter the schedule in Section II on this form (HES 103). Vaccine type and date the dose(s) are due must be noted on this form and on the Official Montana Immunization Record. Physician/health department will follow ACIP recommended catch up schedule to bring a child up-to-date to meet the immunization requirements in a child care or school setting. After the immunization schedule has been established and signed by the physician/health department this form is to be returned to the child care facility/school by the parent/guardian.

### III. Parent or Guardian:

- It is the parent/guardian's responsibility to provide documentation of the child's immunization status to the child care facility/school.
- If the parent/guardian does not have a personal copy of the Official Montana Immunization Card they
  should contact the physician/health department to obtain one. It is the parent/guardian's responsibility to
  permanently retain the child's/pupil's immunization record card. This record card should be updated each
  time the pupil receives an immunization and kept permanently to expedite child care/school entry.
- After Section I of this form has been completed by the child care/school official, please read and sign Section III.
- Immunizations are available either from private physicians or public clinics. It is the parent/guardian's
  responsibility to contact the physician/health department for establishing the immunization schedule and/or
  receive the missing immunization(s).
- When Section II of this form has been completed and signed by the physician/health department it is to be returned to the child care facility/school by the parent/guardian.
- Obtain a copy of this completed form from the child care/school for ready reference and compliance with the established immunization schedule.
- Each time the child/pupil receives the required vaccine(s) the parent/guardian is to bring the signed/stamped immunization record from the physician/health department to the child care facility/school for the record to be updated.
- It is important to comply with the established immunization schedule to avoid any interruption in child care/school attendance, i.e., possible exclusion.

NOTE: Questions regarding the use of this form should be directed to the Local Health Department or the Montana Immunization Program (406-444-5580).



# Vaccines Required for School Attendance, Preschool -12th Grade As of October 2015

KINDERGARTEN - 12 <sup>TH</sup> GRADE	None Needed	5 doses (4 doses only if 4th dose given on or after 4 <sup>th</sup> birthday) <sup>3,4</sup> Plus 1 dose of Tdap (prior to entering 7 <sup>th</sup> grade) <sup>6</sup>	4 doses (3 doses only if 3 <sup>rd</sup> dose given on or after 4 <sup>th</sup> birthday)	2 doses (first dose must be given on or after 1st birthday, and spacing between doses is 4 weeks)	2 doses (first dose must be given on or after 1st birthday, spacing between doses is 12 weeks for children under 13 years, and 4 weeks for those older than 13 years) <sup>5,6</sup>
PRESCHOOL	1 dose (given on or after the 1st birthday, unless child is older than 59 months) <sup>2</sup>	4 doses	3 doses	1 dose (dose must be given on or after 1⁴ birthday)	1 dose (dose must be given on or after 1st birthday) <sup>6</sup>
VACCINE	Haemophilus influenza Type B (Hib)	Diphtheria, Tetanus, and Pertussis (DTaP, DT, Td, Tdap)	Polio (IPV or OPV)	Measles, Mumps, and Rubella (MMR)	Variœlla "chickenpox" (Var)

designed for children 5 years of age or younger and that: (a) serves no child under 5 years of age for more than 3 hours a day; and (b) serves no Per MCA 20-5-402 a preschool is defined as a facility that provides, on a regular basis and as its primary purpose, educational instruction child 5 years of age for more than 6 hours a day

Note: A four day grace period may apply, as appropriate, per the Advisory Committee on Immunization Practice (ACIP) recommendations.

Hib vaccine is not recommended for children older than 59 months.

<sup>&#</sup>x27;DT vaccine administered to pupils less than seven years of age is acceptable only if accompanied by a medical exemption that exempts the pupil from pertussis vaccination per ARM 37.114.705.

<sup>&#</sup>x27;A pupil 7 years or older who has not completed the DTaP requirement must receive additional doses of Td/Tdap vaccine to reach a minimum of 3 doses of any combination of DTaP, Td, Tdap or DTP per APM 37.114.705.

While it is not recommended, if a child younger than 13 years receives their second dose of varicella at an interval of 4 weeks or longer, the dose does not need to be repeated.

As of October 1, 2015 pupils are required to have varicella vaccine and all pupils 7th-12th grade must have a Tdap vaccine.

# Notice of Immunizations Needed – Sample letter

### **NOTICE OF IMMUNIZATIONS NEEDED**

e								
ır Parent	or Guardian:							
oreak. Y								
r record	s show that your o	child needs the followi	ing immuniza	ation(	(s):			
	DTap	Dose Number	1	2	3	4*	5*	
	Polio	Dose Number	1	2	3	4*		
	MMR	Dose Number	1	2				
	Varicella	Dose Number	1	2				
	<b>Tdap Booster</b>	Dose Number	1					
e dose of I	OTaP and one dose of I	Polio must be given after the	4 <sup>th</sup> birthday					
ve requi	irements are met	by this date:			.•	wered	ceive evi	uence that the
	_	-		•		•		
us the re	ecord so we can up	date our files. Your chi	ld's record m					
Condition	onal Attendance for	rm must be completed.	Your child w	ill be	permi	tted to	attend s	chool on the
					-	ur chil	d being 6	excluded from
nk you f	or your cooperatio	n,						
	recination break. Yey.  record  record  record  record  recording to the r	Parent or Guardian: ccinations are important in the break. Your child	recinations are important in the prevention of infect break. Your child	ar Parent or Guardian:  ccinations are important in the prevention of infectious disease a break. Your child	records show that your child needs the following immunization of preak. Your child has not met the minimum has not met the following immunization (a).  Days Number 1 2  Days Numb	records show that your child needs the following immunization(s):  DTap Dose Number 1 2 3 Polio Dose Number 1 2 3 MMR Dose Number 1 2 3 MMR Dose Number 1 2 3 MMR Dose Number 1 2 3 Moricella Dose Number 1 2 Moricella Dose Number 1 3 Moricella Dose Number 1 4 Moricella Dose Number 1 5 Moricella Dose Numbe	reparent or Guardian:  coinations are important in the prevention of infectious disease and may save your break. Your child	ar Parent or Guardian:  containing are important in the prevention of infectious disease and may save your child's large at the minimum immunization requires.  Trecords show that your child needs the following immunization(s):  DTap Dose Number 1 2 3 4* 5*  Polio Dose Number 1 2 3 4*  MMR Dose Number 1 2  Varicella Dose Number 1 2  Tdap Booster Dose Number 1 2  Take this form along with your child's immunization record to your medical provider or to department to get needed immunization(s). Then bring us your child's updated immunization us the record so we can update our files. Your child's record must include a date for the incircled above and the medical provider's signature or stamp.  If your copy of your child's immunization record show he or she already received these in us the record so we can update our files. Your child's record must include a date for the incircled above and the medical provider's signature or stamp.  If your child needs more than one dose of any one vaccine; the series must be started by the Conditional Attendance form must be completed. Your child will be permitted to attend scondition that they will receive still-needed doses on time, as scheduled on the conditional color of the permitted to attend scondition that they will receive still-needed doses on time, as scheduled on the conditional attered to receive the above vaccinations before the deadline could result in your child being cool in accordance with Administrative Rules of Montana, 37.114.701-721.

School Administrator

### **School ID Numbers**

School - alphabetical	PS/state ID
Alkali Creek	1597
Arrowhead	1585
Beartooth	1559
Ben Steele	
Bench	1272
Big Sky	1638
Bitterroot	1471
Boulder	1307
Broadwater	1255
Burlington	1256
Career Center	2100
Castle Rock	1631
Central Heights	1308
Eagle Cliffs	1639
Highland	1260
Lewis & Clark	1632
McKinley	1262
Meadowlark	1439
Medicine Crow	1851
Miles	1263
Newman	1275
Orchard	1265
Poly Drive	1266
Ponderosa	1480
Riverside	1645
Rose Park	1268
Sandstone	1584
Senior	1250
Skyview	1628
Student Services	6200
Washington	1270
West	1251
Will James	1646

PowerSchool/State ID	
Senior	1250
West	1251
Broadwater	1255
Burlington	1256
Highland	1260
McKinley	1262
Miles	1263
Orchard	1265
Poly Drive	1266
Rose Park	1268
Washington	1270
Bench	1272
Newman	1275
Boulder	1307
Central Heights	1308
Meadowlark	1439
Bitterroot	1471
Ponderosa	1480
Beartooth	1559
Sandstone	1584
Arrowhead	1585
Alkali Creek	1597
Skyview	1628
Castle Rock	1631
Lewis & Clark	1632
Big Sky	1638
Eagle Cliffs	1639
Riverside	1645
Will James	1646
Medicine Crow	1851
Career Center	2100
Student Services	6200
Ben Steele	

# BILLINGS PUBLIC SCHOOLS 2016-2017

APPROVED - 4/20/15

AUGUST 2016								
Su	М	Т	w	Th	F	Sa		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	Р	Р	Р	25)	26	27		
28	29	30	31					
					5			

SEPTEMBER 2016								
Su	Δ	Т	W	Th	F	Sa		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	MS	21	Е	23	24		
25	26	27	28	29	30	1		
					21			

OCTOBER 2016							
Su	Μ	т	8	Th	F	Sa	
						1	
2	3	4	5	6	+	8	
9	10	11	12	13	14	15	
16	17	18	ш	Ρ	Р	22	
23	24	25	26	27	28	29	
30	31				19		

	NOVEMBER 2016						
Su	Σ	Т	V	Th	F	Sa	
		1	Т	Т	Т	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	*	*	*	*	26	
27	28	29	30				
		19					

	D	ECE	4BEF	<b>20</b> :	16	
Su	М	Т	W	Th	F	Sa
				1	2	3
4	5	6	7	MS	MS	10
11	12	13	14	15	16	17
18	19	20	21	22	*	24
25	*	*	*	*	*	31
					16	

	JANUARY 2017								
Su	Σ	т	8	Th	F	Sa			
1	*	3	4	5	6	7			
8	9	10	11	Н		14			
15	Р	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30	31		9	11				
1s	t Ser	n = 8	39 da	ays	20				

FEBRUARY 2017								
Su	М	Т	w	Th	F	Sa		
			1	2	3	4		
5	6	7	8	Е	*	11		
12	*	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28						

18

					1				
MARCH 2017									
Su	M	Т	W	Th	F	Sa			
			1	2	<b>†</b>	4			
5	6	7	8	9	10	11			
12	13	14	15	16	17	18			
19	20	21	22	23	24	25			
26	27	28	29	30	31				
					23				
		100	NE 20	017					

APRIL 2017									
Su	Su M T W Th F								
						1			
2	Р	4	5	6	7	8			
9	10	11	Е	*	*	15			
16	*	18	19	20	<del>1</del>	22			
23	24	25	26	27	28	29			
30					16				

						_		
MAY 2017								
Su	М	Т	W	Th	F	Sa		
	1	2	3	4	*	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	*	30	31					
		21						

		<b>1U</b> L	NE 2	017		
Su	Σ	Т	W	Th	F	Sa
				Н		3
4	5	6	7	8	9	10
					2	

2nd Sem = 91 days

Graduation Dates

Skyview - 10:00 - May 28 Senior - 2:00 - May 28 West - 6:00 - May 28



	First and Last Day of School	August 25, June 2
	Early Release - All Students	June 2
Е	Elementary Early Outs	Sept. 22, Oct. 19, Nov. 22, Feb. 9, Apr. 12,
MS	Middle School Early Outs	Sept. 20, Dec. 8 - 9
Р	PIR Days	Aug. 22 - 24, Oct. 20-21, Jan. 16, Apr. 3
Т	Elementary Parent Teacher Conf.	Nov. 2, 3, 4
	End of Quarter	Oct. 28, Jan. 13, Mar. 24, June 2
*	Vacation or Holiday	Sept. 5, Nov. 23-25, Dec. 23, 26-30, Jan 2, Feb. 10 & 13, Apr. 13 14, 17, May 5, May 29 (Total = 18 days)
<b>+</b>	5ix-Week Grading	Oct. 7, Nov. 22, Jan. 13, Mar. 3, Apr., 21, June 2
Н	High School Early Outs	Jan. 12 - 13, June 1 - 2

### **Billings Public Schools** 2017 - 2018

	AUGUST 2017							
Su	М	Т	w	Th	F	Sa		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	Р	Р	Р	24)	25	26		
27	28	29	30	31				
					6			

SEPTEMBER 2017								
Su	М	Т	W	Th	F	Sa		
					1	2		
3	*	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	MS	20	Е	22	23		
24	25	26	27	28	29	30		
					20			

OCTOBER 2017							
Su	М	Т	w	Th	F	Sa	
1	2	3	4	5	<b>♦</b>	7	
8	9	10	11	12	13	14	
15	16	17	Е	Р	Р	21	
22	23	24	25	26	27	28	
29	30	31					
					20		

NOVEMBER 2017								
Su	Σ	Т	W	Th	F	Sa		
			Т	Т	Т	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	*	*	*	*	25		
26	27	28	29	30				
					19			

DECEMBER 2017							
Su	Μ	Т	F	Sa			
					1	2	
3	4	5	6	MS	MS	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	*	*	*	*	*	30	
31					16		

JANUARY 2018								
Su	Σ	M T W Th F S						
	*	*	3	4	5	6		
7	8	9	10	Н		13		
14	Р	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29	30	31					
				8	12			

FEBRUARY 2018								
Su	Σ	M T W Th F						
				1	2	3		
4	5	6	7	Е	*	10		
11	*	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28					
		18						

March 2018							
Su	М	Т	V	Th	F	Sa	
				1	$\Rightarrow$	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	Е	*	*	31	
		20					

1st S	Sem :	20							
	APRIL 2018								
Su	М	т	W	Th	F	Sa			
1	*	3	4	5	6	7			
8	Р	10	11	12	13	14			
15	16	17	18	19	<del>- 20</del>	21			
22	23	24	25	26	27	28			
29 30									
					19				

20

MAY 2018								
Su	M	Т	w	Th	F	Sa		
		1	2	3	*	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	*	29	30	Η				
					21			



West - 10:00 - May 27 Skyview - 2:00 - May 27

Senior - 6:00 - May 27

**Graduation Dates** 

2nd Sem = 91 days



	First and Last Day of School	Aug. 24, June 1
	Early Release - All Students	June 1
Е	Elementary Early Release	Sept. 21, Oct. 18, Nov. 21, Feb. 8, Mar. 28
MS	Middle School Early Release	Sept. 19, Dec. 7, 8
Р	PIR Days	Aug. 21 - 23, Oct. 19 - 20, Jan. 15, Apr. 9
Т	Elementary Parent Teacher Conf.	Nov. 1-3
	End of Quarter	Oct. 27, Jan. 12, Mar. 23, Jun. 1
*	Vacation or Holiday	Sept. 4, Nov. 22 - 24, Dec. 25 - Jan. 1-2, Feb. 9 & 12, Mar. 29, 30, Apr. 2, May 4, May 28. (Total-18 days)
<b>→</b>	Six-week Grading Periods	Oct. 6, Nov. 21, Jan. 12, Mar. 2, Apr. 20, June 1
	High School Early Release	Jan. 11, 12, May 31, June 1

# Index

Absence Codes	126	Pre-Registering students	42
account preferences	10	Returning to school or district	36
Attendance		Entry Codes (Enrollment)	128
Absence Codes	126	Exiting Students	
Absence Count	57	After Course Requests have been made	64
Attendance Change – group of studen	its30	End of Year Exits & Maintenance	44
Consecutive Absences	57	Exit Codes	129
Daily Report with Comments	58	Exit Date	43
Dashboard	53	HS transfers at semester	44
Date Range for 1 Student	59	Releasing a student to another school	44
Enter Attendance for a Class	55	Transfer in district	
Entering Student Attendance	54	Form Letters	47
Excessive Absences	59	Getting Started	
Incentive Day Export/ Report HS only	61	Alerts	23
Managing Student Attendance		Browse for students	12
Perfect Attendance		Inactive Students	
Reports	56	Logging into PowerSchool Administrator	<u>c</u>
School Count for Year		Search Advanced	
Teacher Attendance Submission		Search Commands	
Auto call system		Search Compound	
Bulletin		Search for students	
Formatting	123	Start Page	
New Bulletin Item		Stored Searches	
Calendars		Student Screen pages	
School Calendar 2016-17	143	Historical Grades	
School Calendar 2017-18		Detailed View	83
Class Roster		Manually Entering Grades	
Contact Page (Student)		Multiple New Entry	
Current Grade Display		Normal View	
Discipline		Previous School Name View	
Incident Management	94	Single New Entry	
Incident Reports		Home Room	
Log Entry		Honor Roll	
Log Entry Report		Immunizations	
Should I use Log Entry or Incident		Certificate of Immunizations Form IZ HES1	01, 132
District of Residence		Compliance Report (Old)	
End of Term		Conditional Enrollment Form HES 103	
Curent Grade Display	82	DPHHS Guidlines	
Grade Calculate Honor Roll		Entry	
Grade Verification Sheet		Exemption Descriptions	
Gradebook Verification Report		Exemption Entry	
Permanently Store Grades		Medical Exeption Form No. IZ HES101A	
Print Report Cards		Notice of Immunizations Needed – Sample	
Quick Lookup Display			
Stored Grades Report		Out of Compliance Entry	
Enrolling Students		Proof Of Chickenpox Form DPHHS 115	
District of Residence	38.39	Religious Exemption Fomr HES-113	
Entry Codes	•	Report Shot Status & State Report	
New to district		State Immunization Forms (URLs)	

State of MT Requirments86	Scheduling (Enrolling) in Classes	
Inactive Students17	At another school	75
List Students31	Middle & High School students	74
Lockers	Scheduling (Enrolling) inClasses	
End of Year Process122	Elementary SE & Resource	73
Management120	Scheduling (Enrolling) in Classes	
Setup119	Elementary students	72
Mailing Labels45	Scheduling Classes	
Next School Indicator62	Mass Enroll Group of students into a class	33
Parent/Student Access	Scheduling Elementary	
Add or Remove Student from Parent Account.107	4-5 classes	66
Edit Parent Account106	Adding a new section	70
Email Preferences (edit)107	Class setup K-5	66
Managing Access102	Dependent Sections	71
Mobile Apps108	K-3 classes	66
PS Administrator Access105	Music, Art, Health PE	67
Reset Password107	Preparing courses for the new school year	67
Sign In102	Scheduling Elemntary	
Unlock Parent Account107	Resource Room, Read 180, Math 180	68
What Parents/Students can see103	Scheduling Setup	
Perfect Attendance60	Next School Indicator	62
Quick Export34	Next School Indicator-Student moves	64
Quick Lookup page18	School ID Numbers	142
Quick Lookup Preferences82	Storing Grades	
Report	All students	78
Attendance Count57	Grade level	80
Consecutive Absences57	One section	79
Report Cards81	One student	79
Reports	Students leaving before end of term	80
Alert List25	Student Contacts	41
Attendance56	Student Field Value	35
Attendance One Day All Students58	Tuition	
Attendance Perfect Attendance60	Guidelines/Reference information	39
Attendance School count for year58	Marking DOR	38
Attendance Students with Excessive Absences59	Working with Groups of Students	
Discipline Incidents100	Assigning IDs & Passwords	30
Discipline Log Entry94	Attendance change	30
Gradebook Verification - End of Term77	Class Roster	51
Immunization Report (Old)90	Group Functions	26
Immunization Shot Status89	List Students	31
Immunization State Report90	Mass Enroll in classes	33
Incentive Day Report- HS only61	Quick Export	34
Stored Grades vs Gradebook82	Student Field Value	35

# Dates \* Dates \* Dates \* Dates \* Dates

them The Day After Their Last Day of Attendance If a student leaves your school or a class – exit

\*\*students may be exited on holidays, non-school days, and weekends \*\*

class they are leaving the entry for the class they If a student switches classes, their exit from the are moving to Can Be The Same Date

\*Be VERY mindful of dates surrounding end of terms\*