

TABLE OF CONTENTS

General Courses

English/Language/Arts	4-15
Health Enhancement	16-19
Math	20-27
Science	28-32
Social Studies	33-40
World Languages	41-46

Visual and Performance Arts

Art Education	47-52
Introduction to Drama/Theater 1 & 2	53
Music	54-58

Career and Technical Education

Business	59-64
Family Consumer Science	65-81
Technology Education	82-87

Other Elective Courses

University Connection	88
BroncBuddies/BIGS/Bear Buddies	88
Forensics/Speech/Debate	89
Newspaper Journalism	90
Yearbook Journalism	90
Peer Tutoring	91
Young Families	91
Independent Studies	92
Academic Success	93
+Learning Strategies	93
+Career Vista 1 & 2	93-94

CAREER CENTER (page 95)

Jobs for Montana Graduates	96
Principles of the Biomedical Sciences	97
Human Body Systems	98
Medical Interventions	99
College Basic Human Biology	100
College Medical Terminology	101
Certified Nurse Assistant	102
Anatomy & Physiology Applied Medicine (Medical Careers)	103
College Emergency Medical Technician	104
First Year: Electronics 1/Electric 1, Electronics 2/Electric 2	105
Second Year: Electrical Technician 1/Electronic Communication 1 Electrical Technician 2/Electronic Communication 2	106
Botany/Urban Agriculture	107
Horticulture	108
Introduction to Agriculture, Food, & Natural Resources (AFNR)	109
Environmental Studies	110
Web Page 1 & 2/College Intro to Web Design & Programming	111-112

Animation Lab I & II	113
Graphics/ Print Photo	114
Design Advertising/Design Layout	115
Digital Photo/Digital Illustration	116-117
Exploring Visual Media	118
College Algebra (Math 121) College Technical Math Math	119
College Extended Technical Math	120
College Math For Healthcare	121
English 4 Technical Writing/College Writing English 4	122
College Writing 104 Workplace Communication/College COMX 106 Communicating in a Dynamic Workplace	123
AP Psychology	124
College American History	125
Technical Geometry/Geometry in Construction	126
Construction Fundamentals 1/Carpentry 1/Construction Technique 1	127
Construction Fundamentals 2/Carpentry 2/Construction Technique 2	128
Building Trades 1/House Building 1/Construction Technique 3	129
Building Trades 2/House Building 2/Construction Technique 4	130
Café Protégé	131
Home Design/Interior Design	132
Home Improvement/Design Improvement	133
College Introduction to Interior Design	134
Manufacturing Processing 1/Manufacturing Design 1	135
Manufacturing Processing 2/Manufacturing Design 2	136
Manufacturing Technology 1/Manufacturing System 1	137
Manufacturing Technology 2/Manufacturing System 2	138
College Welding 125/College Welding 157	139-140
Machinist Technology – Manual	141
CNC Machining Technology	142
CNC Machining Technology & Design	143
+Construction Fundamentals 1/+Carpentry 1/+Construction Techniques 1 +Construction Fundamentals 2/+Carpentry 2/+Construction Techniques 2 +Building Trades 1/+House Building 1/+Construction Technique 3 +Building Trades 2/+House Building 2/+Construction Technique 4	144-147
Auto Care Auto Electric I & II/College Automotive Electrical Brakes/College Automotive Brakes Power Train Suspension and Steering Engine Fundamentals Automatic Transmissions Engine Performance	148-158
Early Child Physical/Intellectual Development	159
Early Child Fundamentals/Physical & Intellectual Development	159
Early Child Social/Emotional Development	160
Children & Careers/Early Child Social & Emotional Development	160
Elementary Internship, Fundamentals of Elementary Ed and Teaching Techniques	161
College EDU Human Growth & Development	162
PLTW Introduction to Engineering Design	163
PLTW Principles of Engineering	164
PLTW Aerospace Engineering	165
PLTW Digital Electronics	166
PLTW Civil Engineering & Architecture	167
PLTW Engineering Capstone	168
Transportation Internship	169
Independent Study	170

COMMUNICATION ARTS-ENGLISH

English Language Arts

The English program in Billings Public Schools concentrates on developing and refining students' skills in the areas of reading; writing; speaking and listening; language; and media and technology. The goal of the district's English program is to prepare students for entry-level, credit-bearing academic and college courses and/or for entry into the workforce. To that end, students complete coursework that helps them progress through increasingly complex literature and informational texts. Writing instruction focuses on developing the student's ability to develop and support logical arguments, to conduct and present research, to compose authentic narratives, and to inform and explain through written communication. In order to develop their reading and writing skills, students will participate in speaking and listening opportunities, grow their vocabularies, and hone their understanding and use of mechanics and conventions. Media and technology play an important role in this instruction, so the students will continue to develop skills related to the use of media and technology.

When it comes to text selection, the study of literature and informational texts provides the springboard for thoughtful analysis, for discussion, and for writing in various modes. Exposing students to a cross section of texts, including a strong core of literary classics, promotes students' understanding of their literary heritage and culture, which provides for a universal base in the English language. Honors courses at each level give students the opportunity to stretch their learning by choosing more rigorous academic challenges. Similarly, elective courses at the senior level provide opportunities for students to choose courses according to their college and career aspirations and/or their individual reading preferences.

Required readings are a part of our district curriculum. Objections to assigned reading should be brought to the attention of the teacher as alternate assignments may be available. However, alternative assignments will not be available in Advanced Placement English.

The Advanced Placement English Literature curriculum is subject to the approval of the College Board and is intended to provide students with a rigorous academic experience that prepares them for college-level reading, writing, and discussions. As stated by the College Board, "Issues that might, from a specific cultural viewpoint, be considered controversial, including references to ethnicities, nationalities, religions, races, dialect, gender, or class, are often represented artistically in works of literature [...] Advanced Placement students should have the maturity, the skill and the will to seek the larger meaning [of texts]." Therefore, alternative readings will not be made available; however, alternative courses are available for senior English class credit.

9th Grade English Essential Requirements

Semester 1 Standards	Semester 2 Standards
<p><u>Required Reading Standards for Literature:</u></p> <ul style="list-style-type: none"> Read <i>The Odyssey</i> Read Indian Education for All works which may include <i>The Winter People</i>, <i>When the Legends Die</i>, or <i>Carlisle vs. The Army</i> <p><u>Additional Selections:</u></p> <ul style="list-style-type: none"> Grade level reading list of approved literature suggestions <p><u>Required Reading Standards for Informational Text:</u></p> <ul style="list-style-type: none"> Grade level reading list of approved literature suggestions Other nonfiction including works by and about American Indians <p><u>Required Reading Standards for Writing:</u></p> <ul style="list-style-type: none"> Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis, and/or improve college-career readiness Write a multi-paragraph narrative Write a multi-paragraph comparison/contrast informative paper. Practice research skills <p><u>Required Reading Standards for Speaking and Listening:</u></p> <ul style="list-style-type: none"> Participate in small and large group discussions Use multiple types of information (e.g., audio-visual, textual, photographic, etc.) Evaluate a speech (e.g. TED Talks, “Gettysburg Address,” etc.) <p><u>Required Reading Standards for Language:</u></p> <ul style="list-style-type: none"> Review figures of speech Use parallel structure Study vocabulary for context, reference and academic understanding Apply standard English grammar and conventions Write and edit work to conform to MLA conventions 	<p><u>Required Reading Standards for Literature:</u></p> <ul style="list-style-type: none"> Read <i>Romeo and Juliet</i> Read <i>To Kill a Mockingbird</i> <p><u>Additional Selections:</u></p> <ul style="list-style-type: none"> Grade level reading list of approved literature suggestions <p><u>Required Reading Standards for Informational Text:</u></p> <ul style="list-style-type: none"> Grade level reading list of approved literature suggestions Other nonfiction including works by and about American Indians <p><u>Required Reading Standards for Writing:</u></p> <ul style="list-style-type: none"> Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis, and/or improve college-career readiness Write a multi-paragraph argumentative paper Write a multi-paragraph technical piece Write a multi-paragraph paper to answer a question/solve a problem using teacher-provided sources Practice research skills <p><u>Required Reading Standards for speaking and Listening:</u></p> <ul style="list-style-type: none"> Participate in small and large group discussions Use multiple types of information (e.g., audio-visual, textual, photographic, etc.) Evaluate a speech (e.g. TED Talks, “Gettysburg Address,” etc.) <ul style="list-style-type: none"> Present research using digital media to enhance and add interest (using technical writing skills) <p><u>Required Reading Standards for Language:</u></p> <ul style="list-style-type: none"> Use semicolons and colons Study vocabulary for context and reference Study vocabulary for academic understanding Apply standard English grammar and conventions Write and edit work to conform to the guidelines in a style manual (e.g. MLA)

+English 1	Credits 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: + English 1 is a remedial English program. It is governed by the student's IEP and focuses on improving skills in reading and writing.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

English 1	Credits 1	9
Course Name	Semester 1 & 2	Grade Level

Course Description: English 1 is required of every freshman student who is not enrolled in >Honors English 1.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

>Honors English 1	Credits 1	9
Course Name	Semester 1 & 2	Grade Level

Course Description: >Honors English 1 is a differentiated curriculum designed for students who are prepared to tackle rigorous academic challenges. Placement for >Honors English 1 takes into consideration achievement information from standardized reading and language tests given in grades 7 and 8, teachers' recommendations, grade 8 English grades, completion of summer reading assignments, satisfactory performances on writing assessments, and a student's willingness to accept the challenge of this Honors English course.

Prerequisite Courses: Meet placement criteria

Applies towards graduation requirements of: 4 English credits

Reading Foundations	Credits 1	9, 10
Course Name	Semester 1 & 2	Grade Level

Course Description: This class is a required literacy intervention for students scoring below proficiency in reading on the NWEA tests or on any of two or more other achievement indicators. Minimum national percentile requirements must be met in order to exit. Students not meeting the 9th grade exit requirements will enroll in a reading class as sophomores.

Prerequisite Courses: Meet placement criteria

Applies toward graduation requirements of: 7 Elective credits

10th Grade English Essential Requirements

Semester 1 Standards	Semester 2 Standards
<p><u>Required Reading Standards for Literature:</u></p> <ul style="list-style-type: none"> • <i>Of Mice and Men</i> or <i>Cannery Row</i> • One Shakespearean play (<i>Julius Caesar</i>, <i>Midsummer Night's Dream</i>, or <i>Merchant of Venice</i>) <p>Additional Selections:</p> <ul style="list-style-type: none"> • Grade level reading list of approved literature suggestions <p><u>Required Reading Standards for Informational Text:</u></p> <ul style="list-style-type: none"> • <i>Night</i> <p>Additional Selections:</p> <ul style="list-style-type: none"> • Other nonfiction including works by and about American Indians • Grade level reading list of approved nonfiction suggestions <p><u>Required Reading Standards for Writing:</u></p> <ul style="list-style-type: none"> • Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis, and/or improve • Write a multi-paragraph narrative • Write a multi-paragraph informative/explanatory paper on a literary work • Write one timed response in preparation for standardized testing • Practice research skills <p><u>Required Reading Standards for Speaking and Listening:</u></p> <ul style="list-style-type: none"> • Participate in small and large group discussions • Participate in a large-group debate • Use multiple types of information (e.g., audio-visual, textual, photographic, etc.) • Evaluate a speech (e.g. TED Talks, "Gettysburg Address," etc.) <p><u>Required Reading Standards for Language:</u></p> <ul style="list-style-type: none"> • Use various types of clauses (independent, dependent; noun, relative, adverbial) and phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) to convey specific meanings and to add variety • Use semicolons and conjunctive adverbs correctly • Expand language and vocabulary acquisition (including using context clues) to increase comprehension and writing fluency • Use etymology to determine a word's precise meaning and usage (e.g., Greek and Latin roots) • Use standard English grammar and conventions • Write and edit work to conform to the guidelines in a style manual (e.g., MLA) appropriate for the discipline and writing type 	<p><u>Required Reading Standards for Literature:</u></p> <ul style="list-style-type: none"> • <i>Lord of Flies</i> • <i>Wind from an Enemy Sky</i> or <i>the Absolutely True Diary of a Part-Time Indian</i> <p>Additional Selections:</p> <ul style="list-style-type: none"> • Grade level reading list of approved literature suggestions <p><u>Required Reading Standards for Informational Text:</u></p> <ul style="list-style-type: none"> • Grade level reading list of approved literature suggestions • Other nonfiction including works by and about American Indians <p><u>Required Reading Standards for Writing:</u></p> <ul style="list-style-type: none"> • Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis, and/or improve college-career readiness • Write a multi-paragraph informative/explanatory paper on a literary work • Write one timed response in preparation for standardized testing • Write a multi-paragraph argumentative paper • Practice research skills <p><u>Required Reading Standards for Speaking and Listening:</u></p> <ul style="list-style-type: none"> • Participate in small and large group discussions • Present research using digital media to enhance and add interest (using technical writing skills) • Evaluate peer presentations for tone, audience, point of view, credibility, logical fallacies, or evidence distortion, etc. <p><u>Required Reading Standards for Language:</u></p> <ul style="list-style-type: none"> • Use parallel structure for clauses • Use a colon to introduce a quotation • Expand language and vocabulary acquisition (including using context clues) to increase comprehension and writing fluency • Interpret figures of speech (e.g., euphemism, oxymoron) and analyze their roles • Analyze nuance in word meaning • Recognize and use domain-specific words accurately • Use standard English grammar and conventions • Write and edit work to conform to the guidelines in a style manual (e.g., MLA) appropriate for the discipline and writing type

+English 2	Credits 1	10
Course Name	Semester 1 & 2	Grade Level

Course Description: +English 2 is a remedial English program. It is governed by the student's IEP and focuses on improving skills in reading and writing.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

English 2	Credits 1	10
Course Name	Semester 1 & 2	Grade Level

Course Description: English 2 is required of every sophomore student who is not enrolled in an >Honors English 2.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

>Honors English 2	Credits 1	10
Course Name	Semester 1 & 2	Grade Level

Course Description: >Honors English 2 is a differentiated curriculum developed for students who are prepared to tackle rigorous academic challenges. In addition to the students' willingness to accept the challenge of this Honors English course, placement for >Honors English 2 requires successful completion of >Honors English 1, teacher recommendation, exemplary completion of previous English classes, completion of summer reading assignments, and/or submission of a writing sample.

Prerequisite Courses: 1 credit in a freshman English course and meet placement criteria.

Applies toward graduation requirements of: 4 English credits

11th Grade English Essential Requirements

Semester 1 Standards

Semester 2 Standards

Required Reading Standards for Literature:

- *The Adventures of Huckleberry Finn*
- *The Great Gatsby*

Honors Required:

- *Scarlet Letter*

Additional Selections:

- Indian Ed for All works

Grade level reading list of approved literature suggestions

Required Reading Standards for Informational Text:

- Selections from Holt Anthology Units 1, 2, 3, 4, 5
- Other nonfiction including works by and about American Indians

Grade level reading list of approved nonfiction suggestions

Required Reading Standards for Writing:

- Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis, and/or improve college-career readiness
- Write two timed responses in preparation for standardized testing
- Write a multi-paragraph informative/explanatory paper on a literary work
- Write a multi-paragraph argumentative paper
- Practice research skills

Required Reading Standards for Speaking and Listening:

- Initiate and participate in small and large group discussions
- Divide into small groups in order to lead large-group discussion (e.g., small group leads discussion on disenfranchised groups as seen in *Gatsby*)
- Resolve contradictions in large and small group discussions when possible and determine what additional information is required to deepen discussion

Required Reading Standards for Language:

- Observe hyphenation conventions
- Use standard English grammar and conventions
- Write and edit work to conform to the guidelines in a style manual (e.g., MLA) appropriate for the discipline and writing type

Required Reading Standards for Literature:

- *A Yellow Raft in Blue Water* or *Truth in Bright Water*
- One or more works from the following: *A Lesson Before Dying*, *Catcher in the Rye*, *The Crucible*, *For Whom the Bell Tolls*, or *The Grapes of Wrath*

Additional Selections:

- Grade level reading list of approved literature suggestions

Required Reading Standards for Informational Text:

- Selections from Holt Anthology Units 6, 7
- Other nonfiction including works by and about American Indians

Grade level reading list of approved nonfiction suggestions

Required Reading Standards for Writing:

- Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis, and/or improve college-career readiness
- Write one timed argumentative response in preparation for standardized testing
- Write a narrative
- Write a 4-8 page research paper

Required Reading Standards for Speaking and Listening:

- Participate in small and large group discussions
- Present research during the research process for peer review or after the research process to culminate

Required Reading Standards for Language:

- Use standard English grammar and conventions
- Write and edit work to conform to the guidelines in a style manual (e.g., MLA) appropriate for the discipline and writing type

+ English 3	Credits 1	11
Course Name	Semester 1 & 2	Grade Level

Course Description: +English 3 is a remedial English program. It is governed by the student's IEP and focuses on improving skills in reading and writing.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credit

US Lit/US History Block	Credits 1-English Credit 1 - Social Studies	11
Course Name	Semester 1 & 2	Grade Level

Course Description: The combination of American History and American Literature follows the curriculum and essential requirements currently established and approved Billings Public Schools for English 3 and United States History. This American Studies approach encourages the students to appreciate and understand the links between the past events and the literature about and by those who experienced these events. As a result, students have the opportunity to examine complementary literary genres and historical periods in this unique course. Those who enroll in this block course are required to take both sections of the literature and history block both semesters.

TWO –HOUR BLOCK

Prerequisite Courses: ½ credit in a sophomore English course.

Applies toward graduation requirements of: 4 English credits, 3 Social Studies credits

English 3	Credit 1	11
Course Name	Semester 1 & 2	Grade Level

Course Description: English 3 is required of every junior student who is not enrolled in >Honors English 3 or US Lit/US History Block.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

>Honors English 3 - West only	Credit 1	11
Course Name	Semester 1 & 2	Grade Level

Course Description: >Honors English 3 is a differentiated curriculum developed for students in need of High challenge and acceleration. Enrollment in >Honors English 3 requires successful completion of >Honors English 2 and assigned summer reading or exemplary completion of previous English class and summer reading.

Prerequisite Courses: 1 credit in a sophomore English course

Applies toward graduation requirements of: 4 English credits

Per the *AP English Language and Composition Course Overview*, “The course cultivates reading and writing skills that students need for college success and for intellectually responsible civic engagement. The course guides students in becoming curious, critical, and responsive readers of diverse texts, becoming flexible, reflective writers of texts addressed to diverse audiences for diverse purposes...The reading and writing students do in the course deepen and expand their understanding of various formal and informal genres. Reading and writing activities in the course also deepen students’ knowledge and control of formal conventions of written language.”

Goals:

- Analyze and interpret samples of purposeful writing, identifying and explaining an author’s use of rhetorical strategies.
- Analyze images and other multimodal texts for rhetorical features.
- Use effective rhetorical strategies and techniques when composing.
- Write for a variety of purposes.
- Respond to different writing tasks according to their unique rhetorical and composition demands, and translate that rhetorical assessment into a plan for writing.

This course focuses on rhetorical analysis and argument and is structured around the global idea of Ethics and Morality.

Aside from the assigned summer reading of F. Scott Fitzgerald’s novel *The Great Gatsby*, the texts chosen for the course will be predominantly nonfiction. The reading selections will teach students to think and read critically and will also serve as models of academic and professional writing.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

12th Grade English Essential Requirements

Semester 1 Standards

Semester 2 Standards

Required Reading Standards for Literature:

- Indian Education for All works which may include *Fools Crow*
- Works as per elective using district-approved materials

Required Reading Standards for Informational Text:

- Read selections as per elective to include district-approved textbooks/anthologies
- Other nonfiction including works by and about American Indians
- Grade level reading list of approved nonfiction suggestions

Required Reading Standards for Writing:

- Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis, and/or improve college-career readiness
- Write a reflective narrative (e.g. college application essay)
- Write a 4-8 page research paper
- Write a multi-paragraph argumentative paper

Required Reading Standards for Speaking and Listening:

- Participate in small and large group discussions
- Present research during the research process for peer review or after the research process to culminate.
- Prepare and participate in a question-and-answer session at the conclusion of peer's presentation

Required Reading Standards for Language:

- Observe hyphenation conventions
- Use standard English grammar and conventions
- Write and edit work to conform to the guidelines in a style manual (e.g., MLA) appropriate for the discipline and writing type

AP

- Present additional documentation formats
- Follow College Board approved curriculum

Required Reading Standards for Literature:

- One full-length play by Shakespeare (e.g. Macbeth, Hamlet, The Tempest)
- Works as per elective using district-approved materials

Required Reading Standards for Informational Text:

- Selections as per elective to include district-approved textbooks/anthologies
- Other nonfiction including works by and about American Indians
- Grade level reading list of approved nonfiction suggestions

Required Reading Standards for Writing:

- Write routinely over shorter time frames to improve specific writing skills, practice text-based analysis, and/or improve college-career readiness
- Write an informative/explanatory paper on a literary work
- Write additional piece(s) (narrative, argumentative, technical, etc.) appropriate for the elective
- Write a multi-paragraph argumentative paper

Required Reading Standards for Speaking and Listening:

- Participate in small and large group discussions
- Present a reflective speech using media to enhance and add interest (e.g. academic portfolio, life lessons, transformative experiences, etc.)

Required Reading Standards for Language:

- Use standard English grammar and conventions
- Write and edit work to conform to the guidelines in a style manual (e.g., MLA) appropriate for the discipline and writing type

+English 4

Course Name	Semester 1 & 2	Grade Level
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Course Description: +English 4 is a remedial English program. It is governed by the student's IEP and focuses on improving skills in reading and writing.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

**Advanced Placement
English Literature**

Course Name	Semester 1 & 2	Grade Level
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Course Description: Advanced Placement English Literature is a college-level course that prepares students to take the AP English Literature and Composition Exam. As the College Board's description for this course states, AP English Literature "engages students in the careful reading and critical analysis of imaginative literature," and students in the course hone the skills necessary to read challenging texts and to write clearly, coherently, and persuasively. In addition to the students' willingness to accept the challenge of this AP English course, placement for AP English requires successful completion of previous Honors English courses, teacher recommendation, exemplary completion of previous English classes, and/or submission of a writing sample. The course may require the purchase of some paperback materials, and it does require the completion of a summer reading assignment. Alternative readings are not available for this course.

- **Alternative readings are not available for this course.**

Prerequisite Courses: 1 credit in a junior English course and meet placement criteria

Applies toward graduation requirements of: 4 English credits

English 4 (Career Center Only)

Course Name	Semester 1 & 2	Grade Level
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Course Description: English 4 is required of every senior student. The focus is on college and career readiness skills.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

Course Description: Students will study a variety of cross-cultural texts from the mid-20th and 21st centuries in order to become familiar with differing world viewpoints and perspectives. Students will study texts and literature in order to gain understanding and be able to make connections to the world in which they live as well as find meaning in the connections they make. Selected novels will be read and analyzed. Short stories, plays, and other fiction and non-fiction works will be explored. Emphasis will be placed on gaining knowledge to connect aspects of the works they read with other texts/pieces with which they are already familiar and those pieces they read during the course of the class. All writing and reading requirements of first semester English 12 will be included in this course.

Prerequisite Courses: 1/2 credit in a junior English course

Applies toward graduation requirements of: 4 English credits

Course Description: This course surveys the development of various genres of literature from Renaissance through the 20th Century. While exploring the philosophies and cultural traditions out of which the literary selections grow, it highlights the developments in literature exploration and trade during a dynamic period in world history. Nearly all of the reading comprises translations of literature from non-English speaking societies and regions although some were originally written in English.

Prerequisite Courses: None

Applies toward graduation requirements of: 4 English credits

Course Description: Students will study a variety of cross-cultural texts from the mid-20th and 21st centuries in order to become familiar with differing world viewpoints and perspectives. Students will study texts and literature in order to gain understanding and be able to make connections to the world in which they live as well as find meaning in the connections they make. Emphasis will be placed on gaining knowledge to connect aspects of the works they read with other texts/pieces with which they are already familiar and those pieces they read during the course of the class. All writing and reading requirements of first semester English 12 will be included in this course.

Prerequisite Courses: 1/2 credit in a junior English course

Applies toward graduation requirements of: 4 English credits

Science Fiction and Fantasy - Skyview	Credit 1/2	12
Course Name	Semester 2	Grade Level

Course Description: This course will survey the development of the genres of science fiction and fantasy (together, Speculative Fiction) from their beginnings to the present. The course will enable students to understand and appreciate the broad range of themes that these genres encompass.

Requirements: None

Prerequisite Courses: 1/2 credit in a junior English course

Applies toward graduation requirements of: 4 English credits

College Writing/English 4	Credits 1 (½ Each Semester) 3 Credits @ City College/MSU-B and MSU-B	12
Course Name	Semester 1 & 2 (Year Long Class)	Grade Level

Course Description: This course covers the Billings Public Schools English 4 curriculum and integrates and provides instruction in writing competencies expected of college students. It pays special attention to writing as a problem-solving process, patterns of organization in personal and informative writing, and logical thinking and style in argumentative/persuasive writing. Students are immersed in the writer's workshop classroom model through writing and responding to writing (their own and from other authors) on a daily basis. It is the equivalent to Writing 101 which is offered at City College at MSU-Billings and MSU-Billings. This is a concurrent enrollment course and students will be required to test into it in order to receive college credit. Other requirements may apply. Please contact your counselor for additional information.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

City College/MSU Billings and MSU Billings: 3 credits in WRIT 101 will be issued to students who pass the College Writing/English 4 class and complete all WRIT 101 competencies.

Prerequisite Course: Successful completion of English 3
Qualifying score on either the Accuplacer Exam or the ACT

Applies toward graduation requirements of: 4 English

HEALTH ENHANCEMENT

**All students need to take
Health Enhancement 1 (Full Year) 9 or 10 Students are required to take 1 credit in Health
Enhancement**

Students may take additional Health Enhancement classes from the following:

Activities

9, 10, 11, 12

Fitness Conditioning

9, 10, 11, 12

Low Impact Fitness

9, 10, 11, 12

Weight Training

9, 10, 11, 12

Advanced Activities

11, 12

Community Fitness – West only

11, 12

Introduction to Officiating and Coaching Youth Sports – West and Senior only

11, 12

Lifetime Skills

11, 12

Sports Medicine

11, 12

Health Enhancement 1	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Health Enhancement 1 is a two semester course which meets daily and combines the delivery of health education into one curriculum which emphasizes health, fitness, wellness and social responsibility. This course includes all of the components of a comprehensive Health Education Curriculum and those of Physical Education.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Health Enhancement credit

Activities	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Activities is a one semester elective course offered at the freshman and sophomore year. This course was designed as an *introduction* to individual and team sports emphasizing sportsmanship and enhancing the concepts of working cooperatively as a group. Students will also develop goals related to personal fitness and lifelong health.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective Credits

Fitness Conditioning	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Through the basic concepts of strength and cardiovascular conditioning, the students learn the importance of lifetime fitness as they assess their own fitness levels, develop personal fitness goals, and monitor their progress. This course is designed for students who want to develop personal weight/fitness goals.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

Low Impact Fitness	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Low Impact Fitness is a semester course which meets daily and combines various low impact exercises with personal weight and fitness goal setting. Students will monitor their progress through journaling a series of fitness and body fat testing. This course is designed for students interested in improving their current fitness level. It is designed for, but not limited to students with low fitness levels, weight problems, or existing health problems.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

Weight Training	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course offers students the opportunity to develop a higher level of aerobic fitness and strength necessary for competing in high school athletics. The students will learn and develop several techniques used to improve athletic skill, strength and flexibility. With the use of free weights, plyometrics, agility and cardiovascular exercises, students will enhance their basic and skill related fitness components. This course is extremely demanding with mandatory attendance, participation and effort. Proper clothing is a daily requirement.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

Advanced Activities	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Advanced Activities is a one semester elective course offered at the junior and senior year. The curriculum is designed to explore and expand team and dual sports emphasizing sportsmanship and enhancing the concepts of working cooperatively as a group. Students will also develop goals related to personal fitness and lifelong health.

Prerequisite Courses: Health Enhancement 1

Applies toward graduation requirements of: 7 Elective credits. *Students must provide own transportation. A fee may be required.*

Community Fitness – West Only	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This is a semester long course which meets 2-5 times a week off campus and combines a variety of fitness and exercise components. Students learn the importance of lifetime fitness as they assess their own fitness levels, develop personal fitness goals, and monitor their progress.

Prerequisite Courses: Health Enhancement 1

Applies toward graduation requirements of: 7 Elective credits. *Students must provide own transportation. fee may be required.*

Introduction to Officiating And Coaching Youth Sports –West & Senior only	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course is designed to teach students the basics of officiating and/or coaching sports. Students will learn basic concepts of officiating associated with learning how to become a beginning MOA official. This class will include classroom, lab and hands on sessions with active MOA officials from the community.

Prerequisite Courses: Health Enhancement

Applies toward graduation requirements of: 7 Elective credits

Lifetime Skills	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Lifetime Skills is a one semester course for elective credit offered at the junior and senior year. The curriculum is designed to explore and expand leisure activities with a goal of developing overall health and fitness personal goals.

Prerequisite Courses: Health Enhancement 1

Applies toward graduation requirements of: 7 Elective credits. *Students must provide own transportation. Fee may be required.*

Sports Medicine	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

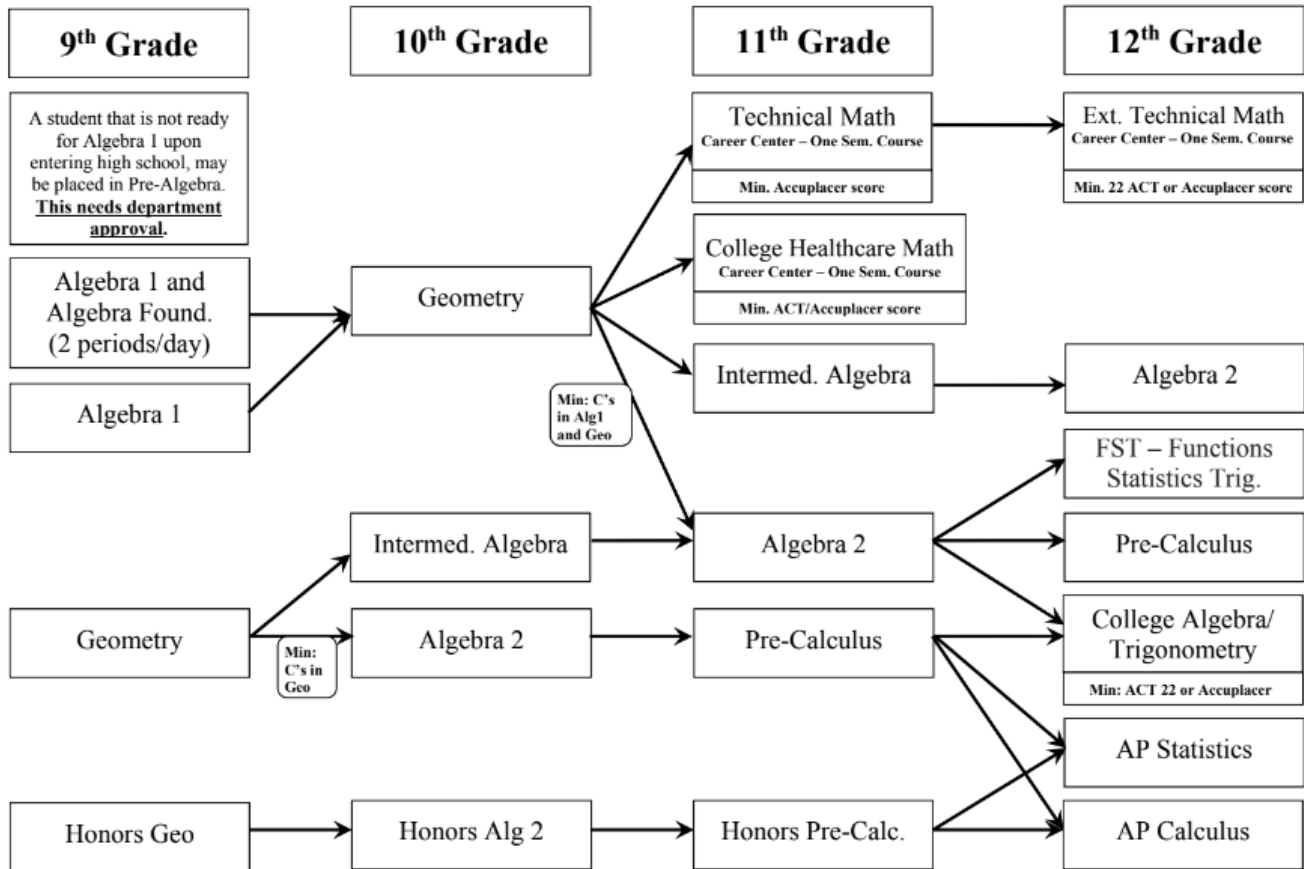
Course Description: This course is designed to teach the student basic human anatomy, physiology and kinesiology as it relates to exercise and athletics. Students will learn basic concepts of injury prevention, recognition and rehabilitation as well as conditioning and athletic nutrition. The course is based on a lecture/discussion format and will include hands-on laboratory sessions with periodic professional speakers from the field of sports medicine. This course helps prepare students to be trainers within the high school athletic programs.

Prerequisite Courses: Health Enhancement 1

Applies toward graduation requirements of: 7 Elective credits

MATH

Billings Public Schools Mathematics Course Paths



November 2017

Mathematics Course Paths

<u>Current Course</u>	<u>Logical Next Course</u>	<u>Other Optional Courses</u>
Pre-Algebra	Algebra 1	
Algebra 1	Geometry	
Geometry	Algebra 2 (C's or better in Alg1&Geo)	Interm. Alg if less than C's in Alg 1 or Geo
Honors Geometry	Honors Algebra 2	Regular Alg 2 if less than B's in Hon Geo
Intermediate Algebra	Algebra 2	
Algebra 2	Pre-Calculus	College Algebra (ACT 22 or Accuplacer)
		Formulas, Statistics, Trig
Honors Algebra 2	Honors Pre-Calculus	Regular Pre-Calc if less than B's in Hon Alg 2
Pre-Calculus	AP Calculus or AP Statistics	
Honors Pre-Calculus	AP Calculus and/or Statistics	
College Algebra	Graduate	
AP Statistics	Graduate	
AP Calculus	Graduate	

+ Math 1 - 4	Credit 1 per Level	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: + Math is a remedial program. It is governed by the student's IEP; the program focus is to remediate skills in number concepts and computation. Students will demonstrate competencies in required math skills and related activities and will express themselves through oral and written problem solving.

Prerequisite Courses: None

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

Pre-Algebra	Credit 1	9
Course Name	Semester 1 and/or 2	Grade Level

Course Description: Pre-Algebra provides learners with an opportunity to review and study foundational topics for Algebra 1. Students learn about slopes of lines, various applications and representations of linear equations and functions, and informal strategies to solve problems involving systems of linear equations in two variables. Further, they learn how to explore data sets by organizing, modeling, interpreting, describing and making predictions. Finally, they learn how to analyze two-and three-dimensional spaces and figures. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Prerequisite Course: Per placement criteria

Applies toward graduation requirements of: 2 Math credits

Algebra Foundations	Credit ½ or 1	9
Course Name	Semester 1 and/or 2	Grade Level

Course Description: Algebra Foundations re-teaches and reinforces computation and numerical reasoning to improve math comprehension. The course is designed for students who score below proficiency in math upon exit from 8th grade. Focus is placed on pre-teaching algebra topics, remediating basic math skills, and supporting student success in Algebra 1, which will be taken concurrently.

Prerequisite Courses: Per placement criteria

Applies toward graduation requirements of: 7 Elective credits

Algebra 1	Credit 1	9, 10
Course Name	Semester 1 & 2	Grade Level

Course Description: The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. Algebra 1 deepens and extends understanding of linear relationships, in part by contrasting them with exponential and quadratic phenomena, and in part by applying linear models to data that exhibit a linear trend. Students engage in methods for analyzing, solving, and using linear, exponential, and quadratic functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Prerequisite Course: Pre-algebra

Applies toward graduation requirements of: 2 Math credits

Geometry	Credit 1	9, 10, 11
Course Name	Semester 1 & 2	Grade Level

Course Description: Geometry students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Transformations are emphasized. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Prerequisite Course: Algebra 1

Applies toward graduation requirements of: 2 Math credits

>Honors Geometry	Credit 1	9, 10, 11
Course Name	Semester 1 & 2	Grade Level

Course Description: Honors Geometry includes all the subject content of the regular geometry course but more emphasis is given to trigonometry. Honors mathematics students need to have strong number sense, a strong algebraic background and be motivated self-learners. Chapter projects take the students into real world applications of the mathematics and may require time outside of class to complete. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Prerequisite Course: Algebra 1 and test scores meeting placement criteria

Applies toward graduation requirements of: 2 Math credits

Intermediate Algebra	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Intermediate Algebra is for students who need a bridge course prior to Algebra 2 following the completion of Geometry. This course reviews essential Algebra 1 topics and prepares students for success in Algebra 2. Topics include field properties and theorems, set theory, solving systems of linear equations and inequalities, solving and graphing quadratics and the use of technology.

Prerequisite Courses: Geometry

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

Algebra 2	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Algebra 2 students extend their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to model periodic phenomena. Students work closely with expressions that define the functions and continue to expand and hone their abilities to model situations and solve equations over the set of complex numbers. The Mathematical Practice standards apply throughout each course and, together with content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Prerequisite Courses: Geometry or >Honors Geometry

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

College Algebra (Math 121)	Credit 1/2	11, 12
Course Name	Semester 1	Grade Level

Course Description: College Algebra is a rigorous course that analyzes and interprets the behavior and nature of functions including linear, quadratic, polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions. Additional topics include systems of equations, matrices, and making decisions using probability. This course qualifies for Dual Enrollment Credit through Montana State University-Billings. Students must pass entrance requirements and pay course fees for MATH 121.

Prerequisite: Algebra 2 and qualifying test score of a 22+ on the ACT Math Test or the Accuplacer Exam.

Applies toward graduation requirements of: 2 Math credits

College Trigonometry (Math 122)	Credit 1/2	11, 12
Course Name	Semester 2	Grade Level

Course Description: Trigonometry is often considered a “gateway” course because its content is necessary for further study in upper level mathematics and the sciences. Topics covered in Trigonometry include: the unit circle, trigonometric functions (definitions, graphs, and inverses), right and oblique triangles, trigonometry identities, trigonometric equations the trigonometric form of complex numbers, two-dimensional vectors, polar coordinates, and parametric equations. This course qualifies for Dual Enrollment Credit through Montana State University-Billings. Students must pass entrance requirements and pay course fees for MATH 122.

Prerequisite: Math 121

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

>Honors Algebra 2	Credit 1	10, 11
Course Name	Semester 2	Grade Level

Course Description: >Honors Algebra 2 includes all the subject content of the regular Algebra 2 course but more emphasis is given to algebraic modeling, functions, matrices, trigonometry, sequence and technology to prepare students for other courses in the honors mathematics sequence. Honors mathematics students need to have strong number sense, a strong algebraic background and be motivated self-learners. Chapter projects take the students into real world applications of the mathematics and may require time outside of class to complete. Students analyze data and connect mathematics topics. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Prerequisite Courses: Geometry (with department head or administrator approval) or >Honors Geometry

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

Functions, Statistics, & Trigonometry	Credit 1	11, 12
Course Name	Semesters 1 & 2	Grade Level

Functions, Statistics, & Trigonometry (FST) is a math option for students that have successfully completed courses through Algebra II, but are still struggling with math standards that are essential for post-secondary classes. This course focuses on engaging the students in a real-world context and is designed to serve as a bridge for high school students who will enroll in postsecondary study.

FST incorporates the Montana Standards for Mathematical Practices as well as the following Montana Standards for Mathematical Content: Expressions and Equations, The Number System, Functions, Algebra, Geometry, Number and Quantity, Statistics and Probability, and the Montana Standards for High School Modeling. It addresses concepts throughout high school and even earlier, including Algebra I, Statistics and concepts throughout high school and even earlier, including Algebra I, Statistics and Geometry, and the Algebra II deemed as essential for college and career readiness

Prerequisite Courses: Algebra II

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

Precalculus	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Precalculus students focus on standards to prepare students for a more intense study of mathematics. They expand their study of circles and parabolas to other conics. Trigonometric functions are further developed to include inverses, general triangles, and identities. Matrices provide an organizational structure in which to represent and solve complex problems. Students expand the concepts of complex numbers and the coordinate plane to represent and operate upon vectors. Probability rounds out the course using counting methods, including their use in making and evaluating decisions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Prerequisite Courses: Algebra 2 or >Honors Algebra 2

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

>Honors Precalculus	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: >Honors Precalculus includes all the subject content of the pre-calculus course but more emphasis is given to pre-calculus topics. Honors mathematics students need to have strong number sense, a strong algebraic background and be motivated self-learners. This course prepares students for success in AP Calculus, AP Stats, and/or college mathematics courses. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

Prerequisite Courses: Algebra 2 (with department head or administrator approval) or >Precalculus

Applies toward graduation requirements of: 2 Math Credits or 7 Elective Credits

Advanced Placement Calculus	Credit 1	12
Course Name	Semester 1 & 2	Grade Level

Course Description: AP Calculus is a college-level course that provides students with an understanding of the concepts of calculus and experience with its methods and applications. This course is also designed to prepare students for the AP Calculus exam. Topics include analysis of functions, limit theory, derivatives and integrals.

Prerequisite Courses: Precalculus (with department head or administrator approval) or >Precalculus

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

Course Description: AP Statistics is a college-level course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will learn exploring data, planning a study, anticipating patterns, and statistical inference. This course is also designed to prepare students for the AP Statistics exam.

Prerequisite Courses: Precalculus (with department head or administrator approval) or >Honors Precalculus

Applies toward graduation requirements of: 2 Math credits or 7 Elective credits

SCIENCE

Science courses allow students to gain knowledge and an understanding of the world of nature. Our lives are greatly influenced by those who study and work in science areas.

Coursework can vary from the required two credits to four or more credits for those who wish to explore many disciplines of science. Whether students plan to attend college or pursue a technical career, they are encouraged to explore the sciences each year of high school.

Graduation requirements include one credit in biological science and one credit of physical science.

Course offerings and suggested pathways in science are shown below.

Course Options and Pathways in Science

Grades 9	Grade 10	Grades 10, 11, 12
Earth Science	Biology 1	Anatomy & Physiology
>Honors Earth Science	>Honors Biology 1	Biology 2
		Chemistry
		>Honors Chemistry
		Environmental Science
		Geology
		Physics 1
		>Honors Physics 1 (Skyview only)
		Physics 2
		AP Biology - Senior
		AP Physics

Earth Science	Credit 1	9
Course Name	Semester 1 & 2	Grade Level

Course Description: Earth Science is a one-year laboratory course in which the students will investigate the areas of Geology, Meteorology, Astronomy and Hydrology. Earth Science will strengthen the students basic investigative skills, enhance their ability to process information, and prepare them to make rational decisions concerning human's interactions on Earth.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Physical Science credit

>Honors Earth Science	Credit 1	9
Course Name	Semester 1 & 2	Grade Level

Course Description: Honors Earth Science can expect a more challenging, rigorous curriculum that focuses on greater depth of topics and concepts, higher level questions, and intrinsic motivation on the part of the student. Students will be expected to do formal laboratory write-ups, reading outside of class, and use math for data analysis.

Prerequisite Courses: Must meet established placement criteria: Must have at least a B average in Physical Science for the first three quarters, Spring Reading RIT of at least 230, Spring Math RIT of at least 244

Applies toward graduation requirements of: 1 Physical Science credit

Biology 1	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This is an introductory survey course into the animal and plant kingdoms. Students will study the chemical basis of life and survey the diversity of living things. The course includes dissection for the study of anatomy.

Prerequisite Courses: Earth Science

Applies toward graduation requirements of: 1 Biology Science credit

>Honors Biology 1	Credit 1	10
Course Name	Semester 1 & 2	Grade Level

Course Description: Honors Biology 1 can expect a more challenging, rigorous curriculum that focuses on greater depth of topics and concepts, higher level questions, and intrinsic motivation on the part of the student. Students will be expected to do formal laboratory write-ups, reading outside of class, and use math for data analysis.

Prerequisite Courses: Earth Science and must meet established placement criteria: Spring Reading RIT of at least 232, Spring Math RIT of at least 248.

Applies toward graduation requirements of: 1 Biology Science credit

Biology 2	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Biology 2 has two major objectives. The first is to provide students with the opportunity to engage in a variety of lab-based activities such as recombinant DNA technology, fruit fly genetics, and ecosystem analysis. The second objective is to provide students with an in-depth and up-to-date coverage of major biologic concepts. The motivated student will find Biology 2 to be a great help in making the transition into college level biology courses.

Prerequisite Courses: This course is designed for students who have earned credits in Earth Science and Biology I

Applies toward graduation requirements of: 1 Biology Science credit **or** 7 Elective credits

Chemistry	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: The chemistry course presents a modern approach to the principles of chemistry at a level suitable for the majority of high school students. The course has been developed within the framework of certain unifying concepts such as the chemical bond, the structure of matter, the matter-energy relationships, the periodicity of elements, the mole concept, chemical notation, the behavior of matter in terms of acidity, oxidation-reduction, chemical reactions, stoichiometry and chemical equations. The student is encouraged to think and reason independently.

Prerequisite Courses: This course is designed for students who have earned credits in Earth Science and Biology. Students may take this class if they have completed Algebra 1 and Algebra 2 with a “C” grade or better, or have completed Algebra I with a “C” grade or better and are concurrently enrolled in Algebra 2.

Applies toward graduation requirements of: 1 Physical Science credit **or** 7 Elective credits

>Honors Chemistry	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: >Honors Chemistry is a first year course with emphasis on mathematical concepts in Chemistry. It covers the same topics as Chemistry and develops problem solving skills. In addition to an in depth study of the core curriculum, students will explore additional topics and labs.

Prerequisite Courses: This course is designed for students who have earned credits in Earth Science and Biology with a “B” grade or better and completed Algebra 2 with a “B” grade or better. Students may take this class if they are concurrently enrolled in Algebra 2 and have completed Algebra 1 with a “B”.

Applies toward graduation requirements of: 1 Physical Science credit **or** 7 Elective credits

Geology – Skyview & West	Credit 0.5 each semester	11, 12
Course Name	Semester 1 and or 2	Grade Level

Course Description: Geology focuses on mineral and rock development and how natural forces cause these materials to develop the many landforms found on Earth. Topics of study include rocks and minerals, erosion, sedimentation, glaciers, volcanoes, earthquakes, plate tectonics, map reading, and interpreting Earth's history. Local, state, and national sites of geologic significance and current geologic events will be explored.

Prerequisite Courses: Completed Earth Science and Biology with a "C" or better, or instructor approval. Not a replacement course for Earth Science.

Applies toward graduation requirements of: 7 Elective credits

Environmental Science	Credit 0.5 each semester	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Environmental Science is designed to enhance the student's understanding of basic ecological principles and how they relate to the human situation. Students will explore such topics as endangered species, water and air quality, global warming, the greenhouse effect, and population. They will be challenged with field experience, hands-on investigations and research activities. Guest speakers may include professional scientists and local experts. At times the class will meet off campus to do field study. Each semester covers different topics. Students may elect to take one or both semesters.

Prerequisite Courses: This course is designed for students who have earned 2 science credits, one of which must be Biology. **Skyview students:** Semester 1 is a prerequisite to Semester 2.

Applies toward graduation requirements of: 7 Elective credits

Human Anatomy & Physiology	Credit 1	11, 12
Course Name	Semester 1 and/or 2	Grade Level

Course Description: This course provides a comprehensive introductory level approach to the structure and function of the human body. A lecture/laboratory format is used to study the major systems of the body with an attempt to integrate anatomy and physiology in a way that reinforces the inseparable relationship between structure and function. The course is designed for those students considering careers in allied health fields. Students may elect either or both semesters. Students who are enrolled in Medical Careers or Sports Medicine are encouraged to take this course second semester. Otherwise, it is recommended to take this course both semesters. At times the class will meet off campus to do field study.

Prerequisite Courses: Biology 1

Applies toward graduation requirements of: 7 Elective credits

Physics 1	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Physics 1 is a full year laboratory science elective. This course introduces the application of simple mathematics to the concepts of mechanics, thermodynamics, waves, light, sound, and electromagnetism.

Prerequisite Courses: Completed Algebra 2 or currently enrolled in Algebra 2, and must have passed 1 credit of Biology or Physical Science

Applies toward graduation requirements of: 7 Elective credits

>Honors Physics 1 - Skyview only	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Topics covered will be much the same as in the regular Physics course, but each topic will be covered in more depth and with more emphasis on the use of math skills in problem solving. The laboratory experiments will, in general, be more sophisticated.

Prerequisite Courses: Algebra 2, and must have passed 1 credit of Biology or Physical Science

Applies toward graduation requirements of: 7 Elective credits

AP Physics - West & Senior only	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

AP Physics 1 is an Algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore these topics: Kinematics; dynamics; circular motion and gravitation; energy; momentum; simple harmonic motion; torque and rotational motion; electric charge and electric force; DC circuits; and mechanical waves and sounds.

Physics 2	Credit 1	12
Course Name	Semester 1 & 2	Grade Level

Course Description: Further study of the fields of physics involving, but not limited to the areas of fluids, solids, special relativity, thermodynamics, light, optics, lasers, holography, nuclear reaction and electromagnetism. Students will participate in several projects that require application of topics discussed in class. Opportunities for study of personal interest and career opportunities will be provided.

Prerequisite Courses: Physics 1

Applies toward graduation requirements of: 7 Elective credits

SOCIAL STUDIES

Mission

Today's students more than ever before need a comprehensive understanding of the world, and of the many cultures that have developed ideas, institutions, and ways of life. Students can gain an appreciation both of the world's many cultures and their shared humanity and common problems.

Social Studies Course Structure

10th Grade

World History

Advanced Placement World History

11th Grade

United States History

Advanced Placement United States History

United States Lit/United States History Block

College American History

12th Grade

United States Government

Advanced Placement United States Government

AP Psychology (Skyview & Career Center Only)

College American Government

Other Social Studies Offerings for 12th Grade

Montana History

Economics

Modern World Issues

Psychology

Sociology/College Sociology

20th Century Genocide (West High Only)

World History	Credit 1	10
Course Name	Semester 1 & 2	Grade Level

Course Description: Knowledge of major historical events and accomplishments is necessary to understand current national and international affairs. This course stresses the diversity of economic, political, religious, and social systems; it encourages an appreciation for the scientific and artistic contributions of many cultures to the collective wisdom of the human race. The first semester concentrates on ancient civilizations and western medieval history. The second semester emphasizes those events which predominantly shaped the modern world.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 World History credit

Advanced Placement

World History	Credit 1	10
Course Name	Semester 1 & 2	Grade Level

Course Description: Advanced Placement World History is a rigorous study of human interaction from 8000 BCE to the present. This course will examine the integration of social, political, environmental, cultural and economic factors as we study the development of human societies. The focus of the course is truly global, and will include a balanced approach to Asia, Africa, Oceania, Europe and the Americas. AP World History offers an approach that lets students “do history” by guiding them through the steps a historian would take in analyzing historical events and evidence worldwide. College level reading and writing skills will be developed through critical evaluation of primary and secondary sources. Students will have the opportunity to earn college credit through the Advanced Placement examination process at the end of the school year.

This course will address the following areas of study:

- Development and transformation of social structures
- Development and interaction of cultures
- State-building, expansion and conflict
- Interaction between humans and the environment
- Creation, expansion and interaction of economic systems

Prerequisite Courses: None

Applies toward graduation requirements of: 1 World History credit

United States History	Credit 1	11
Course Name	Semester 1 & 2	Grade Level

Course Description: This class will help students understand how our colonial heritage, westward expansion, assimilation of cultures, and emergence as a world power has shaped modern America.

This course will address the following areas of study:

- Indigenous Peoples and Societies of North America
- Colonization and World Settlement in North America
- The Revolution
- The Advent of the United States and the Constitutional Period Era
- Expansion
- The Civil War
- Reconstruction and Industrialization
- The Rise of America as the Dominant World Power in the Later 20th Century

Prerequisite Courses: None

Applies toward graduation requirements of: 1 United States History credit

Advanced Placement		
United States History	Credit 1	11
Course Name	Semester 1 & 2	Grade Level

Course Description: The Advanced Placement program in United States History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials-their relevance to a given interpretive problem, their reliability, and their importance- and to weigh the evidence and interpretations presented in historical scholarship. An Advanced Placement United States History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.

This course will address the following areas of study:

- Indigenous Peoples and Societies of North America
- Colonization and World Settlement in North America
- The Revolution
- The Advent of the United States and the Constitutional Period Era
- Expansion
- The Civil War
- Reconstruction and Industrialization
- The Emergence of Modern America During the World Wars and Interwar Period
- The Rise of America as the Dominant World Power in the Later 20th Century

Prerequisite Courses: 1 United States History credit

Applies toward graduation requirements of: 1 United States History credit

United States Literature/ United States History Block	Credit 1 English	11
Course Name	Semester 1 & 2	Grade Level

Course Description: The combination of American History and American Literature follows the curriculum and essential requirements currently established and approved in School District Two for 11th Grade English and United States History. This American Studies approach encourages the students to appreciate and understand links between the past and the writers who explored the American experience of writing and discussing, students examine the different genres and periods of the past. Students are required to take both the literature and history portions of the block both semesters.

TWO –HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 United States History credit

College American History @ West & Career Center only	Credit 1 3 Credits @ MSU-B	11
Course Name	Semester 1 & 2 (Full Year Course)	Grade Level

Course Description: This class is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability and their importance, and interpretations presented in historical scholarship. Students will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.

Topics:

- Indigenous peoples
- Political, economic, and cultural heritage
- The Revolution
- The creation of the Constitution
- The Jacksonian period and increasing democracy
- Economics
- Sectionalism, slavery, war, and Reconstruction
- The ramifications of World War One
- The 1920's
- The Depression and the New Deal
- The Cold War, the 1960's and their aftermath

Prerequisite Courses: None

Applies toward graduation requirements of: 1 United States History credit

United States Government	Credit 1/2	12
Course Name	Semester 1 or 2	Grade Level

Course Description: The goal of education in government is informed, responsible participation in political life. The study of the United States government will provide students an opportunity to acquire knowledge of government and to practice the skills necessary to become responsible, participatory citizens.

This course will address the following areas of study:

- The U.S. Constitution
- Federalism
- Comparative Government
- Politics and Political Participation
- Political Theory
- The Election Process
- The Courts
- The Executive Branch
- The Legislative Branch
- The Structure of State, Tribal, and Local governments
- Civil Liberties and Rights

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 United States Government credit & 1/2 Social Studies credit

Advanced Placement		
United States Government	Credit 1	12
Course Name	West and Senior Semester 1 & 2	Grade Level
	Skyview Semester 1 or 2	

Course Description: Advanced Placement United States Government is an essential study for students desiring success on the A.P. U.S. Government exam. In this college level course, students will enter in an in-depth study of government through readings, writing assignments, and research projects.

This course will address the following areas of study:

- Constitutional underpinnings of the United States Government
- Political Beliefs and Behaviors
- Institutions of National Government: the Congress, the Presidency, the Bureaucracy, and the Federal Courts
- Political Parties, Interest Groups, and Mass Media
- Public Policy
- Civil Rights and Civil Liberties
- The Structure of State, Tribal, and Local Governments

Prerequisite Courses: 1 credit of American History or Advanced Placement American History

Applies toward graduation requirements of: 1/2 United States Government credit **AND** 1/2 Social Studies credit

SKYVIEW: 1/2 United States Government credit

WEST AND SENIOR: Taking one semester of AP Government does not satisfy the requirement for regular government. You will need to take the entire year.

Psychology	Credit 1/2	12
Course Name	Semester 1 or 2	Grade Level

Course Description: This class will help students understand and describe human thinking, learning, memory, development, personality, and behavior.

This course will address the following areas of study:

- Psychology as a Social Science
- Theorists and their Influence on Modern Psychology
- The Individual and their Interactions Within Society
- Mental and Emotional Health
- Functions of the Brain
- Human Growth and Development

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Social Studies credit

AP Psychology	Credit 1/2	12
Course Name	Semester 1	Grade Level

Course Description: Advanced Placement® Psychology is a one semester collegiate level survey which will introduce students to psychological objectives, content, and methodologies. The goal of this course is to give students a useful understanding of that content, along with evidentiary understandings of treatment, neuropsychological contributions to the field, and psychology as a science. This course will include extensive readings from an AP® recognized college level text along with an assortment of other scholarly readings, most of which are noted in the course syllabus. Students will have the opportunity to earn college credit through the Advanced Placement examination process.

This course will address the following areas of study:

- History and Approaches
- Research Methodology
- Neuropsychology: Biological Basis of Behavior
- Cognition and Memory
- Motivation and Emotion
- Developmental Psychology
- Personality
- Testing and Individual Differences
- Abnormal Psychology and Treatment
- Social Psychology

Prerequisite Courses: There are no specific prerequisite courses that are required for enrollment in AP® Psychology. Nonetheless, students enrolling in this course should be prepared for challenging readings, assignments, and exams.

Applies toward graduation requirements of: 1/2 Social Studies credit

Course Description: The purpose of Montana History is to understand the interplay of cultures; Native American, Asian, Hispanic, and European; in the development of the unique culture in Montana.

This course will address the following areas of study:

- Pre-contact and Montana's Indigenous People
- Exploration and Fur Trade
- Cattle
- Montana in the Late 19th Century
- Homesteading
- Depression and World War II
- Post-World War II and Montana

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Social Studies credit

Course Description: This class will include 20th century genocide. The Holocaust is a reminder of how a modern nation, with educated citizens, advanced technology, and a sophisticated culture can implement a program that its citizens will follow for racial hatred and mass murder. The events of the American Indians in Montana, the genocide in Turkey, Cambodia, the Balkans, Rwanda, and today in Darfur will be studied also.

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Social Studies credit

Course Description: This course will introduce students to the fundamentals of macro and micro economic principles, the tangible workings of our economic system, and the general functions of the financial sector.

This course will address the following areas of study:

- The Prominent Economic Systems and Comparative Analysis
- Economic Decision Making
- Aggregate Supply and Demand
- Money Multipliers and Consumption
- Business Cycles
- Currency and Trade
- Price Utility and Elasticity
- Industrial Hierarchies
- Marginal Thinking
- Financial Markets and Institutions
- The Federal Reserve System

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Social Studies credit

Modern World Issues	Credit 1/2	12
Course Name	Semester 1 or 2	Grade Level

Course Description: The study of world issues is essential for students desiring an understanding of relationships among various cultural and ethnic groups throughout the world. Students will study current controversial world issues by investigation history and the current status of various world conflicts and tensions.

This course will address the following areas of study:

- The Middle East
- World Starvation/Poverty
- Terrorism
- International Revolution/Civil and Mixed Conflict
- International Economic Struggles
- Weapons of Mass Destruction/Weapons Proliferation
- Current Political, Social, Economic World Events
- The Role of the United Nations
- Religious Tensions

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Social Studies credit

Sociology	Credit 1/2	12
Course Name	Semester 1 or 2	Grade Level

Course Description: This class will help students examine human relationships and behaviors. The course will study the causes and consequences of human interaction from the group perspective.

This course will address the following areas of study:

- Sociology as a Social Science
- The Sociological Perspective and Scientific Method
- Society and the Individual
- Group Interactions
- Social Institutions
- Social Problems

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Social Studies credit

WORLD LANGUAGES

The goals of foreign language study are linguistic and cultural. The overall linguistic objectives for modern foreign languages are:

- ❖ **To comprehend the spoken language**
- ❖ **To communicate with others in the language**
- ❖ **To comprehend the written language without translation into English**
- ❖ **To write the language in the accepted and current form and style**
- ❖ **To listen, read, write and speak in the target language**

The cultural objectives are:

- ❖ **To understand foreign social, political, religious and economic life**
- ❖ **To comprehend foreign tradition, custom, art and achievement**
- ❖ **To comprehend the relationship between two cultures and, by comparison, to learn and to become aware of American values, traditions and social and political institutions**

Language study can involve adventure and the fun of exploring the unfamiliar. Successful language students tend to have the following characteristics:

- ❖ **Ability to stay on task**
- ❖ **Ability to pay attention to small details**
- ❖ **Ability to analyze and transfer material**
- ❖ **Ability to break down and reconstruct concepts**
- ❖ **Willingness to memorize assigned vocabulary on an ongoing basis**
- ❖ **Willingness to participate orally in class activities**
- ❖ **Willingness to accept responsibility for their learning**

French 1	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Students in French 1 will begin to communicate in the target language. Students will be learning a variety of everyday terms and the basic elements of communication. In addition to communication, students will develop an understanding of culture, will learn to connect the target language to English, and discover the influence of the language in our community. Students will be required to read, write, speak and listen in the target language on a daily basis. At the end of French 1, students should be able to sustain simple conversations utilizing the new vocabulary they have learned.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

French 2	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Students in French 2 will begin building on the skills they acquired in French 1. Reading, writing, speaking and listening will continue to be emphasized but at a slightly more advanced level. Students will continue to make connections between the target language and culture with our own language and culture. Students will begin working with authentic materials in the target language. They may also learn about current events impacting the countries they are studying.

Prerequisite Courses: French 1

Applies toward graduation requirements of: 7 Elective credits

French 3	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: The emphasis will shift from learning the language to learning in the language. The student will demonstrate increased proficiency in communication, understanding of culture, connections, comparisons, and community. Students may work from a variety of sources, texts, novels, newspapers, magazines, poetry, music, short stories and legends. Video will begin to be incorporated more frequently to enhance students' ability to understand a native speaker. More emphasis will be placed on advanced grammatical skills and essay writing. Students will also be encouraged to create original presentations in the target language.

Prerequisite Courses: French 2

Applies toward graduation requirements of: 7 Elective credits

French 4 - Skyview	Credit 1	12
Course Name	Semester 1 & 2	Grade Level

Course Description: At this level, students are striving to develop an accurate control of the basic functions of the target language. Students will be expected to write compositions, conduct conversations, and read a variety of materials. The class will be conducted primarily in the target language.

Prerequisite Courses: French 3

Applies toward graduation requirements of: 7 Elective credits

**Advanced Placement
French Language - Senior & West only**

Course Name	Semester 1 & 2	Grade Level
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Course Description: Advanced Placement French compares to an advanced-level college French Course. Emphasizing the use of French for active communication, essential requirements include comprehension of formal and informal spoken French, acquisition of vocabulary and sentence structure to facilitate the reading of French literature, composition of expository passages and complex expression of ideas orally. This course is a nationally approved curriculum.

Prerequisite Courses: French III and teacher recommendation

Applies toward graduation requirements of: 7 Elective Credits

German 1	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Students in German 1 will begin to communicate in the target language. Students will be learning a variety of everyday terms and the basic elements of communication. In addition to communication, students will develop an understanding of culture, will learn to connect the target language to English, and discover the influence of the language in our community. Students will be required to read, write, speak and listen in the target language on a daily basis. At the end of German 1, students should be able to sustain simple conversations utilizing the new vocabulary they have learned.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

German 2	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Students in German 2 will begin building on the skills they acquired in German 1. Reading, writing, speaking and listening will continue to be emphasized but at a slightly more advanced level. Students will continue to make connections between the target language and culture with our own language and culture. Students will begin working with authentic materials in the target language. They will also learn about current events impacting the countries they are studying.

Prerequisite Courses: German 1

Applies toward graduation requirements of: 7 Elective credits

German 3	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: The emphasis will shift from learning the language to learning in the language. The student will demonstrate increased proficiency in communication, understanding of culture, connections, comparisons, and community. Students will work from a variety of sources, texts, novels, newspapers, magazines, poetry, music, short stories and legends. Video will begin to be incorporated more frequently to enhance students' ability to understand a native speaker. More emphasis will be placed on advanced grammatical skills and essay writing. Students will also be encouraged to create original presentations in the target language.

Prerequisite Courses: German 2

Applies toward graduation requirements of: 7 Elective credits

German 4 - Skyview	Credit 1	12
Course Name	Semester 1 & 2	Grade Level

Course Description: At this level, students are striving to develop an accurate control of the basic functions of the target language. Students will be expected to write compositions, conduct conversations, and read a variety of materials. The class will be conducted primarily in the target language.

Prerequisite Courses: German 3

Applies toward graduation requirements of: 7 Elective credits

Advanced Placement		
German Language - Senior & West only	Credit 1	12
Course Name	Semester 1 & 2	Grade Level

Course Description: Advanced Placement German compares to an advanced-level college German Course. Emphasizing the use of German for active communication, essential requirements include comprehension of formal and informal spoken German, acquisition of vocabulary and sentence structure to facilitate the reading of German literature, composition of expository passages and complex expression of ideas orally. This course is a nationally approved curriculum.

Prerequisite Courses: German III and teacher recommendation

Applies toward graduation requirements of: 7 Elective Credits

Spanish 1	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Students in Spanish 1 will begin to communicate in the target language. Students will be learning a variety of everyday terms and the basic elements of communication. In addition to communication, students will develop an understanding of culture, will learn to connect the target language to English, and discover the influence of the language in our community. Students will be required to read, write, speak and listen in the target language on a daily basis. At the end of Spanish 1, students should be able to sustain simple conversations utilizing the new vocabulary they have learned.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

Spanish 2	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Students in Spanish 2 will begin building on the skills they acquired in Spanish 1. Reading, writing, speaking and listening will continue to be emphasized but at a slightly more advanced level. Students will continue to make connections between the target language and culture with our own language and culture. Students will begin working with authentic materials in the target language. They may also learn about current events impacting the countries they are studying.

Prerequisite Courses: Spanish 1

Applies toward graduation requirements of: 7 Elective credits

Spanish 3	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: The emphasis will shift from learning the language to learning in the language. The student will demonstrate increased proficiency in communication, understanding of culture, connections, comparisons, and community. Students will work from a variety of sources, texts, novels, newspapers, magazines, poetry, music, short stories and/or legends. Video will begin to be incorporated more frequently to enhance students' ability to understand a native speaker. More emphasis will be placed on advanced grammatical skills and essay writing. Students will also be encouraged to create original presentations in the target language.

Prerequisite Courses: Spanish 2

Applies toward graduation requirements of: 7 Elective credits

**Advanced Placement
Spanish Language**

Credit 1

12

Course Name

Semester 1 & 2

Grade Level

Course Description: Advanced Placement Spanish compares to an advanced-level college Spanish Course. Emphasizing the use of Spanish for active communication, essential requirements include comprehension of formal and informal spoken Spanish, acquisition of vocabulary and sentence structure to facilitate the reading of Spanish literature, composition of expository passages and complex expression of ideas orally. This course is a nationally approved curriculum.

Prerequisite Courses: Spanish III and teacher recommendation

Applies toward graduation requirements of: 7 Elective Credits

ART EDUCATION

Art Education courses provide the student with an opportunity for creative expression and for understanding and appreciation of the world. In addition, art courses offer the students an introduction to self-evaluation and higher level problem solving skills. The basic art elements (line, shape, and color, etc.) and the basic art principles (balance, emphasis, etc.) will be the structural framework for each of the classes. These classes, if taken for two semesters, will fulfill the visual arts graduation requirement.

Students are expected to buy basic art tools for each course. In addition, those students who undertake projects requiring relatively expensive materials will be expected to pay some of the cost. A list of courses with class prerequisites and lab fees will be provided at each of the three high schools for registration purposes.

Art Course Offerings at Individual Schools

Core Curriculum offered at all High Schools

Art 1

Art 2

Ceramics 1

Ceramics 2

Drawing & Design

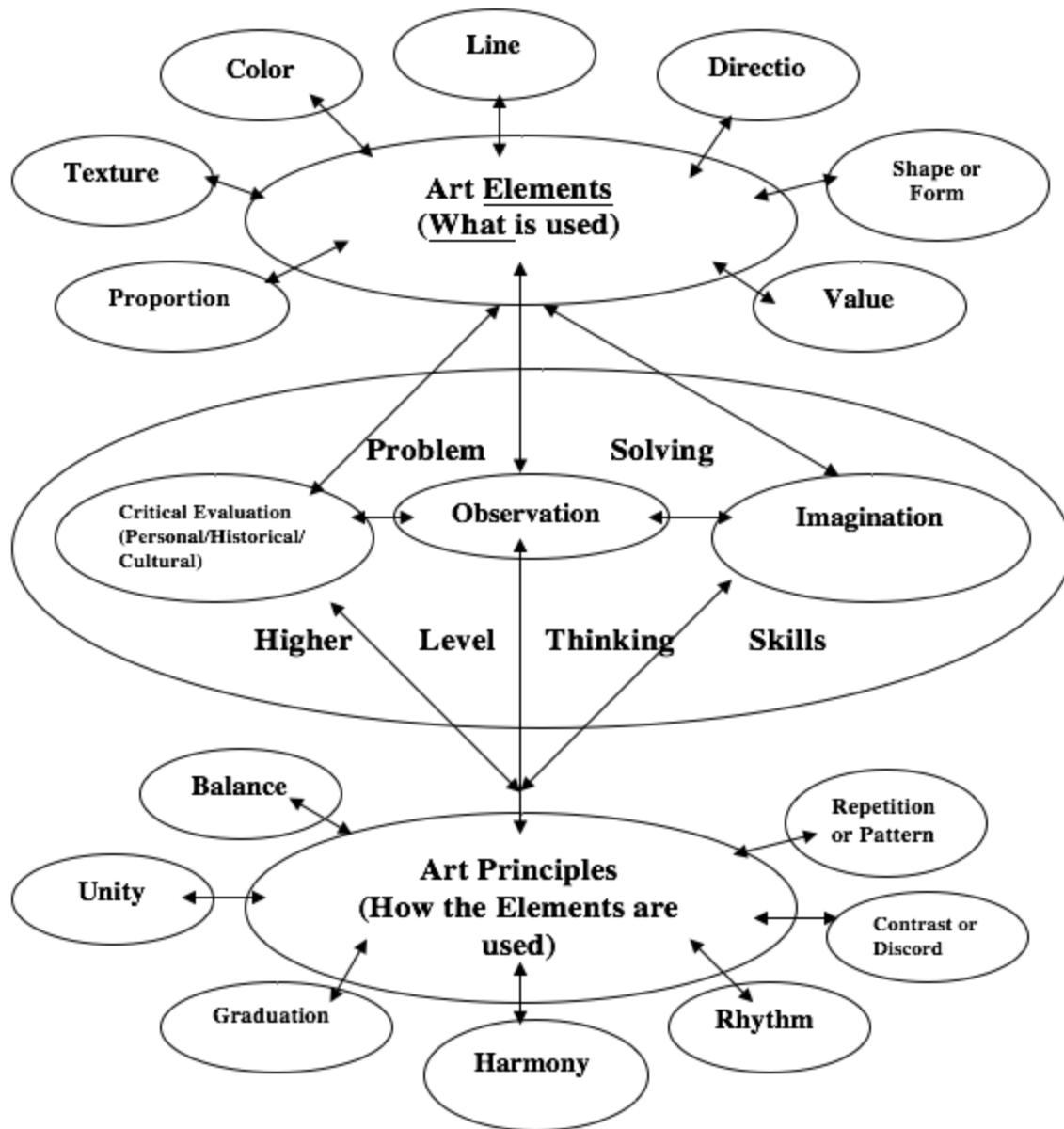
Sculpture

Advanced Art

Jewelry 1

Offerings unique to each school

<u>CAREER CENTER</u>	<u>SENIOR</u>	<u>SKYVIEW</u>	<u>WEST</u>
Graphics Print/Photo	Painting 1	Acrylic Painting	Painting 1
Design Advertising/Design Layout	Painting 2	Color & Design	Painting 2
Digital Photo	Photography		Jewelry 2
Digital Illustration			
Animation Lab 1 & 2			
Exploring Visual Media			



The art elements are the components of art, or what an artist uses to create a work. The art principles are how an artist uses the elements to create. While the terminology applying to art elements and principles vary somewhat from artist to artist and book to book, the basic concepts are the same. For example, form is a 3-dimensional variation of shape, discord is a form of contrast, and rhythm is achieved by repeating a pattern of elements.

Art 1	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Art 1 is a basic exploratory course covering a variety of art activities. Projects are structured to accommodate students with little or no background in art, while also being open-ended to meet the enrichment needs of students with a more extensive background.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Art 2	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Art 2 emphasizes a more advanced utilization of the concepts, media, and techniques learned in Art 1. New 2-D and 3-D media and techniques are also introduced.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Art 1

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Ceramics 1	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Ceramics 1 presents a brief history of ceramics. Students are exposed to hand-built and wheel thrown techniques. They also study decorating, glazing, stacking, and firing of ceramics. In order to understand the complete process, emphasis will be on pottery as a functional as well as sculptural art form using basic elements and principles of design.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Art 1 (Waived at Senior High for Juniors/Seniors)

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Ceramics 2	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Ceramics 2 is a continuation of Ceramics 1. Students will work with hand building and wheel-throwing techniques. Students will actively participate in kiln loading and firing.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Ceramics 1

Applies toward graduation requirements of: 7 Elective Credits

Jewelry 1	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Jewelry 1 is an exploration of the fabrication of jewelry through the use of traditional and contemporary materials, tools, and equipment involved in the creation of jewelry. This is accomplished through completing a series of projects that provide a survey of basic jewelry processes, design, and, history.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Art 1 and Art 2 required at Senior & Skyview, Art 1 required at West
Applies toward graduation requirements of: 7 Elective Credits

Jewelry 2 – West Only	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Second semester (advanced) students will be expected to have a working knowledge of the skills and techniques taught at the beginning (Jewelry 1) level. They will be exposed to more advanced metals techniques and design, requiring a higher degree of physical and mental abilities. They will be expected to act as positive role models and to produce projects beyond the capabilities of beginning students.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Jewelry 1
Applies toward graduation requirements of: 7 Elective Credits

Drawing and Design	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course develops advanced techniques in a variety of drawing media. Projects involve problem solving using the elements and principles of design as they relate to nature, real life and the imagination.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Art 1 and Art 2
Applies toward graduation requirements of: 7 Elective Credits

Sculpture (3-D Design)	Credit 1/2	10, 11, 12
Course Name	Semester 1	Grade Level

Course Description: Sculpture focuses on the development and production of the 3-dimensional art form. The student will study and explore the history of sculptural art and design strategy using traditional and nontraditional materials.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Art 1 & 2, or Art 1 and Ceramics
Applies toward graduation requirements of: 7 Elective Credits

Color and Design - Skyview Only	Credit 1/2	10, 11, 12
Course Name	Semester 2	Grade Level

Course Description: Color and Design focuses on the understanding of color theory and its role in art and design. The student will study and explore the history of the use of color in art using various mediums including colored pencil, watercolor, pastels, collage, computer, and acrylic or oil paints.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Art 1 & 2

Applies toward graduation requirements of: 7 Elective Credits

Acrylic Painting – Skyview Only	Credit 1/2	10, 11, 12
Course Name	Semester 2	Grade Level

Course Description: Acrylic painting emphasizes exploration and implementation of materials, techniques, and color mixing in a variety of different types of paintings. Similarity to oil paints, color mixing and application are also covered.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Art 1 & 2

Applies toward graduation requirements of: 7 Elective Credits

Painting 1 - Senior & West	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course deals primarily with techniques in oils and/or acrylics. Projects include themes related to realism, abstraction, and working with one's imagination.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Drawing and Design

Applies toward graduation requirements of: 7 Elective Credits

Painting 2 - Senior & West	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course will expand the beginning painter's understanding of the basic concepts, techniques, and practice of the painting mediums of acrylic, watercolor and oil, students will explore both traditional and non-traditional painting themes and styles through specific projects. The history of painting will be emphasized through critical analysis of paintings, past and present.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Painting 1

Applies toward graduation requirements of: 7 Elective Credits

Photography - Senior Only	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: The student will study cameras, film, developing and printing film, lighting, composition, special effects, developing and printing.

This course requires a lab fee for supplies and materials.

Prerequisite Courses: Teacher recommendation and administrator's approval.

Applies toward graduation requirements of: 7 Elective Credits

Advanced Art	Credit 1 or 1/2	12
Course Name	Semester 1 and/or 2	Grade Level

Course Description: This course is designed for the serious 12th grade art student. The emphasis will be on the development of a portfolio which could be used for college acceptance, college scholarships, and job applications. The student will have the choice of working in one or more media such as painting, drawing, ceramics, sculpture etc. and must be able to work independently. This course requires a lab fee for supplies and materials.

This course requires specific supplies and materials.

Prerequisite Courses: Four semesters of Art (including Drawing & Design), or instructor approval.

Applies toward graduation requirements of: 7 Elective Credits

DRAMA/THEATER

Intro to Drama - West Only	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1	Grade Level

Course Description: One half of this course will be devoted to basic speech activities, such as developing a better projected, more clearly articulated voice; researching, preparing and presenting various kinds of individual oral presentations; and preparing and participating in various group oral presentations. The other half will be devoted mainly to acting: observing and portraying various kinds of characters, learning to effectively perform physical movements, and presenting radio and TV skits Readers' compositions will include comparative, informative, persuasive, and critical essays.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Theatre 1	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 (Skyview Only) Semester 2 (Senior & West)	Grade Level

Course Description: Theater 1 is designed to introduce, review, and improve acting techniques. This course encompasses not only acting but theatre history, play writing, stage makeup, costuming, and business management. Several scenes as well as one-act plays are rehearsed and performed.

Prerequisite Courses: Intro to Drama at West High only

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Theatre 2	Credit 1/2	9, 10, 11, 12
Course Name	Semester 2	Grade Level

Course Description: Theater 2 is designed for the advanced drama student. In this course the student will learn body and voice communication; mental discipline and creativity; dramatic tradition (such as the study of dramatic form, playwrights and major plays); the performance aspects of theatre including personal growth and awareness of aesthetics; and the exploration of career and leisure possibilities. Theatre production involves several disciplines such as acting; play producing (business management); and technical theatre (staging, lighting, designing, costuming, etc.). The course discrimination of artistic quality, and knowledge of other cultures and dramatic heritage.

Prerequisite Courses: Theatre 1 or advanced experience in acting or instructor approval

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

MUSIC

Simply stated, music students as a whole enjoy greater college success. One recent study of 7,500 university students revealed that music majors scored the highest reading scores among all majors including English, biology, chemistry, and math. And according to an article in the *Phi Delta Kappan Journal*, 1994, Physician and biologist Lewis Thomas studied the undergraduate majors of medical school applicants, indicating that music majors were most successful in being admitted to medical school. He found that 66% of music majors who applied to medical school were admitted, the highest percentage of any group. By comparison, 44% of biochemistry majors were admitted.

Music is one of the arts which so sharpened our sense of participation in the world that it gave a much greater meaning to life. Anthony Storr says, "Although music is not a belief system, I think that its importance and its appeal also depend upon its being a way of ordering human experience. Music exalts life, enhances life, and gives it meaning. Great music outlives the individual who created it. It is both personal and beyond the personal. For those who love it, it remains as a fixed point of reference in an unpredictable world. Music is a source of reconciliation, exhilaration, and hope which never fails." -----from the University of North Carolina, Wilmington

Music benefits the student because it cultivates the whole person, gradually building many kinds of literacy while developing intuition, reasoning, imagination, and dexterity into unique forms of expression and communication. This process requires not merely an active mind but a trained one. It introduces students to a variety of ways of perceiving and thinking.

The High School Music Department provides opportunities for all students to participate because the variety of classes offered is structured to accommodate individual interests and ability levels. Although auditions are required for participation in the more advanced ensembles, each discipline makes allowances for open enrollment in other classes. Participation in the "curricular" music classes also affords the student with opportunity to take advantage of a variety of extra-curricular musical activities.

Music courses, if taken for two semesters will fulfill the visual and performing arts graduation requirement.

Chamber Band	Credit 1	9
Course Name	Semester 1 and 2	Grade Level

Course Description: This class is intended for freshman students who have successfully participated in 7th and 8th grade band class, playing woodwind and brass instruments. Percussion students should enroll in PERCUSSION ENSEMBLE. Emphasis is placed on the fundamentals of music and instrumental technique. A wide variety of musical literature will be explored. A part of the course content includes required public performances of prepared literature.

Prerequisite Courses: At least 2 years (or equivalent) of successful band experience AND/OR Instructor approval.

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Concert Band	Credit 1	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This is a mid-level ensemble. The students receive more advanced instruction in music fundamentals, instrumental technique and the interpretation of various styles of band literature. A part of the course content includes required public performances.

Prerequisite Courses: At least 2 years (or equivalent) of successful band experience AND/OR Instructor approval.

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Symphonic Band	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This group is a balanced ensemble designed to facilitate student achievement to the highest possible standards of excellence. The course explores band literature of many eras. Various musical idioms are studied through analysis and rehearsal. A part of the course content includes required public performances.

Prerequisite Courses: By AUDITION ONLY---Auditions to be held in the spring for the following school year.

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Percussion Ensemble	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1	Grade Level

Course Description: All percussionists (grades 9-12) are placed in percussion ensemble for the first semester of the school year. The course will focus on percussion techniques on both melodic and non-melodic instruments in the band and orchestra ensembles. The class will perform as a group on concerts during the fall semester. At the end of the first semester, students will be assigned to a band class for the second semester through an audition process. **Equipment needed for this class** includes snare sticks, bell mallets, yarn mallets, and timpani mallets. Students should have a basic understanding of snare drum rudiments and be able to demonstrate basic music reading skills.

Prerequisite Courses: At least 2 years (or equivalent) of successful band experience AND/OR Instructor approval.

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Music Theory – Skyview & West	Credit 1/2	10, 11, 12
Course Name	Semester 2	Grade Level

Course Description: This course is recommended for students planning on taking Music Theory in college. Music Theory is a second semester course open to all students (grades 10-12). The fundamentals of musicianship are examined through visual and aural analysis. Principles of music notation, harmony and composition are explored, as well as harmonic and melodic dictation. Previous experience in music classes is preferred, but not required. ***Only offered on odd-numbered years at West.**

Prerequisite: None

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

String Orchestra - Senior	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This class is an entry-level orchestra course. The course is oriented toward the less experienced player. Emphasis is placed on the fundamentals of music and instrumental technique. This class would be an excellent opportunity for an established musician to switch to a different instrument, or to pick up an instrument that has not been played recently. A wide variety of musical literature will be explored. A part of the course content includes public performances.

Prerequisite Courses: At least 2 years (or equivalent) of successful orchestra experience AND/OR Instructor approval.

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Chamber Orchestra	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This class is an intermediate-level orchestra course. The course is oriented toward the average experienced player. Emphasis is placed on the fundamentals of music and instrumental technique. A wide variety of musical literature will be explored. A part of the course content includes public performances.

Prerequisite Courses: Audition and Instructor Approval

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Philharmonic Orchestra	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This group is a balanced ensemble designed to facilitate student achievement to the highest possible standards of excellence. The course explores orchestra literature of many eras. Various musical idioms are studied through analysis and rehearsal. Full orchestra (including wind players) necessitates some rehearsals outside of the regularly scheduled class times. A part of the course content includes required public performances.

Prerequisite Courses: Audition and instructor approval

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Cantus (Men's Choir)	Credit 1	9, 10, 11, 12
Chanterelles (Women's Choir)	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This is an ensemble for beginning or developing singers. Emphasis is placed on the fundamentals of music and vocal technique. A wide variety of musical literature will be explored. A part of the course content includes required public performances.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Concert Choir (Mixed Choir)	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This group is a balanced choir of intermediate to advanced singers. The students receive instruction in music fundamentals, vocal technique and the interpretation of various styles of choral literature. A part of the course content includes required public performances.

Prerequisite Courses: BY AUDITION ONLY---Auditions to be held in the spring for the following school year.

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Chamber Choir (Women's Choir)	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This group is a balanced choir of intermediate to advanced female singers. The group explores great literature for women's voices of all styles and periods in history. A part of the course content includes required public performances.

Prerequisite Courses: BY AUDITION ONLY---Auditions to be held in the spring for the following school year.

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Chamber Choir - Senior	Credit 1	9, 10, 11, 12
Chorale - Skyview	Credit 1	10, 11, 12
Meistersingers Choir - West	Credit 1	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This group is a balanced (SATB) ensemble designed to facilitate student achievement to the highest possible standards of excellence. The course explores choral literature of many eras. Various musical idioms are studied through analysis and rehearsal. A part of the course content includes required public performances.

Prerequisite Courses: BY AUDITION ONLY---Auditions to be held in the spring for the following school year.

Applies toward graduation requirements of: 1 Visual or Performing Arts credit

Music Improvisation – Senior & West	Credit 1/2	10, 11, 12
Course Name	Semester 2	Grade Level

Course Description: Music Improvisation is a second semester course. This class will explore many musical styles, with emphasis on musical improvisation. Class work will include fundamentals of improvisation, music theory, ear training, and practice methods. Creativity and experimentation within your musical genre will be encouraged. Final projects may include public performances, solo transcriptions, and student compositions. **This class is offered every year at Senior; it is only offered on even-numbered years at West.**

Prerequisite Courses: Students are enrolled in band, choir or orchestra, or by Instructor approval. Students should know all 12 major scales.

Students should be proficient readers of music.

Applies toward graduation requirements of: 1/2 Visual or Performing Arts credit

BUSINESS EDUCATION

Falcon Enterprises, Grand Connection, West, Inc.

Whether you decide to start your own business, work for a small, family-run company, or sign on with a large international corporation, your future will depend on your marketable skills. Business education offers you a better insight to what real business operations entail. Coursework is relevant to real life as you enter the workforce and/or continue post-secondary education beyond high school.

Business students also have the opportunity to put these skills to the test in Business Professionals of America. Participate in competitive events, develop leadership skills, and open doors to your future. Skills learned in business classes help you earn awards in BPA that can be highlighted on college applications and resumes.

Computer Applications	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: “I am so glad I took this class.” “I am now prepared to type an MLA report in my English class and design a spreadsheet and chart for my science teacher.” Computer Applications will help you build a marketable skill for the business world. Students will be introduced to spreadsheets and charts using Excel, desktop publishing using Publisher, and document formatting and word processing using Word. You will be better prepared for your high school courses, college, and life. ***Don’t wait to take this course!*** You will use these skills and many more throughout your high school years and beyond.

Prerequisite Course: none

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

Advanced Computer Applications	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Do you want to be even more prepared for college and the workforce? Learn the tricks and tools in the Microsoft Office Suite. Advanced Computer Applications emphasizes further competency in word processing, spreadsheet, and presentation activities using Word, Excel, and PowerPoint. Access database and web design activities are also introduced in this class. Learn how to automatically generate bibliographies in an MLA report, design flyers, manage and query a database and create amazing spreadsheets and charts. By using the complete Microsoft Office integrated software package students have the opportunity for more project-based applications. Course work is relevant to real life as students enter the work force and/or continue education beyond high school.

Prerequisite Course: Computer Applications

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

Desktop Publishing	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Do you have an eye for creative design and enjoy working on computers? This is the class for you! Desktop publishing introduces design concepts and produces professional-quality publications such as advertisements, flyers, invitations, newsletters, resumes, letterheads, awards, brochures, and business cards. Projects could include designing play programs, sports programs, and advertisements.

Prerequisite Course: Computer Applications

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

Personal Finance	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Where does all the money go? How can you achieve your financial goals? Do you know how to manage a bank account? Will you run out of money before your bills are paid? Why does car insurance cost so much? Why do some pay less when they buy a car exactly like yours? How does the stock market work? Why is good credit so important? Should you sign a lease when you rent? Learn the answers to these questions and more! Through a fun and active curriculum students can begin to make sound financial decisions that will last for a lifetime!

Prerequisite Course: none (Computer Applications recommended.)

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

Accounting 1	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Do you want to own your business? (i.e. salon, dental practice, art studio, construction company, automotive shop, etc.) Do you want to major in business in college? Do you want to help maximize profits for a professional sports team or run a Fortune 500 company? Do you want to run the show for movie studios and track down criminals for the FBI? Banish the notion that CPAs are just here to count the money. Today's Certified Public Accountants have responsibilities that encompass far more than payroll and taxes. CPAs are taking care of business in every industry and there's no sign of a slowdown.

Prerequisite Course: none

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

Accounting 2	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Automated accounting skills will continue to be developed through the use of the computer. Students will complete end-of-year activities and a business simulation for a corporation and develop an overall picture of the total process of business systems.

Prerequisite Course: Accounting 1

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

Accounting 3 - Senior & Skyview only	Credit 1/2	11, 12
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Course Name	Semester 1 or 2	Grade Level
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Course Description: Computerized accounting (QuickBooks) is the main focus. Students will use the computer for payroll, general ledger, accounts receivable and accounts payable. Students will develop a better understanding of the accounting career ladder and how it relates to their individual goals.

Prerequisite Course: Accounting 2

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

Accounting 4 - Senior & Skyview only	Credit 1/2	11, 12
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Course Name	Semester 1 or 2	Grade Level
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Course Description: Departmentalized accounting including financial and cost accounting methods are emphasized.

Prerequisite Course: Accounting 3

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

College Accounting	Credit 1/2 3 Credits @ MSU-B	11, 12
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Course Name	Semester 1 & 2 (Full Year Course)	Grade Level
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Course Description: One Hour - One Semester Class

College Accounting uses an integrated approach to teach accounting. Students first learn how businesses plan for and evaluate their operating, financing, and investing decisions and then how accounting systems gather and provide data to internal and external decision makers. This yearlong course covers all the learning objectives of a traditional college level financial accounting course, plus those from a managerial accounting course. Topics include an introduction to accounting, accounting information systems, time value of money, and accounting for merchandising firms, sales, and receivables, fixed assets, debt and equity. Other topics include statement of cash flows, financial ratios, cost-volume profit analysis and variance analysis.

Prerequisite Course: Successful completion of Account I and II, or instructor approval.

Applies toward graduation requirements of: 1 CTE Graduation Requirement

Marketing	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: You're about to begin an exciting journey toward learning about marketing. Marketing is all around you. You see the results of marketing in the abundance of products in your nearby shopping mall. You see marketing in the advertisements that fill your television screen, magazines, and mailbox. At home, at school, where you work, where you play—you are exposed to marketing. Yet, there is more to marketing than meets the consumer's casual eye. Next stop? A more complete and formal introduction to the basic concepts and practices of marketing.

Prerequisite Course: Computer Applications. (Advanced Computer Applications, Desktop Publishing, or Accounting 1 is **strongly** recommended.)

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

Managerial Science 1	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Managers assist teachers and students in the business labs with presentations, organizing, and peer tutoring. Entry-level management, supervision, and performance reviews are also emphasized. Interested students must have taken other business courses, apply to the instructors, and be accepted for this position.

Prerequisite Courses: Teacher approval

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation.

College Intro to Business – West Only	Credit 1/2 (3 College Credits)	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Interested in pursuing a career in business? Introduction to Business is a basic business course designed to acquaint students with the activities associated with a business. Students will gather a basic understanding of general business, economics, entrepreneurship, human resources, business ethics, the government's role in business, marketing, and business finance. Overall, the course gives students a broad exposure to business operations and a solid background for additional business courses.

Prerequisite Course: none

Applies toward Graduation Requirements of: 1/2 credit in the state of Montana in the area of practical arts for graduation (3 college credits CEBU418 College Intro to Business)

Course Description: College Advanced Computer Applications emphasizes further competency and industry standards using Microsoft Office. Access database and web design activities are also introduced in this class. Learn how to create useful spreadsheet formulas and charts, automatically generate bibliographies in an MLA report, manage and query a database, and design publications. By using the complete Microsoft Office integrated software package students have the opportunity for more project-based applications. Course work is relevant to real life as students enter the workforce and/or continue education beyond high school.

Prerequisite Course: Computer Applications

Applies toward Graduation Requirements of: 1 Career Technical Education credit

Dual Credit through **Montana State University Billings/City College:**
CAPP 120 Introduction to Computers and Applications (3 credits)

FAMILY and CONSUMER SCIENCES

Be prepared for your future by taking advantage of the many courses offered through the Family and Consumer Sciences Department (FCS). These programs enable students to acquire broad, transferable skills for employment and personal life as well as job-specific skills in careers related to early childhood development, education, social and human services, culinary arts, foods and nutrition, food production and management, hospitality and tourism, apparel and interior design, and entrepreneurship. Students can take multiple courses along the various Career Pathways that lead to Industry Recognized Certificates (IRCs) and advanced opportunities for Dual Credits and/or Workplace Credits (Internships/Apprenticeships).

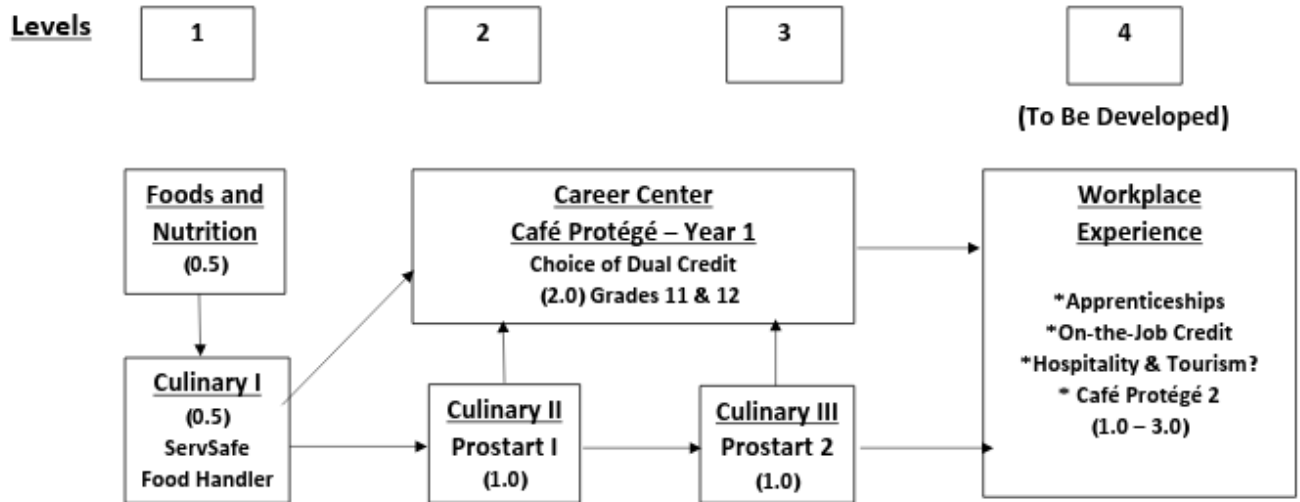
Aligned to the Billings Public School's vision that Career and Technical Education is for EVERY student, the FCS Curriculum aims to provide opportunities for both exploratory experiences and clearly identified pathways to career readiness. To that goal, the FCS curriculum offers three career pathways that articulate to the workplace and/or secondary programs.

- **Culinary Arts**
- **Interior Design**
- **Education/Human Services**

These pathways include opportunities for students to earn Industry Recognized Credentials (IRCs), complete Dual Credit coursework, and to engage in Workplace Experiences within the community.

The following pathways and the included courses align to state and national standards. For a complete list of the knowledge, skills, and learner outcomes from each course, please visit the Billings Public Schools Curriculum Website.

FAMILY AND CONSUMER SCIENCES: CULINARY PATHWAY



Foods and Nutrition	Credit ½	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course is designed to teach students how to build a lifetime of good nutrition and wellness practices while utilizing food preparation and cooking skills. Students are given the essential tools to understand why and how people need to make more practical and healthy choices in their diet and daily routines. They will work cooperatively in lab groups applying what they have learned in each focus topic. While this course provides personal enrichment, it also serves as a foundation for further training in health and culinary related fields.

Fees Charged – Lab fee will be assigned by school

Prerequisite Courses: None. Prerequisite for all other Culinary Classes except Adulting 101.

Applies toward graduation requirements of: 1 Career Technical Education credit

Culinary Arts 1	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course is designed to teach students basic food preparation skills utilizing various types of culinary equipment and a range of preparation and cooking techniques. The following areas of study are covered in this course: measuring, knife skills, cooking methods, nutrition, fruits, vegetables, breads, pastas, vegetarian and vegan dishes, desserts, pastries, and meats. While this course provides personal enrichment, it also serves as a foundation for Culinary Arts II.

Fees Charged – Lab fee will be assigned by school

Potential Industry Recognized Credential - ServSafe Food Handler

Prerequisite Courses: Foods & Nutrition

Applies toward graduation requirements of: 1 Career Technical Education credit

Culinary Arts 2	Credit 1	10, 11, 12
Course Name	Semester 1 & 2 (Full Year Course)	Grade Level

Course Description: This course is designed to teach students about the restaurant industry through the Culinary Arts II program. From culinary techniques to management skills, Culinary Arts II industry-driven curriculum provides real-life experience opportunities and builds practical skills and a foundation that will last a lifetime. By bringing together the industry and the classroom, Culinary Arts II gives students a platform to discover new interests and talents to open door for fulfilling careers. It happens through a curriculum that includes all facets of the industry and sets a high standard of excellence for students and the industry.

Fees Charged – Lab fee will be assigned by school.

Potential Industry Recognized Credential - Prostart 1

Prerequisite Courses: Foods & Nutrition and Culinary Arts 1.

Applies toward graduation requirement of: 1 Career Technical Education credit

Culinary Arts 3	Credit 1	11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: To be offered Fall 2019

Fees Charged -- Lab fee will be assigned by school.

Potential Industry Recognized Credential - Prostart 2

Prerequisite Courses: Culinary Arts 2.

Applies toward graduation requirement of: 1 Career Technical Education credit

Café Protégé - Career Center	Credits 2 (1 credit per semester)	11, 12
Course Name	Semester 1 & 2 (Full Year Course)	Grade Level

Course Description: Café Protégé is a **year-long class**. The course introduces students to commercial foodservice concepts not found in more traditional F.A.C.S. programs. Classes are held off campus at City College-Montana State University Billings and are held in two-hour blocks. In addition to the fun of food preparation, topics such as customer relations, accounting, food cost controls, and marketing are covered.

Students are strongly urged to work in a paid internship at local food service establishments, if they choose to receive certification from the National Restaurant Association Education Foundation. Students can receive dual credit (both high school graduation credit and college credit) at most major culinary schools. In addition to internships, students will also participate in School District catering projects and local benefits which include menu planning, purchasing, preparation, set up, service and clean up.

Fees Charged: Each semester a lab fee is required. Chef's coats will be provided.

Essential Requirements:

- Preparing for successful careers in the foodservice industry
- Understanding successful customer relations
- Preventing accidents in the workplace
- Demonstrating proper food preparation techniques by planning, preparing and serving foods
- Exploring workplace communication, time management, and personnel management

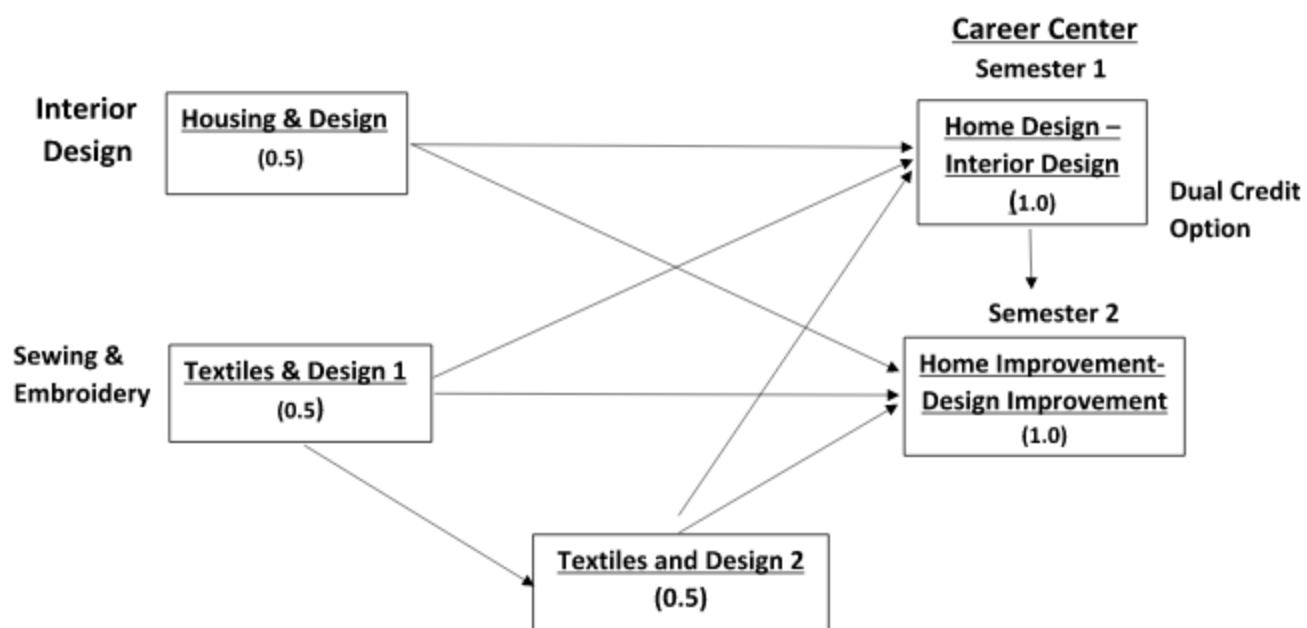
In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK / YEAR LONG CLASS

Prerequisite Courses: Priority is given to students with prior culinary coursework.

Applies toward graduation requirements of: 1 Career Technical Education credit

FAMILY AND CONSUMER SCIENCES: INTERIOR DESIGN PATHWAY



Textiles & Design 1	Credit ½	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course is for students interested in sewing for practical purposes, personal enjoyment, and/or to develop skills to be used in careers related to clothing construction, fashion merchandising, design, and retail. Student will complete three or more individual projects in creative sewing. Garment construction projects will increase in difficulty as students attain skills. Technical abilities will be enhanced through the use of sewing and embroidery machines, sergers, and other technologies. Sequencing of the course includes basic sewing machine techniques, fabric and pattern selection, interpreting pattern instructions, construction techniques (darts, zippers, hems, buttons, applying interfacing, etc.) and embroidery.

Fees Charged – Lab fee will be assigned by school

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Textiles & Design 2	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course focuses on advanced construction techniques on individually selected projects approved by the instructor. Students master the use of computerized embroidery machine and serger. Areas of study may include textile arts, formal wear, pattern redesigning, fashion design, or other related areas of student interest.

Fees Charged – Lab fee will be assigned by school

Prerequisite Courses: Textiles and Design 1

Applies toward graduation requirements of: 1 Career Technical Education credit

Housing & Design	Credit 1/2	9,10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course focuses on practical introduction to space planning, room design, and presentation. This class teaches students how to apply the elements and principles of design to personal interior design problems. Critical thinking and problem solving are integral part of the projects completed in this course. Students will complete a notebook/portfolio of designated projects. Projects may include, but are not limited to, design elements and principles, notebooks, color boards, room floor plans, and design.

Fees Charged – Lab fee will be assigned by school

Prerequisite Courses: None.

Applies toward graduation requirements of: 1 Career Technical Education credit

Home Design

Interior Design - Career Center

Credit 1

11, 12

Course Name

Semester 1

Grade Level

Course Description: This course is designed to provide skills with a hands on approach to learning. Highlights include exterior house design, kitchen design, principals and elements of design, selection of wallpaper, paint, lighting, flooring, tile, faux finishes, and fabrics to be used in the student build house. The class is designed to meet the needs of students who are post secondary bound as well as providing students with the skills needed to decorate their own personal living environment.

Essential Requirements:

- Apply principles and elements of design to create an interior design plan for a student built house.
- Evaluate various housing products based on a specific design need.
- Communicate design ideas through visual and oral presentation.
- Work in Cooperative groups to implement a design plan for the Career Center student build house.
- Explore career options within the design field.

In the event of over enrollment first criteria for consideration shall be current daily attendance. Attendance is required and documented.

TWO - HOUR BLOCK

1st SEMESTER ONLY

Prerequisite Courses: Priority will be given to students with prior related coursework.

Applies toward graduation requirements of: 1 Career Technical Education credit

Home Improvement

Design Improvement - Career Center

Credit 1

11, 12

Course Name

Semester 2

Grade Level

Course Description: This course is designed to provide students with the essential skills and knowledge needed to make basic home improvements and repairs through a hand-on approach to learning. Highlights include wallpaper installation, faux painting, stenciling, basic wall repair, muddying/taping sheetrock, basic sewing and upholstery skills. Students will become familiar with several different power tools. This class will teach basic skills necessary to maintain and enhance a home.

Essential Requirements:

- Communicate design ideas through visual presentation.
- Calculate quantities, measure, order, and install wallpaper.
- Develop skills needed to complete stenciling, faux finishing, and muddying/taping sheetrock.
- Analyze career options available in the Home Improvement industry.
- Basic understanding of textiles.

In the even of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO - HOUR BLOCK

2nd SECOND SEMESTER ONLY

Prerequisite Courses: Priority will be given to students with prior related coursework.

Applies toward graduation requirements of: 1 Career Technical Education credit

College Introduction to Interior Design - Career Center	Credit 1 3 Credits at Gallatin College	11, 12
Course Name	Semester 1 & 2 (Full Year Course)	Grade Level

Course Description: This class is designed to provide dual credit with Gallatin College. Students successfully completing Interior Design and Design Improvement with 90% and above will receive college credit for IDSN101 Intro to Interior Design at Gallatin College in Bozeman. They will be given the opportunity to tour campus and meet instructors prior to enrollment. The objective of this course is to provide a successful transition from high school to post-secondary education.

Essential Requirements:

- Extended course work utilizing Gallatin's college text
- Interview with instructor prior to completion of course

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

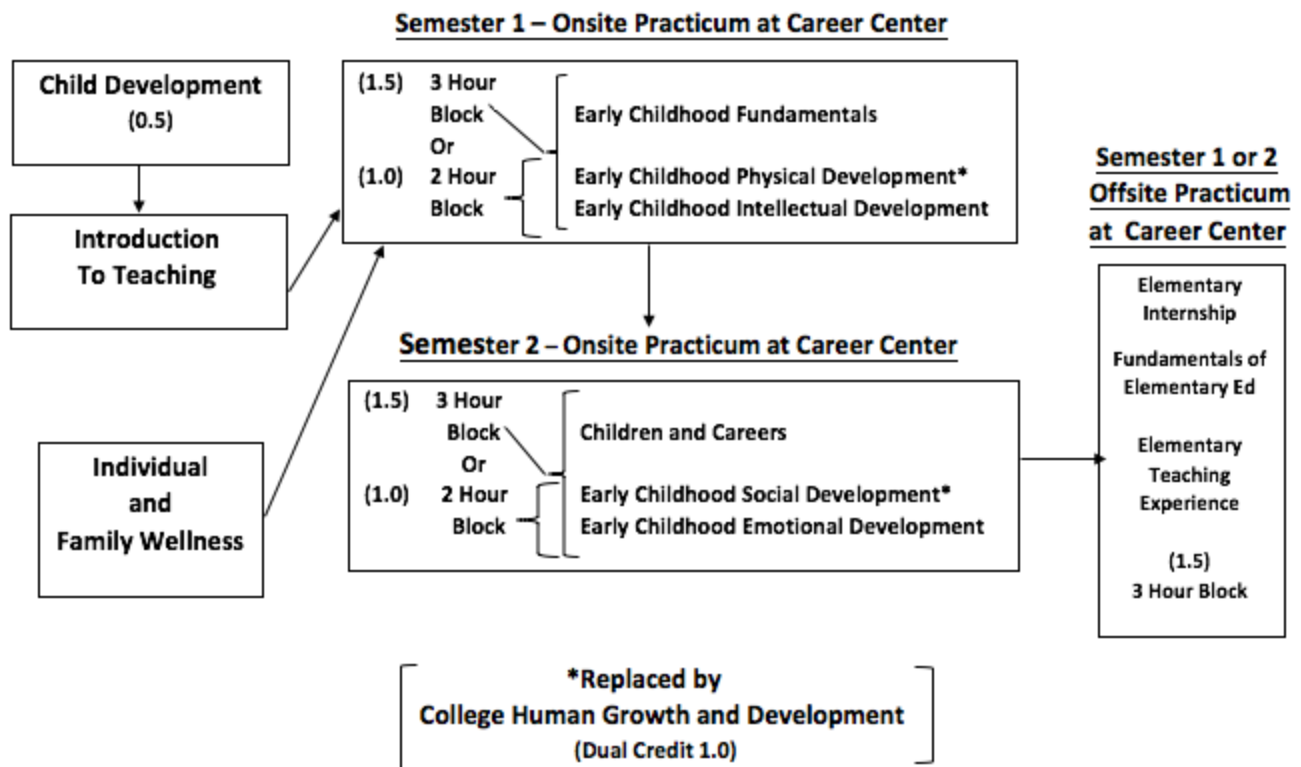
PART OF A TWO-HOUR BLOCK

- to be taken with Home Design - Semester 1 **AND**
- to be taken with Home Improvement - Semester 2

Prerequisite Courses: Priority will be given to students with prior related coursework.

Applies toward graduation requirements of: 1 Career Technical Education credit

FACS: Education/Human Services Pathways



Individual & Family Wellness	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Do you ever wonder who you really are and how you will make all the decisions necessary to get the life you dream of? Individual & Family Wellness is the course for you! This course will give you insight into relevant topics such as goal setting relationships, marriage, teen pregnancy, and financial planning. Other topics such as divorce and how to handle various crises will also be explored. Discussion will be a major learning tool as well as videos, internet searches, the textbook, and guest speakers.

Fees Charged - Lab fee will be assigned by school.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Child Development	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Do you want to be prepared for one of the most important jobs you will ever undertake? Child Development is a course designed to prepare you not only for parenting but also for employment skills in any field that relates to working with children. This class focuses on the readiness for parenting, exploration of pregnancy, and caring for, nurturing, and guiding the child from birth to age three. You will also evaluate childcare facilities and plan a day care for the child from birth to three. In this course you will also be exploring the world of children through videos, guest speakers, field trips and the "Real Care Simulator" (Baby Think It Over) and hands-on activities with children.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Intro to Teaching	Credit 1/2	10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course is an introduction to exploring and experiencing the career of teaching or training. Participants must prepare a portfolio of the teaching/training career, prepare and execute a complete lesson plan and an oral presentation. All students will also complete a shadowing experience of a "best practices" educator.

Prerequisites: Child Development is recommended.

Applies toward graduation requirements of: 1 Career Technical Education credit

Early Child Physical Development

Early Child Intellectual Development

-Career Center-

Credit 1

11, 12

Course Name

Semester 1

Grade Level

Course Description: You will gain practical teaching experience in one of the two Career Center Preschools, after learning teaching techniques in the high school classroom pertaining to children's physical, social, emotional and cognitive development. Opportunities are provided to learn what is entailed in various specialized fields such as special education, speech, physical and occupational therapies and pediatric nursing. Whatever path in life you choose children will likely be a part of it; don't miss this opportunity to brighten your life and the lives of many children.

Essential Requirements:

- Early childhood education training
- Teaching in the preschool
- Lesson planning for preschool
- Observation of preschool children
- Study of areas of child development
- Written evaluations

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit.

Early Child Fundamentals

Early Child Physical Development

Early Child Intellectual Development

-Career Center-

Credit 1.5

11, 12

Course Name

Semester 1

Grade Level

Course Description: Along with gaining practical teaching experience in the Career Center Preschools and learning techniques pertaining to children's development, this class stresses thematic lesson planning and teaching through centers. Opportunities are provided detailing specialized fields such as special education, speech, physical and occupational therapies and pediatric nursing. This class provides in depth instruction for those considering early childhood education.

Essential Requirements:

- Same as listed above.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE - HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit.

**Early Child Social Development
Early Child Emotional Development**

-Career Center-

Credit 1

11, 12

Course Name

Semester 2

Grade Level

Course Description: You will gain practical teaching experience in one of the two Career Center Preschools, after learning teaching techniques in the high school classroom pertaining to children's physical, social, emotional and cognitive development. Opportunities are provided to learn what is entailed in various specialized fields such as special education, speech, physical and occupational therapies and pediatric nursing. Whatever path in life you choose children will likely be a part of it; don't miss this opportunity to brighten your life and the lives of many children.

Essential Requirements:

- Early childhood education training
- Teaching in the preschool
- Lesson planning for preschool
- Observation of preschool children
- Study of areas of child development
- Written evaluations

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Children & Careers

**Early Child Social Development
Early Child Emotional Development**

Career Center

Credit 1.5

11, 12

Course Name

Semester 2

Grade Level

Course Description: Along with gaining practical teaching experience in the Career Center Preschools and learning techniques pertaining to children's development, this class stresses thematic lesson planning and teaching through centers. Opportunities are provided to learn what is entailed in various specialized fields such as special education, speech, physical and occupational therapies and pediatric nursing. This class provides in depth instruction for those considering early childhood education.

Essential Requirements:

- Same as listed above.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE – HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

**Elementary Internship
Fundamentals of Elementary Education
Elementary Teaching Techniques
-Career Center-**

Credit 1.5

12

Course Name	Semester 1 or 2	Grade Level
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Course Description: In this internship you are placed with a master teacher in a preoperational age classroom. The academic study emphasized is a foundation in working with the primary age level child. This content is applied to the teaching opportunity in an elementary school.

Essential Requirements:

- Lesson planning, observing, teaching preoperational children
- Study of areas of child development
- Written evaluations

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE – HOUR BLOCK

Prerequisite Courses: 2 semesters of Early Childhood classes - Instructor discretion, with a Grade of “B” or better in fall & spring Early Childhood Education courses.

Applies toward graduation requirements of: 1 Career Technical Education credit

Course Description: This class presents a comprehensive introduction to the study of human development including the developmental capabilities and needs of humans at different ages with respect to the physical, psychomotor, cognitive, social, emotional, and psychological domains that affect all education. The course includes 4.5 - 5 hrs per week lab at the Career Center Preschool.

Essential Requirements:

- Early childhood education training
- Teaching in the preschool
- Lesson planning for preschool
- Observation of preschool children
- Study of areas of child development
- Written evaluations

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

One Hour Class that is taken as part of a Two Hour Block (with Early Child Intellectual Development-1st Semester or part of a Three Hour Block (with Early Child Fundamentals and Early Child Intellectual Development 1st Semester). 2nd Semester – This class is taken with Early Child Emotional Development in a Two Hour Block or part of a Three Hour Block – with Child and Careers and Early Child Emotional Development.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Stand Alone FACS Courses

Made In Montana - Skyview Only	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Develop your creative talents into a home-based business. Each student will learn the proper technique, equipment, terminology, versatility, and selection of quality materials for each craft skill. This will allow students to develop skills and experience aspects of developing a home-based business. Activities include: organizing a small business, producing products and/or providing services, and managing a small business. Student leadership (FCCLA) may be an integral part of this course by using the Start Event "Entrepreneurship" project.

Fees Charged – Lab fee will be assigned by school.

Projects for Made in Montana may vary due to time and resources.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Adulting 101	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course is designed to provide skills to live independently after high school whether away at college or living on their own. This course covers nutrition and basic meal preparation, basic clothing repair, and money management.

Fees Charged – Lab fee will be assigned by school.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

TECHNOLOGY EDUCATION

Students today need to be prepared for the future. They will need to have basic skills in areas such as: computers, design, building and testing different products, brainstorming, communication, computer controlled systems, robotics, lasers, and many other technologies in order to be prepared for the future. Most of these can be accomplished in the classes offered in the Technology Education area.

All of the classes offered in the Technology Education area are hands on activities. If these classes sound like they are something you would like to do to prepare for your future, sign up today.

Woods 1/Production Technology	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Students will learn the fundamentals of woodworking and cabinetry. Activities are designed to provide opportunities for students to learn and demonstrate the safe use of woodworking machines. This course will present the characteristics of selected types of wood, and explore methods used in manufacturing consumer products. The student will be provided the opportunity to learn to read diagrams and plans enabling each to carry out stages of manufacture. Students will also learn to develop bills of materials, cutting lists, production flow diagrams and related production materials. This introductory course includes demonstrations on types of wood joints used by professionals. The students will build projects while demonstrating their knowledge of prescribed techniques.

***A replenishment fee is required for support materials and consumables used throughout the course.**
(See instructor for details)

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Woods 2/Production Technology	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Woodshop 2 employs all the skills and concepts addressed in Production Technology 1. Students will engage in activities designed to enhance learned skills and introduce new ones. A more complex project challenging students to demonstrate higher-level skills is required. Focus on initial planning stages will highlight skills in reading diagrams, cost estimating, and process planning. Students will engaged in more intensive levels of automated machining techniques and methods used in cabinetry, furniture making and, modern wood product manufacturing settings.

***A replenishment fee is required for support materials and consumables used throughout the course.**
(see instructor for details)

Prerequisite Courses: Woods 1/Production Technology

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Woods 3/Production Technology	Credit 1/2	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: This semester course is a continuation of Woodshop 2. Various common cabinet woods will be studied and incorporated into a project of choice with the student making complete drawings and a plan of procedure. The scope of the project will meet with the instructor's approval and utilize learned design and woodworking techniques. Students will demonstrate core skills that include managing a production timeline, product engineering, equipment and tool safety, and materials processing techniques. Instruction will support activities that include product design and development, process planning, and production management to enable the student to set-up, execute and manage each project. Students will also be exposed to related higher education, employment and career opportunities.

***A replenishment fee may be required for materials and consumables used throughout the course.**

Prerequisite Courses: Woods 2/Production Technology

Applies toward Graduation Requirements of: 1/2 Career Technical Education credit

Woodshop 4	Credit 1/2	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Woodshop 4 is a course where the student along with consultation from the instructor determines the project(s) he or she will produce. The scope of the project will meet with the instructor's approval and utilize learned design and woodworking techniques. Students will demonstrate core skills that include managing a production timeline, product engineering, equipment and tool safety, and materials processing techniques. Students will be introduced to the use of special set ups including custom jigs and fixtures as a means to ensure product quality and gain awareness of their importance within the manufacturing industry. Students will also be encouraged to use their skills to design and build an independent project, calculate costs for a variety of lumbers, and procure their own stocks.

***A replenishment fee is required for lab consumables used throughout the course.** Students will be responsible for **primary materials** used in the construction of their project(s) requirements.

Prerequisite Courses: Woods 3/Production Technology

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Drafting 1	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: The students will learn the basics of both mechanical and architectural drafting using AutoCAD, a computer-aided drafting program. Topics in traditional drafting include sketching, lettering multi-view projection, dimensioning, and residential planning and design CAD topics include entity creation, editing, use of layers, automatic dimensioning, and called plotting. Students will also be introduced to 3D design.

This class will be of interest to students planning careers in engineering, architecture, interior design, graphic arts, landscape design, building trades and many others.

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Drafting 2	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: The student will continue their drafting in both mechanical and architectural areas using traditional drafting and AutoCAD. Topics include multi-view projections, sectioning, auxiliary views, dimensioning, isometric projections, oblique designs, and architectural plans, surface intersections and development, architectural elevations and roof plans.

Prerequisite Courses: Successful completion of Drafting 1

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Architectural Drafting	Credit 1/2	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: (Formally Drafting 3) Students interested in a career in Architecture or related fields are strongly encouraged to take this course. The student will study advanced drafting methods in both mechanical and architectural areas. Topics include architectural elevations, site planning and modeling. Students will create a complete set of house plans including all internal systems and complete a scale model, utilizing precision tools such as scales and laser engravers/cutters. 3D software is used for modeling as well.

Essential Requirements:

3D design
Architectural plans, elevations and cross sections
Scale modeling
Teamwork to accomplish a common goal

Prerequisite Courses: Successful completion of Drafting 2

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Engineering Drafting	Credit 1/2	10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: (Formally Drafting 4) Students interested in career in Engineering or a related field are strongly encouraged to take this course. The student will study a broad array of engineering drafting areas. The emphasis is on 3D design, 3D printing and CNC machining. The student will produce a set of portfolio quality drawings using both traditional and computer-aided means, emphasizing the engineering and design processes. Students will also create a series of 3D prototypes using CNC equipment and 3D printers.

Essential Requirements:

Advanced CAD, both 2D and 3D, and traditional drafting techniques
 Total project planning and presentation
 Creation of a drafting portfolio, including 2D and 3D projects
 Design and creation of a CNC project, use of 3D modeling and Design software

Prerequisite Courses: Successful completion of Drafting 2

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Technology Education 1	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 & 2	Grade Level

Course Description: Technology Education allows students to gain awareness of the role of technology and its impact on society, the environment, and the economy. This course emphasizes development of design and problem solving skills while teaching the importance of teamwork, communication, and other essential workplace skills. The course includes a series of presentations/lectures leading toward challenging hands-on activities utilizing light manufacturing tools within the classroom facility. Topics and design themes are linked to related social, scientific and technological issues. Lecture topics and design themes include: mechanism, hydraulic systems, inventions, robotics, career exploration, and more.

Achievement is measured in terms of outcomes demonstrating efficient design and engineering of models and prototypes, and exhibiting effective time management and safe operations within the production lab.

***A replenishment fee may be required for materials and consumables used throughout the course.**

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Technology Education 2	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: The Technology Education 2 class allows students to further examine technology and its impacts on society, the environment, the economy, and the workplace through a series of lectures and hands-on activities. The course emphasizes extended personal development of design and problem solving skills. The complexities of the design-based problems encourage students to draw upon essential and applied science skills while exhibiting strong teamwork skills through peer collaboration and exploration. Models and prototypes are constructed using light manufacturing tools within the classroom facility.

As with Technology, Education 1 the course is arranged around a series of presentations/lectures that introduce technological and social issues. Lecture topics and activities may vary depending on current events and student interests.

Achievement is measured in terms of outcomes demonstrating efficient design and engineering of models and prototypes while exhibiting teamwork, effective time management, and safe operations within the production lab.

***A replenishment fee may be required for materials and consumable used throughout the course.**

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Technology Lab	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Technology Lab provides the student with exposure to a variety of technical areas.

Each activity ties to one or more classes offered at West High or the Career

Center. This allows students to try out a topic before committing to a semester course.

A variety of software programs and simulations are utilized as well as computer hardware and programmable robots.

Major Topics Include:

Robotics, web page design, animation, design and problem solving, introductory programming, computer hardware, graphic design, drafting and pre-engineering.

No prior experience is necessary and each activity lasts approximately 2 weeks.

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Computer Programming 1	Credit 1/2	9, 10, 11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: The students will learn to code and debug programs for the PC. The logic involved in writing programs is developed through the structured format of the Blitz 3D programming language. Students will learn to use programming to solve practical problems and to introduce potential career paths in the Information Technology (IT) industry. The course is designed to teach a “structured” approach to writing programs so that skills learned can easily be transferred to other languages and computer applications.) At the end of the semester students develop a final project, usually a game or useful application.

Prerequisite Courses: None

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Computer Programming 2	Credit 1/2	9, 10, 11, 12
Course Name	Semester 2	Grade Level

Course Description: The coursework starts where Computer Language 1 leaves off and involves problems that challenge the student in Blitz 3D and introduces them to advanced computer programming concepts. The emphasis is on a “structured” approach to programming so that skills learned can easily be transferred to other computer languages and applications. At the end of the semester students develop a final project, usually a game or useful application.

Prerequisite Courses: Successful completion of Computer Programming 1

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Computer Programming 3	Credit 1/2	10, 11, 12
Course Name	Semester 2	Grade Level

Course Description: Working with Blitz3D and JAVA, students will design a variety of useful programs. A portion of the semester emphasizes programming within a 3D environment. The remainder of the semester, students learn to program in JAVA with robotics and electronics. Students will apply higher level programming skills with new software controls to further enhance their programming abilities.

Prerequisite Courses: Successful completion of Computer Programming 2

Applies toward graduation requirements of: 1/2 Career Technical Education credit

Computer Programming 4	Credit 1/2	10, 11, 12
Course Name	Semester 2	Grade Level

Course Description: Students in Computer Programming 4 will explore the integration of hardware and software in a fast paced hands-on environment. Exploration of electronics will be coupled with embedded software written by the students to meet design parameters. Students will program microprocessor controllers and use sensors to build digital projects, including robots, to solve designated problems.

Prerequisite Courses: Successful completion of Computer Programming 3

Applies toward graduation requirements of: 1/2 Career Technical Education credit

OTHER ELECTIVES

University Connection	Credit 1	11, 12
Course Name	Semesters 1 and/or 2	Grade Level

Course Description: This course is designed to allow students to seek dual credit through college and university systems while enrolled in high school. Please contact your counselor if you are seeking dual credit for a university course while enrolled in high school.

Essential Requirements:

- Students cannot earn credit for courses that are offered at the home school
- Students may earn dual credit if declared in advance
- Students attend class on college campus
- Students are responsible for tuition and transportation

Prerequisite Courses: Counselor and administrative approval

Applies toward graduation requirements of: 7 Elective credits

Bronc Buddies - Senior	Credit 1	11, 12
BIGS - Skyview	Credit 1	11, 12
Bear Buddies - West	Credit 1	11, 12
Course Name	Semesters 1 & 2	Grade Level

Course Description: A mentoring program open to juniors and seniors who work with elementary and middle school aged children in a classroom setting.

Prerequisite Courses: Applicant will be reviewed and evaluated on the following: cumulative GPA/academic performance, attendance, involvement inside and outside of school and presentation in their interview. Character references are required and reviewed as part of the overall screening process. Applicants need to provide their own transportation or make carpooling arrangements. Once accepted, applicants are required to complete the orientation and training process of Big Brothers and Big Sisters of Yellowstone County, Inc. BBBSYC reserves the right to cancel the match at any time, without prior notification. BBBSYC also reserves the right to reject an application, and not match a high school student to a little

Students must commit to a full year to maintain the relationship.

Applies toward graduation requirements of: 7 Elective credits

Forensics/Speech	Credit 1/2	9, 10, 11, 12
Course Name	Semesters 1 &/or 2	Grade Level

Course Description: Speech is a semester course for those wishing to work on their public speaking skills. Interpretation of literature, improvisation, and impromptu speaking, as well as formal speaking are covered. This course is for that student who is highly motivated and interested in developing skills for performing before an audience.

Prerequisite Courses: Instructor will observe students for demonstrated desire to compete

Applies toward graduation requirements of: 7 Elective credits

Forensics/Debate - Skyview & West	Credit 1/2	9, 10, 11, 12
Course Name	Semesters 1	Grade Level

Course Description: Debate is a semester course for students who wish to receive extensive training in “Competitive” Debate and to perform in competition throughout the State. This course is for that student who is highly motivated and interested in developing skills for debating before judges.

Prerequisite Courses: Instructor will observe students for demonstrated desire to compete.

Applies toward graduation requirements of: 7 Elective credits

NEWSPAPER JOURNALISM

Bronc Express – Senior	Credit 1	10, 11, 12
The Talon - Skyview	Credit 1	10, 11, 12
Kodiak - West	Credit 1	9, 10, 11, 12
Course Name	Semesters 1 & 2	Grade Level

Course Description: This course produces and publishes the school newspaper. Students design the publication, set publishing dates and adhere to them, establish a budget, sell and design advertising, determine article topics, research topics, conduct interviews, write and edit copy, take and create press-ready photographs, and design and prepare pages for publication. Emphasis is placed on learning and using technology. Students gain a good working knowledge of computers, digital cameras, scanners, and appropriate software.

Prerequisite Courses: Minimum of a C in English; a higher grade is preferred. Course instructor must approve enrollment. Technology Essential course is highly recommended.

Applies toward graduation requirements of: 7 Elective Credits

YEARBOOK JOURNALISM

Bronc Express – Senior	Credit 1	9, 10, 11, 12
Wingspan - Skyview	Credit 1	10, 11, 12
Westward Annual - West	Credit 1	10, 11, 12
Course Name	Semesters 1 & 2	Grade Level

Course Description: This course centers on the production and publication of the yearbook. By using Macintosh Computers students learn to publish by designing sections, writing copy, and taking photographs. Students also learn business skills when they have to design a budget through sales promotions, advertising sales, and fundraisers. (The introduction class prepares them for the computer skills that are necessary in electronic publishing.)

Prerequisite Courses: “C” average in English (Students must also realize that the class requires some after-school time.)

Applies toward graduation requirements of: 7 Elective Credits

Peer Tutoring Academic	Credit 1/2	11, 12
Course Name	Semesters 1 or 2	Grade Level

Course Description: Peer Tutoring – Academic is a class for junior and senior students who would enjoy working as an assistant mentor in a classroom with students enrolled in Pre-Algebra, Algebra 1, or Geometry (as an example for math peer tutors). Academic peer tutors would work closely with the classroom teacher to make sure he/she understands expectations. Academic peer tutors would work with struggling students on an individual or small group basis to assist them in understanding math concepts, solving problems, studying for tests, and using calculators. It is imperative that peer tutors are present on a daily basis because students and teachers rely on you. (Peer Tutors will not perform teacher aide duties or work on personal homework.)

Prerequisites:

- ❖ A or B in Geometry and Algebra 2 (for math peer tutors)
- ❖ Strong Attendance Histo
- ❖ Grade 11: Must currently be enrolled in a math class
- ❖ Grade 12: Enrollment in a math class is optional

Applies toward graduation requirements of: 7 Elective credits

Young Families	Credit 1	9, 10, 11, 12
Course Name	Semesters 1 & 2	Grade Level

Course Description: A program designed to meet the need of pregnant and parenting students. Pregnant students receive a complete prenatal and childbirth education curricular along with looking at the options of adoption and parenting. Parents have a quality day-care in which to learn hands-on parenting skills and to leave their infants while attending required classes at their home school. Students receive 1/2 credit per hour and attend 2 hours per day for a total of four semesters.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

Course Description: Independent Study is a course designed to expand the student's knowledge of a subject and/or to develop skills to an extent not available in the present course elections. The independent study course must involve only one student and relate to a specific discipline.

1. Qualifications:

- The student must have superior grades in the selected field of study. His/her academic success must demonstrate exceptional ability and depth of understanding within the chosen field of study.
- The difficulty, complexity, and quality of the study is of paramount relevance for acceptance.
- The student's course load and capabilities must permit a more demanding academic endeavor.
- The student's personal attributes must include a strong sense of self-discipline, responsibility, and task commitment.
- The student must take a minimum of five (5) academic classes.
- Independent Study can be taken only as a sixth class option.
- The student must be a senior.
- Students must make application for Independent Study by May 1st for first semester and by December 1st for second semester. Applications can be picked up in the Guidance Center.

2. Procedures:

- The candidate shall outline his/her proposed study course. This outline should include the purpose, objectives; techniques employed, and predicated outcomes.
- The outline must be approved by an instructor from the appropriate department. This instructor will remain as the independent course study supervisor.
- The teacher approved study plan must then be approved by the Associate Principal.
- A course study is to be started at the beginning of the semester.
- Upon completion of the study, the student must give a presentation of his/her study to an Independent Study Team.

3. Results and Recognition:

- The course-study recognition and evaluation results will be noted on the student transcript.
- Upon successful completion of the course study, one-half (1/2) credit will be given.

Make sure students follow these steps!

1. **Get application from your counselor.**
2. **Select a teacher with whom they wish to work with.**
3. **Develop a study outline with the instructor.**
4. **Have this outline signed by the instructor.**
5. **Associate Principal, the teacher, and the school counselor must sign an acceptance of the independent study.**

This MUST be completed PRIOR to the beginning of the semester when student will take the class.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

Academic Success	Credit 1/2	9, 10
Course Name	Semesters 1 & 2	Grade Level

Course Description: This class is designed to assist students who need to acquire study skills needed for future success in high school and/or college. The class time is spent teaching students various study skills, e.g., organization, time management, note taking, test taking, use of mnemonic devices, computer 'usage', self-evaluation, and paraphrasing. There is a built-in system of accountability which comes from regular progress checks with the classroom teachers, frequent contact with parents, and monitoring of work when the student is in this class. The ultimate goal is to foster a sense of responsibility on the part of the individual student.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

+Learning Strategies	Credit 1/2	9, 10, 11, 12
Course Name	Semesters 1 or 2	Grade Level

Course Description: The Learning Strategies class provides an opportunity for a student with an IEP to learn techniques to acquire process and output learning. Students are also given assistance in their mainstream classes. Students whose schedule includes several mainstream classes are encouraged to enroll in this class.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

+Career Vistas 1	Credit 1/2	9
Course Name	Semesters 1 or 2	Grade Level

Course Description: The curriculum in Career Vistas 1 has been developed to meet the needs of many students with IEPs. This course has been designed to provide students with content that is directly related to the world of work and to offer a variety of experiences in obtaining necessary skills to be a successfully employed adult.

Activities planned and executed in Career Vistas 1 will be directly related to helping students obtain information which will enable them to make informed vocational choices.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

+Career Vistas 2 - Senior & West	Credit 1/2	10
Course Name	Semesters 1 or 2	Grade Level

Course Description: The curriculum of Career Vistas 2 was developed for students who have IEPs, with exploratory vocational experiences. Students will research vocational areas, shadow workers, and evaluate their own interests and aptitudes.

Students completing Career Vistas 2 will demonstrate the ability to choose vocational areas appropriate to individual interest and strengths.

Prerequisite Courses: None

Applies toward graduation requirements of: 7 Elective credits

CAREER CENTER **COURSES**

Course Description: The Jobs for Montana's Graduates (JMG) program assists Montana high school students to stay in school, graduate and successfully make the transition from school to work. The JMG model is designed to identify 11th and 12th grade students most at risk of dropping out of school and seniors most at risk of unemployment after graduation, to prepare them for meaningful career-oriented jobs, to match these students with community job opportunities, and to provide long term follow-up for nine months after graduation.

Essential Requirements:

- Employability Skills Curriculum – Career Development, Job Attainment (getting a job), Job Survival (keeping the job), Basic Competencies (including basic math, reading, writing), Leadership and Self-Development and Personal Skills.
- Montana Career Association - a motivational student organization which fosters the development of leadership, decision-making, and assertiveness skills, provides recognition for achievement, and builds self-esteem.
- Job Development and Placement – Job Shadowing and signing up for Job Service activities.
- Post Graduation follow-up - graduates and their employers are provided with nine months of follow-up assistance.
- Active and productive partnership between business and education.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Course Description: Student work involves the study of human medicine, research processes, an introduction to bioinformatics, and the use of computer science, mathematics and information theory to model and analyze biological systems. Students investigate the human body systems and the various health conditions including diabetes, sickle-cell disease, hypercholesterolemia, heart disease, and infectious diseases. They determine the factors that lead to the death of a fictitious person, and investigate lifestyle choices and medical treatment that might have prolonged the person's life. Key biological concepts, including homeostasis, metabolism, inheritance of traits, feedback systems, and defense against disease are embedded in the curriculum. Engineering principles, including experimental design process, feedback loops, and the relationships of structure to function, are incorporated in the curriculum. Students should expect assignments and homework to build the new knowledge base in biomedical science—including medical terminology, and fundamentals of biochemistry, anatomy, physiology, and genetics--and learn technical writing skills for medicine and science. This course is designed to provide an overview of all the courses in the biomedical program, and lay the scientific foundation for the subsequent courses of Human Body Systems, followed by Medical Interventions. Regular attendance in class is key to successful progressive learning in this course. Because this course is not textbook-based, it is essential that students consider their source of and access to computers and internet outside of class.

Student performance in this course is also utilized to access appropriate progression in biomedical science curriculum, i.e., Human Body Systems and Medical Intervention. The top 7 skills you'll develop in Biomedical Sciences - (see link)

<https://www.bahsbiomed.com/top-7-skills/>

Essential Requirements:

- Demonstrate basic math (including addition, subtraction, multiplication, division, and calculating percentages), writing, and reading skills.
- Demonstrate an ability to follow written and verbal instructions.
- Demonstrate an ability to work well in small groups with peers.
- Demonstrate an ability to work independently and be self-motivated, including appropriate use of time provided in class, as well as managing time and workflow outside of school hours to complete assigned tasks in the time allotted.
- Demonstrate an ability to follow lab safety protocols.
- Demonstrate an ability to perform basic computer skills.

In the event of over enrollment **first criteria** for consideration shall be prior year's daily attendance, followed by performance in prior science, math, and English courses. Note: Attendance is required and documented.

ONE – HOUR CLASS

STUDENTS MAY ENROLL IN FALL ONLY

Prerequisite Courses:

- Successful completion of grade level: appropriate science class.
- Successful completion or concurrent enrollment in biology is highly encouraged
- Successful completion of grade-level appropriate math class
- Successful completion of all previous years of English class

Applies toward graduation requirements of: 1 Career Technical Education Credit

- Concurrent enrollment in PBS and HBS is only allowed with the course instructor/administrator approval.
- Attendance is very important to a student's success in this course.
- Strongly recommended that students have a home computer and internet access.
- If the student does not have a computer and/or internet access, the instructor will make arrangements for students to be successful without having these components available at home.

Course Description: By exploring science in action, students work through real-world medical cases by researching prevention and treatment options of common systemic diseases, designing and carrying out experiments, investigating structures and functions of the human body, dissecting a number of organs and body parts, and using data acquisition equipment and software to monitor a variety of body functions. Over 40 related healthcare careers are embedded in the activities performed. This course challenges students to think critically through a combination of active learning activities and labs. As a result there is very little time devoted to lecture. Students should expect assignments and regular homework to build the new knowledge base in biomedical science—including medical terminology, and fundamentals of biochemistry, anatomy, physiology, and genetics—and learn technical writing skills for medicine and science. This course is similar to “Anatomy and Physiology” courses. It is designed to provide scientific foundation for the subsequent biomedical science course, Medical Interventions.

The six units cover the following specific concepts: **Identify** (anatomical and directional terminology, overview of all body systems, histology, skeletal system, forensic anthropology, DNA/PCR/gel electrophoresis, biometrics); **Communication** (brain, nervous system, action potential, eye anatomy and physiology, hormones and endocrine system); **Power** (enzymes, macromolecules, digestive system, metabolism, respiratory system, urinary system); **Movement** (joint types, ROM, muscle anatomy and physiology, circulatory system, exercise physiology, athletic training); **Protection** (integumentary system, burns, bone injuries, x-rays lymphatic and immune system, blood types, immunology); **Homeostasis** (review all body systems, health and wellness; reproductive system).

Essential Requirements:

- Demonstrate basic math including addition, subtraction, multiplication, division, calculating percentages, algebra, and graphing and analyzing data, writing, and reading skills.
- Demonstrate an ability to follow written and verbal instructions.
- Demonstrate an ability to work well in small groups with peers.
- Demonstrate an ability to work independently and be self-motivated, including appropriate use of time provided in class, as well as managing time and workflow outside of school hours to complete assigned tasks in the time allotted.
- Demonstrate an ability to follow lab safety protocols.
- Demonstrate an ability to perform basic computer skills.

In the event of over enrollment, **first criteria** for consideration shall be the grade attained both semesters of PBS (suggested a 'C'; or above both semesters to be successful in this course) as well as excellent attendance in that course and overall school attendance, followed by performance in prior science and math courses.

ONE – HOUR CLASS

STUDENTS MAY ENROLL IN THE FALL ONLY

Students in this course should be taking or plan to take higher level math and science for four years of high school. Students should be in the top ⅓ of their class. Students should be interested in pursuing a degree in science, math, or technology--i.e., in research, laboratory, or clinical medicine. Other important traits are: self-motivated, strong work ethic, good time management, interest in medicine and enjoyment in finding creative solutions to problems.

Prerequisite Courses:

- Successful completion of PBS with a “C” or better both semesters or instructor/administrator approval
- Concurrently enrolled in biology or successful completion of biology
- Successful completion of grade-level appropriate math class
- Successful completion of all previous years of English class

Applies toward graduation requirements of: 1 Career Technical Education Credit

- ❖ Concurrent enrollment in PBS and HBS is only allowed with the course instructor/administrator approval OR concurrent enrollment in HBS and MI (if PBS was successfully completed with a 'C' or better both semesters) is only allowed with instructor/administrator approval.
- ❖ Attendance is very important to a student's success in this course.
- ❖ Strongly recommended that students have a home computer and internet access
- ❖ If the student does not have a computer and/or internet access, the instructor will make arrangements for students to be successful without having these components available at home.

Course Description: Students investigate a variety of interventions involved in the prevention, diagnosis, and treatment of disease as they follow the lives of a fictitious family. Students explore how to 1) prevent and fight infection; 2) screen and evaluate the code in human DNA; 3) prevent, diagnose, and treat cancer; and 4) prevail when the organs of the body begin to fail. These scenarios expose students to the wide range of interventions related immunology, surgery, genetics, pharmacology, medical devices, and diagnostics and therapeutics, and class activities are heavily weighted in laboratory medicine techniques. Each family case scenario introduces multiple types of interventions and reinforces concepts learned in the previous two courses, as well as presenting new content, ranging from simple diagnostic tests to treatment of complex diseases and disorders, providing a look at the past, present, and future of biomedical sciences. Lifestyle choices and preventive measures are emphasized throughout the course, as are the important roles scientific thinking and engineering design play in the development of interventions of the future. Students are also engaged in considering and debating the bioethics of applying new scientific knowledge and capabilities and related health policy, such as in genetic engineering.

Students should be taking or plan to take higher level math and science for four years of high school. Students should be in the top ⅓ of their class. Students should be interested in pursuing a degree in science, math, or technology -- i.e., in research, laboratory, or clinical medicine. Other important traits are: self-motivated, strong work ethic, good time management, interest in medicine and enjoyment in finding creative solutions to problems.

Essential Requirements:

- Demonstrate competent to proficient math (including algebra, and graphing and analyzing data), writing, and reading skills.
- Demonstrate an ability to follow written and verbal instructions.
- Demonstrate an ability to work well in small groups with peers.
- Demonstrate an ability to work independently and be self-motivated, including appropriate use of time provided in class, as well as managing time and workflow outside of school hours to complete assigned tasks in the time allotted.
- Demonstrate an ability to follow lab safety protocols.
- Demonstrate an ability to perform basic computer skills.

Strongly recommend access to internet and computer outside of class.

In the event of over enrollment, **first criteria** for consideration shall be current daily attendance, followed by performance in prior biomedical science courses. NOTE: Attendance is required and documented.

ONE – HOUR CLASS**STUDENTS MAY ENROLL IN THE FALL ONLY****Prerequisite Courses:**

- Successful completion of PBS and HBS with a “C” or better both semesters of both classes or instructor/administrator approval
- Successful completion of biology
- Successful completion of grade-level appropriate math class
- Successful completion of all previous years of English class

Applies toward graduation requirements of: 1 Career Technical Education credit

- ❖ Concurrent enrollment in HBS and MI (if PBS was successfully completed with a “C” or better both semesters) is only allowed with instructor/administrator approval.
- ❖ Attendance is very important to a student’s success in this course.
- ❖ Strongly recommended that students have a home computer and internet access
- ❖ If the student does not have a computer and/or internet access, the instructor will make arrangements for students to be successful without having these components available at home

Course Description: Provides students with a basic understanding of human anatomy and physiology. Concepts of the body plan and homeostasis will be introduced. Students will also learn the basic structure, function, and interaction of the integumentary, skeletal, muscular, nervous, endocrine, blood, cardiovascular, lymphatic, respiratory, digestive, urinary, and reproductive systems. The lab portion of the course helps students apply the knowledge base of structure and function of the human body organs and systems. This course is a dual credit course and with successful completion, four (4) college credits will be awarded at City College-MSU Billings. This course is the equivalent of BIOH 104 Basic Human Biology (3 credits) and BIOH 105 Basic Human Biology Lab (1 credit) at City College-MSU Billings. As such, students should anticipate and prepare for a rigorous pace of new concepts and medical terminology, with regular assessment processes through both semesters.

Essential Requirements:

- Demonstrate competent to proficient math (including algebra, and graphing and analyzing data), writing, and reading skills.
- Demonstrate an ability to follow written and verbal instructions.
- Demonstrate an ability to work well in small groups with peers.
- Demonstrate an ability to work independently and be self-motivated, including appropriate use of time provided in class, as well as managing time and workflow outside of school hours to complete assigned tasks in the time allotted.
- Demonstrate an ability to follow lab safety protocols.
- Demonstrate an ability to perform basic computer skills.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance followed by performance in prior science and/or biomedical science courses. NOTE: Attendance is required and documented.

ONE-HOUR CLASS

STUDENTS MAY ENROLL IN THE FALL ONLY

Prerequisite Courses:

- Successful completion of grade-level appropriate Math classes
- Successful completion of all previous years of English classes
- Successful completion of prior science classes with grade of 'C' or better.

Applies toward graduation requirement of: 1 Career Technical Education Credit

- ❖ Attendance is very important to a student's success in this course
- ❖ Strongly recommended that students have a home computer and internet access
- ❖ If the student does not have a computer and/or internet access, the instructor will make arrangements for students to be successful without having these components available at home

Course Description: This one-semester course introduces the student to the specialized language of the medical profession and builds a background vocabulary in this area using a word-building system which provides a solid foundation for understanding medical terms. Basic word-building concepts are taught with emphasis on spelling, pronunciation, and definitions.

This course is a Dual Credit course and with successful completion of the semester, 3 credits of college credits will be awarded at City College MSU-Billings. As such, students should anticipate and prepare for a rigorous pace of new word roots and concepts, with regular assessment processes throughout the semester. This course is the equivalent of AHMS 144 Medical Terminology (3 credits) at City College-MSU Billings.

Essential Requirements:

- Demonstrate competent to proficient writing and reading skills.
- Demonstrate an ability to follow written and verbal instructions.
- Demonstrate an ability to work independently and be self-motivated, including appropriate use of time provided in class, as well as managing time and workflow outside of school hours to complete assigned tasks in the time allotted.
- Demonstrate an ability to perform basic computer skills.

In the event of over-enrollment, first criteria for consideration shall be current daily attendance, followed by performance in prior science and/or biomedical science courses. NOTE: Attendance is required and documented.

ONE HOUR CLASS**Prerequisite Courses:**

- Successful completion of all previous years of English classes.
- Successful completion of grade-level appropriate Math classes.
- Successful completion of prior science and language classes with grade of 'C' or better. Highly recommended.

Applies toward graduation requirement of: 1 Career Technical Education Credit

*Attendance is very important to a student's success in this course.

Course Description

Concepts and practices in basic skills for Nursing Assistants. Course includes basic medical terminology, basic human anatomy and physiology, and the aging process. Students will gain understanding and application of the skills required to address the needs of the chronically ill residents. This course will prepare students for state examinations required for a Certified Nursing Assistant Certificate. This course will include both classroom hours and practical application.

Course Topics

- Role and responsibility of the nurse aide in long term care.
- Basic rights and needs.
- Communication.
- Resident's physical environment
- Personal care of the resident.
- Resident safety and emergency care.
- Death and dying
- Nutrition and fluid balance
- Prevention and control of infection
- Personality and behavior
- Basic anatomy and physiology
- Meeting the needs of special residents

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE HOUR CLASS

*Students will have to provide own transportation for training opportunities and requirements off campus.

Prerequisite Courses:

- Successful completion of Biology 1

Applies toward graduation requirements of: 1 Career Technical Education credit

Course Description: This course is a combination of the academic study of Human Anatomy and Physiology along with Applied Medicine. The Applied Medicine portion of the class provides student with hands-on experiences in hospital and clinical settings and exposure to over 50 health care professions. The class meets daily at Billings Clinic. This course is a partnership with Billings Clinic, St. Vincent Healthcare, and RiverStone Health. Students must complete an application from their home schools for admittance into this course.

Essential Requirements:

- Strict adherence to HIPPA based confidentiality
- Adherence to hospital professional dress code
- Practice universal precautions
- Attendance to hospital rotations is mandatory

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK**1ST OR 2ND SEMESTER – A.M. OR P.M. CLASS**

Suggested Prerequisite: Chemistry is recommended

Prerequisite Courses: Completion of 3 science credits. Must provide your own transportation

Applies toward graduation requirements of: Anatomy/Physiology = 0.5 science credit; Applied Medicine = 0.5 practical arts credit

Course Description: This course will prepare students for the state and national examinations required for Emergency Medical Technician certification, and will include both classroom hours and practical application. The course is designed for students desiring to perform emergency medical care. Students will learn to assess the seriousness of a patient's condition and the appropriate emergency medical techniques to stabilize the patient until hospital medical care can be received. The course covers theory and techniques; operational aspects of prehospital care; and the scope, responsibility, and safety of the EMT professional.

Essential Requirements for EMT Certification and College Credit:

- Students must maintain a 75% minimum grade on all tests and quizzes
- Successful completion of the course requires a minimum of 10 hours of patient observation with an approved clinical supervisor
- BLS certification
- Students may not have more than 10 total absences throughout the course of the academic year
- Strict adherence to HIPPA based confidentiality

In the event of over enrollment first criteria for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

STUDENTS MAY ENROLL IN THE FALL ONLY

Prerequisite Courses: Successful completion of Biology 1.

Suggested Prerequisites Courses: Principles of Biomedical Sciences, Human Body Systems, Medical Interventions, Medical Careers (Anatomy & Physiology & Applied Medicine) Human Anatomy & Physiology

Applies toward graduation requirements of: 1 Career Technical Education credit

First Year

Electronics 1 / Electric 1

(1st Semester - 2 Hour Class)

Electronics 2 / Electric 2

(2nd Semester - 2 Hour Class)

Credit 1 (each semester)

11, 12

Course Name

Semester 1 & 2 (Year Long Class)

Grade Level

Course Description: This program prepares students with core knowledge and experience for a variety of careers related to the electrical and electronics fields. Students will learn through study and hands-on activities the principles and applications of electricity. The theory, design and testing of basic circuits and components is presented in the classroom and applied in the lab setting with 40-60% hands-on activities and labs. Students learn low and high voltage wiring principles and practices. These students have been involved in the wiring of the Career Center house project since 1975 and also installed the data, telephone and cable TV systems in the Billings high schools. Successful completion of the program has helped students to pursue career pathways, such as developing into; electricians, electronic technicians and electrical engineers.

Units of Study:

- Math laws that help to control and analyze electronic circuits
- Electron theory and behavior of electricity
- Circuits design and behavior of components
- Measuring and analyzing circuit behavior
- Direct and alternating currents
- Mathematical calculations of electronics
- Semiconductor applications and operations
- Safe practices, codes, standards and designs in electrical circuitry

Essential Requirements

- Solid understanding of basic algebra

In the event of over enrollment the **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Recommend: Highly recommend completion of Algebra 2 (or current enrollment in Algebra 2).

TWO – HOUR BLOCK / YEAR LONG CLASS

STUDENTS MAY ENROLL IN FALL ONLY

Prerequisite Courses: Students should have had at least a “C” in Algebra 1. Algebra 2 is recommended.

Applies toward graduation requirements of: 1 Career Technical Education credit

Second Year

Electrical Technician 1/Electronic

Communication 1- 1st Semester

Electrical Technician 2/Electronic

Communication 2-2nd Semester

Credit 1 (each semester)

11, 12

Course Name

Semester 1 & 2 (Full Year Course)

Grade Level

Course Description: This is a continuation of the first-year program. Students will expand their studies into advanced electronics and electrical applications. Industry standard training systems will be used for advanced circuit analysis with emphasis placed upon AC systems, semiconductors, digital circuits, and advanced analysis techniques. Students will also pursue study of their own personal interest in electronics as approved by the instructor.

Units of Study:

- Advanced circuit analysis and design
- Circuit design and fabrication
- Semiconductor applications
- Pre-engineering electronics practices

Essential Requirements

- Completion of the first-year program with a "B" minimum grade
- Solid understanding of basic algebra

In the event of over enrollment the **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Recommended: Algebra 2

TWO – HOUR BLOCK / YEAR LONG CLASS

STUDENTS MAY ENROLL IN FALL ONLY

Prerequisite Courses: Students must have completed the first year program (semesters 1& 2) with at least a "B" and be accepted into the program by the instructor/administrator.

Applies toward graduation requirements of: 1 Career Technical Education credit

Botany

Urban Agriculture

Credit 1 (each semester)

11, 12

Course Name

Semester 1 and/or 2

Grade Level

Course Description: This course is designed for the student that has a genuine interest in the “Green Industry” with an emphasis on plants and environmental factors that affect them. Learning will take place through a combination of indoor/outdoor laboratory activities. Many of the subjects include contextual experiences. Class projects may include designing and constructing a hydroponic garden, growing plants in the school greenhouse, design and install a landscape and sprinkler system in the “Spring Sem.” Holiday crafts for seasonal occasions including flower arrangements and centerpieces in the “Fall Sem.” Students study the relationships between plants, insects, and mammals. Other subjects that will be covered but not limited to; Careers in Horticulture, Plant identification, Lawn and grounds maintenance, Xeriscaping, Hydroponics and Aquaculture. Growing vegetables in the school’s greenhouses and gardens. In addition, students may be asked to participate in community and school projects.

Essential Requirements:

- Design and build a landscape and irrigation system
- Demonstrate floral and craft design
- Demonstrate plant identification
- Have knowledge of landscape, grounds maintenance, and pruning
- Identify pest and weed control techniques
- Demonstrate knowledge of environmentally safe practices
- Basic understanding of Hydroponics and Aquaculture

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK

Prerequisite Courses: A passing grade must be earned to continue in the course 2nd semester.

Applies toward graduation requirements of: 1 Career Technical Education credit

Horticulture	Credit 1/2	11, 12
Course Name	Semester 1 and/or 2	Grade Level

Course Description: The science of growing plants can be interesting and profitable. Working in the school's greenhouses, students will demonstrate an understanding of the techniques of growing plants; plant propagation through grafting and cutting techniques, germinating seeds and bedding plant production. Students will also demonstrate an understanding of the maintenance and operation of a greenhouse; the environmental controls i.e. heating, cooling and irrigation. The learner will apply basic skills in identifying pests and the proper use of a biological control. Other subjects include operating a hydroponic and aquaculture system, creating floral arrangements and holiday crafts. The students will achieve the basic knowledge for entry-level greenhouse, nursery, and florist positions.

Essential Requirements:

- Demonstrate plant identification
- Demonstrate plant propagation and grafting techniques
- Participate in bedding plant production
- Identify techniques for maintaining houseplants
- Prepare a cost analyses of operating a greenhouse in a Northern climate
- Design greenhouse structures and layout
- Identify techniques and materials used to control pests and disease

In the event of over enrollment **first criteria** for consideration shall be current daily attendance.

ONE – HOUR CLASS

Class meets a.m. ONLY

Prerequisite Courses: Genuine interest in Horticulture

Applies toward graduation requirements of: 1 Career Technical Education credit

Introduction to Agriculture, Food, & Natural Resources (AFNR)

Credit 1

9,10, 11, 12

Course Name

Semester 1 & 2 (Year Long Class)

Grade Level

Course Description: *Introduction to Agriculture, Food, and Natural Resources (AFNR)* introduces students to agricultural opportunities and the pathways of study in agriculture. Science, mathematics, reading, and writing components are woven in the context of agriculture and students will use the introductory skills and knowledge developed in this course throughout the CASE curriculum. Throughout the course are activities to develop and improve employability skills of students through practical applications. Students explore career and post-secondary opportunities in each area of the course.

Students participating in the *Introduction to Agriculture, Food, and Natural Resources* course experience hands-on activities, projects, and problems. Student experiences involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics. While surveying the opportunities available in agriculture and natural resources, students learn to solve problems, conduct research, analyze data, work in teams, and take responsibility for their work, actions, and learning. For example, students work in groups to determine the efficiency and environmental impacts of fuel sources in a practical learning exercise.

The *Introduction to Agriculture, food, and Natural Resources* course serves as the introductory course within the CASE Program of Study. The course is structured to enable all students to experience an overview of the fields of agricultural science and natural resources so that students may continue through a sequence of courses through high school. The knowledge and skills students develop will be used in future courses within the CASE program.

In addition, students will understand specific connections between their lessons and Supervised Agricultural Experience and FFA components that are important for the development of an informed agricultural education student. Students investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions to their peers and members of the professional community.

Essential Requirements: The introduction to Agriculture, Food, and Natural Resources course includes:

- Agricultural Education - Agriculture, FFA, and SAE
- Communication Methods
- Science Processes
- Natural Resources
- Plants and Animals
- Agricultural Power and Technology

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE HOUR CLASS:

STUDENT MAY ENROLL IN FALL ONLY

Prerequisite Courses: None

Recommended:

- Successful completion of grade level appropriate science class
- Successful completion of grade-level appropriate math class
- Successful completion of all previous years of English class

***Applies toward graduation requirements of:** 1 Career Technical Education credit

Environmental Studies	Credits 1/2	11, 12
Course Name	Semester 1 and/or 2	Grade Level

Course Description: Environmental Studies is a one or two-semester course in which students examine the complex ecological, sociological and political problems created by human interaction with the Earth's environment. Major topics of water and land sustainability are focused on throughout the year. Students will take field trips to view environmental issues around our community as well as work in the greenhouse on a semester and/or year-long project addressing sustainable agriculture.

Essential Requirements:

- Demonstrate basic writing and reading skills
- Demonstrate an ability to follow written and verbal instructions
- Demonstrate an ability to work well in small groups with peers frequently
- Demonstrate an ability to perform basic computer skills
- Understand contemporary environmental issues

In the event of over enrollment **first criteria** for consideration shall be current daily attendance.

ONE – HOUR CLASS

CLASS MEETS IN P.M. ONLY

Prerequisite Courses: Biology and Earth Science

Applies toward graduation requirements of: 1 Career Technical Education credit

Web Page 1	Credits 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Web Page 1 will provide students with the necessary skills to design, create, and maintain functional web pages. The class will cover HTML 5 (Hyper Text Markup Language), CSS3 (Cascading Style Sheets), Adobe Dreamweaver, Adobe Photoshop, and the basic principles of Graphic Design. The class will focus on fundamental methods, standards, and techniques for creating and maintaining basic web pages using HTML5 and CSS3.

Other key elements to be taught:

- Use and function of the internet
- Website evaluation based on design and function
- Website structure and effective navigation
- All aspects of design and function are compared to industry standards

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Web Page 2	Credits 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course further explores and develops skills in web design and development. This course will focus on working with clients, as each eligible student will work with a client and a real world job environment. An emphasis will be placed on the “full package” design and build from domain name to the final upload. Students will work together for art direction and evaluation to create a quality of design that mirrors the industry.

Other key elements to be taught:

- Skills, such as interview and responding to feed back
- Web design geared towards the client
- Re-design and modification based on client specifications
- Design solutions including web site, domain names, hosting and email

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Prerequisite Courses: Requires a grade of “C” or higher in Web Page 1 or administrative approval

Applies toward graduation requirements of: 1 Career Technical Education credit

**College Introduction to Web
Design and Programming**

**Credits 1/2
3 Credits @ City College-MSU-B**

11, 12

Course Name

Semester 1 or 2

Grade Level

Course Description: College Introduction to Web Design and Programming will provide students with the necessary skills to design, create, and maintain functional web pages. The class will cover HTML 5 (Hyper Text Markup Language), CSS3 (Cascading Style Sheets), Adobe Dreamweaver, Adobe Photoshop and the basic principles of Graphic Design. The class will focus on fundamental methods, standards, and techniques for creating and maintaining basic web pages using HTML5 and CSS3.

Other key elements to be taught:

- Use and function of the internet
- Website evaluation based on design and function
- Website structure and effective navigation
- All aspects of design and function are compared to industry standards

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Animation Lab 1	Credits 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This exciting course introduces students to the world of animation, moving from traditional methods and terminology (including anatomy, basic perspective and flipbooks) to cutting edge techniques using Abode Flash software to create and animate 2 dimensional computer based graphics.

There is a strong emphasis placed on drawing, both character and environment.

Other Key Elements:

- Flash animation designed and developed specifically for the web
- Use of emerging technology
- Creation of storyboards and outlines
- Creative thinking with technology

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

✓ **Students are assessed a lab fee for materials which must be paid before the third week of class.**

Prerequisite Courses: Recommend: Art 1 and basic drawing skills (which should include knowledge of anatomy and perspective)

Applies toward graduation requirements of: 1 Career Technical Education credit or 1 Visual/Performing Arts

Animation Lab II	Credits 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course builds on previously learned animation techniques and allows students to take their creativity to the next level in multiple animations. Additionally, students will continue to work on their ability to draw convincing poses, expressions, character designs, thumbnails, and storyboards.

Other Key Elements:

- Advanced techniques in Flash, After Effects, and 3D programs
- Use of emerging technology

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

✓ **Students are assessed a lab fee for materials which must be paid before the third week of class.**

ONE-HOUR CLASS

Prerequisite Courses: Requires a grade of “C” or higher in Animation Lab 1

Applies toward graduation requirements of: 1 Career Technical Education credit or 1 Visual/Performing Arts

Graphics

Print Photo

Credits 1

11, 12

Course Name

Semester 1 or 2

Grade Level

Course Description: This course introduces and explores the Graphic Art of Photography. It will also provide students with an introduction to visual concepts, basic image capture, and camera functions using digital cameras. Students will learn to shoot, develop, crop, and mount their photographs as well as specific professional camera and editing techniques. Students will also have the opportunity to begin exploring the cutting edge field of digital photography, using the latest Adobe software available in the industry. This course consists of lecture, textbook assignments as well as darkroom and studio projects. Field trips to local businesses and location shots enhance the hands on learning experience.

Essential Requirements:

Students will demonstrate the following:

- Pinhole camera construction and usage
- Basic understanding and use of software basics for photographic imaging and digital printing
- Dry mounting and presentation techniques
- Basic camera functions in DSLR

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Students must have a 'C' or better to move into Digital Photo. Students are assessed a lab fee for materials which must be paid before the third week of class.

TWO – HOUR BLOCK:

Offered a.m. and p.m.

Preferred: Art 1 or an Art Portfolio

Applies toward graduation requirements of: 1 Career Technical Education credit or 1 Visual/Performing Arts

**Design Advertising
Design Layout**

Credits 1

11, 12

Course Name

Semester 1 or 2

Grade Level

Course Description: This challenging, hands-on course explores the art-related field of Graphic Design, and includes illustration, advertising design & layout; computer assisted design, and design theory. During the semester, students are exposed both to traditional and cutting edge techniques and procedures, and have the opportunity to learn and create in a productive, supportive environment. Additionally, Design students will hear from a variety of professionals working in all aspects of the industry, and will spend time exploring the wide array of graphics related careers available today. Students successfully completing class will be able to step into and perform capably in a number of entry-level jobs in the graphic design industry.

Essential Requirements:

Students successfully completing this class will:

- Demonstrate a solid understanding of both the theory and application of the principles and elements of design.
- Demonstrate basic knowledge of typography and composition.
- Demonstrate basic art techniques.
- Demonstrate basic knowledge regarding the history of Graphic Design, including knowledge of a variety of well-know designers and artists.
- Demonstrate introductory knowledge of Adobe Illustrator, the industry's leading design software.

In the event of over **enrollment** **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Students must have a "C" or better to move into Digital Illustration or Graphics/Print Photo from Design Advertising/Design Layout or Instructor/Administrator approval. Students are assessed a lab fee for materials which must be paid before the third week of class.

TWO – HOUR BLOCK:

Offered a.m. and p.m.

Prerequisite: 1 credit of Art (2 art classes) preferred

Applies toward graduation requirements of: 1 Career Technical Education credit or 1 Visual/Performing Arts

Digital Photo	Credits 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course encourages students to further develop the graphic communication and design skills learned in previous classes, and involves practical lessons dealing with image manipulation. In addition, students will be introduced to Cinema using DSLR's. Students will enhance their skills in photography, composition, layout & design, and through the use of Adobe Software's industry standard Creative Suite. In this class, there is major emphasis on not only learning how to use Adobe Photoshop, but also on how to apply that knowledge in building a professional quality portfolio. Occasionally, community design/graphics projects are brought in and completed in-house by the class members.

Students successfully completing this class will be able to step into and perform capably in a number of above entry-level jobs in the Graphic Arts industry.

Essential Requirements:

- Students successfully completing this class will:
- Capably demonstrate knowledge and application of all aspects of Adobe Photoshop/Lightroom through class lessons and self-directed work
- Capably demonstrate Photoshop skills through a variety of relevant assignments, including business card and cd cover design, photo retouching, and photo manipulation
- Basics of Cinematography

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

- **It is recommended students who successfully complete this class continue in Design and Layout.**
- **Students are assessed a lab fee for materials, which must be paid before the third week of class.**

ONE – HOUR CLASS

Offered a.m. fall semester and p.m. spring semester

Recommended background: First-year graphics or several art classes

Prerequisite: Students must earn a "C" or better in Graphics/Print Photo

Applies toward graduation requirements of: 1 Career Technical Education credit or 1 Visual/Performing Arts

Course Description: This course encourages students to further develop the graphic communication and design skills learned in previous classes. Students will enhance their skills in composition, layout and design through the use of Adobe Software's industry standard Creative Suite. In this class, there is major emphasis on not only learning *how* to use Adobe Illustrator, but also how to apply that knowledge in building a professional quality portfolio. Occasionally, community design/graphics projects are brought in and completed in-house by class members. Students successfully completing class will be able to step into and perform capably in a number of entry-level jobs in the graphic design industry.

Essential Requirements:

Students successfully completing this class will:

- Demonstrate a solid understanding of both the theory and application of the principles and elements of design.
- Demonstrate basic knowledge of typography and composition.
- Demonstrate basic art techniques.
- Demonstrate basic knowledge regarding the history of Digital Design, including knowledge of a variety of well-known designers and artists.
- Demonstrate knowledge of Adobe Illustrator, the industry's leading design software, including: tool usage, and intermediate skill.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

- **It is recommended that students who successfully complete this class and have also completed Graphics/Print Photo continue with Digital Photo.**
- **Students are assessed a lab fee for materials, which must be paid before the third week of class.**

ONE – HOUR CLASS

Offered p.m. Fall Semester, and a.m. Spring Semester

Prerequisite: Students must earn a "C" or better in Design Advertising/Design Layout

Applies toward graduation requirements of: 1 Career Technical Education credit or 1 Visual/Performing Arts

Course Description: Exploring Visual Media opens the pathway to an exciting world of graphics-related technology and career options.

Interested students will engage in an intensive, semester long tour through the fields of visually-related media.

Additionally, students taking **Exploring Visual Media** will have the opportunity to learn about visually related career options in a variety of ways, including field trips, guest speakers, video presentations, and traditional, pen/paper based research.

Students leaving the class will be well-equipped to continue their exploration in any of the Career Center's other graphics based offerings.

Essential Requirements:

- Students will explore the following graphics-linked disciplines:
 - Graphic Design: Students will learn the basics of graphic design, including composition, color theory, typography and the principles of design. Students will create a variety of work based upon the information they learn.
 - Photography: Students will learn the principles of photography and will learn how to build their very own working pinhole cameras. They will develop their own film and print their own pictures before moving on to cutting-edge, digitally based photography.
 - Animation: Students will explore the history of animation, as well as the principles behind it. They will create their own paper-based animations and be briefly introduced to the Adobe's "Animate" software.
 - Web Design: During this brief introduction to the world of web design, students will learn about the principles necessary to designing an effective webpage, and will take a look at "coding" the most effective way of creating web-based content.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE - HOUR CLASS

Students are assessed a lab fee for materials which must be paid before the third week of class.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit or 1 Visual/Performing Arts

College Algebra (Math 121)

Course Name	Semester 1	Grade Level
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Course Description: College Algebra is a rigorous course that analyzes and interprets the behavior and nature of functions including linear, quadratic, polynomial, rational, exponential, logarithmic, power, absolute value, and piecewise-defined functions. Additional topics include systems of equations, matrices, and making decisions using probability. This course qualifies for Dual Enrollment Credit through Montana State University-Billings. Students must pass entrance requirements and pay course fees for MATH 121.

Prerequisite: Algebra 2 and qualifying test score of a 22+ on the ACT Math Test or the Accuplacer Exam.

Applies toward graduation requirements of: 2 Math credits

College	Credits 1/2	
Technical Math	3 Credits @ City College-MSU-B	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Applies math to problems drawn from diverse occupational fields. In addition to a review of operations on rational numbers, the topics of measurement, percent, proportion and variation, applications of algebra to the extent of solving quadratic equations, and applications of plane and solid figure geometry are developed for use in a trade of industrial setting. Course may serve as a prerequisite to M 114, but does not satisfy the prerequisite of any other math courses. Credits apply to graduation but do not fulfill General Education requirements. City College-MSU-B credit (3 credits) may be awarded with proficiency and a passing grade in the course or the student may have to demonstrate proficiency in the course and pass a written comprehensive exam. Please contact the Career Center Counselor for a clarification of the information.

In the event of over enrollment **first criteria** for considerations shall be current daily attendance. Attendance is required and documented.

Prerequisite Course: Completion of Geometry/Acceptable score on the Accuplacer Exam and/or ACT/SAT Exams.

Applies toward graduation requirements of: 7 Elective credits

**College Extended
Technical Math**

**Credits 1/2
3 Credits @ City College-MSU-B**

11, 12

Course Name

Semester 1 or 2

Grade Level

Course Description: This course applies math to problems drawn from diverse occupational fields. The course provides for the study of measurement, algebra, geometry, and trigonometry as needed to solve mathematical applications in a trade or technical work environment. Technical Math is a course designed for students who are considering going into a vocational or technical career. This class is a mixture of math skills from a variety of mathematical principles that focus strongly on the application of these skills to solve problems drawn from diverse occupational fields. The majority of the class time will be spent on integrating a variety of technical terms and tools to solve mathematically related problems that are common to real life workplace situations. An example of what a problem in this course may look like is: Find how many horsepower a motor would receive if it is 80% efficient with a 6.20 horsepower output.

City College-MSU-B credit (3 credits) may be awarded with proficiency and a passing grade in the course or the student may have to demonstrate proficiency in the course and pass a written comprehensive exam. Please contact the Career Center Counselor for a clarification of the information. M114 Extended Technical Math is a 3 credit class that is required for many City College MSU-B Associate of Applied Science degrees.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Prerequisite Course: Completion of Geometry/Acceptable score on the Accuplacer Exam and/or ACT/SAT Exams.

Applies toward graduation requirements of: 2 Mathematics credits or 7 Elective credits.

**College Math
For Healthcare**

**Credits 1/2
3 Credits @ City College-MSU-B**

11, 12

Course Name

Semester 1 or 2

Grade Level

Course Description:

Provides students with a solid mathematical foundation necessary to succeed in a healthcare profession. This course will review algebra, systems of measurement, ratio and proportions, basic probability and statistics concepts, and ionic solutions and pH calculations. This course will apply mathematical reasoning and problem solving as it applies to the healthcare field and is a suitable prerequisite for STAT216. The main goal of College Math for Healthcare is to develop critical thinking and problem solving skills that will enable students to quantitatively analyze and solve problems drawn from the field of healthcare. Upon successful completion of the course, students should be able to:

- Apply knowledge of decimals, fractions, and percents to solve algebraic linear equations in the healthcare field.
- Understand rational equations and use knowledge of rational equations to solve problems involving ratios and proportions including but not limited to volume, mass, weight, and temperature.
- Be able to use the fundamental units of the metric system (SI), household units, and the apothecary system in making measurements and doing calculations related to allied health applications.
- Interpret the meaning of range, standard deviation, and the coefficient of variation in applied situations.
- Use and apply the basic probability concepts: probability models (Venn diagrams, two-way tables), sample spaces with equally likely outcomes (counting), probability distributions.
- Use and apply the rudiments of statistics: measures of center and spread, the normal distribution.
- Understand and interpret exponential and logarithmic functions and graphs.
- Apply knowledge of logarithmic functions to solve problems in the healthcare.
- Apply mathematical and statistical reasoning to a variety of applied or theoretical healthcare problems.

City College-MSU-B credit (3 credits) may be awarded with proficiency and passing grade in the course or the student may have to demonstrate proficiency in the course and pass a written comprehensive exam. Please contact the Career Center Counselor for a clarification of the information. M140 College Math for Healthcare is a 3 credit class that is required for many City College MSU-B Associate Medical degrees.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Prerequisite Course: Completion of Geometry/Acceptable score on the Accuplacer Exam and/or ACT/SAT Exams.

Applies toward graduation requirements of: 2 Mathematics credits of 7 Elective credits.

English 4 Tech Writing	Credits 1 3 Credits @ City College-MSU-B	12
Course Name	Semester 1 & 2	Grade Level

Course Description: This course covers the Billings Public Schools English 4 curriculum/essential requirements and introduces the student to the creation and evaluation of several kinds of written and oral technical communication. It is a dual enrollment course worth three credits and is the equivalent to WRIT 121 offered at City College at MSU-Billings.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Prerequisite Course: Successful Completion of English 3
Qualifying score on either the Accuplacer or the ACT

Applies toward graduation requirements of: 4 English credits

College Writing/English 4	Credits 1 3 Credits @ City College/MSU-B and MSU-B	12
Course Name	Semester 1 & 2	Grade Level

Course Description: This course covers the Billings Public Schools English 4 curriculum and integrates and provides instruction in writing competencies expected of college students. It pays special attention to writing as a problem-solving process, patterns of organization in personal and informative writing, and logical thinking and style in argumentative/persuasive writing. Students are immersed in the writer's workshop classroom model through writing and responding to writing (their own and from other authors) on a daily basis. It is the equivalent to Writing 101 which is offered at City College at MSU-Billings and MSU-Billings. This is a concurrent enrollment course and students will be required to test into it in order to receive college credit. Other requirements may apply. Please contact your counselor for additional information.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

City College/MSU Billings and MSU Billings: 3 credits in WRIT 101 will be issued to students who pass the College Writing/English 4 class and complete all WRIT 101 competencies.

Prerequisite Course: Successful completion of English 3
Qualifying score on either the Accuplacer or the ACT

Applies toward graduation requirements of: 4 English credits

College Writing 104	Credits 1/2	
Workplace Communications	3 Credits @ City College-MSU-B	12
Course Name	Semester 1 & 2	Grade Level

Course Description: Designed to teach students the fundamentals of the English language, including grammar, spelling, punctuation, and word usage, with emphasis on applying these skills in written communication for the work world. City College-MSU-B credit (3 credits) may be awarded with proficiency and a passing grade in the course or the student may have to demonstrate proficiency in the course and pass a written comprehensive exam. Please contact the Career Center Counselor for a clarification of the information.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Prerequisite Course: Acceptable score on the Compass exam and/or ACT/SAT exams.

Applies toward graduation requirements of: 7 Elective credits

College COMX 106	Credits 1/2	
Communicating in a Dynamic Workplace	3 Credits @ City College-MSU-B	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: Offers a theoretical and practical understanding of communication processes in the working environment, self-awareness in that environment, and the individual's participation in these relationships. The course aims to develop the student's perception and expression skill to communicate successfully in a variety of work contexts. City College and MSU-B credit (3 credits) may be awarded with proficiency and a passing grade in the course of the student may have to demonstrate proficiency in the course and pass a written comprehensive exam. Please contact the Career Center Counselor for a clarification of the information.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Prerequisite Course: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Course Description: Advanced Placement® Psychology is a one semester collegiate level survey which will introduce students to psychological objectives, content, and methodologies. The goal of this course is to give students a useful understanding of that content, along with evidentiary understandings of treatments, neuropsychological contributions to the field, and psychology as a science. This course will include extensive readings from an AP® recognized college level text along with an assortment of other scholarly readings, most of which are noted in the course syllabus. Students will have the opportunity to earn college credit through the Advanced Placement examination process.

This course will address the following areas of study:

- History and Approaches
- Research Methodology
- Neuropsychology: Biological Basis of Behavior
- Sensation and Perception
- States of Consciousness
- Learning
- Cognition and Memory
- Motivation and Emotion
- Developmental Psychology
- Personality
- Testing and Individual Differences
- Abnormal Psychology and Treatment
- Social Psychology

Prerequisite Courses: There are no specific prerequisite courses that are required for enrollment in AP® Psychology. Nonetheless, students enrolling in this course should be prepared for challenging readings, assignments, and exams.

Applies toward graduation requirements of: 1/2 Social Studies credit

Course Description: This class is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students will learn to assess historical materials, their relevance to a given interpretive problem, their reliability and their importance, and interpretations presented in historical scholarship. Students will develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in an essay format.

Topics:

- Indigenous peoples
- Political, economic, and cultural heritage
- The Revolution
- The creation of the Constitution
- The Jacksonian period and increasing democracy
- Economics
- Sectionalism, slavery, war, and Reconstruction
- The ramifications of World War One
- The 1920's
- The Depression and the New Deal
- The Cold War, the 1960's and their aftermath

Prerequisite Courses: None

Applies toward graduation requirements of: 1 United States History credit

Technical Geometry	Credits 1	
Geometry in Construction	(1/2 Math - 1/2 Career Technical Education each semester)	9, 10, 11, 12

Course Name	Semester 1 & 2 (Full Year Course)	Grade Level
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Course Description: This course is designed to show the relevance of Geometry through a variety of practical applications related to but not limited to the construction industries. Students will be: participating in hand-on activities, working in a classroom & shop setting, participating in the construction of a house, and investigating business components in construction and related industries. Students who are interested in architecture, interior design, engineering, construction management, drafting, building trades (electrical, plumbing, etc.) as well as all aspects of manufacturing would benefit from this course. The objectives of this course are to promote academic rigor and real world relevance by having students solve multi-step problems, engage in math concepts that appear in different phases of construction and work in a team setting.

Essential Requirements:

- Students will participate in all aspects of safety, related to construction and manufacturing industries.
- Students will work in shop and construction site environments.
- Students will successfully complete the Geometry requirements as indicated in the All Billings Curriculum.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK / YEAR LONG CLASS **FALL ENROLLMENT ONLY**

Prerequisite Courses: Algebra 1 with a “C” grade or better

Applies toward graduation requirements of: 2 Math credits and 1 Career Technical Education credit

Construction Fundamentals 1**Carpentry 1****Credits 1 1/2****Construction Technique 1****First Year - Semester 1****11, 12****Course Name****Semester 1 & 2 (Full Year Course)****Grade Level**

Course Description: First year house construction students will work hands-on in the construction of this year's student built house. Students will develop skills and valuable construction knowledge in the first phases of the building construction trades. Students will learn the dynamics of a real residential house construction site. Students will receive on the job training as they learn the trades and experience the work ethics of residential construction.

Essential Requirements:

- Students will complete: framing, concrete finishing, Western balloon framing, roofing, heating and cooling (mechanical work), wiring, insulation, drywall hanging, drywall perfataping.
- Ability to work safely, independently and without constant supervision.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE – HOUR BLOCK - NO EXCEPTIONS!**Prerequisite Courses:** None**Applies toward graduation requirements of:** 1 Career Technical Education credit

Construction Fundamentals 2**Carpentry 2****Construction Technique 2****Credits 1 1/2****First Year - Semester 2****11, 12****Course Name****Semester 1 & 2 (Full Year Course)****Grade Level**

Course Description: First year house construction students will continue to work hands-on in the construction of this year's student built house. Students will develop skills and valuable construction knowledge in the remaining phases of the building construction trades. Students will learn the dynamics of a real residential house construction site. Students will receive on the job training as they learn the trades and experience the work ethics of residential construction.

Essential Requirements:

- Students will complete: drywall, perfataping, painting, trim, carpentry, cabinet installation, floor covering, cultured stone applications, finish plumbing, concrete framing, deck construction, detailing out a house

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE – HOUR BLOCK - NO EXCEPTIONS!

Prerequisite Courses: Construction Fundamentals 1, Carpentry 1, Construction Technique 1 with a grade of “C” or better, or consent of instructor with recommendation of administrator/counselor.

Applies toward graduation requirements of: 1 Career Technical Education credit

Building Trades 1**House Building 1****Construction Technique 3****Credits 1 1/2****Second Year - Semester 1****12****Course Name****Semester 1 & 2 (Full Year Course)****Grade Level**

Course Description: Second year house construction students will work with first year students to complete this year's student built house. The second year student will serve as a leader to demonstrate good work ethics and help guide first year students through the building construction trades. Second year students will expand their knowledge and refine their skills as they work to complete a second house. The second year student should achieve greater proficiency in their work and the development of their skills.

Essential Requirements:

- Students will complete: framing, concrete finishing, Western balloon framing, roofing, heating and cooling (mechanical work), wiring, insulation, drywall hanging, drywall perfataping.
- Ability to work safely, independently and without constant supervision.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE – HOUR BLOCK FOR 2ND YEAR STUDENTS – NO EXCEPTIONS!

Prerequisite Courses: Successful completion of one semester of Construction Fundamentals 1, Carpentry 1, Construction Technique 1, or Construction Fundamentals 2, Carpentry 2, Construction Technique 2 with a "C" grade or better or consent of instructor with recommendation of counselor/administrator.

Applies toward graduation requirements of: 1 Career Technical Education credit

Building Trades 2**House Building 2****Construction Technique 4****Credits 1 1/2****Second Year - Semester 2****12****Course Name****Semester 1 & 2 (Full Year Course)****Grade Level**

Course Description: Second year house construction students will receive the hands-on training that comes with working through the last phases of house construction. Second year students will experience the challenges of house construction with a greater level of understanding. Students will benefit from the development of skills with a higher proficiency and the diverse knowledge that comes with two years of training. Students will enter the job market with confidence and success.

Essential Requirements:

- Students will complete: drywall perfataping, painting, trim carpentry, cabinet installation, floorcoverings, cultured stone applications, finish plumbing, concrete framing, deck construction, detailing out a house.
- Ability to work safely, independently and without constant supervision.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE – HOUR BLOCK FOR 2ND YEAR STUDENTS - NO EXCEPTIONS!

Prerequisite Courses: Successful completion of Building Trades 1, House Building 1, Construction Technique 3 with a grade of “C” or better or consent of instructor with recommendation of counselor/administrator.

Applies toward graduation requirements of: 1 Career Technical Education credit

Café Protégé	Credits 2 (1 credit per semester)	11, 12
Course Name	Semester 1 & 2 (Full Year Course)	Grade Level

Course Description: Café Protégé is a year-long class. The course introduces students to commercial foodservice concepts not found in more traditional F.A.C.S. programs. Classes are held off campus at City College-Montana State University Billings and are held in two-hour blocks. In addition to the fun of food preparation, topics such as customer relations, accounting, food cost controls, and marketing are covered.

Students are strongly urged to work in a paid internship at local food service establishments, if they choose to receive certification from the National Restaurant Association Education Foundation. Students can receive dual credit (both high school graduation credit and college credit) at most major culinary schools.

In addition to internships, students will also participate in School District catering projects and local benefits which include menu planning, purchasing, preparation, set up, service and clean up.

Fees Charged: Each semester a lab fee is required. Chef's coats will be provided.

Essential Requirements:

- Preparing for successful careers in the foodservice industry
- Understanding successful customer relations
- Preventing accidents in the workplace
- Demonstrating proper food preparation techniques by planning, preparing and serving foods
- Exploring workplace communication, time management, and personnel management

In the event of over enrollment first criteria for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK / YEAR LONG CLASS

Prerequisite Courses: Priority is given to students with prior culinary coursework.

Applies toward graduation requirements of: 1 Career Technical Education credit

**Home Design/
Interior Design**

Credit 1

11,12

Course Name

Semester 1

Grade Level

Course Description: This course is designed to provide skills with a hands-on approach to learning. Highlights include exterior house design, kitchen design, principals and elements of design, selection of wallpaper, paint, lighting, flooring, tile, faux finishes, and fabrics to be used in the student built house. The class is designed to meet the needs of students who are post secondary bound as well as providing students with the skills needed to decorate their own personal living environment.

Essential Requirements:

- Apply principles and elements of design to create an interior design plan for a student built house.
- Evaluate various housing products based on a specific design need.
- Communicate design ideas through visual and oral presentation.
- Work in cooperative groups to implement a design plan for the Career Center student built house.
- Explore career options within the design field.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK
1ST SEMESTER ONLY

Prerequisite Courses: Priority will be given to students with prior related coursework.

Applies toward graduation requirements of: 1 Career Technical Education credit

**Home Improvement
Design Improvement**

Credit 1

11, 12

Course Name

Semester 2

Grade Level

Course Description: This course is designed to provide students with the essential skills and knowledge needed to make basic home improvements and repairs through a hands-on approach to learning. Highlights include wallpaper installation, faux painting, stenciling, basic wall repair, mudding/taping sheetrock, basic sewing and upholstery skills. Students will become familiar with several different power tools. This class will teach basic skills necessary to maintain and enhance a home.

Essential Requirements:

- Communicate design ideas through visual presentation
- Calculate quantities, measure, order, and install wallpaper
- Develop skills needed to complete stenciling, faux finishing, and mudding/taping sheetrock
- Analyze career options available in the Home Improvement industry
- Basic understanding of textiles

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK
2ND SEMESTER ONLY

Prerequisite Courses: Priority will be given to students with prior related coursework.

Applies toward graduation requirements of: 1 Career Technical Education credit

**College Introduction to
Interior Design**

**Credit 1
3 Credits at Gallatin College**

11, 12

Course Name

Semester 1 & 2 (Full Year Course)

Grade Level

Course Description: This class is designed to provide dual credit with Gallatin College. Students successfully completing Interior/Home Design and Home/Design Improvement with 90% and above will receive college credit for IDSN101 Intro to Interior Design at Gallatin College in Bozeman. They will be given the opportunity to tour campus and meet instructors prior to enrollment. The objective of this course is to provide a successful transition from high school to post-secondary education.

Essential Requirements:

- Extended course work utilizing Gallatin's college text
- Interview with instructor prior to completion of course

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

PART OF A TWO-HOUR BLOCK

- to be taken with Home Design - Semester 1 **AND**
- to be taken with Home Improvement - Semester 2

Prerequisite Courses: Priority will be given to students with prior related coursework.

Applies toward graduation requirements of: 1 Career Technical Education credit

Manufacturing Processing 1
Manufacturing Design 1

Credit 1

11, 12

Course Name

Semester 1 or 2 - 1st Year Student

Grade Level

Course Description: This course offers students the opportunity to learn and explore the many aspects of metals manufacturing. Students will explore a variety of welding processes through hands on interaction in the welding lab. These processes may include: oxygen-acetylene welding and cutting, plasma cutting, shielded metal arc welding, and gas metal arc welding. It is our goal to explore as many manufacturing processes as possible to prepare students for a career in metals manufacturing.

Essential Requirements:

- Ability to work safely in a shop environment
- Ability to work in groups with peers
- Ability to work independently to complete given assignments

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Must maintain a grade of “C” or better to move into 2nd semester classes

TWO – HOUR BLOCK

Prerequisite Courses: Basic Math skills

Applies toward graduation requirements of: 1 Career Technical Education credit

Manufacturing Processing 2**Manufacturing Design 2****Credit 1****11, 12****Course Name****Semester 1 or 2 - 1st Year Student****Grade Level**

Course Description: This exciting course offers students the opportunity to continue learning and exploring the many aspects of metals manufacturing. Students will explore a variety of advanced welding techniques through hands on interaction in the welding lab. Students will be exposed to out of position welding using the shielded metal arc and gas metal arc welding processes. It is our goal to explore as many manufacturing processes as possible to prepare students for a career in metals manufacturing.

Essential Requirements:

- Ability to work safely in a shop environment
- Ability to work in groups with peers
- Ability to work independently to complete given assignments

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Must maintain a grade of “C” or better to move into 3rd semester classes

TWO – HOUR BLOCK

Prerequisite Courses: Must have completed Manufacturing Process 1 & Manufacturing Design 1 with a grade of “C” or better or instructor / administrator approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

Manufacturing Technology 1
Manufacturing System 1

Credit 1

12

Course Name	Semester 1 or 2 – 2nd Year Student	Grade Level
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Course Description: This exciting course offers students the opportunity to apply the skills learned in Manufacturing Process and Design. Along with learning stick, MIG, and TIG welding, students will learn basic blueprint reading, layout techniques, and measurement skills. Students will be given the opportunity to design and build personal projects of their choosing.

Essential Requirements:

- Ability to work safely in a shop environment
- Ability to work in groups with peers
- Ability to work independently to complete given assignments

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Must maintain a grade of “C” or better to move into 4th semester classes

TWO – HOUR BLOCK

Prerequisite Courses: Must have completed: Manuf. Process1 and Manuf. Design 1, Manuf. Process 2 and Manuf. Design 2 with a grade of “C” or better or instructor/administrator approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

Manufacturing Technology 2
Manufacturing System 2

Credit 1

12

Course Name

Semester 1 or 2 – 2nd Year Student

Grade Level

Course Description: This course allows students to apply their metal working skills to advanced manufacturing applications such as pipe welding, build to print manufacturing, automated plasma cutting, and metal working design.

Essential Requirements:

- Ability to work safely in a shop environment
- Ability to work in groups with peers
- Ability to work independently to complete given assignments
- Blue print reading
- Basic Math
- Basic Measuring Skills

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Must have maintained a grade of “C” or better in the 1st three semesters of the program.

TWO – HOUR BLOCK

Prerequisite Courses: Must have completed Manuf. Process 1 and Manuf. Design 1, Manuf. Process 2 and Manuf. Design 2, Manuf. Tech 1 and Manuf. System 1 with a grade of “C” or better or by instructor/administrator approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

College Welding 125	Credit 1 5 Credits @City College-MSU-B	12
Course Name	Semester 1	Grade Level

Course Description: Student learning includes manual and semi-automated oxy-acetylene cutting processes and safety. Shielded Metal Arc Welding with 6010 electrode, which leads toward American Welding Society D1.1 and American Society of Mechanical Engineers Section IX structural certification. Learning the air carbon arc cutting, plasma arc cutting processes, and equipment set-up. Welding shop safety and quality are emphasized.

Essential Requirements:

- Ability to work safely in a shop environment
- Ability to work in groups with peers
- Ability to work independently to complete given assignments
- Blueprint reading
- Basic Math
- Basic Measuring Skills

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Must have maintained a grade of “C” or better in the 1st two semesters of the program.

TWO – HOUR BLOCK

Prerequisite Courses: Must have completed Manuf. Process 1 and Manuf. Design 1, Manuf. Process 2 and Manuf. Design 2 with a grade of “C” or better or by instructor/administrator approval

Applies toward graduation requirements of: 1 Career Technical Education credit

College Welding 157	Credit 1 5 Credits @City College-MSU-B	12
Course Name	Semester 2	Grade Level

Course Description: Introduction of semi-automatic wire feed processes. This course leads to AWS and ASME qualification of plate (all positions) with the SMAW, GMAW, and FCAW processes. Safe practices and weld quality are major considerations.

Essential Requirements:

- Ability to work safely in a shop environment
- Ability to work in groups with peers
- Ability to work independently to complete given assignments
- Blueprint reading
- Basic Math
- Basic Measuring Skills

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

Must have maintained a grade of “C” or better in the 1st three semesters of the program.

TWO – HOUR BLOCK

Prerequisite Courses: Must have completed Manuf. Process 1 and Manuf. Design 1, Manuf. Process 2, Manuf. Design 2, Manuf. Tech 1, Manuf. System 1 or College Welding 125 with a grade of “C” or better or with instructor/administrator approval

Applies toward graduation requirements of: 1 Career Technical Education credit

Course Description: This course explores and develops skills in basic machining technology as it applies to modern machining. It combines the applied technology of machining on lathes, mills, and drill presses. Students will complete a series of projects which will teach them skill sets which include: precision measurement using micrometers and calipers, threading, tapping, tapering, knurling, and traditional operation of the lathes, mills and drill presses. Students will have the ability to manufacture precision parts and produce quality projects upon completion of class.

Essential Requirements:

- Ability to follow written and verbal instructions
- Ability to understand and implement safety aspects of machining technology
- Ability to work safely with industrial equipment
- Ability to use basic math and precision measuring techniques
- Ability to perform basic machining tasks on lathes and mills
- Ability to work in groups with peers
- Ability to work independently and complete tasks in appropriate time allotted

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Prerequisite Courses: None. Of the machining classes offered it is recommended that this course be taken first.

Applies toward graduation requirements of: 1 Career Technical Education credit

CNC Machining Technology	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course will introduce students to the world of Computer Numerically Controlled Machining and Cutting. Students will learn the basic concepts of 3D drafting and solid modeling then learn to convert their designs into actual parts by utilizing our industry proven CNC Mill and plasma cutter. Students will leave this class with a basic foundation necessary for the manufacturing of precision components.

Essential Requirements:

- Basic Computer Skills
- Ability to work safely in a shop environment
- Ability to work in groups with peers
- Ability to work independently to complete given assignments

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Prerequisite Courses: Machinist Technology (Manual) is recommended first, but not required, before taking CNC Machining Technology.

Applies toward graduation requirements of: 1 Career Technical Education credit

**CNC Machining
Technology & Design**

Credit 1/2

11, 12

Course Name

Semester 1 or 2

Grade Level

Course Description: This course explores advanced applications of Computer Numerically Controlled machining through the use of Computer Aided Design (CAD) in conjunction with Computer Aided Manufacturing (CAM). Students will have the opportunity to learn advanced skills in precision measuring, use of digital readouts, drawing with basic CAD, and basic machine programming. These skills will be combined to program CNC lathes, mills, and plasma tables to machine precision parts during class.

Essential Requirements:

- Ability to follow written and verbal instructions
- Ability to understand and implement safety aspects of machining technology
- Ability to work safely with industrial equipment
- Ability to use basic math and precision measuring techniques
- Ability to perform basic machining tasks on lathes and mills
- Ability to work in groups with peers
- Ability to work independently and complete tasks in appropriate time allotted

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Prerequisite Courses: Completion of the following with a grade of “C” or better- Machinist Tech. (manual), CNC Machining Tech. and / or recommendation of instructor/administrator

Applies toward graduation requirements of: 1 Career Technical Education credit

+ Construction Fundamentals 1

+ Carpentry 1

+ Construction Techniques 1

Credit 1 1/2

11, 12

Course Name

Semester 1 – 1st Year Student

Grade Level

Course Description: Construction Fundamentals is an in-shop experience, in that the course is designed to teach all safety and tool operation, as well as give the students as many experiences in dealing with the construction trades as possible. This is a progressive type program, as skill levels increase, so will the tasks required of each student. As students learn and gain the confidence needed to be successful they will be exposed to a multitude and varying array of construction trades techniques.

Essential Requirements:

- Ability to follow instruction, written and verbal.
- Work safely with industrial equipment
- Ability to understand safety aspects
- Basic plumbing/wiring
- Measuring, basic math skills
- Ability to take notes and do small scale drawings

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

FIRST YEAR

THREE - HOUR BLOCK

CLASS OFFERED PERIODS 1, 2, & 3 ONLY

Prerequisite Courses- Strong math background and ability to work appropriately and safely with equipment

Applies toward graduation requirements of: 1 Career Technical Education credit

+ Construction Fundamentals 2

+ Carpentry 2

+ Construction Techniques 2

Credit 1 1/2

11, 12

Course Name

Semester 2 – 1st Year Student

Grade Level

Course Description: Construction Fundamentals is an in-shop experience, in that the course is designed to teach all safety and tool operation, as well as give the students as many experiences in dealing with the construction trades as possible. This is a progressive type program, as skill levels increase, so will the tasks required of each student. As students learn and gain the confidence needed to be successful they will be exposed to a multitude and varying array of construction trades techniques.

Essential Requirements:

- Ability to follow instruction, written and verbal
- Work safely with industrial equipment
- Ability to understand safety aspects
- Basic blueprint reading
- Measuring, basic math skills
- Basic wiring/plumbing techniques
- Ability to take notes and do small scale drawings
- Safety is a number one priority for participation in this course. An IEP review will take place if safety for all stakeholders is a concern
- Sheetrock/perfataping/texturing applications
- Ability to work safely, independently and without constant supervision

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

FIRST YEAR

THREE-HOUR BLOCK

CLASS OFFERED PERIODS 1, 2, & 3 ONLY

Prerequisite Courses: Strong math background and ability to work appropriately and safely with equipment. +Construction Fundamentals 1, +Carpentry 1, +Construction Tech. 1, successfully completed. Counselor, instructor/administrator approval

Applies toward graduation requirements of: 1 Career Technical Education credit

+ Building Trades 1

+ House Building 1

+ Construction Techniques 3

Credit 1 1/2

12

Course Name

Semester 1 -2nd Year Student

Grade Level

Course Description: Building Trades is an in-shop experience, in that the course is designed to teach all safety and tool operation, as well as give the students as many experiences in dealing with the construction trades as possible. This is a progressive type program, as skill levels increase, so will the tasks required of each student. As students learn and gain the confidence needed to be successful they will be exposed to a multitude and varying array of construction trades techniques.

Essential Requirements:

- Ability to follow instruction, written and verbal
- Work safely with industrial equipment
- Ability to understand safety aspects
- Basic blueprint reading
- Measuring, basic math skills
- Basic wiring/plumbing techniques
- Ability to take notes and do small scale drawings
- Sheetrock/perfataping/texturing applications

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

SECOND YEAR

THREE-HOUR BLOCK

CLASS OFFERED PERIODS 1, 2, & 3 ONLY

Prerequisite Courses: Strong math background and ability to work appropriately and safely with equipment. Satisfactory completion of both semesters of: +Const. Fundamentals 1 & 2, +Carpentry 1 & 2, +Construction Techniques 1 & 2 or Instructor/Administrative approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

+ Building Trades 2

+ House Building 2

+ Construction Techniques 4

Credit 1 1/2

12

Course Name

Semester 1 -2nd Year Student

Grade Level

Course Description: Building Trades is an in-shop experience, in that the course is designed to teach all safety and tool operation, as well as give the students as many experiences in dealing with the construction trades as possible. This is a progressive type program, as skill levels increase, so will the tasks required of each student. As students learn and gain the confidence needs to be successful they will be exposed to a multitude and varying array of construction trade techniques.

Essential Requirements:

- Ability to follow instruction, written and verbal
- Work safely with industrial equipment
- Ability to understand safety aspects
- Basic blueprint reading
- Measuring, basic math skills
- Basic wiring/plumbing techniques
- Ability to take notes and do small scale drawings
- Safety is a number one priority for participation in this course. An IEP review will take place if safety for all stakeholders is a concern
- Sheetrock/perfataping/texturing applications
- Ability to work safely, independently and without constant supervision

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

SECOND YEAR

THREE-HOUR BLOCK

CLASS OFFERED PERIODS 1, 2, & 3 ONLY

Prerequisite Courses: Strong math background and ability to work appropriately and safely with equipment. +Building Trades 1, + House Building 1, +Construction Techniques 3 successfully completed and /or counselor instructor/administrative approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

Auto Care	Credit 1/2	10, 11, 12
Course Name	Semester 1 – 1st Year Student	Grade Level

Course Description: Auto Care is a course designed for students who are considering entering the automotive industry as well as those who want to learn the basic fundamentals of automobile service and repair. This course introduces the student to the various automotive systems and goes on to provide the foundations of tool use, basic and necessary vehicle maintenance, and automotive industry terminology. The course also provides information to students to help them access technical information for system service and introduces them to automotive careers and certifications.

Essential Requirements:

- Demonstrate and understand automotive literacy and safety
- Demonstrate an understanding of industry tools, measuring tools, and equipment
- Demonstrate an understanding of basic automotive systems
- Demonstrate an understanding of engine design, classification and construction
- Demonstrate an understanding of automotive service
- Demonstrate automotive industry communication and literacy skills

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Recommended to take along with Auto Electric I and Brakes in a 3 hour block

Prerequisite Courses: Math and Science recommended

Applies toward graduation requirements of: 1 Career Technical Education credit

Auto Electric I

Credit 1/2

11, 12

Course Name

Semester 1 – 1st Year Student

Grade Level

Course Description: A theory driven class based on time spent in lecture/discussion and hands-on lab activities. The course covers Ohms law, diagnosing procedures, and service procedures of the automobile electrical systems. Students will learn the proper use of the Digital Multi Meter (DMM) using the Snap-on multi meter curriculum. Students will use the A-Tech trainers to diagnose electrical problems in automobile electrical circuits. The second half of the course covers the operation and testing of the automotive battery, starting and charging systems. Students will learn to use the on-line service and repair system Alldata to research diagrams, procedures, and time required to complete various electrical repairs. They will complete repair orders, and calculate the cost of parts and labor for specific jobs. They will then perform the repair on one of the department's vehicles.

Essential Requirements:

- Must pass shop safety tests
- Must follow all safety rules in the shop
- Display proper usage of tools including DMM
- Ability to perform Ohm's Law calculations
- Disassemble/reassemble and test automotive electrical components
- Demonstrate automotive industry communication, and literacy skills
- Demonstrate the use of Alldata to complete a repair order.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Recommended to take along with Auto Care and Brakes in a 3 hour block

Prerequisite Courses: Math and Science recommended. Students should have had at least a "C" in Algebra I, Algebra II is recommended.

Applies toward graduation requirements of: 1 Career Technical Education credit

Auto Electric II	Credit 1/2	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: This course is designed to prepare students for diagnosing electrical faults in the automotive industry. Students will become NC3 certified in digital millimeters through the Snap-on Education program. They will also become familiar with digital storage oscilloscopes as well as generic and factory scan-tools. Electric fault insertion equipment is utilized in the classroom for Auto Electric I and II courses to provide simulated electrical system faults. This program builds basic diagnostic skills as well as an understanding of electrical theory and OBD computer systems. The following will be covered in this program.

Essential Requirements:

- Ohms Law Review
- Battery, Starting, Charging Review
- Electrical System Schematic Analysis
- DVOM, Oscilloscope and Scan Tool Testing
- OBD I and OBD II Diagnostics
- Computerized Engine Controls and Emissions Testing
- Live Vehicle Fault Insertions
- Engine Sensor/Actuator Theory and Testing

In the event of over enrollment:

- ★ **First criteria** for consideration shall be the grade the student earned in Auto Electric I
- ★ **Second criteria** will be the current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Prerequisite Courses: Students must earn a “C” or better in Auto Electric I, or instructor/counselor/administrator approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

College	Credit 1/2	
Automotive Electrical	2 Credits @ City College MSU-B	11, 12
Course Name	Semester 1 or 2	Grade Level

Course Description: One Hour-One Semester Class

This is a dual credit course through City College-MSU-B. Students will earn 2 credits in TRID 292 Electrical/Electronic Systems 1 by successfully completing the Auto Electric 2 class. Students in College Automotive Electrical will follow the same curriculum as students in Automotive Electric II.

This course is designed to prepare students for diagnosing electrical faults in the automotive industry. Student will become NC3 certified in digital millimeters through the Snap-on Education program. They will also become familiar with digital storage oscilloscopes as well as generic and factory scan-tools. Electric fault insertion equipment is utilized in the classroom for Auto Electric I and II courses to provide simulated electrical system faults. This program builds basic diagnostic skills as an understanding of electrical theory and OBD computer systems. The following will be covered in this program.

- Ohms Law Review
- Battery, Starting, Charging Review
- Electrical System Schematic Analysis
- DVOM, Oscilloscope and Scan Tool Testing
- OBD I and OBD II Diagnostics
- Computerized Engine Controls and Emissions Testing
- Live Vehicle and System Fault Insertions
- Engine Sensor/Actuator Theory and Testing

MSU-Billings City College: 2 credits in TRID 292 Electrical/Electronic Systems 1 will be issued to students who pass the College Automotive Electrical class and complete all TRID 292 competencies.

In the event of over enrollment:

- ★ **First criteria** for consideration shall be the grade the student earned in Auto Electric I
- ★ **Second criteria** will be the current daily attendance. Attendance is required and documented.

Prerequisite Courses: Students must earn a "C" or better in Auto Electric I unless you obtain instructor/counselor and/or administrator approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

Brakes	Credit 1/2	11, 12
Course Name	Semester 1 - 1st Year	Grade Level

Course Description: Course content provides students the opportunity to acquire marketable skills in diagnosis, repair, and service of hydraulic and anti-lock brakes systems.

Essential Requirements:

- Components include: master cylinders, power assist units, hydraulic lines and valve, disc, and drum brakes
- Systems include: antilock systems, parking brakes, regenerative braking, and brake electrical and electronic components
- Understand safety procedures utilized in the automotive shop
- Understand automotive terminology as it pertains to brake systems
- Demonstrate knowledge of brake system theory
- Rebuild and bleed brake system components
- Adjust, machine, and recondition brake system components
- Inspect, assemble, and adjust brake system components
- Demonstrate automotive industry communication and literacy skills

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Recommended to take along with Auto Care and Auto Electric 1 in a 3 hour block.

Prerequisite Courses: Math and Science recommended

Applies toward graduation requirements of: 1 Career Technical Education credit

College Automotive Brakes	Credit 1/2 4 Credits @ City College MSU-B	11, 12
Course Name	Semester 1 - 1st Year	Grade Level

Course Description: Course content provides students the opportunity to acquire marketable skills in diagnosis, repair, and service of hydraulic and anti-lock brakes systems. City College MSU-B credit (4 credits) may be awarded with demonstrated proficiency on a written and lab final at the conclusion of the course.

Essential Requirements:

- Understand safety procedures utilized in the automotive shop
- Understand automotive terminology as it pertains to brake systems
- Demonstrate knowledge of brake system theory
- Rebuild and bleed brake system components
- Adjust, machine, and recondition brake system components
- Inspect, assemble, and adjust brake system components
- Components include: master cylinders, power assist units, hydraulic lines and valve, disc and drum brakes
- Systems include: antilock systems, parking brakes, regenerative braking, and brake electrical and electronic components
- Demonstrate automotive industry communication and literacy skills

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Recommended to take along with Auto Care and Auto Electric 1 in a 3 hour block.

Prerequisite Courses: Math and Science recommended

Applies toward graduation requirements of: 1 Career Technical Education credit

Power Train	Credit 1/2	11, 12
Course Name	Semester 2 – 1st Year	Grade Level

Course Description: A theory driven class combining equal time on lecture/demonstration and performance/lab (shop) activities. The components covered include, but are not limited to: clutches manual transmission/transaxles, front drive axles, drive shafts and u-joints, differentials and drive axles, and four-wheel drive systems.

Essential Requirements:

- Apply basic skills in clutch removal and installation
- Basic skills in differentials
- Basic skill in manual transmissions and transaxles
- Basic skills on industry standards
- Written analysis of power train components
- Demonstrate automotive industry communication, and literacy skills

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Recommended to take along with Engine Fundamentals and Suspensions and Steering in a 3 hour block

Prerequisite Courses: Must pass semester 1 of automotive classes with a grade of “C” or better or instructor, counselor/administrator approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

**Suspension
and Steering****Credit 1/2****11, 12****Course Name****Semester 2 – 1st Year Student****Grade Level**

Course Description: Suspension and Steering is a course that trains students in automotive suspension, steering, and alignment. The course covers the principles of automotive steering and suspension systems and four-wheel suspension alignment. Course content provides students the opportunity to acquire marketable skills in the testing, diagnosis, and repair of steering and suspension components and wheel alignment.

Essential Requirements:

- Locate and identify chassis, suspension and steering components
- Understand alignment angle fundamentals
- Rebuild chassis and suspension system to OEM specifications
- Use precision measuring equipment
- Remove and replace steering and suspension components
- Demonstrate final inspections and alignment adjustments of all steering systems
- Demonstrate automotive industry communication and literacy skills

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Recommended to take along with Power Trains and Engine Fundamentals in a 3 hour block

Prerequisite Courses: Must pass semester 1 of automotive classes with a grade of “C” or better or instructor, counselor/administrator approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

Course Description: This course is a lecture, demonstration, and performance course. This course will provide the student with a basic understanding of the construction, operational fundamentals, technical measurements, overhaul and rebuilding of a small engine. The small engine is utilized to allow the students to disassemble, repair, overhaul and be able to identify all the operational parts of any engine. The students will have classroom activities that will introduce them to the mechanical parts and operational theory of the engine. Each student will gain understanding of two and four cycle engines theory, safety, fastener tools, equipment, measuring and job skills to apply this understanding. Students will learn to use various on-line parts and repair manuals to determine repair procedures, torque specifications, and replacement part numbers.

Essential Requirements:

- Demonstrate proper tool selection and usage
- Demonstrate the use of precision measuring tools.
- Demonstrate an understanding of engine operating principles
- Identification of engine components
- Demonstrate how to disassemble and reassemble an engine
- Demonstrate how to trouble shoot an engine
- Demonstrate automotive industry communication, and literacy skills
- Demonstrate the use of on-line service and parts manuals.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS

Recommended to take along with Power Trains and Suspension and Steering in a 3 hour block.

Prerequisite Courses: Must pass semester 1 of automotive classes with a grade of “C” or better, or instructor, counselor/ administrator approval

Applies toward graduation requirements of: 1 Career Technical Education credit

Course Description:

The automatic transmissions course consists of transmission rebuild, diagnosis, and testing. All students are required to disassemble, measure, identify components, reassemble and test a minimum of four transmissions following industry procedures. Students will also perform a transmission fluid exchange and filter replacement. Upon completion of the transmission labs they will rebuild a transfer case and gain an understanding of all four wheel drive components.

Essential Requirements:

- Rebuild 3 transmissions and 1 transaxle
- Rebuild 1 transfer case
- Complete all transmission measurement lab sheets
- Assembled transmission must run through all gears at proper pressures
- Successfully perform fluid and filter changes on live vehicles

In the event of over enrollment:

- ★ **First criteria** for consideration shall be the grades the student earned in previous automotive courses
- ★ **Second criteria** will be current daily attendance. Attendance is required and documented.

TWO HOUR BLOCK

Prerequisite Courses: Students must complete a minimum of four automotive courses to be eligible for 2nd year courses unless you obtain instructor, counselor, and/or administrative approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

Engine Performance	Credit 1	12
Course Name	Semester 1 or 2 – 2nd Year	Grade Level

Course Description:

The engines course consists of engine rebuild, mechanical diagnosis, performance testing, and routine maintenance and services.

Student will disassemble, measure, reassemble, and test run an engine. In the classroom students will study different engine systems as well as engine rebuilding techniques.

Students will then complete three timing belts on different model engines and one timing chain on a variable valve timing engine. They will also be tasked with valve adjusts on a flat tappet and on hydraulic camshafts.

Students will finish the semester completing factory scheduled maintenances including cooling, fuel, and lubrication systems services.

Essential Requirements:

- Completion of engine repair lab sheets
- Rebuild and performance test an engine following industry standards
- Successfully diagnose common engine malfunctions
- Demonstrate automotive industry communication and literacy skills
- Completion of timing belt and chair repairs
- Perform scheduled maintenance procedures

In the event of over enrollment:

- ★ **First criteria** for consideration shall be the grades the student earned in previous automotive courses
- ★ **Second criteria** will be current daily attendance. Attendance is required and documented.

TWO HOUR BLOCK

Prerequisite Courses: Students must complete a minimum of four automotive courses to be eligible for 2nd year courses unless you obtain instructor, counselor, and/or administrative approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

Early Child Physical Development
Early Child Intellectual Development

Credit 1

11, 12

Course Name

Semester 1

Grade Level

Course Description: You will gain practical teaching experience in one of the two Career Center Preschools, after learning teaching techniques in the high school classroom pertaining to children's physical, social, emotional and cognitive development. Opportunities are provided to learn what is entailed in various specialized fields such as special education, speech, physical and occupational therapies and pediatric nursing. Whatever path in life you choose children will likely be a part of it; don't miss this opportunity to brighten your life and the lives of many children.

Essential Requirements:

- Early childhood education training
- Teaching in the preschool
- Lesson planning for preschool
- Observation of preschool children
- Study of areas of child development
- Written evaluations

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Early Child Fundamentals
Early Child Physical Development
Early Child Intellectual Development

Credit 1.5

11, 12

Course Name

Semester 1

Grade Level

Course Description: Along with gaining practical teaching experience in the Career Center Preschools and learning techniques pertaining to children's development, this class stresses thematic lesson planning and teaching through centers. Opportunities are provided detailing specialized fields such as special education, speech, physical and occupational therapies and pediatric nursing. This class provides in depth instruction for those considering early childhood education.

Essential Requirements:

- Same as listed above.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE - HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credits.

Early Child Social Development**Early Child Emotional Development****Credit 1****11, 12****Course Name****Semester 2****Grade Level**

Course Description: You will gain practical teaching experience in one of the two Career Center Preschools, after learning teaching techniques in the high school classroom pertaining to children's physical, social, emotional and cognitive development. Opportunities are provided to learn what is entailed in various specialized fields such as special education, speech, physical and occupational therapies and pediatric nursing. Whatever path in life you choose children will likely be a part of it; don't miss this opportunity to brighten your life and the lives of many children.

Essential Requirements:

- Early childhood education training
- Teaching in the preschool
- Lesson planning for preschool
- Observation of preschool children
- Study of areas of child development
- Written evaluations

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

TWO – HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Children & Careers**Early Child Social Development****Early Child Emotional Development****Credit 1.5****11, 12****Course Name****Semester 2****Grade Level**

Course Description: Along with gaining practical teaching experience in the Career Center Preschools and learning techniques pertaining to children's development, this class stresses thematic lesson planning and teaching through centers. Opportunities are provided to learn what is entailed in various specialized fields such as special education, speech, physical and occupational therapies and pediatric nursing. This class provides in depth instruction for those considering early childhood education.

Essential Requirements:

- Same as listed above.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE – HOUR BLOCK

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

Elementary Internship
Fundamentals of Elementary Education
Elementary Teaching Techniques

Credit 1.5

12

Course Name	Semester 1 or 2	Grade Level
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Course Description: In this internship you are placed with a master teacher in a preoperational age classroom. The academic study emphasized is a foundation in working with the primary age level child. This content is applied to the teaching opportunity in an elementary school.

Essential Requirements:

- Lesson planning, observing, teaching preoperational children
- Study of areas of child development
- Written evaluations

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

THREE – HOUR BLOCK

Prerequisite Courses: 2 semesters of Early Childhood classes - Instructor discretion, with a Grade of “B” or better in fall & spring Early Childhood Education courses.

Applies toward graduation requirements of: 1 Career Technical Education credit

Course Description: This class presents a comprehensive introduction to the study of human development including the developmental capabilities and needs of humans at different ages with respect to the physical, psychomotor, cognitive, social, emotional, and psychological domains that affect all education. The course includes 4.5 - 5 hrs per week lab at the Career Center Preschool.

Essential Requirements:

- Early childhood education training
- Teaching in the preschool
- Lesson planning for preschool
- Observation of preschool children
- Study of areas of child development
- Written evaluations

In the event of over enrollment first criteria for consideration shall be current daily attendance. Attendance is required and documented.

One Hour Class that is taken as part of a Two Hour Block (with Early Child Intellectual Development-1st Semester or part of a Three Hour Block (with Early Child Fundamentals and Early Child Intellectual Development 1st Semester). 2nd Semester – This class is taken with Early Child Emotional Development in a Two Hour Block or part of a Three Hour Block – with Child and Careers and Early Child Emotional Development.

Prerequisite Courses: None

Applies toward graduation requirements of: 1 Career Technical Education credit

**PLTW Introduction to
Engineering Design**

1 Credit (1/2 each semester)

9, 10, 11, 12

Course Name

Semesters 1 & 2 -1st Year (Full Year Course)

Grade Level

Course Description: This exciting class is intended for students who are interested in an engineering or architectural field. The engineering industry currently has over 1 million jobs available without trained individuals to fill them. Furthermore, the dropout rate for engineering programs is nearly 50%. This program is designed to help students succeed in college and graduate as engineers.

This course teaches problem-solving skills used in the design development process. Models of product solutions are created, analyzed and communicated using the solid-modeling computer design software AUTODESK Inventor. This course, combined with traditional mathematics courses and science courses in high school, introduces students to the scope, rigor and discipline of engineering prior to entering college. Students will understand technology as a tool for problem solving, the scientific process, engineering problem solving and the application of technology. Additionally, students will be prepared for the rigor of college level engineering programs.

Students are eligible for 3 semester college credits upon successful completion of the course and college exam.

Students should definitely be taking or plan to take higher level math and science for 4 years of high school. Students should be in the top 1/3 of their class. Students should be interested in pursuing a degree in science, math, technology or engineering. Other important traits are: interested in computers, self-motivated, creative with art and design and enjoys solving problems.

For additional information: www.pltw.org

Essential Requirements:

- Understand technology as a tool for problem solving
- Understand the scientific process, engineering problem solving and application of technology.
- Understand technological systems as they interface with other systems.

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS / YEAR LONG CLASS
FALL ENROLLMENT ONLY

Freshman students should have strong Algebra skills, be enrolled in Geometry or Honors Geometry, and be academically driven and organized. Freshmen will be taking this course with upper classmen and accountable for the same standards. Freshmen with these qualities have been very successful in the Engineering Program.

Required: Students should be on a 4-year math track.

Prerequisite Courses: (10th, 11th, 12th Grades) - Enrolled in Geometry or Honors Geometry, (strong Algebra 1 skills), or successfully completed Geometry with a ‘C’ or better.

Applies toward graduation requirements of: 1 Career Technical Education credit

**PLTW Principles
of Engineering**

1 Credit (1/2 each semester)

10, 11, 12

Course Name

Semesters 1 & 2 – 2,3,4 Year (Full Year Course)

Grade Level

Course Description: This survey course of engineering exposes students to some of the major concepts they'll encounter in a post-secondary engineering course of study. Students have an opportunity to investigate engineering and high-tech careers and to develop skills and understanding of course concepts. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges. Students also learn how to document their work and communicate their solutions to peers and members of the professional community.

This course has been instrumental in helping students choose a post-secondary program of study from the numerous fields in engineering offered in college.

Students are eligible for 3 semester college credits upon successful completion of the course and college exam.

Students should definitely be taking or plan to take higher level math and science for 4 years of high school. Students should be in the top 1/3 of their class. Students should be interested in pursuing a degree in science, math, technology or engineering. Other important traits are: interested in computers, self-motivated, creative with art and design and enjoys solving problems. For additional information: www.pltw.org

Essential Requirements:

- Apply math and science to the engineering field
- Understand the problem solving process, manufacturing process and application of technology
- Understand technology and its effects on society

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS / YEAR LONG CLASS

FALL ENROLLMENT ONLY:

Required: Students should be on a 4-year math track.

Prerequisite Courses: Requires a grade of "C" or higher in Intro to Engineering Design

Applies toward graduation requirements of: 1 Career Technical Education credit

PLTW**Aerospace Engineering****1 Credit (1/2 each semester)****10, 11, 12****Course Name****Semester 1 & 2 - 2,3,4 Year (Full Year Course)****Grade Level**

Course Description: This course propels students' learning in the fundamentals of flight and rocketry. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system and rockets. They learn basic orbital mechanics using industry-standard software. They also explore control systems for unmanned aircraft.

- Students should definitely be taking or plan to take higher level math and science for 4 years of high school
- Students should be in the top 1/3 of their class. Students should be interested in pursuing a degree in science, math, technology or engineering. Other important traits are: interested in computers and are self-motivated.

Essential Requirements:

- Students should have an interest in aerospace and flight in general
- Students need to understand the scientific process, engineering problem solving and application of technology

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE-HOUR CLASS/YEAR LONG CLASS**FALL ENROLLMENT ONLY**

Required: Students should be on a 4-year math track.

Prerequisite Courses: Requires a grade of "C" or higher in Intro to Engineering Design

Applies toward graduation requirements of: 1 Career Technical Education credit

PLTW**Digital Electronics****1 Credit (1/2 each semester)****10, 11, 12****Course Name****Semester 1 & 2 - 2,3,4 Year (Full Year Course)****Grade Level**

Course Description: Digital Electronics is the foundation of all modern electronic devices. Think of how many devices you use that are programmable, have memory, or have a hexadecimal display. All of these use digital electronic components and circuitry. In this class students will learn to solder components, build printed circuit boards, design digital circuits, use multimeters/oscilloscopes and build/test the circuits on digital breadboards. College students majoring in the following engineering fields: mechanical, electrical, biomedical, aeronautical, aerospace, computer, industrial or electronics technology and computer networking will be required to learn digital electronics. The major focus of the DE course is to expose students to the process of combinational and sequential logic design, teamwork, communication methods, engineering standards and technical documentation.

This is a continuation of the PLTW engineering program at the Career Center. No prior electronics experience is necessary but this is a second/third year PLTW engineering course and is project-oriented with extensive computer use and practical labs.

Students are eligible for 3 semester college credits upon successful completion of the course and college exam.

Students should definitely be taking or plan to take higher level math and science for 4 years of high school. Students should be in the top 1/3 of their class. Students should be interested in pursuing a college degree in engineering, science, mathematics, or technology.

Essential Requirements:

- Understanding of the engineering design process
- Problem solving, organization, and computer skills
- Willing to work in teams and individually

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE – HOUR CLASS / YEAR LONG CLASS**FALL ENROLLMENT ONLY**

Required: Students should be on a 4-year math track.

Prerequisite Courses: Requires a grade of "C" or higher in Intro to Engineering Design

Applies toward graduation requirements of: 1 Career Technical Education credit

PLTW**Civil Engineering
& Architecture****1 Credit (1/2 each semester)****10, 11, 12****Course Name****Semester 1 & 2 - 2,3,4 Year (Full Year Course)****Grade Level**

Course Description: Civil Engineering and Architecture (CEA) is a specialization course in the PLTW Engineering Program. In CEA students are introduced to important aspects of building and site design and development. They apply math, science, and standard engineering practices to design both residential *and* commercial projects and document their work using 3D architectural design software. Students will progress from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.

Through both individual and collaborative team activities, projects, and problems, students will:

- A.** Solve problems as they practice common design and development protocols such as project management and peer review
- B.** Develop skill in engineering calculations, technical representation and documentation of design solutions according to accepted technical standards
- C.** Develop use of current 3D architectural design and modeling software to represent and communicate solutions

Students are eligible for 3 semester college credits upon successful completion of the course and college exam.

Essential Requirements:

- Students should definitely be taking or plan to take higher level math and science for 4 years of high school
- Students should be in the top 1/3 of their class. Students should be interested in pursuing a degree in science, math, technology or engineering. Other important traits are: interested in computers and are self-motivated
- Students need to understand the scientific process, engineering problem solving and application of technology
- Willing to work in teams and individually
- In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE-HOUR CLASS/YEAR LONG CLASS**FALL ENROLLMENT ONLY**

Required: Students should be on a 4-year math track

Prerequisite Courses: Requires a grade of “C” or higher in Intro to Engineering Design

Applies toward graduation requirements of: 1 Career Technical Education credit

PLTW**Engineering Capstone****1 Credit (1/2 each semester)****12****Course Name****Semester 1 & 2 – 4th year (Full year Course)****Grade Level**

Course Description: The Capstone class is the culmination of the Engineering Design, Digital Electronics, Principles of Engineering, and Aerospace Engineering course work. It offers the opportunity for the students to work in design teams to solve problems and meet needs by relying upon their prior knowledge, experience, and practice developed in previous engineering courses. Given that students have diverse strengths, backgrounds, and interests, i.e. computer programming, math, electronics, physics, design, organization, etc., they will be teamed based upon expertise to create diversity within the groups much like the dynamic found in real engineering design teams. Teams will expand upon processes developed in their earlier engineering courses, i.e. brainstorming, field observation and research, professional contact and interviews, documentation, mock-ups, 3D modeling, prototyping, field testing, process recording, proposal communication, etc.

Students are eligible for 3 semester college credits upon successful completion of the course and college exam.

Students should definitely be taking or plan to take higher level math and science for 4 years of high school. Students should be in the top 1/3 of their class. Students should be interested in pursuing a college degree in Engineering, Science, Mathematics, or Technology.

Essential Requirements:

- Apply math and science to the engineering field
- Understand the problem solving process, manufacturing process and application of technology
- Understand technology and its effects on society
- Understanding of the engineering design process
- Problem solving, organization, and computer skills
- Willing to work in teams and individually

In the event of over enrollment first criteria for consideration shall be current daily attendance. Attendance is required and documented.

ONE-HOUR CLASS/YEAR LONG CLASS**FALL ENROLLMENT ONLY**

Required: Students should be on a 4-year math track.

Prerequisite Courses: Requires a grade of “C” or higher in: Introduction to Engineering Design, Principles of Engineering, Digital Electronics, and Aerospace Engineering and/or Instructor approval.

Applies toward graduation requirements of: 1 Career Technical Education credit

Transportation Internship	Credit 1/2	11, 12
Course Name	Semester 1 and/or 2	Grade Level

Course Description: Air Operations students will be introduced to current methods, practices, policies and work environment behaviors for airline ramp and cargo sort functions. Students are expected to learn the processes for successfully completing each pre-deployment training including employee orientation, safety on the job, work schedules, and communication. Pre and post-flight data transfer and record keeping, IATA terminology, FAA Safety and Regulatory Familiarization and teamwork methods designed to get the airlines in and out on-time with zero defects.

Students will be expected to pass each training evolution with a satisfactory grade and complete the work assignments as assigned by supervisory staff, on-time, as described in the training with no accidents or unsafe operations. Students will be assigned a mentor to observe and correct deficient behaviors prior to being assigned duties without supervision. Successful completion of training programs allows students to conduct ramp and sort operation per the daily operating plan.

Instructors, will evaluate students for timeliness, attention to detail, ability to follow instructions, safety, productivity, teamwork, scan errors, documentation, math (if doing load plans) correct procedures and overall attitude.

Essential Requirements:

- Willing to work in teams and individually
- Basic math skills
- Ability to follow instructions
- Ability to work safely
- Ability to follow a schedule and be timely
- Good attitude in a work environment

In the event of over enrollment **first criteria** for consideration shall be current daily attendance. Attendance is required and documented.

ONE-TWO HOUR CLASS

Prerequisite Courses: Application and Interview process. Please see your counselor for information

Applies toward graduation requirements of: 1 Career Technical Education credit

Independent Study	Credit 1/2	11, 12
Course Name	Semester 1 and/or 2	Grade Level

Course Description: Independent Study is a course designed to expand the student's knowledge of a subject and/or to develop skills to an extent not available in the present course selections at the Career Center. The independent study course must involve only one student and relate to a specific discipline.

1. Qualifications:

- The student must have superior grades in the selected field of study. His/her academic success must demonstrate exceptional ability and depth of understanding within the chosen field of study.
- The difficulty, complexity, and quality of the study is of paramount relevance of acceptance.
- The student's course load and capabilities must permit a more demanding academic endeavor.
- The student's personal attributes must include a strong sense of self-discipline, responsibility, and task commitment.
- **The student must take a minimum of five (5) academic classes.**
- **Independent Study can be taken only as a sixth class option.**
- The student must be a junior or senior.
- Students must make application for Independent Study by May 1st for first semester and by December 1st for second semester. Applications can be picked up in the Guidance Center.

2. Procedures:

- The candidate shall outline his/her proposed study course. This outline should include the purpose, objectives; techniques employed, and predicted outcomes.
- The outline must be approved by an instructor from the appropriate department. This instructor will remain as the independent course study supervisor.
- The teacher approved study plan must then be approved by the Independent Study team, which is made up of representatives from various departments within the school.
- A course study is to be started at the beginning of the semester.
- Upon completion of the study, the student must present a written summary of his/her study to the Independent Study Team.

3. Results and Recognition:

The course-study recognition and evaluation results will be noted on the student transcript. Upon successful completion of the course study, one-half (1/2) credit will be given.

1. **Make sure students follow these steps!**
2. **Select a teacher with whom they wish to work**
3. **Develop a study outline with the instructor.**
4. **Have this outline signed by the instructor.**
5. **Assoc. Principal, the teacher, and the school counselor must sign an acceptance of the independent study.**

This MUST be completed PRIOR to the beginning of the semester when student will take the class.

Prerequisite Courses: Teacher discretion

Applies toward graduation requirements of: 7 Elective credits

School to Career	Credit 1/2 to 1 1/2	12
Course Name	Semester 1 or 2	Grade Level

Course Description: Credit may be earned through a workplace experience plan that has been approved by the Career Center Director/and or Assistant Director. School to Career credit should be directly connected to a current course the student is enrolled in at the Career Center.

Specific criteria/standards and a contract must be signed by student and adhered to.

Note: Career Center students can apply for a one-hour class of School to Career.

This must have an Associate Principal and counselor approval.

Prerequisite Courses: Contract signed by employer indicating hours worked.

Applies toward graduation requirements of: 7 Elective credits

