

Billings School District 2

INSTRUCTION

Grading and Progress Reports

The Board believes that cooperation between school and home is a vital ingredient in the growth and education of students and recognizes its responsibility to keep parents informed of student welfare and progress in school.

Issuing grades and progress reports on a regular basis serves as a basis for continuous evaluation of student performance and for determining changes that should be made to effect improvement. These reports must be designed to provide information that will be helpful to students, teachers, counselors, and parents.

The Board directs the Superintendent, with the involvement of staff and parents, to establish a system of reporting student progress and requires all staff members to comply with such a system as part of their teaching responsibilities.

Policy History:

First Reading:	January 19, 2004 – Board of Trustees
Second Reading:	March 8, 2004 – Education Committee
Third Reading:	April 19, 2004 – Board of Trustees
Adopted on:	April 19, 2004
Effective on:	July 1, 2004
Revised on:	