Billings Public Schools - Information Literacy/Library Media
Grade Level: 6

Content Standards

Content Standard 1 - A student must identify the task and determine the resources needed.
Content Standard 2 - A student must locate sources, use information, and present findings.
Content Standard 3 - A student must evaluate the product and learning process.
Content Standard 4 - A student must use information safely, ethically and legally.
Content Standard 5 - A student must pursue personal interests through literature and other creative expressions.

Information Literacy/Library Media Content Standard 1 - a student must identify the task and determine the resources needed.

State Benchmark End of Grade 8	Learning Objectives
A. Define the problem	1. recognize keywords related to topic (D) 2. recognize the problem or task (D) 3. identify the steps needed to solve the problem or task (D, E)
B. Identify information resources needed	4. choose possible resources to solve the problem or task (e.g. reference materials, nonfiction books, databases, almanacs, age appropriate websites) (D, E)
C. Evaluate and select appropriate resources	5. determine the currency of resources (E) 6. identify point of view in resources (D) 7. judge authority and usefulness of resources (I) 8. select credible resources (D)

Information Literacy/Library Media Content Standard 2 - a student must locate sources, use information, and present findings.

State Benchmark End of Grade 8	Learning Objectives
A. Locate multiple resources using search tools	9. use a variety of available search tools and methods to locate resources (e.g., library catalog, indexes, search engines, subject directory, Boolean searches, digital databases, library personnel) (D) 10. use search techniques to locate resources (e.g. keywords, title, author and subject) (D)
B. Evaluate resources	11. judge usefulness of resources (relevant, appropriate, detail, currency, authority and bias) (D)
C. Locate information within multiple resources	12. skim and/or scan for information (E) 13. use print and digital indexes (D) 14. use glossaries and tables of contents (E)
D. Extract information from multiple resources needed to solve the problem	15. read, listen and view with guided purpose to accomplish task (D) 16. locate, summarize and paraphrase relevant information (I, D) 17. cite each source (D)
E. Organize and manage information to solve the problem.	18. transfer information into a prescribed format to accomplish task (e.g., outlines, graphic organizers, note cards) (I)
F. Create a product that presents findings.	19. design original work following established guidelines (A)

I = Introduce
D = Develop
E = Essential
A = Apply

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Information Literacy/Library Media Content Standard 3 - a student must evaluate the product and learning process.

State Benchmark End of Grade 8	Learning Objectives
A. Assess the quality and effectiveness of the product	19. identify product's strengths and weaknesses according to task criteria (E) 20. critique final product (e.g., self, teacher, peers) (E) 21. identify areas for improvement of the product (E)
B. Evaluate how the process met the need for information	22. identify areas for improvement in the process (E)

Information Literacy/Library Media Content Standard 4 - a student must use information safely, ethically and legally.

State Benchmark End of Grade 8	Learning Objectives
A. Legally obtain, store and disseminate text, data, images or sounds	23. discuss the concept of intellectual property by following copyright and fair use guidelines (E) 24. understand school guidelines for responsible use of information resources (e.g., acceptable use policy, checkout policies and library rules) (E) 25. use the district technology use policy (E)
B. Appropriately credits ideas and works of others	26. use paraphrasing and summarizing correctly (D) 27 produce components for an assigned citation format (D) 28. credit the intellectual property of others (e.g., video, music, website, audio, digital, artwork, photography, interview, presentations) (D) 29. recognize copyright laws (e.g., fair use, creative commons, plagiarism, public domain) (D)
C. Participate and collaborate in intellectual and social networks following safe and accepted practices	30. use appropriate netiquette in supervised online settings (e.g., cyber bullying, data vandalism, online manners and protocol) (D, E) 31. follow Acceptable Use Policy (AUP) (I, D) 32. collaborates and participates effectively within a safe, social environment (e.g., group work, public spaces, face to face) (I, D, E)

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Information Literacy/Library Media Content Standard 5 - a student must pursue personal interests through literature and other creative expressions

State Benchmark End of Grade 8	Learning Objectives
A. Use and respond to a variety of print and digital formats for pleasure and personal growth	33. express opinion on selected resources (I, D)
B. Use and respond to a variety of genres for pleasure and personal growth	34. recognize the characteristics of various genres (D)
C. Analyze and respond to multiple resources and creative expressions from diverse cultures, including Montana American Indians	35. identify an author's cultural biaswith guidance (I) 36. recognize author's point of view (D) 37. examine available cultural resources (E) 38. examine a variety of cultural materials (including Montana American Indians) (E)
D. Access and use libraries and other information environments to find information for personal use and to make connections to resources beyond the school library	39. locate and use community resources (e.g., school library, public library, college library, museum, community members, etc.) (E) 40. access online and electronic libraries and resources (e.g., ILL, e-books, etc.) (E) 41. checkout books and other materials for personal enjoyment and access information (E) 42. identify and use the display features of electronic resources (button, scroll bars, menus, hot links) (E)

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Essential Vocabulary

keywords

print sources, nonprint sources, primary sources, secondary sources, task definition

authority, currency, location and access

Essential Vocabulary

library catalog, subject directory, database, fiction, nonfiction, periodicals, biography, reference, dictionary, encyclopedia, atlas, thesaurus, subject encyclopedias, almanac, library catalog, database

relevant, appropriate, detail, currency, authority and bias, information seeking strategies

keyword phrase, skimming, scanning, subject directory, digital indexes, information seeking strategies

read with guided purpose, summarize, paraphrase, use of information

outlines, graphic organizers, note cards, organization: sequence, alphabetical, chronological, cause/effect, etc., synthesis

synthesis

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October 2009
State Adopted

August 2010
District Adopted Date
Sixth Grade

Essential Vocabulary	
evaluation, rubric	
self-regulation, time management, peer evaluation, evaluation, Big 6, assessment	
Essential Vocabulary	
intellectual property, plagiarism, copyright, public domain, location and access, use of information	
cite, use of information, synthesis	
netiquette, cyber bullying, data vandalism, AUP, social network, task definition, use of information, synthesis	

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Essential Vocabulary
genre
creative expression, cultural bias, cultural ties, location and access, use of information
interlocal, intralocal, digital resources, information seeking strategies, location and access, use of information, synthesis

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