

## Communication Arts - English

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**The English program concentrates on developing and refining students' skills in the areas of listening, speaking, reading, and writing. The goal is to help students deal effectively with language, both as a means of communication and as a systematic approach to thinking. To that end, English courses emphasize speech and grammar in varying degrees, yet they all employ reading and writing as central to the instruction.**

**Secondary English courses promote the development of students' abilities and skills in the areas of reading, writing, thinking, and speaking. Literature provides the springboard for thoughtful analysis, for discussion, and for writing in various modes. Exposing students to a cross section of literature, including a strong core of literary classics, promotes an understanding of their literary heritage and culture. It is this heritage and culture of classic literature that provides for a universal base in the English language. Elective courses at the junior and senior levels support student choice related to literature based upon career aspirations and/or individual reading preferences.**

## 9th Grade English Course Choices

<b>9<sup>th</sup> Grade English Essential Requirements</b>	
<b>Semester 1</b>	<b>Semester 2</b>
<ul style="list-style-type: none"> <li>• Read <i>The Odyssey</i></li> <li>• Read selected short stories to identify story elements</li> <li>• Read nonfiction</li> <li>• Read one major work as class or individual</li> <li>• Write three paragraph (expository, descriptive, persuasive)</li> <li>• Write essay answers</li> <li>• Study advanced application of parts of speech, phrases, and clauses</li> <li>• Apply correct grammar, usage, and punctuation via writing and speaking</li> <li>• Participate in frequent speaking activities</li> <li>• Learn to outline in writing activities</li> <li>• Learn organization and time management strategies</li> <li>• Practice goal setting for assignments</li> <li>• Learn testing strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Read <i>Romeo &amp; Juliet</i></li> <li>• Read selected short stores to identify story elements</li> <li>• Read <i>To Kill a Mockingbird</i></li> <li>• Read nonfiction and poetry</li> <li>• Write two one-paragraph analyses of a poem, short story, novel , or play</li> <li>• Write essay answers</li> <li>• Write comparison/contrast essay using opposing pattern</li> <li>• Write business request for information or letter of appreciation</li> <li>• Study punctuation and correct subject-verb and pronoun-antecedent agreement</li> <li>• Apply correct grammar, usage, and punctuation via writing and speaking</li> <li>• Participate in frequent speaking activities</li> <li>• Present one informal speech</li> <li>• Analyze and evaluate oral presentations</li> <li>• Integrate basic research skills into one assignment</li> <li>• Learn strategies for locating information</li> <li>• Learn summarizing</li> <li>• Take the district – grade 9 writing exam</li> </ul>

**English 1**

**Credit 1**

**9**

**Course Name**

**Semesters 1 & 2**

**Grade Level**

**Course Description:** English 1 is required of every freshman student who is not enrolled in >Honors English 1.

**Prerequisite Courses:** None

**Applies Toward Graduation Requirements of:** 4 English credits

<b>&gt;Honors English 1</b>	<b>Credit 1</b>	<b>9</b>
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<b>Course Name</b>	<b>Semesters 1 &amp; 2</b>	<b>Grade Level</b>
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**Course Description:** >Honors English 1 is a differentiated curriculum developed for students in need of high challenge and acceleration. Placement for >Honors English 1 includes achievement information from the standardized tests given in grade 7 & 8, level test results in reading and language from grade 7 & 8, teachers' recommendations, grade 8 English grades, completion of assigned summer reading, and satisfactory performance in a district writing assessment.

**Prerequisite Courses:** Meet placement criteria

**Applies Toward Graduation Requirements of:** 4 English credits

<b>Reading Foundations</b>	<b>Credit 1</b>	<b>9, 10</b>
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<b>Course Name</b>	<b>Semester 1 &amp; 2</b>	<b>Grade Level</b>
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**Course Description:** This class is a required literacy intervention for students scoring below the 35<sup>th</sup> National Percentile in reading on the NWEA tests or on any of two or more other achievement indicators. Minimum national percentile requirements must be met in order to exit. Students not meeting the 9<sup>th</sup> grade exit requirements will enroll in a reading class as sophomores.

**Prerequisite Courses:** Meet placement criteria

**Applies Toward Graduation Requirements of:** 6 1/2 Elective credits

<b>+Applied English 1</b>	<b>Credit 1</b>	<b>9</b>
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<b>Course Name</b>	<b>Semester 1 &amp; 2</b>	<b>Grade Level</b>
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**Course Description:** +Applied English 1 is a remedial English program. It is governed by the student's IEP and focuses on improving skills in reading and writing.

**Prerequisite Courses:** None

**Applies Toward Graduation Requirements of:** 4 English credits

## 10th Grade English Course Choices

<b>10<sup>th</sup> Grade English Essential Requirements</b>	
<b>Semester 1</b>	<b>Semester 2</b>
<ul style="list-style-type: none"> <li>• Read <i>Of Mice and Men</i></li> <li>• Read short stories/essays</li> <li>• Read nonfiction</li> <li>• Read poetry</li> <li>• Read additional major work</li> <li>• Study vocabulary as determined by literature</li> <li>• Write descriptive paragraphs</li> <li>• Write a two-paragraph essay analyzing a poem, short story, novel, or play using in-text citations</li> <li>• Write comparison/contrast essay using the rotating pattern</li> <li>• Write a single-incident essay using an inductive approach</li> <li>• Develop independent study strategies</li> <li>• Apply rules for commas and hyphens</li> <li>• Use appositives, active voice, and pronoun cases</li> <li>• Apply correct grammar, usage, and punctuation via writing and speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Read one major work as a class</li> <li>• Read short stories/essays</li> <li>• Read a Shakespearean play</li> <li>• Read poetry</li> <li>• Read nonfiction</li> <li>• Write a four-paragraph essay using a double controlling idea</li> <li>• Write two multi-paragraph essay using a double controlling idea</li> <li>• Write two multi –paragraph literary analyses using in-text citations</li> <li>• Write a consumer letter</li> <li>• Apply rules for semicolons and quotation marks</li> <li>• Apply correct grammar, usage, and punctuation via writing speaking</li> <li>• Outline, prepare, and deliver three speeches</li> <li>• Evaluate and analyze oral presentations</li> <li>• Demonstrate correct use of specialized reference materials via writing and speaking</li> <li>• Paraphrase, using specialized reference materials</li> </ul>

**English 2**

**Credit 1**

**10**

**Course Name**

**Semester 1 & 2**

**Grade Level**

**Course Description:** English 2 is required of every sophomore student who is not enrolled in an >Honors English 2class.

**Prerequisite Courses:** 1/2 credit in a freshman English course

**Applies Toward Graduation Requirements of:** 4 English credits

<b>&gt;Honors English 2</b>	<b>Credit 1</b>	<b>10</b>
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<b>Course Name</b>	<b>Semesters 1 &amp; 2</b>	<b>Grade Level</b>
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**Course Description:** >Honors English 2 is a differentiated curriculum developed for students in need of high challenge and acceleration. Placement for >Honors English 2 requires successful completion of >Honors English 1, teacher recommendation, exemplary completion of previous English class, completion of assigned summer reading, and submission of a writing sample (if needed).

**Prerequisite Courses:** 1 credit in a freshman English course  
**Applies Toward Graduation Requirements of:** 4 English credits

<b>+Applied English 2</b>	<b>Credit 1</b>	<b>10</b>
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<b>Course Name</b>	<b>Semester 1 &amp; 2</b>	<b>Grade Level</b>
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**Course Description:** +Applied English 2 is a remedial English program. It is governed by the student's IEP and focuses on improving skills in reading and writing.

**Prerequisite Courses:** None  
**Applies Toward Graduation Requirements of:** 4 English credits

## 11<sup>th</sup> Grade Course Choices

**>Honors English 3****Credit 1****11****Course Name****Semester 1 & 2****Grade Level**

**Course Description:** >Honors English 3 is a differentiated curriculum developed for students in need of High challenge and acceleration. Enrollment in >Honors English 3 requires successful completion of >Honors English 2 and assigned summer reading or exemplary completion of previous English class and summer reading.

Essential Requirements for Semester 1	Essential Requirements for Semester 2
<ul style="list-style-type: none"> <li>• Read <i>The Crucible</i>, <i>The Scarlet Letter</i>, and the <i>Adventures of Huckleberry Finn</i></li> <li>• Read additional literary selections</li> <li>• Write two multi-paragraph literary analyses using in-text citations</li> <li>• Write a multi-paragraphed essay on a quotation</li> <li>• Write a multi-paragraphed reflective essay</li> <li>• Write resume and letter of interest</li> <li>• Determine bias, credibility, relevance, and logic of a speaker's thoughts</li> <li>• Participate in small and large group discussion</li> <li>• Locate and organize information</li> <li>• Determine the origin, reliability, bias, and distortion of information and ideas in media</li> <li>• Apply correct grammar, usage, and punctuation via writing and speaking</li> <li>• Apply the colon and dash</li> </ul>	<ul style="list-style-type: none"> <li>• Read <i>The Great Gatsby</i>, <i>Cather in the Rye</i>, and <i>The Grapes of Wrath</i></li> <li>• Read additional literary selections</li> <li>• Write two multi-paragraph literary analyses using in-text citations</li> <li>• Write a research paper</li> <li>• Write on multi-paragraph persuasive essay</li> <li>• Apply correct grammar, usage, and punctuation via writing and speaking</li> <li>• Determine bias, credibility, relevance, and logic of a speaker's thought</li> <li>• Participate in small and large group discussions</li> <li>• Locate and organize information</li> <li>• Evaluate origin, reliability, bias, and distortion of information and ideas in media</li> <li>• Take the state writing exam</li> </ul>

**Prerequisite Courses:** 1 credit in a sophomore English course

**Applies Toward Graduation Requirements of:** 4 English credits

**+Applied English 3****Credit 1****11****Course Name****Semester 1 & 2****Grade Level**

**Course Description:** +Applied English 3 is a remedial English program. It is governed by the student's IEP and focuses on improving skills in reading and writing.

**Prerequisite Courses:** None

**Applies Toward Graduation Requirements of:** 4 English credits

US Lit/US History Block	Credit 1 - English Credit 1 - Social Studies	11
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Course Name	Semester 1 & 2	Grade Level
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**Course Description:** The combination of American History and American Literature follows the curriculum and essential requirements currently established and approved in School District Two for 11<sup>th</sup> Grade English and United States History. This American Studies approach encourages the students to appreciate and understand links between the past and the writers who explored the American experience of writing and discussing, students examine the different genres and periods of the past. Students are required to take both the literature and history portions of the block both semesters.

### TWO –HOUR BLOCK

**Prerequisite Courses:** None

**Applies Toward Graduation Requirements of:** 4 English credits, 3 Social Studies credits

English 3	Credit 1/2	11
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Course Name	Semester 1	Grade Level
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**Course Description:** English 3 is required of every junior student (1<sup>st</sup> semester) who is not enrolled in >Honors English 3.

#### **Essential Requirements:**

- Read *The Adventures of Huckleberry Finn* and *The Great Gatsby* or *Catcher in the Rye*
- Read additional literary selections
- Write two multi-paragraph literary analyses using in-text citations
- Write a multi-paragraph essay on a quotation
- Write a multi-paragraph reflective essay
- Write resume and letter of interest
- Determine bias, credibility, relevance, and logic of a speakers thoughts
- Participate in small and large group discussions
- Locate and organize information
- Determine the origin, reliability, bias, and distortion of information and ideas in media
- Apply the colon and dash
- Apply correct grammar, usage, and punctuation via writing and speaking

**Prerequisite Courses:** 1/2 credit in a sophomore English course

**Applies Toward Graduation Requirements of:** 4 English credits

## 2<sup>nd</sup> Semester 11<sup>th</sup> Grade Course Choices

### Semester 2 Essential Requirements for 2nd Semester 11<sup>th</sup> Grade Offerings

- Read literature as per elective
- Read additional literary selections
- Write two multi-paragraph literary analyses using in-text citations
- Write a research paper
- Write on multi-paragraph persuasive essay
- Apply correct grammar, usage, and punctuation via writing and speaking
- Determine bias, credibility, relevance, and logic of a speaker's thoughts
- Participate in small and large group discussions
- Locate and organize information
- Determine the origin, reliability, bias, and distortion of information and ideas in media
- Take the state writing exam

#### Science Fiction

Credit 1/2

11

#### Course Name

Semester 2

Grade Level

**Course Description:** This course will survey the development of science fiction from its beginnings to the present. The course will enable students to understand and appreciate the broad range of themes that this genre encompasses.

**Prerequisite Courses:** 1/2 Credit in sophomore English course

**Applies Toward Graduation Requirements of:** 4 English credits

#### Literature of the

#### Modern Age - Skyview & Senior

Credit 1/2

11

#### Course Name

Semester 2

Grade Level

**Course Description:** Literature of the Modern Age is a course that examines mass media, the effects it has on our lives, and the ways in which we affect it. This course is for juniors whose interests lie in media as forms of cultural and artistic expression. Students study the history, form, and structure of the following media: newspapers, magazines, radio, television, film, and the internet.

**Prerequisite Courses:** 1/2 Credit in sophomore English course

**Applies Toward Graduation Requirements of:** 4 English credits

**Early American  
Literature - West Only**

**Credit 1/2**

**11**

**Course Name**

**Semester 2**

**Grade Level**

**Course Description:** Early American Literature is intended for juniors interested in the development of American literature from its beginnings through the 19<sup>th</sup> century. Emphasis is placed on developing reading, writing and critical thinking skills that enable students to understand, analyze, and enjoy the literature that is their cultural heritage.

**Prerequisite Courses:** 1/2 Credit in sophomore English course (this course is not available for Students who have taken >Honors English 3)

**Applies Toward Graduation Requirements of:** 4 English credits

**Junior Composition - Skyview Only**

**Credit 1/2**

**11**

**Course Name**

**Semester 2**

**Grade Level**

**Course Description:** This course is designed for those students who recognize a need to develop their writing skills. Modes of student writing will include argumentation, persuasion, literary analysis, research, exposition, and narration.

**Prerequisite Courses:** 1/2 Credit in sophomore English course

**Applies Toward Graduation Requirements of:** 4 English credits

## 12<sup>th</sup> Grade Course Choices

<b>12<sup>th</sup> Grade English Essential Requirements</b>	
<b>Semester 1</b>	<b>Semester 2</b>
<ul style="list-style-type: none"> <li>• Read varied literary selections</li> <li>• Write two multi-paragraph literary analysis essay</li> <li>• Write a multi-paragraph persuasive essay</li> <li>• Write a multi-paragraph book review</li> <li>• Apply correct grammar, usage, and punctuation via writing and speaking</li> <li>• Apply effective communication skills</li> <li>• Participate in small and large group discussions</li> <li>• Locate and organize information</li> <li>• Determine the origin, reliability, bias, and distortion of information and ideas in media</li> <li>• Write one research paper</li> </ul>	<ul style="list-style-type: none"> <li>• Read varied literary selections</li> <li>• Write two multi-paragraph literary analysis essay</li> <li>• Write a multi-paragraph reflective essay</li> <li>• Write or update a resume and letter of interest</li> <li>• Apply correct grammar, usage, and punctuation via writing and speaking</li> <li>• Determine credibility and relevance of a speaker's thoughts</li> <li>• Determine individual biases that prevent objectivity</li> <li>• Participate in small and large group discussions</li> <li>• Locate and organize information</li> <li>• Determine the origin, reliability, bias, and distortion of information and ideas in media</li> </ul>

**Advanced Composition****Credit 1/2****12****Course Name****Semester 1 or 2****Grade Level**

**Course Description:** Advanced Composition is a course designed for students who have Demonstrated both skill and interest in writing. Students will further develop their skills by writing in several different modes.

**Course Objectives:** Upon completing Advanced Composition, students should be able to:

- Approach writing as a problem-solving process requiring thinking, decision-making, planning, choosing appropriate rhetorical methods, composing, revising, proofreading and editing.
- Choose and bring into focus topics to fit particular audiences, purposes and messages, formulating thesis statements from the topics chosen.
- Write clear, concise, fluent sentences; write unified and coherent paragraphs.
- Identify and understand common logical fallacies and propaganda techniques, learning to use evidence to reflect clear and logical thinking.
- Collect and analyze raw data, interpreting it into manageable argumentative evidence to be used to develop essay ideas inductively.
- Recognize and avoid plagiarism.

**Semester 1 specifics:**

- Write one multi-paragraph literary analysis essay, one multi-paragraph reflective essay, and one research paper.
- Write or update a resume and letter of interest.
- Develop essay ideas using four of the following rhetorical methods: example, facts, classification, comparison/contrast and cause/effect. (These may overlap with the above requirements).
- Write essays in four of the following five modes: narrative, persuasive, personal, informative, and argumentative. (These may overlap with the above requirements).

**Semester 2 specifics:**

- Write two multi-graph literary analysis essays, one multi-paragraph persuasive essay, and one multi-paragraph book review.
- Develop essay ideas using four of the following rhetorical methods: example, facts, classification, comparison/contrast and cause/effect. (these may overlap with the above requirements).
- Write essays in four of the following five modes: narrative, persuasive, personal, informative, and argumentative. (These may overlap with the above requirements).

**Prerequisite Courses:** 1/2 Credit in a junior English course

**Applies Toward Graduation Requirements of:** 4 English credits

<b>Advanced Placement English</b>	<b>Credit 1</b>	<b>12</b>
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<b>Course Name</b>	<b>Semester 1 &amp; 2</b>	<b>Grade Level</b>
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**Course Description:** Advanced Placement English is a college-level course that prepares students to take the AP English Language and Composition Exam or the AP Literature and Composition Exam. This AP course engages students in becoming skilled readers of material from a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers. This course may require the purchase of some paperback materials.

**Prerequisite Courses:** 1 Credit in a junior English course  
**Applies Toward Graduation Requirements of:** 4 credits in English

<b>+Applied English 4</b>	<b>Credit 1</b>	<b>12</b>
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<b>Course Name</b>	<b>Semester 1 &amp; 2</b>	<b>Grade Level</b>
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**Course Description:** +Applied English 4 is a remedial English program. It is governed by the student's IEP and focuses on improving skills in reading and writing.

**Prerequisite Courses:** None  
**Applies Toward Graduation Requirements of:** 4 English credits

<b>World Literature 1</b>	<b>Credit 1/2</b>	<b>12</b>
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<b>Course Name</b>	<b>Semester 1</b>	<b>Grade Level</b>
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**Course Description:** World Literature 1 surveys the development of various genres of literature from the ancient world through 1600. The course emphasizes the philosophies and cultural traditions out of which the literature grows. The majority of the reading comprises the literature of non-English speaking countries.

**Prerequisite Courses:** 1/2 Credit in a junior English course  
**Applies Toward Graduation Requirements of:** 4 English credits

**Please note: Senior High offers a World Literature and World History block course that meets the essential requirements of both courses and applies toward English and Social Studies credits.**

<b>Mythology – West Only</b>	<b>Credit 1/2</b>	<b>12</b>
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<b>Course Name</b>	<b>Semester 1</b>	<b>Grade Level</b>
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**Course Description:** Students will study the mythologies of a variety of cultures. Students will develop their abilities to read and write critically and to understand and appreciate the connection between mythology and everyday life.

**Prerequisite Courses:** 1/2 Credit in a junior English course  
**Applies Toward Graduation Requirements of:** 4 English credits

<b>World Biography - West &amp; Senior</b>	<b>Credit 1/2</b>	<b>12</b>
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<b>Course Name</b>	<b>Semester 1 or 2</b>	<b>Grade Level</b>
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**Course Description:** This course examines the biographies and autobiographies of well-known Figures exclusive of Americans.

**Prerequisite Courses:** 1/2 Credit in a junior English course  
**Applies Toward Graduation Requirements of:** 4 English credits

<b>Humanities – Senior Only</b>	<b>Credit 1/2</b>	<b>12</b>
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<b>Course Name</b>	<b>Semester 2</b>	<b>Grade Level</b>
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**Course Description:** Introduction to Humanities studies world cultures through the examination Of literature, philosophy, history, art, music, and architecture. Students will develop a better understanding of themselves and the world in which they live by exploring past cultures that are the foundation of the modern world.

**Prerequisite Courses:** 1/2 Credit in a junior English course  
**Applies Toward Graduation Requirements of:** 4 English credits

<b>Senior Composition</b>	<b>Credit 1/2</b>	<b>12</b>
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<b>Course Name</b>	<b>Semester 2</b>	<b>Grade Level</b>
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**Course Description:** Senior Composition is designed for those students who have a recognized deficit in their writing skills. Grammar and usage will be emphasized in addition to mastering the basic writing process in a variety of modes: argumentation, persuasion, literary analysis, exposition, narration, and technical writing.

**Prerequisite Courses:** 1/2 credit in a junior English course  
**Applies Toward Graduation Requirements of:** 4 English credits

**World Literature 2****Credit 1/2****12**

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**Course Name****Semester 2****Grade Level**

**Course Description:** World Literature 2 surveys the development of various genres of literature From 1600 through the 20<sup>th</sup> Century. The course emphasizes the philosophies and cultural traditions out of which the literature grows. The majority of the reading comprises the literature of non-English speaking countries.

**Prerequisite Courses:** 1/2 credit in a junior English course

**Applies Toward Graduation Requirements of:** 4 credits in English