

Career Teaching - Elementary **Credit 1/2 or 1** **12**

Course Name **Semester 1 or 2** **Grade Level**

Course Description: This course is designed to provide seniors an opportunity to observe and assist with teaching at the elementary level (grades K-8). Each student will be assigned a mentor teacher at a local elementary school. In this experience-based class, students will be graded based on mentor teacher feedback, attendance, and participation. Students are also expected to maintain a weekly journal that will be turned over to the high school supervising teacher before each six week grading period. Students must provide their own transportation; students are not allowed to carpool. Attendance is closely monitored.

- Regular attendance is required (same attendance policy as other classes).
- Each student will keep a Daily Journal to make comments about their experiences and questions they would like to ask their supervising teacher. Journals will be turned in to your teacher per their request.
- Each student will do one research article pertaining to handicapped students for each six-week grading period.
- Students' grades will be determined by each supervising teacher in these three areas:
 - a) Attendance and participation
 - b) Daily Journal
 - c) Research article/project

Prerequisite Courses: Counselor Approval

Applies Toward Graduation Requirements of: 6 1/2 Elective credits

**Career Teaching
Handicapped** **Credit 1 or 1/2** **11, 12**

Course Name **Semester 1 and/or 2** **Grade Level**

Course Description: This course will be a bridge of understanding for regular students to the problems of special needs students, to help them see disabled or challenged students as human beings who learn differently than they do. This program will allow students to develop empathy for the insights about peers with special needs. Tutoring is a part of the inclusion process because regular education students will be impacted through interaction with special needs.

- Regular attendance is required (same attendance policy as other classes).
- Each student will keep a Daily Journal to make comments about their experiences and questions they would like to ask their supervising teacher. Journals will be turned in to your teacher per their request.
- Each student will do one research article pertaining to handicapped students for each six-week grading period.
- Students' grades will be determined by each supervising teacher in these three areas:
 - d) Attendance and participation
 - e) Daily Journal
 - f) Research article/project

Prerequisite Courses: Counselor Approval

OTHER ELECTIVES

Peer Tutoring – Senior Only **Credit 1/2** **12**

Course Name **Semester 1 or 2** **Grade Level**

Course Description: This course will be a bridge of understanding for regular students to the problems of special needs students, to help them see disabled or challenged students as human beings who learn differently than they do. This program will allow students to develop empathy for the insights about peers with special needs. Tutoring is a part of the inclusion process because regular education students will be impacted through interaction with special needs.

Prerequisite Courses: Instructor Approval
Applies Toward Graduation Requirements of: 6 1/2 Elective credits

Peer Tutoring Academic - Skyview Only **Credit 1/2** **11, 12**

Course Name **Semester 1 or 2** **Grade Level**

Course Description: Peer Tutoring – Academic is a class for junior and senior students who would enjoy working as an assistant mentor in a classroom with students enrolled in Pre-Algebra, Algebra 1, or Geometry (as an example for math peer tutors). Academic peer tutors would work closely with the classroom teacher to make sure he/she understands expectations. Academic peer tutors would work with struggling students on an individual or small group basis to assist them in understanding math concepts, solving problems, studying for tests, and using calculators. It is imperative that peer tutors are present on a daily basis because students and teachers rely on you. (Peer Tutors will not perform teacher aide duties or work on personal homework.)

Prerequisites: A or B in Geometry and Algebra 2 (for math peer tutors)
 Strong Attendance History
 Grade 11: Must currently be enrolled in a math class
 Grade 12: Enrollment in a math class is optional

Applies Toward Graduation Requirements of: 6 1/2 Elective credits

Young Families **Credit 1** **9, 10, 11, 12**

Course Name **Semester 1 & 2** **Grade Level**

Course Description: A program designed to meet the need of pregnant and parenting students. Pregnant students receive a complete prenatal and childbirth education curricular along with looking at the options of adoption and parenting. Parents have a quality day-care in which to learn hands-on parenting skills and to leave their infants while attending required classes at their home school.

Students receive 1/2 credit per hour and attend 2 hours per day for a total of four semesters.

Prerequisite Courses: None
Applies Toward Graduation Requirements of: 6 1/2 Elective credits

Independent Study

Credit 1/2

12

Course Name**Semester 1 or 2****Grade Level**

Course Description: “Independent Study” is a course designed to expand the student’s knowledge of a subject and/or to develop skills to an extent not available in the present course elections. The independent study course must involve only one student and relate to a specific discipline.

1. Qualifications:

- The student must have superior grades in the selected field of study. His/her academic success must demonstrate exceptional ability and depth of understanding within the chosen field of study.
- The difficulty, complexity, and quality of the study is of paramount relevance for acceptance.
- The student’s course load and capabilities must permit a more demanding academic endeavor.
- The student’s personal attributes must include a strong sense of self-discipline, responsibility, and task commitment.
- The student must take a minimum of five (5) academic classes.
- Independent Study can be taken only as a sixth class option.
- The student must be a senior.
- Students must make application for Independent Study by May 1st for first semester and by December 1st for second semester. Applications can be picked up in the Guidance Center.

2. Procedures:

- The candidate shall outline his/her proposed study course. This outline should include the purpose, objectives; techniques employed, and predicated outcomes.
- The outline must be approved by an instructor from the appropriate department. This instructor will remain as the independent course study supervisor.
- The teacher approved study plan must then be approved by the Independent Study team, which is made up of representatives from various departments within the school.
- A course study is to be started at the beginning of the semester.
- Upon completion of the study, the student must present a written summary of his/her study to the Independent Study Team.

3. Results and Recognition:

- The course-study recognition and evaluation results will be noted on the student transcript.
- Upon successful completion of the course study, one-half (1/2) credit will be given.

Make sure students follow these steps!

- 1. Select a teacher with whom they wish to work with.**
- 2. Develop a study outline with the instructor.**
- 3. Have this outline signed by the instructor.**
- 4. Associate Principal, the teacher, and the school counselor must sign an acceptance of the independent study.**

This MUST be completed PRIOR to the beginning of the semester when student will take the class.

Prerequisite Courses: None**Applies toward graduation requirements of:** 6 1/2 Elective credits