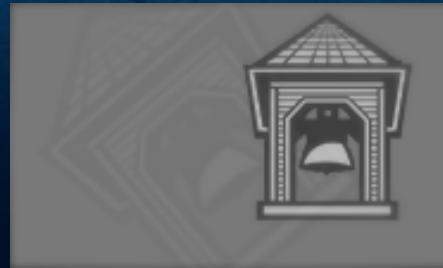


TRANSITIONS



Billings Public Schools

2

What is Transitions?

- **part of the BPS student support services (SPED, 504, Homebound, Frameworks, Transitions)**
- **designed to help students transition back to their high school**
- **individualized and innovative**
- **cooperative effort with Adult Education**
- **learning model can be applied to other applications**

3

Who are Transitions students?

Students who are currently not making progress toward graduation due to:

- **starting school late**
- **not a good fit in a traditional high school**
- **school anxiety or emotional issues**

4

Medical issues

- **Pregnancy complications**
- **re-entry after treatment program**
- **depression/bi-polar**
- **Asperger's Syndrome**
- **long term illness or injury**

5

Student Programing

How and Why Transitions is Different...

- **Individualized and needs-based**
- **Student self-pacing**
- **Blended approach (technology, textbook, traditional, teacher-directed)**
- **Credit determined by work completed and competency**
- **One-on-one instruction, as needed**
- **Regular monitoring, prompt intervention**

6

How do students get to Transitions?

- **Referred by Assistant Principals**
- **Intake meetings include parents**
- **Students are assessed for diagnostic and prescriptive plans**

7

Testimonial

As a teacher, it is overwhelming to see so many teenagers enter Transitions with no self esteem, and very little faith in anything. It is equally powerful to watch them gradually find acceptance from their peers, success in academics, and hope for their futures.

~ Transitions

teacher

8

Testimonial

There are many pressures facing a junior in high school. Especially when said junior has problems with anxiety. There's the term paper, mass amounts of homework, and the SATs and ACTs. There's planning for the future when you're not even sure what you want to do with the rest of your life. The Transitions program has been a way to ease into responsibility; without the pressure of six classrooms, six different teachers, and hundreds of students who may or may not even know you actually exist. I have been able to succeed here. It's a relaxing environment where worries are less pronounced.

~Transitions Student

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Testimonial

- **Low stress atmosphere and caring staff**
- **Grades have improved along with self-esteem**
- **Motivated daughter to do her best**
- **High school setting has too much drama**
- **Not much chance for a high school diploma without Transitions**

~Transitions Parent

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Staff and Location

- **one full-time English teacher**
- **one part-time Math/Health teacher**
- **one part-time Math/Science teacher**
- **one part-time Social Studies teacher**
- **one full-time counselor (high school liason)**
- **3.0 FTE**
- **located on the 4th floor of the Lincoln Center**

11

2011 Spring Semester Data

64 total students served

- **48 students currently enrolled and attending**
- **8 students currently on the wait list**
- **16 students attended but left for various reasons**

3/30/11

12

Data continued

16 students left for the following reasons:

- **1 returned to their home high school full-time**
- **3 moved to schools out of town**
- **1 graduated**
- **4 are currently enrolled in a GED program**
- **1 will start the Job Corps**
- **1 plans on starting the GED in the fall**
- **5 are "drops" 4 of which articulated a plan to get a GED in the future**

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Formula For Failure

- + full academic schedule
 - + overwhelmed by make-up work
 - + low resiliency skills
 - + discouragement
-

Dropout

2010-11 First Semester Data

41 students served

29 returned to school

2 graduated

2 transferred out of district

3 GED

5 unknown

2009-10 Data

1st Semester

32 students served

20 returned

3 GED

2 transferred

7 unknown

2nd Semester

46 students served

27 returned

4 GED

2 graduated

1 home schooled

13 unknown

2008-9 Data

1st Semester

28 served

21 returned to school

2 GED

5 unknown

2nd Semester

44 served

30 returned to school

2 GED

2 transfers

10 unknown

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Transitions Promotion...

