



SCHOOL BOARD PRESENTATION

October 2010 Adequate Yearly Progress (AYP)

No Child Left Behind Act 2001

The centerpiece of the Act is a requirement:

- By 2013-2014, 100% of children at every grade level tested must score “proficient” or “advanced” in reading and math or the entire school will fail to make Adequate Yearly Progress (AYP).
 - This includes all children: economically disadvantaged, racial and ethnic minorities, those who speak limited English, and those in Special Education.

MontCAS: *The Montana Comprehensive*

Assessment System

- All students in grades 3-8 and 10 are given a state test in reading and math.
 - State Criterion-Referenced Test (CRT) aligned to Montana content standards.
 - or
 - State CRT-Alternate test based on Alternate Achievement Standards (AAS).

AYP Percentages from 2005-2014

- The No Child Left Behind Act requires that the targets increase over time.

	05-06 Year	06-07 Year	07-08 Year	08-09 Year	09-10 Year	10-11 Year	11-12 Year	12-13 Year	13-14 Year
Reading	74%	74%	83%	83%	83%	92%	92%	92%	100%
Math	51%	51%	68%	68%	68%	84%	84%	84%	100%

Subgroups

- Economically Disadvantaged
- Students with Disabilities
- American Indian
- Hispanic



The year we are reporting to you tonight.

- If one subgroup fails – entire school fails.
- If one school fails – entire district fails.

BPS Schools that made AYP in 2010

- Alkali Creek
- Arrowhead
- **Bench**
- Big Sky
- **Burlington**
- Central Heights
- Highland
- Meadowlark
- **Newman**
- Rose Park
- **Washington**

*Made AYP for “All students” and all subgroup scores

Schools in **BOLD** are Title I schools

BPS Schools that did not make AYP in 2010

Elementary

- ❑ **Beartooth***
- ❑ Bitterroot*
- ❑ Boulder*
- ❑ **Broadwater***
- ❑ Eagle Cliffs*
- ❑ **McKinley**
- ❑ **Miles Avenue***
- ❑ **Orchard**
- ❑ Poly Drive*
- ❑ **Ponderosa**
- ❑ Sandstone*

Middle

- Castle Rock*
- **Lewis & Clark***
- **Riverside**
- Will James*

High

- **Senior**
- Skyview
- West*

*Made AYP for "All students", did not make AYP because of subgroup scores.

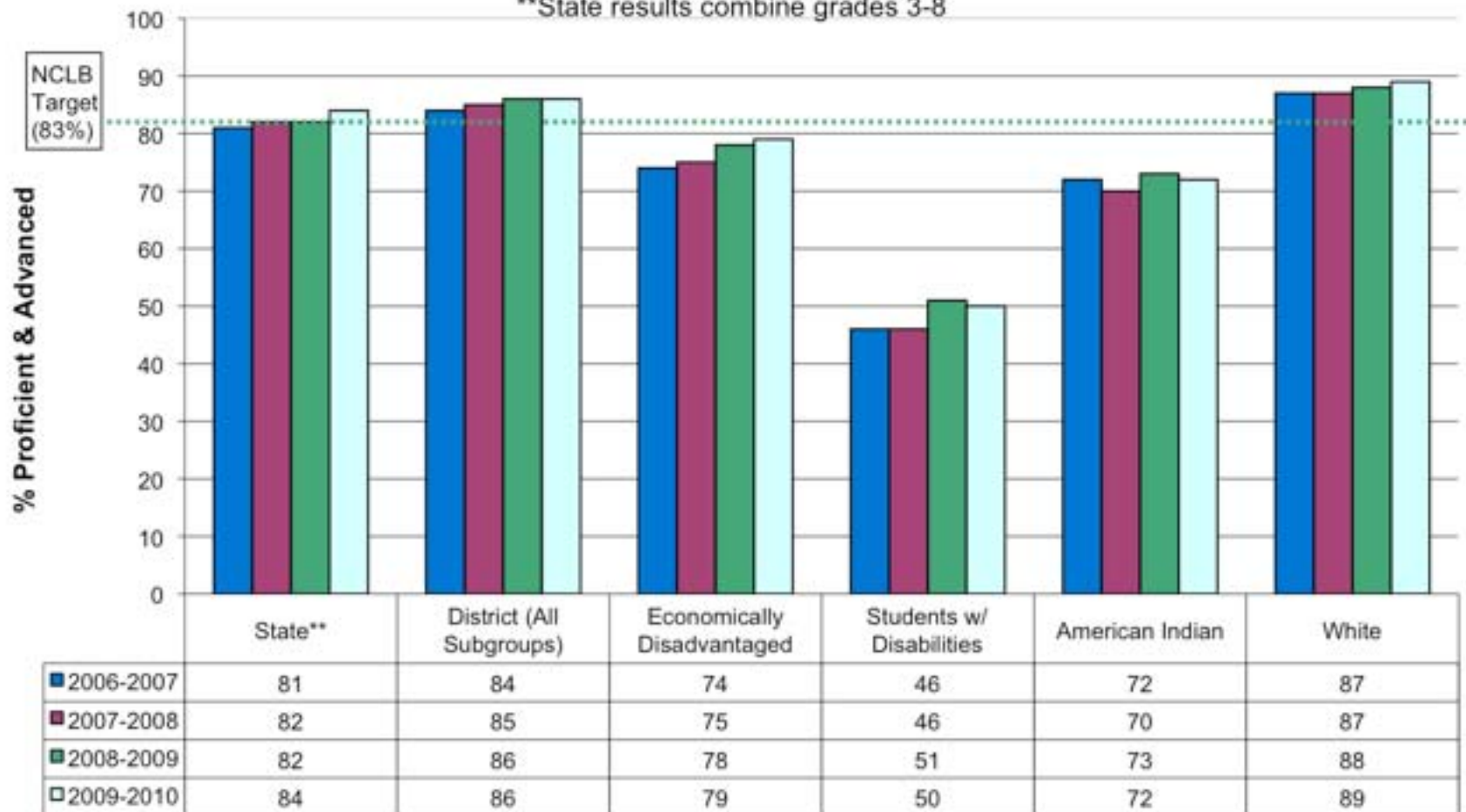
Schools in **BOLD** are Title I schools

Elementary Reading

AYP 2006-2010

READING: Grades 3-8

**State results combine grades 3-8

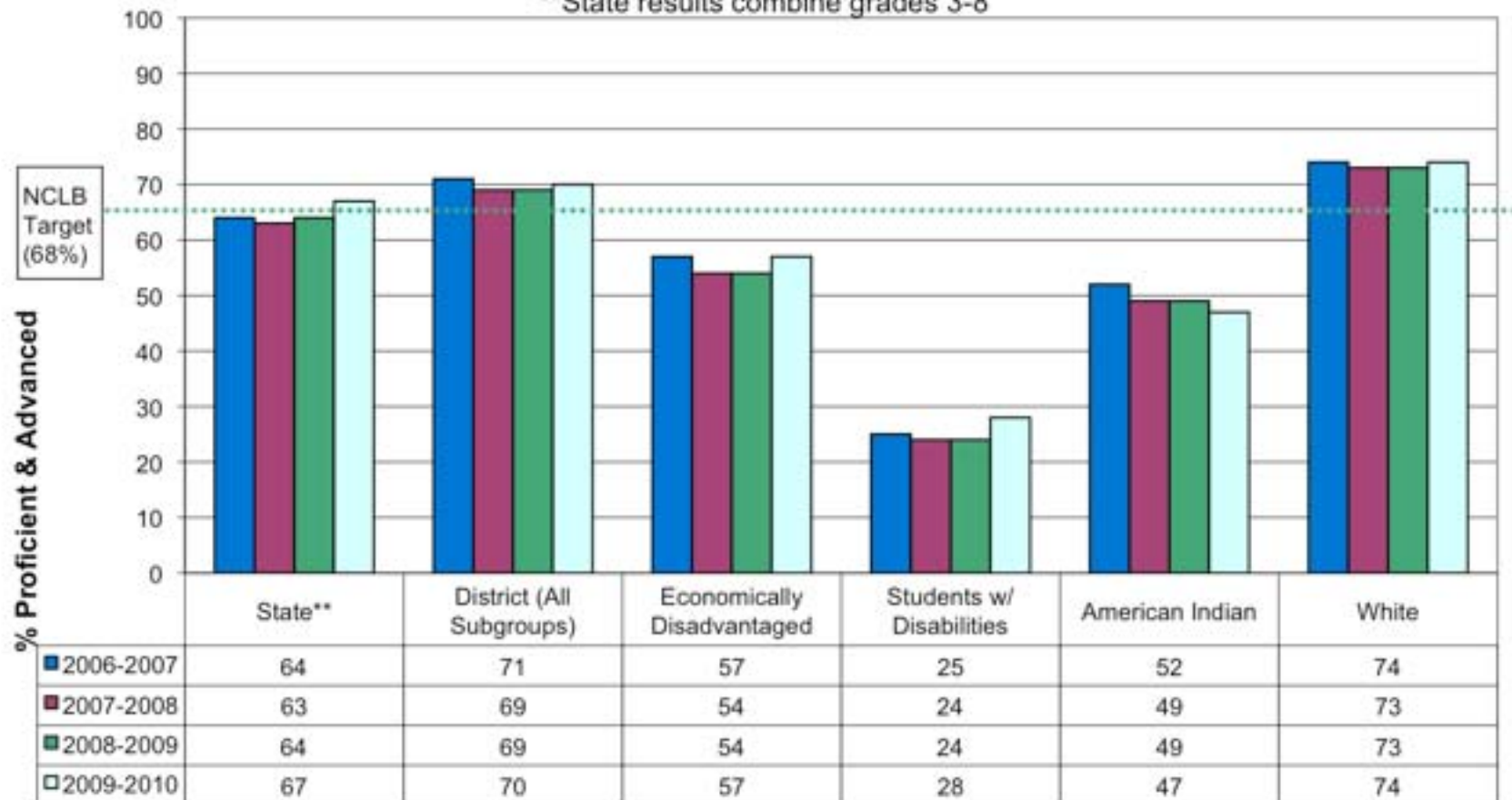


Elementary Math

AYP 2006-2010

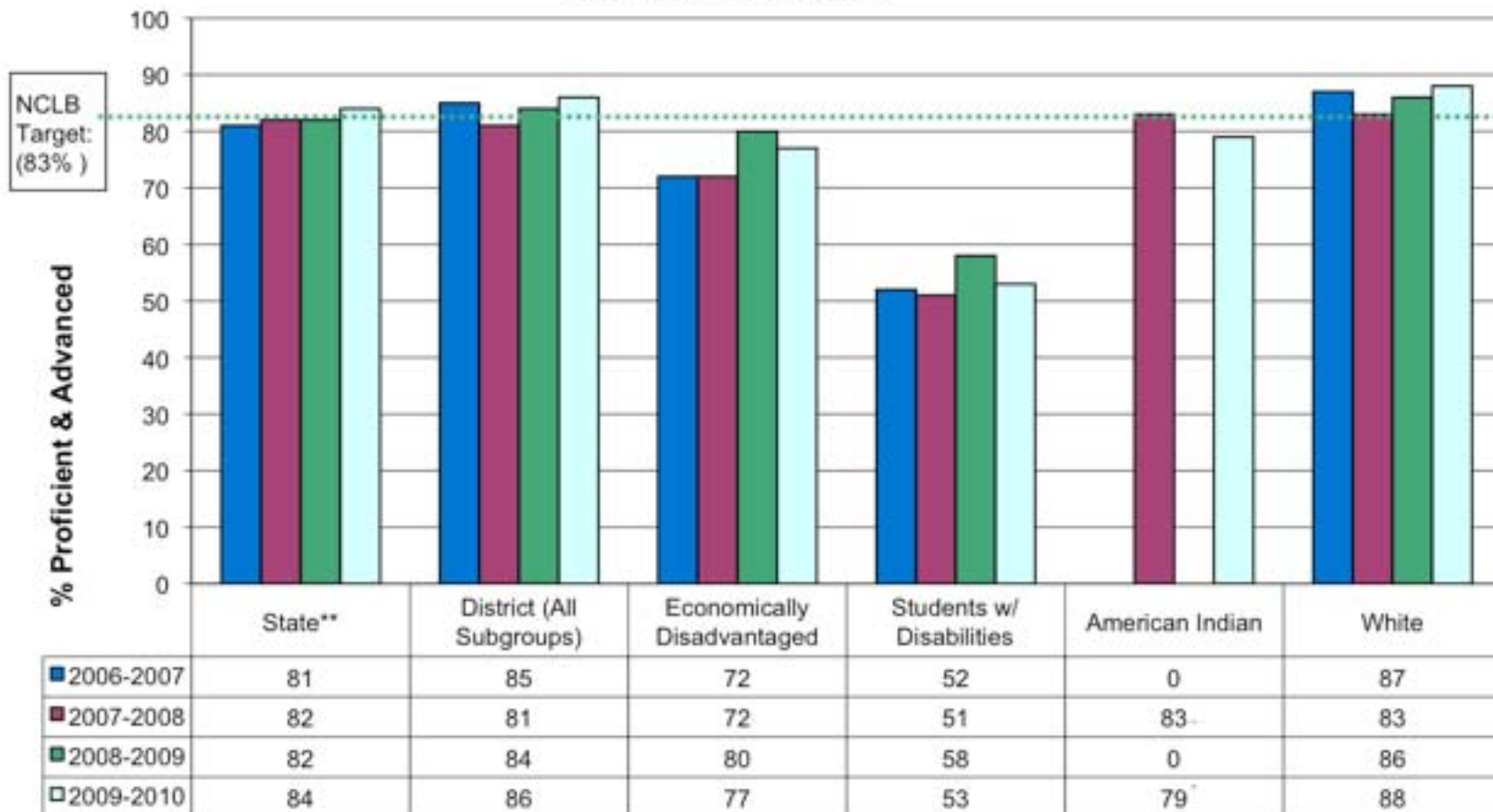
MATH: Grades 3-8

**State results combine grades 3-8



High School Reading AYP 2006-2010

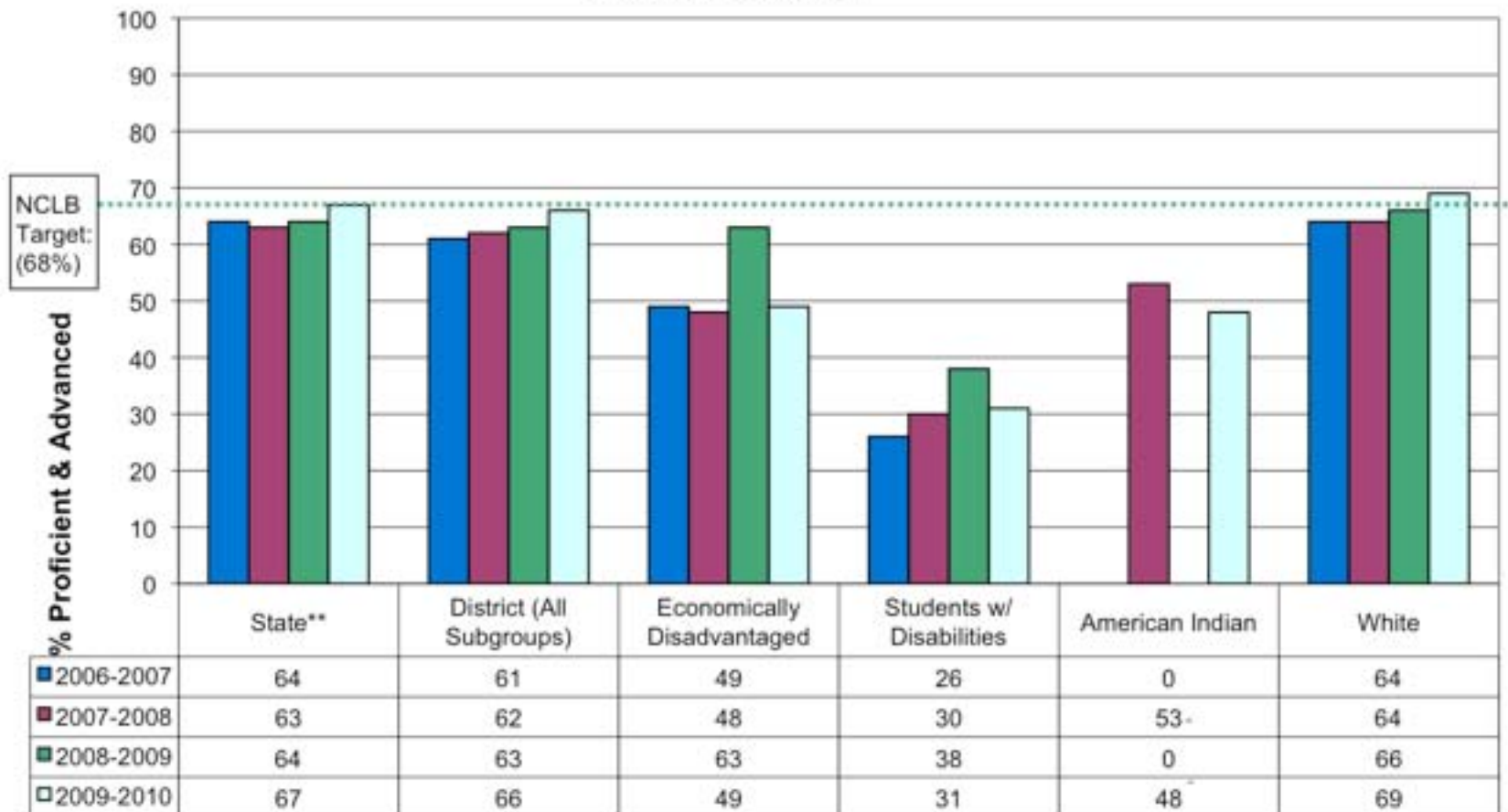
READING: Grade 10



High School Math

AYP 2006-2010

MATH: Grade 10



Adequate Yearly Progress

Most Frequently Asked Question

- **What are the sanctions for schools that use Title I money?**
 - ▣ Schools using Title I money that fail to meet the federal standard for two consecutive years must offer all students the choice to transfer to another public school in the district. Schools that fail to meet the standards for three consecutive years must also offer extra tutoring or similar services to low income students who are below grade level.

How can we use these results to improve?

Both Elementary and High School Districts are in our 4th Year of Corrective Action

□ **State Action**

- Given available OPI resources and capacity, provide necessary technical assistance

□ **District Action**

Continue to review and revise Five Year Comprehensive Education Plan to address the areas identified as in need of improvement

- Subgroup Research/Coordination
- Reading Improvements
- Small Math Improvements

□ **Building Action**

- Individual School Analysis

□ **Teacher Action**

Quality of individual teacher has greatest impact on student success

- High expectations
- Implement best practice strategies

□ **Student Action**

- Come to school
- Prepared to engage in the learning process

□ **Parent Action**

- Assure their child attends school everyday
- Communication with school
- Support the “overlap” - Homework, reading, attendance at

